

**SUPPLEMENTAL INSTRUCTION**

The Board of Education recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. The district shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs. Supplemental instruction shall be offered in accordance with law and may be used to assist the district in meeting its goals for student achievement.

Supplemental instruction may be offered during and outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. When supplemental instruction is offered during the regular school day, it shall not supplant the student's instruction in the core curriculum areas or physical education.

As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an arrangement with a community or other external service provider.

When determined to be necessary by the principal or designee, a student may be required to participate in supplemental instruction outside the regular school day. In such cases, written parent/guardian consent shall be obtained for the student's participation.

Supplemental instruction shall be offered to students in grades 2-9 who have been retained or recommended for retention at their current grade level. (Education Code 37252.2, 48070.5)

The district shall offer alternative supports designed to increase the academic achievement of socioeconomically disadvantaged students attending schools identified by the California Department of Education for program improvement for two or more consecutive years.

In addition, supplemental instruction may be offered to:

1. Students who are identified as being at risk for retention based on state assessment results, grades, or other indicators
2. Students who demonstrate academic deficiencies that may jeopardize their attainment of academic standards
3. High school students who need support to successfully complete courses required for graduation

**Required Supplemental Programs**

~~The district shall offer direct, systematic, and intensive supplemental instruction for:~~

**SUPPLEMENTAL INSTRUCTION (continued)**

1. ~~Students in grades 2-9 who have been retained or recommended for retention pursuant to Education Code 48070.5 (Education Code 37252.2)~~

~~Elementary, Grades K-5 Multiple Measures:~~

- ~~• SRCS K-1 Assessment~~
- ~~• Progress as documented on the standards-based report cards~~
- ~~• District Benchmark Assessment results~~
- ~~• STAR Test results (CST, CAT-6, STS)~~
- ~~• Classroom performance~~

~~A student may be retained once in grades 2-5. Retained students may be given the opportunity to attend a different school if enrollment permits.~~

2. ~~Students in grades 7-12 who do not demonstrate "sufficient progress" toward passing the state exit examination required for high school graduation in order to help them pass the exam (Education Code 37252, 60851)~~

~~Middle School, Grades 6-8 Multiple Measures~~

- ~~• STAR Test results (CST, CAT-6, STS)~~
- ~~• District Benchmark Assessments~~
- ~~• Classroom performance, as reflected in grades~~
- ~~• Attendance~~

~~A student may be retained once in grades 6-8. No student will be retained in middle school if h/she will be 16 years old during the school year. Students whose records of achievement indicate a need for retention but who have been previously retained or who will reach the age limit, may be considered for transfer to an alternative program.~~

~~High School, Grades 9-12:~~

~~High school graduation shall be based on the student's ability to pass the subjects and electives necessary to earn the required number of credits. Designation as a freshman, sophomore, junior or senior is based upon the student's age and date of birth.~~

**SUPPLEMENTAL INSTRUCTION** (continued)

- ~~———— In addition, students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing~~
- ~~———— the exit exam and shall receive supplemental instruction designed to help them succeed on the exit exam. (Education Code 37252)~~
- 3. ~~Students who have not passed one or both parts of the exit exam by the end of grade 12, for up to two consecutive school years after the completion of grade 12 or until they have passed both parts of the exit exam, whichever comes first (Education Code 37254)~~
- 4. ~~Eligible students from low income families whenever the district or a district school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more years (20 USC 6316)~~

**Optional Supplemental Programs**

As funding, facilities, and staffing permit, supplemental instruction may be offered to:

- 1. ~~Students in grades 2-6 who have been identified as being "at risk" of retention pursuant to Education Code 48070.5 (Education Code 37252.8)~~
- 2. ~~Students in grades 2-6 who have been identified as having a deficiency in mathematics, reading, or written expression based on the results of the Standardized Testing and Reporting Program (Education Code 37252.8)~~
- 3. ~~Students in grades K-12 who seek enrichment in mathematics, science, or other core academic areas designated by the Superintendent of Public Instruction (Education Code 37253)~~
- 4. ~~Students in grades K-4 who need or desire intensive reading opportunities that meet standards for a research-based comprehensive reading program, including appropriate support to address the needs of English language learners (Education Code 41505-41508)~~
- 5. ~~Students in grades 7-8 who need or desire intensive opportunities to practice skills in algebra and/or pre-algebra (Education Code 41505-41508)~~

