



## Interim English Learner Reclassification Criteria: School Year 2016-2017

Grade	1. Proficiency on CELDT	2. Demonstration of Basic Skills		3. Teacher Evaluation	4. Parent Notification
		Assessment	Required Score		
<b>1</b>	Overall CELDT Proficiency level of 4 (Early Adv.) or 5 (Adv.) with no sub-score below 3 (Int.)	Let's Go Learn <b>OR</b>	H Profile = Med-High in Decoding, Vocabulary, Comprehension	Student may qualify based on the teacher evaluation criterion based on performance level marks: ✓ Average of 2.7 or higher in English Language Arts on Standards-Based Report Card ✓ Average of 2.5 or higher in Social Studies and Science	✓
		Developmental Reading Assessment (DRA)	Level 18 or higher		
<b>2</b>	Same as Above	Let's Go Learn <b>OR</b>	H Profile = Med-High in Decoding, Vocabulary, Comprehension	Same as Above	✓
		Developmental Reading Assessment (DRA)	Level 28 or higher		

*ELs with IEPs: if the language appraisal team determines that an EL with an IEP would benefit from EL reclassification, but the student's disability prevents him/her from meeting the above criteria, the Individualized Reclassification Protocol may be appropriate for this relatively small number of students. Contact the Special Services Department or the Curriculum & Instruction Department for additional guidance.*



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<b>3</b>	Overall CELDT Proficiency level of 4 (Early Adv.) or 5 (Adv.) with no sub-score below 3 (Int.)	Assessment	Required Score	Student may qualify based on the teacher evaluation criterion based on performance level marks: ✓ Average of 2.7 or higher in English Language Arts on Standards-Based Report Card ✓ Average of 2.5 or higher in Social Studies and Science	✓
Let's Go Learn <b>OR</b>		H Profile = Med-High in Decoding, Vocabulary, Comprehension			
Developmental Reading Assessment (DRA)		Level 38 or higher			
<b>4</b>	Same as Above	Smarter Balanced Assessment: ELA/Lit.  <b>OR</b>	3 <sup>rd</sup> Grade Scale Score of 2394 or higher	Student may qualify on the teacher evaluation criterion based on grades: ✓ Report card grade of C or better in English Language Arts ✓ If grades are lower than above, but teacher feels the grade is not due to language acquisition issues, he/she may recommend reclassification in section 3b of the Reclassification Form	✓
Let's Go Learn <b>OR</b>		H Profile = Med-High in Decoding, Vocabulary, Comprehension			
Developmental Reading Assessment (DRA)		Level 40 or higher			

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<b>5</b>	Overall CELDT Proficiency level of 4 (Early Adv.) or 5 (Adv.) with no sub-score below 3 (Int.)	Assessment	Required Score	<p style="text-align: center;">Student may qualify on the teacher evaluation criterion based on grades:</p> <ul style="list-style-type: none"> <li>✓ Report card grade of C or better in English Language Arts</li> <li>✓ If grades are lower than above, but teacher feels the grade is not due to language acquisition issues, he/she may recommend reclassification in section 3b of the Reclassification Form</li> </ul>	✓
		Smarter Balanced Assessment: ELA/Lit. <b>OR</b>	4 <sup>th</sup> Grade Scale Score of 2444 or higher		
		Let's Go Learn <b>OR</b>	H Profile = Med-High in Decoding, Vocabulary, Comprehension		
		Developmental Reading Assessment (DRA)	Level 50 or higher		
<b>6</b>	Same as Above	Smarter Balanced Assessment: ELA/Lit. <b>OR</b>	5 <sup>th</sup> Grade Scale Score of 2472 or higher	Same as Above	✓
		Let's Go Learn <b>OR</b>	H Profile = Med-High in Decoding, Vocabulary, Comprehension		
		Developmental Reading Assessment (DRA)	Level 60 or higher		

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<b>7</b>	Overall CELDT Proficiency level of 4 (Early Adv.) or 5 (Adv.) with no sub-score below 3 (Int.)	Assessment	Required Score	Student may qualify on the teacher evaluation criterion based on grades:  ✓ Report card grade of C or better in English Language Arts  ✓ If grades are lower than above, but teacher feels the grade is not due to language acquisition issues, he/she may recommend reclassification in section 3b of the Reclassification Form	✓
		Smarter Balanced Assessment: ELA/Lit. <b>OR</b>	6 <sup>th</sup> Grade Scale Score of 2494 or higher		
		Let's Go Learn	H Profile = Med-High in Decoding, Vocabulary, Comprehension		
<b>8</b>	Same as Above	Smarter Balanced Assessment: ELA/Lit. <b>OR</b>	7 <sup>th</sup> Grade Scale Score of 2515 or higher	Same as Above	✓
		Let's Go Learn	G Profile with vocab ≤6.83 or H Profile		

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<b>9-11</b>	Overall CELDT Proficiency level of 4 (Early Adv.) or 5 (Adv.) with no sub-score below 3 (Int.)	Assessment	Required Score	Student may qualify on the teacher evaluation criterion based on grades:  ✓ Report card grade of C or better in English Language Arts  ✓ If grades are lower than above, but teacher feels the grade is not due to language acquisition issues, he/she may recommend reclassification in section 3b of the Reclassification Form	✓
		Smarter Balanced Assessment: ELA/Lit. <b>OR</b>	8 <sup>th</sup> Grade Scale Score of 2527 or higher		
		Let's Go Learn	G Profile with vocab ≤8.17 or H Profile		
<b>12</b>	Same as Above	Smarter Balanced Assessment: ELA/Lit. <b>OR</b>	11 <sup>th</sup> Grade Scale Score of 2538 or higher	Same as Above	✓
		Let's Go Learn <b>OR</b>	G Profile with vocab ≤8.17 or H Profile		
		CAHSEE	350 or above		

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