

## SAN RAFAEL CITY SCHOOLS

### Teacher on Special Assignment ELD Instructional Coach (1.0 FTE) Elementary Certificated Salary Schedule – 187 Days

**Funding/Term:**            *Categorically-funded position, Single year assignment*

**Primary Function:** The Teacher on Special Assignment, ELD Instructional Coach provides hands-on support to the teaching staff in the implementation of research-based, high-leverage strategies that address the unique and diverse needs of English Learners. In addition to his/her coaching responsibilities, the Teacher on Special Assignment, ELD Instructional Coach, partners with the principal in the design and implementation of a comprehensive, Designated and Integrated ELD program for all EL students to ensure access to grade-level content. The role of the coach is non-supervisory, and apart from the evaluative role of the principal or supervisor.

**Directly responsible to:**        Site Principal

#### **Essential Duties and Responsibilities**

- Models instructional leadership and reflective practices
- Understands and conveys the relationship between the ELD and ELA frameworks
- Models effective strategies for Integrated ELD in the content areas and assists in the design and implementation of Specialized ELD for newcomers
- Provides demonstration lessons of effective classroom instruction that allows EL students to access grade-level content
- Provides constructive feedback, coaching and ongoing assistance in best practices during Integrated and Designated ELD instruction
- Works collaboratively with teachers and administration to address intervention needs of EL students and plan differentiated learning opportunities
- Supports teachers with effective delivery of Designated ELD instruction as it relates to specific language needs and CELDT levels
- Collaborates with other instructional coaches to share best practices and align efforts in the implementation of Common Core, SEAL, and a Balanced Literacy model.
- Supports teachers and administration in analyzing and using data to inform instructional practices at the classroom and site level
- Assists the principal with the coordination, administration, and scheduling of formative and summative assessments, including but not limited to CELDT, CAASPP, ACUITY Benchmarks (ELA and MATH), Fountas and Pinnell Benchmark...
- Assists the principal with the planning and facilitation of site's English Learner Advisory Committee (ELAC) meetings, and, may attend the District Learner Advisory Committee (DELAC)
- Stays current with work happening at the district level to meet the needs of EL students (may include participation in district's EL Task Force and regular communication with Director of English Learner Programs)
- Serves on the site's Instructional Leadership Team
- Communicates effectively with students, faculty, staff and community
- Respects confidentiality
- Performs other duties as assigned

**Qualifications:**

- Valid California Teaching Credential with English Learner Authorization
- Bachelor's Degree required, Masters and/or Doctoral Degree (desired)
- Experience working with EL students and diverse populations of students
- Five years of successful teaching experience
- Bilingual in Spanish and English (desired)