**Required Student Participation**

The Superintendent or designee may require participation in a supplemental instructional program for: (Education Code 37252.2, 37254.1)

Students in grades 7-12 who demonstrate insufficient progress toward the exit exam

**SUPPLEMENTAL INSTRUCTION** (continued)

~~required for high school graduation pursuant to Education Code 37252~~

- ~~2. Students in grades 2-9 who are retained or recommended for retention pursuant to Education Code 37252.2~~
- ~~3. Students in grades 2-6 who are "at risk" of retention pursuant to Education Code 37252.8~~
- ~~4. Students in grades 2-6 who are deficient in mathematics, reading, or written expression pursuant to Education Code 37252.8~~
- ~~5. Students in grades K-12 participating in enrichment programs in core academic subjects pursuant to Education Code 37253~~

~~The Superintendent or designee shall obtain written parent/guardian consent for a student's participation in the supplemental instructional program.~~

*Legal Reference: (see next page)*

## SUPPLEMENTAL INSTRUCTION (continued)

### *Legal Reference:*

#### EDUCATION CODE

~~1240 County Superintendent duties~~

~~35186 Williams Uniform Complaint Procedures~~

~~37200-37202 School calendar~~

~~37223 Weekend classes~~

~~37252-37254.1 Supplemental instruction~~

~~41505-41508 Pupil Retention Block Grant~~

~~42239 Supplemental instruction, apportionments~~

~~44259 Comprehensive reading program~~

~~46100 Length of school day~~

~~48070-48070.5 Promotion and retention~~

~~48200 Compulsory education~~

~~48985 Translation of notices~~

~~51210 Courses of study, elementary schools~~

~~51220 Courses of study, secondary schools~~

~~52378-52380 Supplemental School Counseling Program~~

~~60603 Definitions, core curriculum areas~~

~~60640-60648 Standardized Testing and Reporting Program~~

~~60850-60859 High school exit examination~~

#### REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS

~~52012 Establishment of school site council~~

~~52014-52015 School plans~~

~~53025-53031 Intensive reading instruction~~

~~53091-53094 Intensive algebra instruction~~

#### CODE OF REGULATIONS, TITLE 5

~~11470-11472 Summer school~~

#### UNITED STATES CODE, TITLE 20

~~6316 Program improvement schools and districts~~

#### EDUCATION CODE

37200-37202 School calendar

37223 Weekend classes

37252-37254.1 Supplemental instruction, summer school

42238.01-42238.07 Local control funding formula

46100 Length of school day

48070-48070.5 Promotion and retention

48200 Compulsory education

48985 Translation of notices

51210-51212 Courses of study, elementary schools

51220-51228 Courses of study, secondary schools

52060-52077 Local control and accountability plan

60603 Definitions, core curriculum areas

60640-60649 California Assessment of Student Performance and Progress

60850-60859 High school exit examination, especially:

60851.5 Suspension of high school exit examination

#### CODE OF REGULATIONS, TITLE 5

11470-11472 Summer school

## SUPPLEMENTAL INSTRUCTION (continued)

### *Management Resources:*

#### CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE

*Implementation of Assembly Bill (AB) 347: requiring instruction and services for students who have not passed the exit exam but have met all other graduation requirements, October 26, 2007*

#### U.S. DEPARTMENT OF EDUCATION GUIDANCE

*Supplemental Educational Services, June 13, 2005*

*Creating Strong Supplemental Educational Services Programs, May 2004*

#### WEB SITES

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

*Every Student Succeeds Act 2016-17 School Year Transition Plan, April 2016*

#### WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>