



Commission on Teacher Credentialing
Certification Division
ATTN: Waiver Unit
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: waivers@ctc.ca.gov
Website: www.ctc.ca.gov

CTC Use Only

CTC Use Only	
W	Z

VARIABLE TERM WAIVER REQUEST (WV1 Form)

Requests must be prepared by the employing agency, not the applicant. All materials must be typewritten or computer generated and sufficiently clear to photocopy. This form must be used for **first time and subsequent waivers only**.

1. EMPLOYING AGENCY (include mailing address) Santa Rosa City Schools 211 Ridgway Ave., Santa Rosa, CA 95401 NPS/NPA (list county code <u>707</u>)	County/District CDS Code 49-70920	Contact Person: Brigitte Carter Telephone #: 707-528-5635 Email: bcarter@srcs.k12.us
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2. APPLICANT INFORMATION:

Social Security or Individual Tax Identification Number:

All applicants must answer professional fitness questions (see #11). In addition, if fingerprint clearance is not on file at CTC, a completed Live Scan receipt (41-LS) must be submitted with this waiver request. If needed, a review by the Division of Professional Practices will be concluded before a waiver approval letter will be issued.

Full Legal Name Catherine Clare Walters
First Middle Last

Former Name(s) _____ Birth Date _____

Applicant's Mailing Address _____

Phone# _____ Email _____

Waiver Title Speech-Language Pathologist Services - SLH

(List the specific title and subject area of the credential that authorizes the assignment. Note that the subject must be one that is available under current regulations.)

Assignment Speech & Language Pathologist, grades K-12

Indicate specific position and grade level (e.g. chemistry teacher, grades 11-12)

- For bilingual assignment list LANGUAGE: _____
- Is this a full time position? ☒ Yes ☐ No
- If not, indicate how many periods a day the individual will be teaching the waiver assignment(s) _____
- Is this a subsequent waiver? (see #9 for additional information) ☐ Yes ☒ No

3. EDUCATION CODE OR TITLE 5 SECTION TO BE WAIVED

Specific section(s) covering the assignment: 44265.3

4. EFFECTIVE DATES

Waivers are dated effective the beginning date of service. Provide the ending date of your school term, track or year below. A justification *must* be included if the expiration date extends beyond the term, track or year.

Effective Dates (mm/dd/yyyy): 08/04/2017 to 06/08/2018

Ending date of school term, track, or year: 06/30/2018

5. STATEWIDE HIGH INCIDENCE AREA WAIVER REQUESTS:

a. INDICATE THE SHORTAGE AREA FOR THE ASSIGNMENT

- | | |
|--|--|
| <input type="checkbox"/> Special Education | <input type="checkbox"/> Driver Education and Training |
| <input type="checkbox"/> Clinical or Rehabilitative Services | <input type="checkbox"/> 30-Day Substitute |
| <input checked="" type="checkbox"/> Speech-Language Pathology Services | |

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

No copies are necessary if this is a recognized high incidence area.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Advertised in local/national newspapers | <input type="checkbox"/> Contacted IHE placement centers |
| <input type="checkbox"/> Advertised in professional journals | <input checked="" type="checkbox"/> Distributed job announcements |
| <input checked="" type="checkbox"/> Attended job fairs in California | <input checked="" type="checkbox"/> Internet |
| <input type="checkbox"/> Attended recruitment out-of-state | |

Other _____

c. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

Ms. Walters has earned her MA degree in Communication Disorders (Speech Language Path.) from the Eastern New Mexico University. She has assessed and treated children at the New Mexico University Speech & Hearing Rehab. Outreach Ctr and at a private clinic in Santa Rosa. She has predominately worked with students who had language, articulation, and fluency disorders. She is bilingual in Spanish and English. Please see attached documentation.

Catherine Walters

May 5, 2017

Santa Rosa City Schools
Bertha Garcia
211 Ridgeway Ave.
Santa Rosa, CA 95401

Dear Ms. Bertha Garcia,

I would like to be considered for the speech language pathologist position with Santa Rosa City Schools. I will be graduating on May 13th from my master's degree program and am looking to complete my clinical fellowship.

I am bilingual and have school and hospital based experience working with clients in Spanish and English. During my practicum rotations, I assessed and treated children (pre-K to 8th) at the Eastern New Mexico University Speech & Hearing Rehabilitation Outreach Center and a private clinic in Santa Rosa. I worked predominately with students who had language, articulation, and fluency disorders. Many of my clients had autism with mild to severe expressive and receptive language disorders. Intervention often involved improving social skills, in addition to building competency using various forms of augmentative alternative communication platforms.

