



# Update on California's Accountability System

## GOAL ONE

Provide a coherent, rigorous and relevant teaching and learning program to graduate college and career ready students.

## GOAL TWO

Increase student and family wellness and engagement through the full service community school model.

# Fundamental Shifts in CA's Accountability System

- **WHAT** will we look at to gauge progress?
- **HOW** will we look at it?
- **What** will we **DO** about it?





## California School Dashboard

See how districts and schools are performing on test scores, graduation rates and other measures of student success.

Enter a portion of a school name, district name, or county office of education, and then select the Search button to obtain a list of results.

[Search](#)

Getting started: Take 2 minutes and learn about what you'll see.

[📄 Fast Start Guide](#)[🎥 Video Tutorial](#)[\[PDF Script\]](#)

The Dashboard is being field tested before full implementation in fall 2017. The Dashboard's design and features will be changed over time based on user feedback. Reports included in the field test are based on the latest state data available as of fall 2016. Future versions of the Dashboard will be published annually each fall and will incorporate the most recent available data.



## California School Dashboard

Enter a portion of a school name, district name, or county office of education, and then select the Search button to obtain a list of results.

Search

Select an organization in the search results listing to get a Dashboard report.

### Search Results

CDS Code	Organization	City
<a href="#">19647330119974</a>	PUC Santa Rosa Charter Academy	Los Angeles
<a href="#">33671160109843</a>	Santa Rosa Academy	Menifee
<a href="#">40687006042964</a>	Santa Rosa Road Academic Academy	Atascadero
<a href="#">49402530000000</a>	Santa Rosa Elementary-High	
<a href="#">49402530113530</a>	Santa Rosa Charter School for the Arts	Santa Rosa
<a href="#">49402530125831</a>	Santa Rosa French-American Charter (SRFACS)	Santa Rosa
<a href="#">49402530102533</a>	Santa Rosa Accelerated Charter	Santa Rosa
<a href="#">49402534936803</a>	Santa Rosa High	Santa Rosa
<a href="#">49402536060289</a>	Santa Rosa Middle	Santa Rosa
<a href="#">56725536055990</a>	Santa Rosa Technology Magnet	Camarillo

Santa Rosa Elementary - High

Mathematics (Grades 3-8) - Student Group Five-by-Five Placement

Select an Indicator: **Mathematics (Grades 3-8) Indicator**

Reporting Year: **2017 (Spring)**

[View Schools Five-by-Five Report](#)

[View Detailed Data](#)

LEVEL	Declined Significantly by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or increased by less than 5 points	Increased by 5 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
High 5 points below to less than 35 points above	Orange (None)	Yellow (None)	Green • White	Green • Asian • Filipino	Blue (None)
Medium More than 5 points below to 25 points below	Orange (None)	Orange (None)	Yellow • Two or More Races	Green (None)	Green (None)
Low More than 25 points below to	Red (None)	Orange Socioeconomically Disadvantaged	Yellow • All Students (District Placement) • English Learners • Black or African American • Hispanic or Latino	Yellow	Yellow
	Red	Red • American Indian or Alaska Native	Red • Students with Disabilities	Orange	Yellow

All Students (District Placement)  
English Learners, Black or African American  
Hispanic or Latino

Socioeconomically Disadvantaged

American Indian or Alaska Native

Students with Disabilities

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
10	2	1	4	3	0

English Language Arts (Grades 3-8) - Student Group Five-by-Five Placement

Select an Indicator: English Language Arts (Grades 3-8) Indicator

Reporting Year: 2017 (Spring)

[View Schools Five-by-Five Report](#)

[View Detailed Data](#)

LEVEL	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or increased by less than 7 points	Increased by 7 to less than 20 points	Increased Significantly by 20 points or more
Very High 45 or more points above	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
High 10 points above to less than 45 points above	Orange (None)	Yellow (None)	Green <ul style="list-style-type: none"> <li>• Filipino</li> <li>• Two or More Races</li> <li>• White</li> </ul>	Green <ul style="list-style-type: none"> <li>• Asian</li> </ul>	Blue (None)
Medium 5 points below to less than 10 points above	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
	Red	Orange <ul style="list-style-type: none"> <li>• Socioeconomically Disadvantaged</li> <li>• Hispanic or Latino</li> </ul>	Yellow <ul style="list-style-type: none"> <li>• All Students (District Placement)</li> </ul>	Green <ul style="list-style-type: none"> <li>• Black or African American</li> </ul>	Yellow
	Red	Red <ul style="list-style-type: none"> <li>• English Learners</li> <li>• American Indian or Alaska Native</li> </ul>	Red <ul style="list-style-type: none"> <li>• Students with Disabilities</li> </ul>	Orange	Yellow

