

San Rafael City Schools

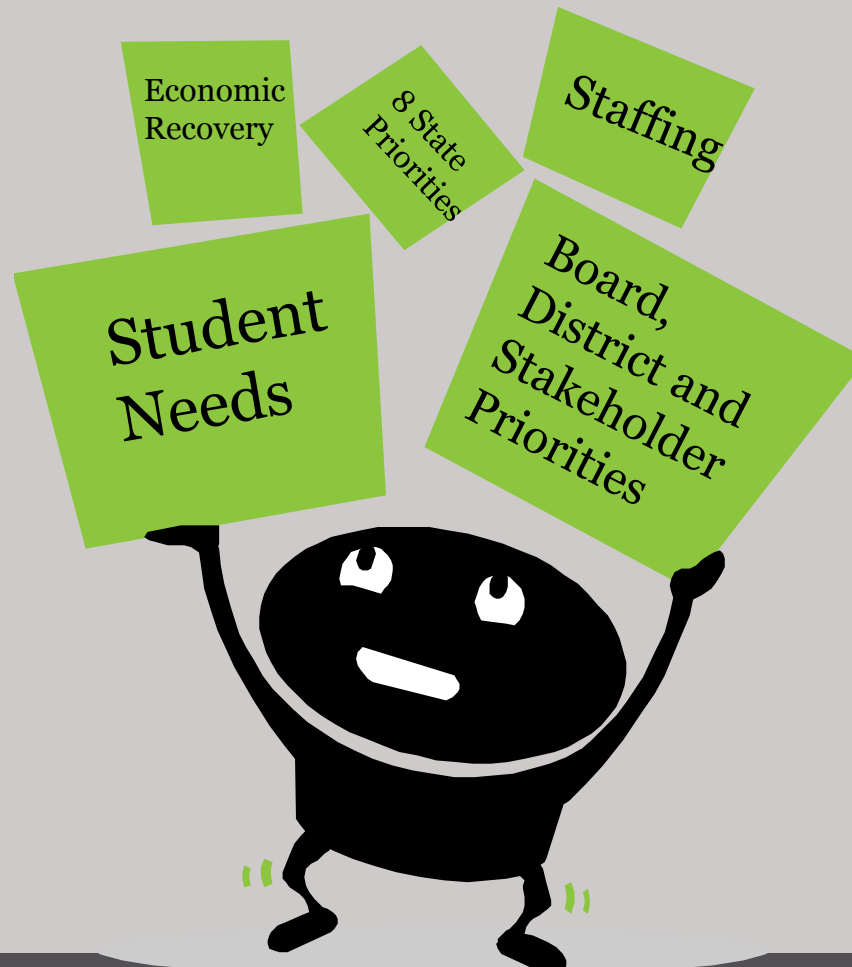
SRCS
LCAP

Local Control & Accountability Plan
Elementary & High School Districts

**SAN RAFAEL CITY SCHOOLS
PRESENTATION OF
ESD & HSD LCAPS
JUNE 26, 2017**

Balance of Needs and Priorities

2





REVIEW OF PLAN SUMMARY

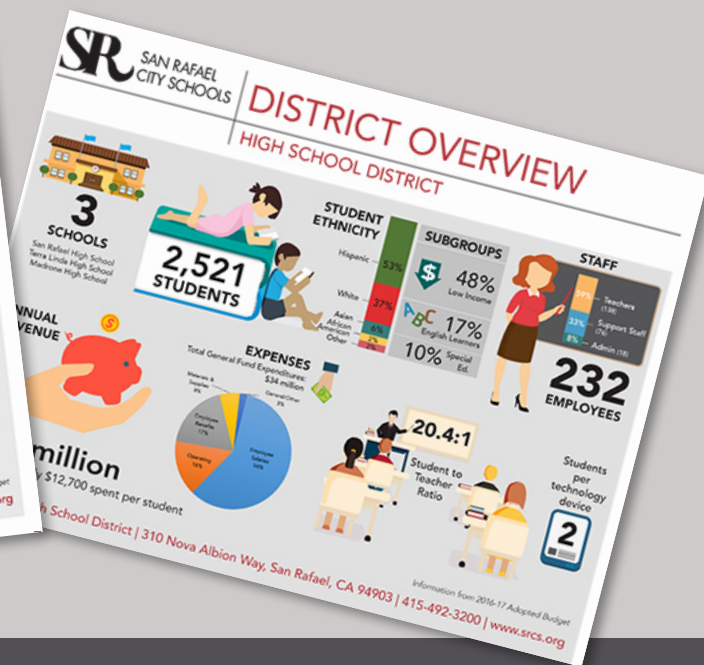
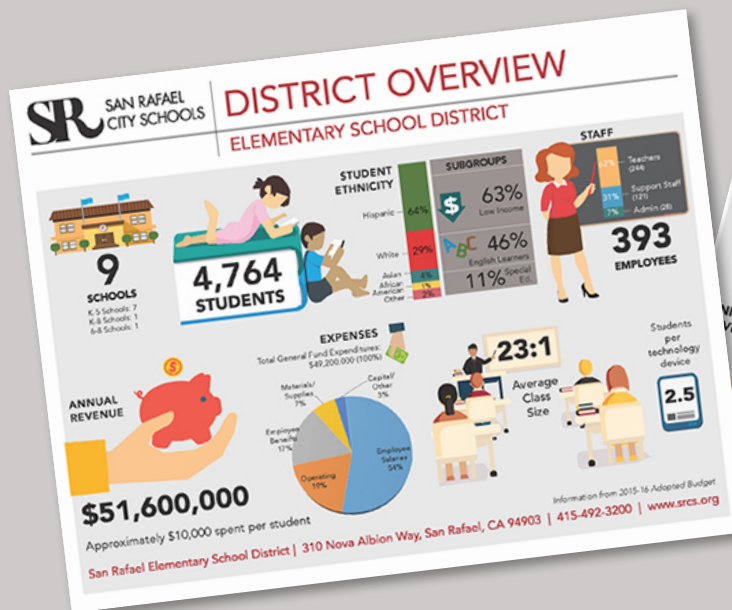
From Draft

