

SAN RAFAEL CITY SCHOOLS AGENDA ONLINE MINUTES

Special Meeting/Workshop - SRCS Board of Education

March 30, 2016 5:00 PM

San Rafael High School Library

185 Mission Avenue

San Rafael, CA 94901

Attendance Taken at 5:10 PM:

Present:

Linda Jackson

Rachel Kertz

Ms. Maika Llorens Gulati

Natu Tuatagaloa

Absent:

Greg Knell

Updated Attendance:

Greg Knell was updated to present at: 5:18 PM

I. OPEN SESSION

Minutes:

President Kertz convened the meeting to Open Session at 5:10 PM.

II. PUBLIC COMMENT on Closed Session

Minutes:

None.

III. CLOSED SESSION

III.1. GOV. CODE 54957 PUBLIC EMPLOYEE PERFORMANCE EVALUATION: Superintendent (ESD/HSD)

IV. RECONVENE TO OPEN SESSION

Minutes:

President Kertz reconvened the meeting to Open Session at 6:10 PM.

V. PLEDGE OF ALLEGIANCE

Minutes:

Glenn Dennis led the Pledge of Allegiance.

VI. PUBLIC COMMENTS on Agendized Items

Minutes:

None.

VII. CAPITAL FACILITIES PROGRAM CONSENT AGENDA: (ESD/HSD) (All items appearing on the Capital Facilities Program Consent Agenda are approved in one action by the Board. Trustees, staff or members of the public may request that an item be pulled for discussion prior to Capital Facilities Program Consent Agenda approval.)

VII.1. CAPITAL FACILITIES PROGRAM: (ESD/HSD) Authorization to Issue a Request for Qualifications for Program Management Services Under District's Bond Program for Measures A and B

Motion Passed: Authorize the issuance of an RFQ in substantially the same form as that provided to the Board. Passed with a motion by Greg Knell and a second by Linda Jackson.

Yes Linda Jackson
Yes Rachel Kertz
Yes Greg Knell
Yes Ms. Maika Llorens Gulati
Yes Natu Tuatagaloa

VII.2. CAPITAL FACILITIES PROGRAM: (ESD/HSD) Authorization to Issue a Request for Qualifications For Architecture Services Under District's Bond Program for Measures A and B

Motion Passed: Authorize the issuance of the more comprehensive RFQs. Passed with a motion by Greg Knell and a second by Linda Jackson.

Yes Linda Jackson
Yes Rachel Kertz
Yes Greg Knell
Yes Ms. Maika Llorens Gulati
Yes Natu Tuatagaloa

VIII. CONSENT AGENDA: (All items appearing on the Consent Agenda are approved in one action by the Board. Trustees, staff or members of the public may request that an item be pulled for discussion prior to Consent Agenda approval.)

VIII.1. PERSONNEL: (ESD) Approval of Middle School Instructional Coach (6-8) Job Description

Motion Passed: Approval of the job description. Passed with a motion by Greg Knell and a second by Linda Jackson.

Yes Linda Jackson
Yes Rachel Kertz
Yes Greg Knell
Yes Ms. Maika Llorens Gulati
Yes Natu Tuatagaloa

Motion Passed: Approval of the job description. Passed with a motion by Natu Tuatagaloa and a second by Ms. Maika Llorens Gulati.

Yes Linda Jackson

Yes Rachel Kertz

Yes Greg Knell

Yes Ms. Maika Llorens Gulati

Yes Natu Tuatagaloa

IX. BOARD WORKSHOP (ESD/HSD)

IX.1. BOARD WORKSHOP: 6:00 - 8:00 PM (ESD/HSD) Update and Discussion Regarding the Capital Facilities Program Implementation Plan

Minutes:

President Kertz reviewed the agenda and purpose for the meeting.

Superintendent Watenpaugh noted this is the third of 3 community workshops to build consensus on bond program maps for the ESD and HSD. At the Board meeting on April 18, the recommended program maps will be presented to the Board for consideration and approval. Next steps would include site project manager and team collaboration with sites on details for construction projects to begin. Reaching consensus this evening is important for the work to move forward to break ground by summer 2017.

Capital Facilities Program (CFP) consultant Sarah Schoening reviewed the overall management team, that will include both internal and external personnel, needed to run the program, and the individual project manager team that will be needed for each site project.

Communications and Community Engagement Coordinator Christina Perrino Zecchini reviewed prioritization criteria from the last 2 workshops and input received from workshop discussions and surveys to rank the top 7 priorities. Over 230 individuals have provided input to date. She reviewed a breakdown of the input on test scenarios and rankings for the top priorities for both districts.

Ms. Schoening noted solar will be included in the program after sites are sequenced first; looking for a public/private partnership for return on a solar investment. It was noted that the feedback on the need for solar came primarily from high school students' input.

Mr. Perrino Zecchini reviewed input from the program scenario discussions at Workshop 2.

Marcus Hibser, architect, reviewed the advantages and disadvantages of the scenarios as noted from the discussions at Workshop 2. Group consensus was that Test Scenario B for the ESD responded to priorities best. The HSD discussed Test Scenario A.