Socioeconomically Disadvantaged  
Hispanic or Latino

English Learners and American  
Indian or Alaska Native

All Students (District Placement)

Black or African American

Students with Disabilities

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Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
10	3	2	1	4	0

## English Learner Progress - Student Group Five-by-Five Placement

Select an Indicator: Reporting Year: [View Schools Five-by-Five Report](#)[View Detailed Data](#)

LEVEL	Declined Significantly by greater than 10.0%	Declined by 1.5% to 10.0%	Maintained Declined or Increased by less than 1.5%	Increased by 1.5% to less than 10.0%	Increased Significantly by 10.0% or greater
Very High 85.0% or greater	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
High 75.0% to less than 85.0%	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
Medium 67.0% to less than 75.0%	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
Low 60.0% to less than 67.0%	Red	Orange	Orange English Learners	Yellow (None)	Yellow (None)
Very Low less than 60.0%	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

English Learners

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

## Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
1	0	1	0	0	0

Graduation - Student Group Five-by-Five Placement

Select an Indicator:

Reporting Year:

[View Schools Five-by-Five Report](#)

[View Detailed Data](#)

LEVEL	Declined Significantly by greater than 5.0%	Declined by 1.0% to 5.0%	Maintained Declined or increased by less than 1.0%	Increased by 1.0% to less than 5.0%	Increased Significantly by 5.0% or greater
Very High 95.0% or greater	Gray (N/A)	Blue (None)	Blue (None)	Blue (None)	Blue • Asian
High 90.0% to less than 95.0%	Orange (None)	Yellow (None)	Green • White	Green (None)	Blue • Two or More Races
Medium 85.0% to less than 90.0%	Orange	Orange	Yellow • All Students (District Placement)	Green (None)	Green (None)
Low	Red	Orange • English Learners • Hispanic or Latino	Orange • Socioeconomically Disadvantaged • Black or African American	Yellow	Yellow
Very Low less than 67.0%	Red (None)	Red • Students with Disabilities	Red	Red	Red

All Students (District Placement)

English Learners  
Hispanic or Latino

Socioeconomically Disadvantaged  
Black or African American

Students with Disabilities

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
8	1	4	0	1	2

# Key Shifts

<b>More than a single number</b>	<b>Equity</b>	<b>Supports Local Decision-Making</b>
A quality education is defined by <b>more</b> than a single test score	<b>Increased</b> focus on addressing disparities among student groups	<b>More</b> information to support the local strategic planning process

# Concept Map: Linking EAMOs to Student Outcomes

## Evaluation Rubrics

How will student progress be measured?

		Graduation Change				
		Declined Significantly by more than 5%	Declined by 1% to 5%	Maintained Declined or improved by less than 1%	Increased by 1% to 5%	Increased Significantly by 5% or more
Graduation Status	Very High 85% or more	Gray	Blue	Blue	Blue	Blue
	High 80% to less than 85%	Orange	Yellow	Green	Green	Blue
	Median 75% to less than 80%	Orange	Orange	Yellow	Green	Green
	Low 67% to less than 75%	Red	Orange	Orange	Yellow	Yellow
	Very Low 60% to less than 67%	Red	Red	Red	Red	Red
	Less than 60%	Red	Red	Red	Red	Red

## EAMOs

What does the district want the students to achieve?

## Actions/Services

What Actions/Services are impacting student outcomes?

		Graduation Change				
		Declined Significantly by more than 5%	Declined by 1% to 5%	Maintained Declined or improved by less than 1%	Increased by 1% to 5%	Increased Significantly by 5% or more
Graduation Status	Very High 85% or more	Gray	Blue	Blue	Blue	Blue
	High 80% to less than 85%	Orange	Yellow	Green	Green	Blue
	Median 75% to less than 80%	Orange	Orange	Yellow	Green	Green
	Low 67% to less than 75%	Red	Orange	Orange	Yellow	Yellow
	Very Low 60% to less than 67%	Red	Red	Red	Red	Red
	Less than 60%	Red	Red	Red	Red	Red

Student Outcomes

Implementation

Keep

Fix

Start

Stop

# Stakeholder Engagement - ThoughtExchange



Participants share answers to open ended questions



Participants consider ideas from others and add stars to the ones they like best



Everyone discovers what is important to the group

## Thought Exchange Survey Timeline

<b>March</b>	<b>Phase One of Stakeholder Survey</b>	<b>March 15-29</b>
<b>April</b>	<b>Phase Two of Stakeholder Survey</b>	<b>April 4-18</b>
<b>May</b>	<b>Stakeholder Survey Reports and Results Released</b>	<b>May 4</b>

Thank You