

**Santa Rosa City Schools  
Office of Curriculum and Instruction**

**TEXTBOOK RECOMMENDATION FORM**

*Please include a copy of recommended textbook/resource with this form. Refer to Board Policy/Admin.Reg. 6161.*

*(Please type)*

Title of Proposed Textbook/Resource: Biology, 12<sup>th</sup> Edition (Plus Review Guide) ISBN: 978-0-07-897309-3

Author/Editor: Sylvia Mader

Publisher: McGraw-Hill Education

Year Published: 2007 Year Revised: 2016 Cost per copy: 160.68 Number of Copies to be Purchased: 33

1. Account from which the textbook/resource will be purchased (site general fund, IMF, etc.): IMF
2. This textbook/resource will be used in the following course(s): AP Biology  
Grade level(s): 11-12 School(s): Elsie Allen High School
3. The textbook/resource will be: ☒ Required ☐ Supplementary / ☐ New ☒ Replacing current textbook/res.
4. This textbook/resource will replace: Biology by Raven, Johnson, et al
5. Is this textbook/resource available in Spanish? ☐ Yes ☐ No  
If yes, will a Spanish version be purchased? ☐ Yes ☐ No XN/A
6. Is this textbook/resource to be used with a special population group? ☒ Yes ☐ No  
If yes, please explain: GATE/University Center/AP students in AP Biology
7. Approximate reading level: College/Post-secondary If this textbook/resource is below reading grade level of the course in which it will be used, why is it appropriate? \_\_\_\_\_
8. Rigor of content (circle one): 

(low)	1	(average)	2	3	4	(high)	5
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9. A standards map is required in the core subject areas and must be attached to this request. Please see Assurances below.

**Assurances:**

- |   |   |
|---|---|
| a. Is this textbook aligned with District-adopted <u>core</u> content and performance standards and/or State curriculum frameworks? | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A |
| b. A standards map is required in the core subject areas. Is it attached to this request?   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A |
| c. If this textbook/resource is to be used in a career pathway course, is it aligned with industry standards?                       | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A |
| d. Will this textbook/resource assist in preparing students to pass a standards-based exam?   | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A |
| e. Will this textbook/resource assist in preparing students to pass an industry certification as part of a career pathway?          | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A |

Signatures: Originator Jennifer Fleischer

Date 5/12/17

\* Department Chair/Team Leader Kelly M. Macken

Date 5/25/17

Principal M. Stahler

Date 3/31/17

**District Content Area Review Committee** NOTE: THIS PROPOSAL MUST BE AGENDIZED FOR BOARD APPROVAL. PLEASE RETURN THIS SIGNED FORM TO THE OFFICE OF CURRICULUM & INSTRUCTION NO LATER THAN \_\_\_\_\_

Name/School AUSTIN / MCHS

Date 5/30/17

Name/School Doug Benenson / MHS

Date 5/16/17

Name/School MARK MAJTDANI / PHS

Date 6/1/17

Name/School Flaine Dolcini / SRHS

Date 5-31-17

Name/School \_\_\_\_\_ / \_\_\_\_\_

Date \_\_\_\_\_

**For Office of Curriculum and Instruction 7-12**

Assistant Superintendent \_\_\_\_\_

Date \_\_\_\_\_

District Coordinator \_\_\_\_\_

Date \_\_\_\_\_

(Please type)

1. Title of textbook/resource used at other schools for same course:

EAHS	<u>Biology – Raven, Johnson, et al</u>	LCMS	_____ n/a _____
MCHS	<u>Biology – Campbell and Reese</u>	RVMS	_____ n/a _____
MHS	<u>Biology – Campbell and Reese (IB)</u>	HSMS	_____ n/a _____
PHS	<u>Biology – Campbell and Reese</u>	HCMS	_____ n/a _____
SRHS	<u>Biology – Campbell and Reese</u>	SRMS	_____ n/a _____
RHS	_____ n/a _____	Small Nec. HS	_____ n/a _____

☐ N/A for new course

2. Justification for adoption of this proposed textbook/resource: Our current textbook was published in 2008 and is out of date. The new textbook is approved for use by the College Board for the AP Biology course. The text is more accessible for our ELL population than our current textbook.

3. Standards-Based Instruction (check one)

This proposed textbook/resource is aligned to meet District-adopted content and performance standards in:

☐ English/Language Arts      ☐ Math      ☐ Social Science      ☐ Science

- or -

This proposed textbook/resource is for a course that is not a core course but supports core curriculum standards by (explain): This textbook is for a second year elective biology course – a college level course. The course (and the content of the book) goes above and beyond the NGSS standards.

- or -

☐ N/A

4. Are there any reservations about adoption of this textbook/resource?      ☐ No      ☐ Yes  
If yes, please explain: \_\_\_\_\_

5. a) Durability and life of textbook/resource: (circle one)      1-3 years      4-6 years      7-10 years

b) Use of textbook/resource: issued to students? Yes      class room use only? \_\_\_\_\_

6. a) Textbook/resource alternatives examined:

Title Biology – The Unity and Diversity of Life (Starr, et al)      Publisher - Cengage Learning

b) Why was this textbook/resource selected over others? More accessible for ELL population and the quality of the resources that accompany the text.

c) Why is existing textbook/resource inadequate? Out of date.

7. Disposition of existing textbook/resource:

☐ Disposal form attached      ☐ Remains on site as supplemental material      ☐ N/A