



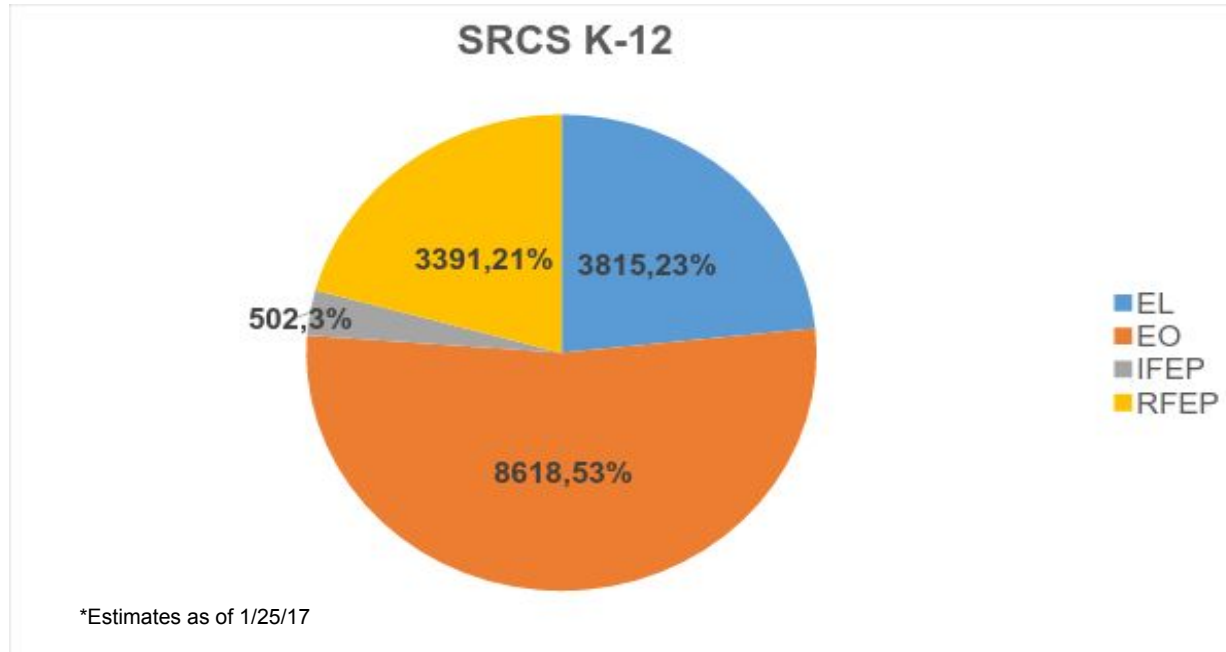
SOLL COUNSELORS

SUPPORTING OUR LANGUAGE LEARNERS



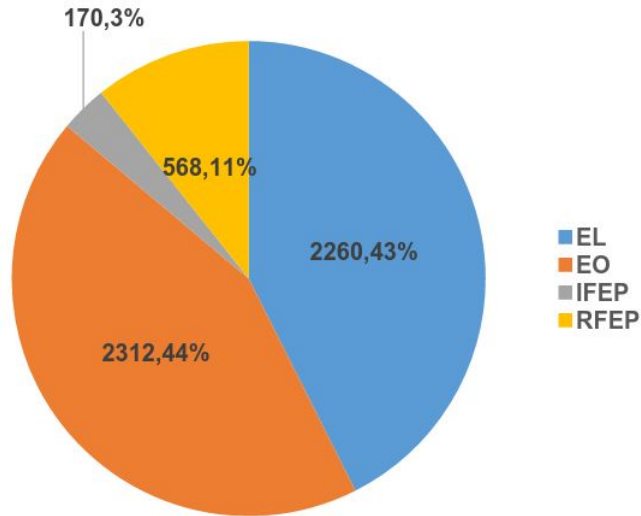
SOLL Counselors
Dino Battaglini, Socorro Rojas, Sal Barrera