I am very computer literate and enjoy incorporating technology into my treatment sessions. When developing lesson plans, I put forth great effort to develop functional goals and objectives using evidence-based practice. I value family and teacher involvement and actively seek opportunities to support generalization of skills at home and in the classroom. I strive to make treatments meaningful and encourage my students to focus on their strengths.

My experience working with children began before my graduate school education. I worked for a year as a bilingual classroom and physical education instructional assistant in various public schools. Within the classroom, I provided literacy and language-based activities to groups of kindergarteners and fifth graders. I also lead fitness and sports activities to large groups of elementary aged students. During my time with the Placentia Yorba Linda Unified School District, I gained ample experience implementing behavioral management strategies that I continue to use as a clinician.

In addition to working with elementary aged children, I also completed a practicum rotation at a high school in New Mexico where I gained experience writing IEPs and progress note documentation. I had approximately 30 students on my caseload. Therapy was often provided in small treatment groups. I was able to individualize intervention by matching their unique needs and abilities to those of other students.

Thank you for taking the time to review my qualifications. I am currently waiting to receive my remaining letters of recommendation. I will send them to you as soon as they arrive. Also, I am scheduled to take the CBEST and will provide you my test scores when they become available. Please feel free to contact me with further questions.

Sincerely,

Catherine Walters

CATHERINE CLARE WALTERS

EDUCATION

Eastern New Mexico University: Portales, New Mexico

Master of Science in Communication Disorders with an emphasis in Speech Language Pathology
Anticipated graduation date: May 2017

University of California, Irvine: Irvine California

Bachelor of Art, International Studies, June 2007

CLINICAL EXPERIENCE

St Helena Hospital, St. Helena, CA

Graduate Student Clinician - *Spring 2017 semester (Current)*

- Acute clinical evaluations and intervention for adult patients with dysphagia, feeding, cognitive, speech, language, and voice deficits
- Provide bedside swallow and MBSS evaluations (80%+ of caseload)
- Experience working with patients who have feeding tubes and tracheostomies
- Provide professional education/training to other healthcare providers and students about safe swallowing procedures and effective communication strategies with patients

Summerfield Healthcare Center, Santa Rosa, CA

Graduate Student Clinician - *Fall 2016 semester*

- Post-acute clinical evaluations and intervention for adult patients with dysphagia, feeding, cognitive, and language deficits
- Provided patient care as an effective member of a multidisciplinary team consisting of OTs, PTs, neurologists, RNs, and other medical professionals
- Provided patient training and access to effective AAC platforms

The Swain Center, Santa Rosa, CA

Graduate Student Clinician - *Fall 2015 semester*

- Approximately 80% intervention provided in Spanish (worked predominately with the birth to 3 population, but also had clients up to age 81)
- Provided therapy for the following specialized intervention groups: weekly parent education classes; early intervention toddler group; group for adults with aphasia; social skills group for pre-teens with pragmatic deficits
- Designed culturally relevant goals, activities, and homework assignments

Portales High School, Portales, NM

Graduate Student Clinician - *Spring 2014 semester*

- Provided clinical assessments and treatment at Portales High School for 30 students
- Designed daily session plans and activities that corresponded to individual student needs
- Completed student IEP documentation and prepared progress notes for federal Medicaid reimbursement

ENMU Speech & Hearing Rehabilitation Outreach Center, Portales, NM

Graduate Student Clinician - *Fall 2013 semester*

- Designed daily session plans, goals and objectives, and provided evaluation/treatment for a child with Autistic Spectrum Disorder
- Collaborated with parents and faculty to address child's self-injurious and hitting behaviors by providing alternative sensory activities/teaching client alternate forms of communication
- Designed, implemented, and interpreted an evaluation assessment for a Spanish-speaking adult client seeking accent reduction therapy

TEACHING EXPERIENCE

P.Y.L. Unified School District, Placentia, CA

Bilingual Instructional AIDE (classroom and Physical Education) – 8/2008 to 8/2009

- Trained by the school's onsite psychologist to work with at-risk kindergarteners to improve their language skills (Risk to Intervention Training)
- Led kindergarten classes in group projects to help in their acquisition of new vocabulary and their learning of the alphabet and numbers
- Assisted 4th grade teacher with leading reading groups and tutoring math
- Taught large groups of children (30-40), grades 1 – 6 various physical fitness activities and games related to wellness

