

Appendix 4.4: Sample School Schedules

Sample Student schedule for Monday, Tuesday, Thursday and Friday

Time	Activity	Description
8:30 - 11:35 A period Core for all students	<p>Core Learning Time</p> <p>Organized and taught by four credentialed teachers in English, math, science and social science</p> <p>Breaks and physical activity scheduled by core team</p>	<p>Core teachers integrate their curriculum to use time in flexible ways and differentiate learning for each student.</p> <ul style="list-style-type: none"> ● Interdisciplinary Project Based Learning ● Competency based instruction and reporting ● Students grouped in 9th/10th grade blended groups of 130 students for a two-year rotating curriculum. 11th grade students will have core classes as well, with a single grade level, and 12th graders will have more flexible schedules to accommodate Innovate projects and internships, and to accommodate the fact that they will have met many graduation requirements. Core subjects include: <ul style="list-style-type: none"> ○ Integrated Math ○ English ○ Social Studies ○ Integrated Science and Health ● Flexible time allows teachers to create needed opportunities for all students within each core group, including but not limited to direct instruction, group projects, individual online learning, tutoring, small group support and longer lab classes.
11:35 - 12:15	Lunch	
12:15 -	Advisory	All students in mixed ages advisory with all adults on campus.

<p>1:05</p> <p>B Period Advisory for all students</p>	<p>Led and organized by adults on campus.</p> <p>Opportunities for student leadership and creation of some curriculum</p>	<p>Curriculum and activities (to be planned weekly or monthly) include:</p> <ul style="list-style-type: none"> ● Tracking and organizing personalized learning plans, Portfolios, Internships ● College planning ● Support for learning skills around organization, planning, agency. Students plan weekly afternoon schedule with guidance for their coach. ● Direct instruction/curriculum for design thinking, project management, etc. to manage Innovate projects. ● Extra tutorial time if needed.
<p>1:10 - 2:15 C Period</p> <p>2:30 - 3:35 D Period</p> <p>C and D periods.</p>	<p>Elective and extended learning</p>	<p>In advisory each week, students plan their afternoon calendars with assistance from their advisor. Students will use Google Calendar to sign up for various learning opportunities for the afternoon. They will also receive coaching on social emotional skills, and learn ways to track their own learning, manage projects, and other essential skills.</p> <p>Innovate Lab Student-driven inquiry projects.</p> <p>Blended Learning Lab Students work through personalized learning plans and individualized playlists to support and extend learning from the core periods.</p> <p>Tutorials Teachers organize and conduct tutorials based on student need and formative assessments.</p> <p>Second language study Students use Brigham Young University online language</p>

		<p>courses based on interest. Language acquisition supported through projects and language cafe.</p> <p>English Language Development (ELD) Specific instruction in English for second language learners. This will be based on student need determined by data up to four days per week.</p> <p>Internships Students participate in internships in the community.</p> <p>Mini courses Based on student interest and need, teachers, community members and others lead mini-courses. Possibilities include - robotics, dance, journalism, etc. Courses change on a quarterly rotation.</p> <p>Co-enrollment at Community College Students who are ready can take classes at the local community colleges to extend and augment learning.</p>
<p>After School</p>	<p>Individual</p>	<ul style="list-style-type: none"> ● Teacher office hours ● Selected sports teams to compete in charter leagues

Whole School Schedule Wednesday

Time	Activity	Description
8:30 - 9:00	Community Meeting	Whole School Meeting
9:05 - 10:35	Core A period	Core
10:35 - 10:45	Nutrition break	
10:50 - 11:35	C period	Elective and extended learning. Teacher and student schedules will be guided by students' needs and personal projects.
11:40 - 12:25	D period	Elective and extended learning. Teacher and student schedules will be guided by students' needs and personal projects.
12:25	Early release for students	Student Early Release for <ul style="list-style-type: none"> ● Internships ● Extended learning lab time with student groups ● College courses ● Online learning per personalized learning plan
1:00 - 4:00	Teacher common planning time	Teachers <ul style="list-style-type: none"> ● Examine student learning data ● Plan learning activities including interventions and supports ● Develop projects based on data and feedback from students and parents

Core Teacher Schedules

A period	Teaching, monitoring, facilitating, etc. with other core teachers in group.
B period	Advisory
C and D periods	Teaching, facilitating Innovate Lab, tutorials, mini-courses, extensions, ELD. Individual planning and learning time, planning time with same content teachers
After School	Office hours