SRCS Demographics 2016-2017



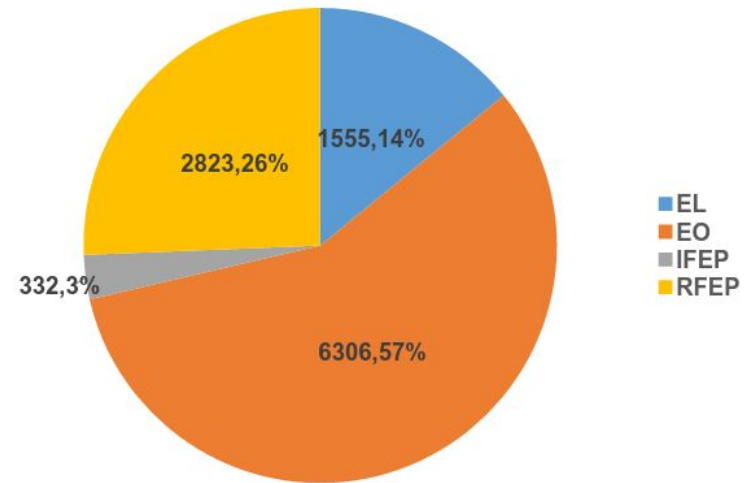
SRCS Demographics 2016-2017

Elementary



*Estimates as of 1/25/17

Secondary



*Estimates as of 1/25/17

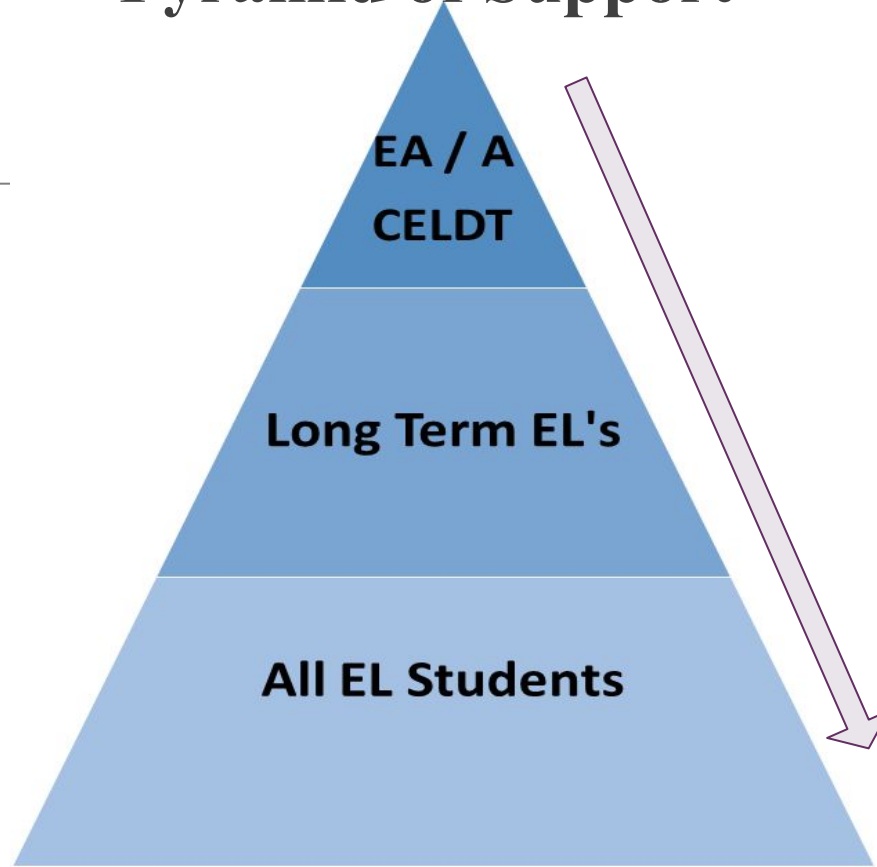
SOLL Counselor Mission

- Reduce the number of Long-Term English Learners (LTELs) through the reclassification process
- Improve the graduation rates of English Learners (ELs)
- Advocate for English Learners to have access to A-G courses and all learning opportunities

SOLL Counselors' Assignments

- Currently, there are 3 counselors focusing on secondary grades 7-12
- Each counselor supports English Learners at 2-3 school sites
- Average caseload - 400

Pyramid of Support



Challenges

- New/non-traditional counseling position
- Multiple sites/logistics
- Connectivity to school site staff