Mr. Hibser reviewed Scenario A2 for the HSD, noting a change had been made to the spreadsheet, pulling the district office project out as a separate line item and moving it toward the end of the program to devote bond funds for site projects early in the program.

CBO Thomas noted that Maintenance and Operations staff will still be continuing with summer maintenance projects that are planned for summer 2016.

Mr. Hibser provided an overview of ESD Scenario B2 that was revised to help resolve issues and comments that were raised at Community Workshop #2. He noted the feedback that was received regarding prioritization of the projects for the schools, parity, air conditioning, parking and drop off, STEAM and swing space. In response to questions regarding Glenwood's MPR prioritization. Mr. Hibser noted that this is just a portion of the overall master plan for Glenwood, which had identified more projects that are not being included.

In response to questions about a library, covered lunch area, and classroom expansion for Short School, staff provided information: there are few covered lunch areas around the district; summer projects include getting new library books and bookshelves in the Short School Chalet, which will serve as a temporary library; and most campuses around the district have numerous portables that have been placed to accommodate student enrollment. Ms. Thomas provided an overview of the recent work that was done to renovate the pod classroom area at Short School, with new classroom space and new furniture.

Mr. Hibser reviewed Scenario 3, noting that Venetia Valley has some of largest projects, but in this scenario are getting front portion upgrades first. If the full VV project was to be moved forward in the timeline, it would be at the expense of other Year 3 site projects which would need to be moved back. Breaking out the VV parking and drop off project to be done first to address safety issues in the schedule dependent on CEQA.

Mr. Hibser noted that the 2 ESD scenarios presented provide the most for most students districtwide.

Ms. Schoening reviewed the three levels of contingency that have been built in to the program to better assure funding available at the end of the program.

Dr. Watenpaugh and Ms. Schoening introduced the break out group activity for discussion, with groups reporting out at the end. There is 1 scenario for the HSD and 2 for the ESD for discussion. All were encouraged to mix across grade levels and schools for diversity in conversation. Dr. Watenpaugh noted that if group consensus cannot be reached this evening, the timeline could be negatively impacted.

After group discussion, the following was reported:

Group 1: consensus on the HSD plan and on ESD Plan B-3, which provides more parity for VV.

Group 2: although there were still questions on the HSD plan, consensus was reached in support of it; consensus on ESD B-2.

Group 3: consensus on HSD plan but there were concerns about student representation; B-2 in ESD was approved, however there was strong discussion about B-3 for the parity it would bring to VV.

Group 4: approved the HSD plan; consensus on B-2 which serves the greatest number of students. There was dissent from the Short School community who felt there were not being served by either plan.

Group 5: approved HSD plan; for ESD plan B-3 there was interest in parity; would serve the same number of students at VV and DMS. The group felt good about both B-3 and B-2. Short will be getting a temporary library this summer, parking and drop off are important for safety. A question arose as to whether the City of San Rafael could potentially partner with the District to provide funding for parking and drop off. The Short community noted they wanted their voices to be heard; seeing this as a trust and parity issue; \$5M down from an initial \$19M, is not enough.

Group 6: approved the HSD plan; no approval of either ESD plan; felt the same sentiments as expressed by Group 5.

Group 7: HSD plan approved overall, but there were questions about the TLHS cafeteria priority; consensus on B-3 so DMS and VV could get started sooner, but felt the pain of the Short School community; make sure they get a library at minimum.

Group 8: HSD plan approved; consensus on B-2 with discussion about the needs at Short School.

Group 9: HSD plan approved; consensus on ESD B-3 for parity.

Group 10: HSD plan approved; consensus on ESD B-3 to keep parity, but why can't more projects be moved into Year 2? VV has some of the oldest classrooms in the district.

Group 11: HSD plan approved; would like to see Short School project moved up; picked ESD B-3 to have VV moved up with safety key for pick up and drop off.

Group 12: CSEA representatives reached consensus on B-3 because it serves the most, representing all students not just one school; Short School needs to move forward because it has the least; approved the HSD plan, although not all the offices have everything that is needed to provide adequate customer service to parents.

Group 13: Short School parents expressed their needs for a library, cafeteria, MPR, play space, pickup/drop off and parking improvements, and more classrooms.

Dr. Watenpaugh thanked everyone for their comments. He reviewed there are many priorities around the district, with limited bond dollars available. Feedback gathered this evening and any feedback that continues to be received prior to the April 18th Board meeting will be taken into consideration. The Board will be presented with a recommendation for a Capital Facilities Program implementation plan for both districts on April 18, in the best interest of all SRCS students.

President Kertz expressed that all are welcome to attend every Board meeting. She noted that staff worked hard to prepare for these past 3 workshops in March, fitting what was likely about 6 months of work into 1 month. It was a priority for the Board to hear from the community about a CFP implementation plan.

Superintendent Watenpaugh noted that staff would be available after the meeting to answer questions, and are available to come out to sites to answer specific questions; the Short community asked for a session at their site.

X. RECONVENE TO CLOSED SESSION, if necessary

XI. PUBLIC SESSION REPORT OUT FROM CLOSED SESSION, if necessary

XII. ADJOURNMENT: 8:00 PM (approximate time)

President

Superintendent