

### High School District Expenditure Plan

Staff worked collaboratively to determine effective strategies that have worked or may work to support student outcomes. Based on those efforts the team targeted funds for activities that would fall under the various categories for expenditures. Below is the anticipated allocation in the four target areas. <b>Area of Focus</b>	Approximate Anticipated Allocation
<b>Area 1:</b> Beginning Teacher and Administrator Support	
<b>Area 2:</b> Professional Improvement	\$52,000.00
<b>Area 3:</b> Content Standards	\$44,576.00
<b>Area 4:</b> Coaching and Training	\$105,000.00
<b>Total</b>	<b>\$201,576.00</b>

HIGH SCHOOL DISTRICT							
PROGRAM	FOCUS AREA				EXAMPLES OF ACTIVITIES	AUDIENCE	ESTIMATED EXPENSE
	Area 1: Beginning Teacher and Administrator Support	Area 2: Professional Improvement	Area 3: Content Standards	Area 4: Coaching and Training			
Instructional Coaching (train the trainer model) (2016-17 only)		X			UC Berkeley History Social Science Project contract for PD services to train SRCS coaches	Site Coaches Site Administration	\$38,500
Instructional Coaching (2016-17 only)		X			UC Berkeley History Social Science Project will provide individual and whole staff coaching to teachers (2016-17 only)	Madrone teachers	\$13,500
Differentiated/ Individualized Professional Development			X		Professional development based on teacher input and requests, such as AVID, Advanced Placement, and College Board conferences/training in culturally responsive pedagogy and overlaying enrichment into core content instruction (includes travel, conferences/registrations, release time, substitutes, and teacher hourly pay)	All HSD Teachers	\$44,576
Teacher Coaches (Total .8 FTE; .4FTE SRHS; .4 FTE TLHS)				X	Teacher coaches will lead teacher/site driven PD with a focus on CCSS, EL strategies, AVID schoolwide.	All K-8 teachers, other instructional staff, and administrators	\$105,000