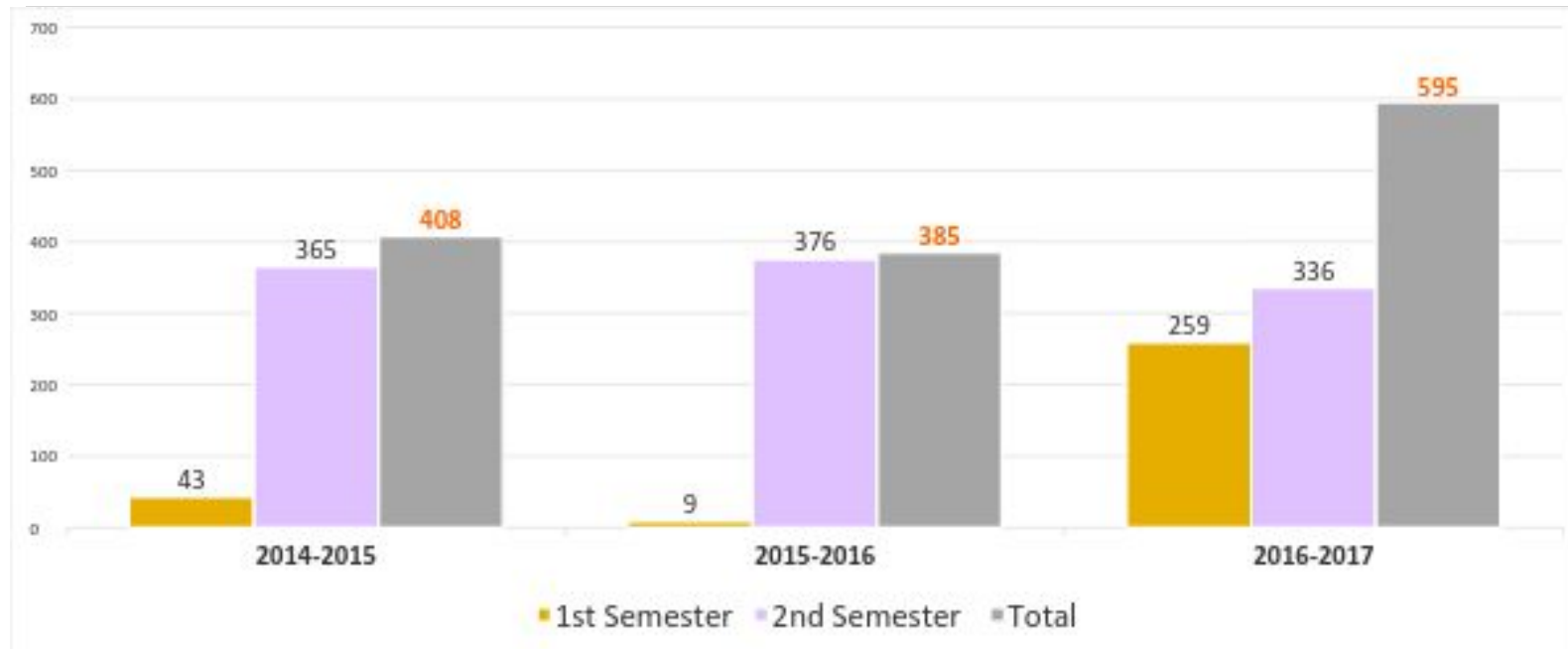
Successes

- Additional students identified for reclassification
- More English Learners and Reclassified English Learners are in A-G Classes
- Increase in parent/community involvement
- Students taking ownership of their learning
- Parents have greater understanding of the education and reclassification process
- Class schedule reviews and ensuring proper class placement

Outcomes for Reclassified Students

- Reclassified Fluent English Proficient (RFEP) students graduate at a higher rate compared to English Learner students
- Reclassified Fluent English Proficient students not only outperform English Learners, but often do better than English Only and Initial Fluent English Proficient students
- Reclassified Fluent English Proficient students are able to participate in all grade level curriculum, and as such be challenged and provided with more academic opportunities
- Students gain confidence and self-worth by not being labeled “English Learner”

RFEP Historical Information 2014 – Current



*2016-2017 second semester reclassifications currently in process as of 1/25/17

LCAP GOAL

**Increase reclassification rate by 5% of the total amount reclassified in 2015-2016
(19 additional students)**

- LCAP Goal has been met and exceeded by 50% (**210** additional students to date)
- Total Reclassified Fluent English Proficient count is expected to reach over 60% by the end of the academic year

Next Steps

- Provide reclassification opportunities for students who have met the CELDT Criteria
- Continue to monitor students eligible for reclassification
- Meet with 2nd & 3rd tier students to develop goals for next year and create awareness
- Monitor students for proper class placement
- Work as a collaborative team to identify and implement support systems for students needing academic intervention