Independent contractor, Buenos Aires, Argentina

Instructor of English as a foreign language - 1/2006 to 1/2007

- Taught beginning to advanced business English classes to corporate workers at an animation company and an international trade firm

VOLUNTEER EXPERIENCE

CSULA Speech-Language Clinic, Los Angeles, CA

Volunteer Interpreter - Fall 2012 semester

- On-call interpreter for the CSULA on-campus speech and language clinic
- Provided Spanish-English interpreting services for clients, families, students and supervising faculty clinicians

COPE Health Solutions, Newport Beach, CA

Clinical Care Extender (CCE) Intern - 8/2009 to 12/2009

- Volunteered at Hoag Hospital on rehabilitation and urology nursing floors
- Assisted in patient transportation and repositioning via gurney, hospital bed, or wheelchair
- Assisted staff
- Provided emotional support for patients

ADDITIONAL

- Languages:
 - Spanish (fluent in reading/writing)
 - Portuguese (basic conversation)
- Training and certifications:
 - CPR-AED
 - Health Insurance Portability and Accountability Act
 - Family Educational Rights and Privacy Act (FERPA)
 - Blood-borne Pathogen
 - Elder Abuse, Exploitation and Neglect Training (NM Department of Aging and Long-Term Services)
 - Recognizing and Reporting Child Abuse: A Guide for Educators, Southwest Institute for Family and Child Advocacy

April 18, 2017

To whom it may concern;

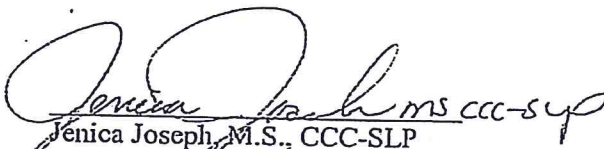
I am writing this recommendation letter on behalf of Catherine Walters. I supervised Catherine for an externship placement at The Swain Center, a private speech-language pathology clinic during the 2015 fall semester. During her externship, Catherine was able to competently evaluate and treat children and adults with a variety of communication disorders including: articulation, phonology, receptive language, expressive language, pragmatics, auditory processing, feeding/swallowing, and voice. Catherine also worked with children with more complex disorders including autism spectrum disorders and various syndromes.

Catherine is very knowledgeable and passionate about a wide variety of communication disorders and connects well with clients and families. Catherine clearly cares about her clients and their families and thinks outside of the box to help each individual make progress. She enjoys learning new things and will thrive in an environment where she is challenged and can work to change the lives of others through their communication.

Catherine is also proficient in Spanish. While at The Swain Center, she regularly used Spanish as 70-80% of clients she worked with were English Language Learners with Spanish as their primary language. Catherine can competently provide therapy and evaluate clients in Spanish and English, as well as complete parent interviews and discuss therapy progress and goals. She participated in both parent education classes and group therapy sessions for 2-4 year olds in Spanish.

Thank you for considering Catherine Walters for the speech-language pathology position.

Sincerely,


Jenica Joseph, M.S., CCC-SLP
Speech-Language Pathologist
jenijo7@gmail.com
(563) 271-0475

May 25, 2017

To whom it may concern:

Catherine Walters spent 3 months as a student intern working here at the St. Helena Hospital. She was responsible for assessing and treating a variety of patients in the acute setting. She was always professional in her demeanor and interacted warmly with her patients, family members, and staff.

She was always willing to learn treatment strategies and quickly adapted to our policies and procedures. I found her creative in her treatment ideas, and she was willing to make adaptations that would be meaningful to her patients. Our staff and patients alike appreciated her professional interaction.

Please feel free to contact me if you have any further questions. I would be happy to recommend her for employment.

Barbara Brown

MA, CCC

Speech-Language Pathologist

St. Helena Hospital

Greetings,

I am writing to offer my highest recommendation for Catherine Walters for the position of Speech-Language Pathologist. I have had the pleasure of having Catherine as a student intern at Summerfield Healthcare Center, so I feel that I have an excellent sense of Catherine as a *student, clinician, and potential employee. Catherine is passionate, insightful and creative.* She demonstrates technological savvy and a consistently fresh perspective with clinically complex patients. Catherine is an invaluable resource as she speaks Spanish fluently and is quickly able to establish rapport with patients, family, and staff with her warm and personable manner. On her first day interning with me, I observed Catherine join a table of Spanish-speaking CNAs for lunch and find instant connection through shared language. This is just one of many times I've seen Catherine build compassionate bridges between communities. Catherine is punctual, efficient and comfortable as both a teammate and a leader.

