

San Rafael City Schools

SRCS
LCAP

Local Control & Accountability Plan
Elementary & High School Districts

**SAN RAFAEL CITY SCHOOLS
PRESENTATION OF
DRAFT ESD & HSD LCAPS
JUNE 12, 2017**



REVIEW OF PROCESS

LCAP Annual Process

Final Steps:

- Refine 2017-20 LCAP
- Adopt LCAP and Budget

Adopt
LCAP

- Roll out the LCAP
- Provide regular updates on progress to the Board and at various meetings
- Gather information on progress

Implement
the Plan

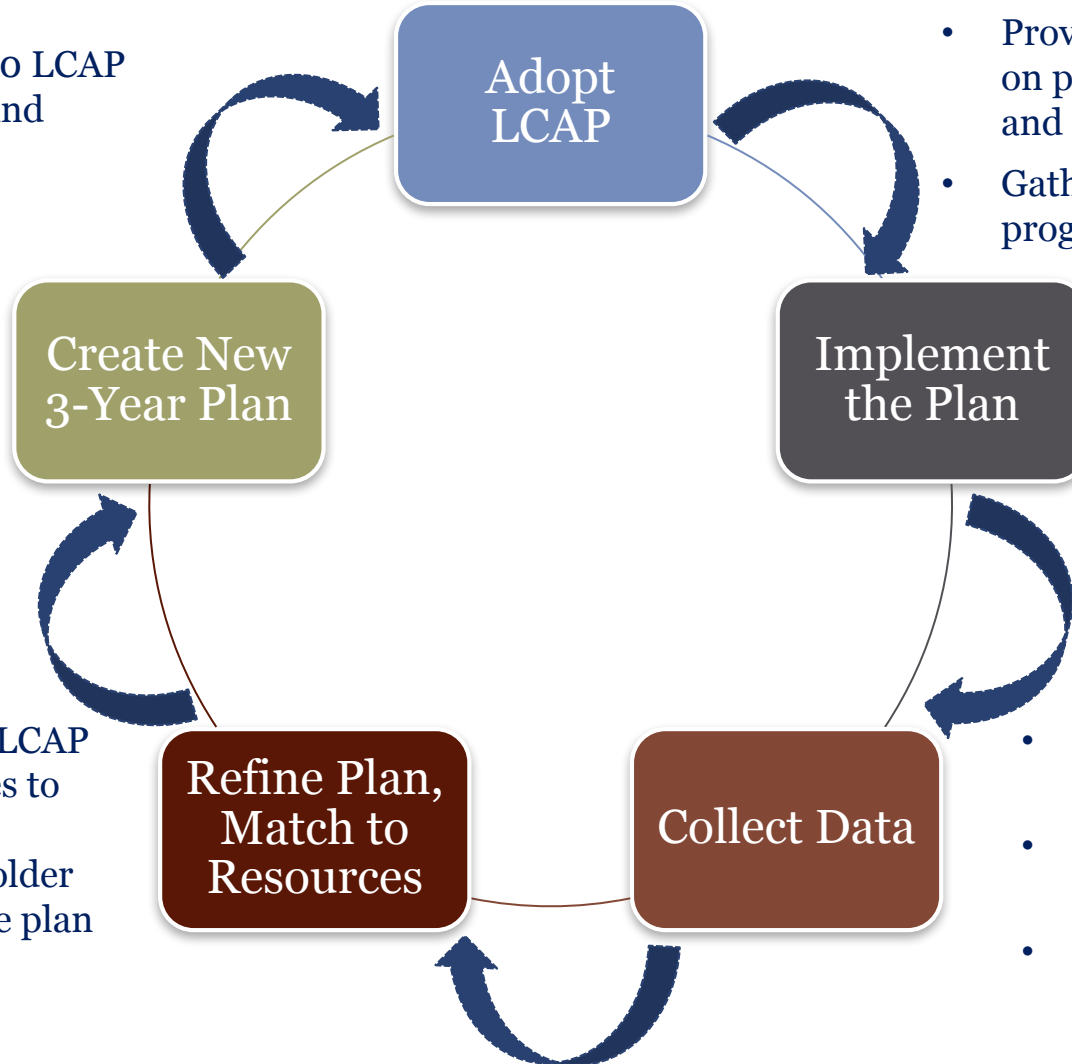
Create New
3-Year Plan

- Draft 2017-20 LCAP
- Align Resources to the Plan
- Gather Stakeholder feedback on the plan

Refine Plan,
Match to
Resources

Collect Data

- Conduct Annual Update
- Gather and review student outcome data
- Gather stakeholder feedback



Summary of Stakeholder Engagement



Parent Advisory Committee

Kick-off Meeting in January

Stakeholder Taskforce

(Inclusive of PAC + reps from: teachers, staff, unions, students, community members, Board, site & district leadership)

Series of Meetings Feb. - April

Works in parallel to

Budget Advisory Committees

Parent Advisory Committee

Wrap-Up Meeting in May

- Overview of LCFF / LCAP; District info; input on our progress and goals
- Review data
- Monitor progress
- Provide feedback on broader engagement
- Development recommendations for & feedback on updates to LCAPs
- Final LCAP review and questions submitted to Supt.



