

TITLE I PROGRAM IMPROVEMENT SCHOOLS

~~The Board of Education desires to assist all schools receiving federal Title I funds to achieve adequate yearly progress as defined by the State Board of Education.~~

~~Whenever a district school is identified as in need of program improvement, the Superintendent or designee shall coordinate improvement efforts with federal, state and local school improvement programs as appropriate and shall develop an improvement plan in accordance with law and as specified in administrative regulation.~~

~~Depending on the length of time a district school has been identified for program improvement, the Board and Superintendent or designee shall implement opportunities for student transfers, supplemental educational services, other corrective actions and/or restructuring in accordance with law.~~

~~The Superintendent or designee shall provide the Board with regular reports on the implementation of the school improvement plan and the effectiveness of program improvement efforts in raising student achievement.~~

The Governing Board is committed to enabling all district students to meet state academic achievement standards and to narrowing the achievement gap among student groups. To that end, the district shall provide support and assistance to increase student achievement in any school that receives federal Title I funding and has been identified by the California Department of Education as a program improvement (PI) school.

The Superintendent or designee shall ensure that school improvement strategies developed for any PI school are coordinated, aligned, and effectively implemented in accordance with administrative regulation and the Board-approved school improvement plan.

As necessary, the Board shall determine corrective actions for schools in Year 3 of PI and/or restructuring options for schools in Year 4 of PI or beyond.

Whenever a school is identified for Year 4 PI but is not identified as a "persistently lowest achieving school" pursuant to Education Code 53201, the parents/guardians of students attending that school may petition the Board to implement an intervention for the purpose of improving academic achievement or student safety, provided that the state limit on the number of such schools has not yet been reached. To be considered by the Board, the petition shall contain all required content and signatures and specify one of four intervention models (i.e., turnaround model, restart model, school closure, or transformation model) or an alternative governance arrangement, as described in 5 CCR 4803-4807. The district shall implement the option requested by the parents/guardians unless, at a regularly scheduled public hearing, the Board makes a finding in writing stating the reason it cannot implement the recommended option and instead designates one of the other options to be implemented. (Education Code 53300-53303; 5 CCR 4800-4808)

TITLE I PROGRAM IMPROVEMENT SCHOOLS (continued)

Program Evaluation

The Superintendent or designee shall develop an annual report card that includes the information specified in 20 USC 6311 for each district school and for the district as a whole. The required information may be incorporated into each school's school accountability report card. (20 USC 6311)

The report card shall be concise, presented in an understandable and uniform format and, to the extent practicable, in a language that parents/guardians can understand. It shall be made accessible to the public on the district's web site. (20 USC 6311)

As necessary based on the results of this evaluation, the Board may require the Superintendent or designee to review and revise any of the school's reform plans, including the school's Single Plan for Student Achievement, allocate additional resources toward the implementation of the plan, and/or require more frequent monitoring of the school's progress in order to raise student achievement.

Legal Reference: (see next page)

TITLE I PROGRAM IMPROVEMENT SCHOOLS (continued)

Legal Reference:

EDUCATION CODE

~~60642.5 California Standards Tests~~

~~60850-60856 High School Exit Examination~~

~~35256 School accountability report card~~

~~53200-53203 Persistently lowest achieving schools~~

~~53300-53303 Parent Empowerment Act~~

~~64000 Categorical programs included in consolidated application~~

~~64001 Single school plan for student achievement, consolidated application programs~~

CODE OF REGULATIONS, TITLE 5

~~13075-13075.4 Supplemental services~~

~~11992-11994 Persistently dangerous schools, definition~~

~~4800-4808 Parent Empowerment petitions~~

UNITED STATES CODE, TITLE 20

~~1232g Family Educational Rights and Privacy Act~~

~~6301 Title I program purpose~~

~~6311 Adequate yearly progress~~

~~6312 Local educational agency plan~~

~~6313 Eligibility of schools and school attendance areas; funding allocation~~

~~6316 School improvement~~

~~7912 Persistently dangerous schools~~

UNITED STATES CODE, TITLE 29

~~794 Section 504 of the Rehabilitation Act~~

CODE OF FEDERAL REGULATIONS, TITLE 34

~~200.13-200.20 Adequate yearly progress~~

~~200.30-200.35 Identification of program improvement schools~~

~~200.36-200.38 Notification requirements~~

~~200.39-200.43 Requirements for program improvement, corrective action and restructuring~~

~~200.44 School choice option~~

~~200.45-200.47 Supplemental services~~

~~200.48 Funding for transportation and supplemental services~~

~~99.1-99.67 Family Educational Rights and Privacy~~

~~200.49-200.51 State responsibilities~~

~~200.52-200.53 District improvement~~

Management Resources:

CSBA ADVISORIES

~~California's Implementation of the No Child Left Behind Act, July 2003~~

~~No Child Left Behind: Update on Federal Regulations and State Board of Education Actions, January 2003~~

CDE PUBLICATIONS

~~California's Accountability Workbook~~

~~Every Student Succeeds Act 2016-17 School Year Transition Plan, April 2016~~

FEDERAL REGISTER

~~Final Rule and Supplementary Information, October 29, 2008. Vol. 73, No. 210, pages 64436-64513~~

U.S. DEPARTMENT OF EDUCATION GUIDANCE PUBLICATIONS

~~Public School Choice, February 6, 2004~~

~~Supplemental Educational Services, August 22, 2003~~

~~Transitioning to the Every Student Succeeds Act (ESSA): Frequently Asked Questions, rev. May 4, 2016~~

WEB SITES

TITLE I PROGRAM IMPROVEMENT SCHOOLS (continued)

California Department of Education, Program Improvement:

<http://www.cde.ca.gov/ta/ac/ti/programimprov.asp>

CSBA: <http://www.csba.org>

U.S. Department of Education: <http://www.ed.gov>

U.S. Department of Education, No Child Left Behind: <http://www.nclb.gov>

DRAFT

Policy
adopted: December 8, 2008

SAN RAFAEL CITY SCHOOL DISTRICT
San Rafael, California