I have no doubt that Catherine will achieve her goals, which include advancing her knowledge and proficiency in *Augmentative and Alternative Communication interventions.* Catherine knows exactly how much potential she has to improve the lives and communication of individuals on her caseload—and she's right. Catherine has a very deep understanding of the communication needs of the individuals she serves and I am confident that she has the tenacity to be successful in, and to improve the lives of her patients and/or students. Catherine is an asset to the field of Speech-Language Pathology and to our community, to be sure. In addition to being a capable and skilled addition to any team, Catherine is a bright and deeply caring individual and any organization would be lucky to have her. I offer my highest recommendation for Catherine, and if you would like to talk more about her internship performance or character, please don't hesitate to contact me.

Warm regards,

Jennifer Frendo, M.S. CCC-SLP

jennifer.frendo@sonomawestmc.org

(707) 332-8128

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Document Number:170160419 >

[Back](#)

To view the educator's public records (current documents, all documents held and Adverse and Commission Actions), click on the Educator's Last Name.

Educator Information:

Last Name: WALTERS
First Name: CATHERINE
Middle Name: CLARE

Document Information:

Document Number: 170160419
Document Title: Certificate of Clearance
Term:
Status: Valid
Issue Date: 7/21/2017
Expiration Date: 8/1/2022
Original Issue Date: 7/21/2017
Grade:
Special Grade:
SB1969 (Title 5 §80487):

Authorization / Subjects

No Records

Authorization Code	Authorization Description	Subject Code	Subject Description	Major/ Minor	Added Authorization Date
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Renewal Requirements

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

No Records |

Renewal Code	Renewal Description	Additional Description
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Employment Restrictions

No Records |



Date Issued: 19-JUN-2017
Page: 1

Catherine Clare Walters

ID #:
SS #: XXX-XX-
Date of Birth:
Course Level: Graduate

Course Level: Graduate

RECEIVED
JUL 20 2017
HUMAN RESOURCES
SANTA ROSA CITY SCHOOL

Awarded: Master of Science 13-MAY-2017
Primary Degree

Major: Communicative Disorders
Maj/Concentration: Speech-Language Pathology

SUBJ-NO: COURSE TITLE CRED GRD PTS R

INSTITUTION CREDIT:

Fall 2013
CDIS 500 P Research Methods in CDIS 0.00 W 0.00
CDIS 501 P Practicum I 1.00 A 4.00
CDIS 504 P Fundamentals of Clinical Pract 2.00 A 8.00
CDIS 526 P Neurogenic Speech Disorders 3.00 A 12.00
CDIS 529 P Neurogenic Language Disorders 0.00 W 0.00
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00
Good Standing

Spring 2014
CDIS 502 P Practicum II 2.00 A 8.00
CDIS 512 P Voice Disorders 2.00 A 8.00
CDIS 528 P Dysphagia 2.00 A 8.00
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00
Good Standing

Fall 2014
CDIS 500 P Research Methods in CDIS 3.00 B 9.00
CDIS 529 P Neurogenic Language Disorders 3.00 B 9.00
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 18.00 GPA: 3.00
Good Standing

Spring 2015
CDIS 516 P Language Assessment 3.00 B 9.00
CDIS 557 P Clinical Appl Research Methods 2.00 C 4.00
Ehrs: 5.00 GPA-Hrs: 5.00 QPts: 13.00 GPA: 2.60
Good Standing

***** CONTINUED ON NEXT COLUMN *****

SUBJ-NO: COURSE TITLE CRED GRD PTS R
Institution information continued:

Summer 2015
CDIS 511 P Articulat/Phonologic Disorders 3.00 B 9.00
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 9.00 GPA: 3.00
Good Standing

Fall 2015
CDIS 503 P Practicum III 3.00 A 12.00
CDIS 517 P Language Intervention 2.00 A 8.00
CDIS 527 P Craniofacial Anomalies 2.00 A 8.00
Ehrs: 7.00 GPA-Hrs: 7.00 QPts: 28.00 GPA: 4.00
Good Standing

Spring 2016
CDIS 550 P Augmentative/Alternative Comm 2.00 A 8.00
Ehrs: 2.00 GPA-Hrs: 2.00 QPts: 8.00 GPA: 4.00
Good Standing

Summer 2016
CDIS 540 P Oral Motor Disorders 2.00 B 6.00
Ehrs: 2.00 GPA-Hrs: 2.00 QPts: 6.00 GPA: 3.00
Good Standing