Employee
Meetings &
Sessions with
Department
Leadership

Student
Focus
Groups

Labor
Management
Input

District
Committees:
- DELAC
- Curriculum
Advisory
- Budget Advisory
- Others

Base & Supplemental Programs and Services



**Highly qualified credentialed
teachers and counselors**

Special Education services

**Operations, utilities and
maintenance; office and
support staff**

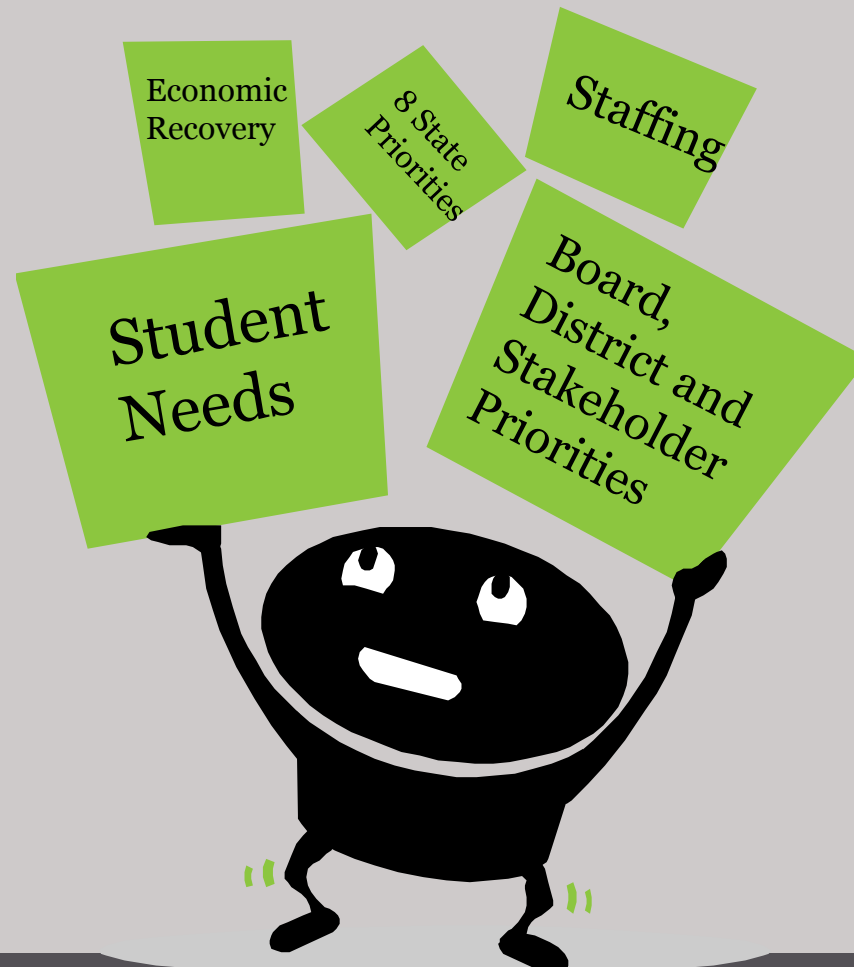
**School and district
administration**

**Home-to-school
transportation
(ESD)**

**Supplemental
programs**

Balance of Needs and Priorities

6





REVIEW OF HIGHLIGHTS

From Draft

ESD & HSD LCAPs

*(LCAPs available at
<http://bit.ly/SRCS-LCAPs>)*



Each student receives rigorous instruction and support and is held to high expectations so that they can foster critical thinking, collaboration, creativity, and communication skills in order to master the Common Core State Standards while continuing to be college, career and community ready.

GOAL 1: STUDENT LEARNING

- Tech JEDIs (ESD – Pg. 13, 62)
- English Language Arts / English Language Development Adoption Process (ESD – Pg. 7, 60)
- Implementation of Common Core → Implementing Canvas (HSD – Pg. 8, 53)
- HS Site EL Coordinators (HSD – Pg. 10, 63)



Provide all staff with differentiated professional development with a focus on collaboration, alignment, and high quality staff retention and support, so as to maximize student learning and achievement.

GOAL 2: STAFF PD

- Instructional Coaches (ESD – Pg. 22, 78)
- SEAL (ESD – Pg. 23, 79)
- STEM PD (ESD – Pg. 24, 85)
- Teacher-Driven PD
 - CALLI, Math Focus, Madrone PBL training (HSD – Pg. 18, 77, 85)