ESD & HSD LCAPs

*(LCAPs available at
<http://bit.ly/SRCS-LCAPs>)*

The Story

- Overview information about each district
- Mission Statement, Vision Statement and Principles
- Infographics



LCAP Highlights



One overall theme throughout is our goal to manage our resources responsibly, transparently and in alignment with District goals and priorities so that we are able to focus our efforts to move the needle for student success. Key features of this year's LCAP:

ESD	HSD
<ul style="list-style-type: none">• Expanding SEAL• Restructuring the IC Role• Training on Intervention	<ul style="list-style-type: none">• Implementing Canvas• Enhancing Student Voice
<ul style="list-style-type: none">• Increasing Parent Engagement• Building More Inclusive Schools	

Review of Performance: Greatest Progress



ESD	HSD
<ul style="list-style-type: none">• Direct services to newcomers• Allocation of funding to sites for site-specific interventions• Coaches impact on teacher effectiveness and implementation of initiatives• Middle School Taskforce expand access to electives	<ul style="list-style-type: none">• Use of interim assessments improved performance on the SBAC• Greater implementation of AVID strategies• New course sequence to increase newcomers access to core classes• Teacher-driven PD model
<ul style="list-style-type: none">• Translation & interpreting support; parent leadership classes; communication• Counseling and health programs• Staff trained in positive behavioral approaches	

Review of Performance: Greatest Needs



Identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category

ESD	HSD
<ul style="list-style-type: none">• Suspension Rate<ul style="list-style-type: none">○ Students with Disabilities○ African American• English Language Arts (3-8)<ul style="list-style-type: none">○ Students with Disabilities• Mathematics (3-8)<ul style="list-style-type: none">○ Students with Disabilities	<ul style="list-style-type: none">• Suspension Rate<ul style="list-style-type: none">○ Students with Disabilities○ African American• English Learner Progress• Graduation Rate<ul style="list-style-type: none">○ All Students (9-12) & several subgroups

Review of Performance: Performance Gaps



Identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance

ESD	HSD
<ul style="list-style-type: none">• Suspension Rates<ul style="list-style-type: none">• Students with Disabilities• African American• English Language Arts & Math<ul style="list-style-type: none">• Students with Disabilities• <i>*English Language Arts:</i><ul style="list-style-type: none">• <i>EL, Hispanic & socioeconomically disadvantaged</i>	<ul style="list-style-type: none">• Graduation Rate:<ul style="list-style-type: none">○ English Learner○ Socioeconomically disadvantaged• Suspension Rate<ul style="list-style-type: none">○ Students with Disabilities○ African American

Review of Performance: Increased / Improved Services



Identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth

ESD	HSD
<ul style="list-style-type: none">• ICs to provide PD and demonstration lessons• Newcomer program to provide intensive English immersion experience• Increase summer school newcomer classes• Instructional materials, assessment systems and intervention kits	<ul style="list-style-type: none">• Transitional Youth Plan• Continue 3-year plan to provide newcomers an opportunity for graduation through courses• ILLTs to meet monthly to focus on data & pay specific attention to subgroups• Monitor A-G completion rates using transcript evaluation services

QUESTIONS?



LCAPs available at <http://bit.ly/SRCS-LCAPs>

Timeline:

- Final adoption of the LCAP – June 28 Board Meeting

We encourage any stakeholder to contact us with questions or feedback:

- Email superintendent@srcs.org
- Call 415-492-3233