Fall 2016
CDIS 505 P Practicum IV 3.00 A 12.00
CDIS 525 P Fluency Disorders 2.00 B 6.00
CDIS 560 P Analytic Apprch Clinic Resch 2.00 B 6.00
Ehrs: 7.00 GPA-Hrs: 7.00 QPts: 24.00 GPA: 3.42
Good Standing

Spring 2017
CDIS 554 P Curr Trend Prof Issu CDIS 2.00 A 8.00
CDIS 573 P Clinical Research Colloquium 2.00 B 6.00
CDIS 589 P Internship in Speech/Lang Path 6.00 A 24.00
***** CONTINUED ON PAGE 2 *****

Issued To:

Catherine C. Walters
PO Box 964
Occidental, CA 95465



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Interim Registrar



Date Issued: 19-JUN-2017
Page: 2

Catherine Clare Walters

ID #: 660155805
SS #: XXX-XX-
Date of Birth:

SUBJ NO. COURSE TITLE CRED GRD PTS R

Institution Information continued:

CDIS-590 P Graduate Seminar 2.00 A 8.00
Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 46.00 GPA: 3.83
Good Standing

***** TRANSCRIPT TOTALS *****
Earned Hrs GPA Hrs Points GPA
TOTAL INSTITUTION 56.00 56.00 200.00 3.57

TOTAL TRANSFER 0.00 0.00 0.00 0.00

OVERALL 56.00 56.00 200.00 3.57

***** END OF TRANSCRIPT *****

Issued To:



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Interim Registrar



Date Issued: 19-JUN-2017
Page: 1

Catherine Clare Walters

ID #: 660155805
SS #: XXX-XX-
Date of Birth: ()
Course Level: Undergraduate

Course Level: Undergraduate

SUBJ NO. COURSE TITLE CRED GRD PTS R

INSTITUTION CREDIT

Summer 2013

CDIS 441 P Speech-Language Preclinical 1.00 A 4.00

CDIS 454 P Speech & Language Assessment 3.00 A 12.00

Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 16.00 GPA: 4.00

Good Standing

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL-INSTITUTION	4.00	4.00	16.00	4.00

TOTAL TRANSFER	0.00	0.00	0.00	0.00
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OVERALL	4.00	4.00	16.00	4.00
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***** END OF TRANSCRIPT *****

Issued To:

Catherine C. Walters
PO Box 964
Occidental, CA 95465



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Design Bargo

Interim Registrar

CBEST®

CALIFORNIA BASIC EDUCATIONAL SKILLS TEST™

TEST DATE: 06/21/17
SSN: XXX-X
ID#: 41079195

CATHERINE C WALTERS
PO BOX 964
OCCIDENTAL CA 95465

JUL 21 2017

HUMAN RESOURCES
SANTA ROSA CITY SCHOOLS

Reading Section

Scaled Score: 73

# of Items	Skill Area	Performance Indicators
11 to 20	Critical Analysis and Evaluation	++++
21 to 30	Comprehension and Research Skills	++++

Mathematics Section

Scaled Score: 53

# of Items	Skill Area	Performance Indicators
11 to 20	Estimation, Measurement, and Statistical Principles	+++
11 to 20	Computation and Problem Solving	++++
11 to 20	Numerical and Graphic Relationships	+++

Writing Section

Scaled Score: 47

Performance on Topic 1:

Your topic 1 essay met or exceeded the minimum standard.

Performance on Topic 2:

Your topic 2 essay met or exceeded the minimum standard.

Cumulative Status: Highest Results

Section	Highest Score	Test Date
Reading	73	06/17
Mathematics	53	06/17
Writing	47	06/17

Total Passing Score: 173
CBEST Status: PASSED

Your scores will be sent to the following:
Commission on Teacher Credentialing

For privacy/confidentiality reasons, only the last five digits of your Social Security Number are reported.



This barcode contains unique candidate information

CALIFORNIA BASIC EDUCATIONAL SKILLS TEST™ (CBEST®)

Permanent Passing Status Verification

CATHERINE C WALTERS

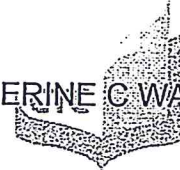


TEST DATE: 06/21/17 ID#: 41079195
SSN: XXX-X6 COMMISSION ON
TEACHER CREDENTIALING

CALIFORNIA BASIC EDUCATIONAL SKILLS TEST™ (CBEST®)

Passing Status Transcript Copy

CATHERINE C WALTERS



TEST DATE: 06/21/17 ID#: 41079195
SSN: XXX-X6 COMMISSION ON
TEACHER CREDENTIALING

Ensuring Educator Excellence

CALIFORNIA BASIC EDUCATIONAL SKILLS TEST™ (CBEST®)

Passing Status Transcript Copy

CATHERINE C WALTERS



TEST DATE: 06/21/17 ID#: 41079195
SSN: XXX-X6 COMMISSION ON
TEACHER CREDENTIALING

Ensuring Educator Excellence

This transcript copy is for your use and may be sent to any agency requiring CBEST verification.