Manage our resources responsibly, transparently and in alignment with District goals and priorities so that the District is able to focus its efforts to move the needle for student success.

GOAL 3: FINANCES & RESOURCES

- **Nuts & Bolts to Operate a School District Successfully**
(ESD – Pg. 29, 90 / HSD – Pg. 23, 87)
 - Personnel
 - ✦ New AP Positions at BV and SP (ESD – Pg. 92)
 - Facility Improvements
 - Technology



Develop and implement highly effective two-way systems of communication between the District and its stakeholders to ensure increased awareness about, participation in, and support for decision-making about the District's goals.

GOAL 4: COMMUNITY ENGAGEMENT

- **Strategic Communications Plan**
(ESD – Pg. 37, 109 / HSD – Pg. 32, 106)
- **Community Liaison Professional Development** (ESD – Pg. 39, 114)
- **Parent Leadership Workshops**
(ESD – Pg. 42, 122)
- **Community Schools Initiative**
(ESD – Pg. 42, 123 / HSD – Pg. 37, 118)



Establish effective systems and a welcoming environment that allow staff, students and families to feel safe and included so that they can participate fully in student learning and the school community.

GOAL 5: CLIMATE & CULTURE

- **Suicide Prevention**
(ESD – Pg. 48, 131 / HSD – Pg. 44, 132)
- **ADL Collaboration**
(ESD – Pg. 133 / HSD – Pg. 136)
- **CTE Expansion** (HSD – Pg. 41, 127)
- **Student Voice** (HSD – Pg. 44, 133)
- **Middle School Task Force**
(ESD – Pg. 47)

QUESTIONS?



LCAPs available at <http://bit.ly/SRCS-LCAPs>

Timeline:

- Public Hearing on LCAPs – June 26 Board Meeting
- Final adoption of the LCAP – June 28 Board Meeting

We encourage any stakeholder to contact us with questions or feedback:

- Email superintendent@srcs.org
- Call 415-492-3233