6. NON STATEWIDE NON SHORTAGE AREA WAIVER REQUESTS:

a. INDICATE THE LOW INCIDENCE AREA FOR THE ASSIGNMENT

- | | |
|---|--|
| <input type="checkbox"/> Administrative Services | <input type="checkbox"/> Multiple Subject Teaching |
| <input type="checkbox"/> Single Subject Teaching (all subject areas) | <input type="checkbox"/> Pupil Personnel Services: Counseling, Psychology, Social Work |
| <input type="checkbox"/> Designated Subjects – except driver education and training | <input type="checkbox"/> Reading Specialist/Certificate |
| <input type="checkbox"/> Teacher Librarian Services | <input type="checkbox"/> Teacher of English Learner Students |

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

Copies of announcements, advertisements, web site registration, etc. **must** be attached.

The employer must verify **all** of the following:

- | | |
|--|---|
| <input type="checkbox"/> Distributed job announcements | Optional recruitment methods: |
| <input type="checkbox"/> Contacted IHE placement centers | <input type="checkbox"/> Advertised in local/national newspaper |
| <input type="checkbox"/> Internet (i.e. www.edjoin.org) | <input type="checkbox"/> Attended job fairs in California |
| | <input type="checkbox"/> Attended recruitment out-of-state |
| | <input type="checkbox"/> Advertised in professional journals |

Other _____

c. PROVIDE DETAILED INFORMATION ABOUT THE RESULTS OF RECRUITMENT EFFORTS. BE SURE TO ANSWER EACH OF THE FOLLOWING QUESTIONS:

How many individuals credentialed in the authorization of the waiver request applied for the position? _____

How many individuals credentialed in the authorization of the waiver request were interviewed? _____

What were the results of those interviews? (Please indicate answers in numbers)

- | | |
|-------|--|
| _____ | Applicant(s) withdrew |
| _____ | Candidate(s) declined job offer |
| _____ | Candidate(s) found unsuitable for the assignment |

d. PROVIDE THE SPECIFIC EMPLOYMENT CRITERIA FOR THE POSITION

What special skills and knowledge are needed to successfully perform in this position? These should also be described in your recruitment advertisements and announcements.

e. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

7. REQUIREMENTS AND TARGET COMPLETION DATES FOR REACHING CREDENTIAL GOAL

List the requirements that the applicant must complete to be eligible for the credential along with the credential goal and target date by which he or she plans to complete those requirements

PROGRAM, COURSE, EXAMINATION, EXPERIENCE	TARGET COMPLETION DATE
E. New Mexico Univ. SLP Services Cred. recommendation.	December 2018

8. LIST THE NAME AND POSITION OF THE PERSON ASSIGNED TO PROVIDE SUPPORT AND ASSISTANCE TO THE APPLICANT DURING THE TERM OF THIS WAIVER

By assigning this individual, the employing agency makes a commitment to provide orientation, guidance and assistance to the applicant, as feasible, in completing the requirement(s) listed above.

Name Sonya Randrup Position Coordinator, Special Services

9. SUBSEQUENT WAIVER REQUESTS

- Attach a copy of a personnel evaluation that verifies the applicant served satisfactorily in the position authorized by the previous waiver.
- Attach supporting documentation

10. IS THIS EMPLOYING AGENCY GEOGRAPHICALLY ISOLATED?

Would the applicant have to travel more than 1 1/2 hours one-way to attend an institution with an approved program to meet the credential goal?

☐ Yes ☒ No ☐ Not applicable (program completion is not a requirement)

11. PROFESSIONAL FITNESS QUESTIONS (to be answered by the applicant)

Answers to the following questions are required. If you answer yes to any question, you must complete the corresponding Professional Fitness Explanation Form.

Before granting your application, the Commission will review, at a minimum:

- Federal Bureau of Investigation criminal history (rap sheet)
- California Department of Justice criminal history (rap sheet)
- International database of teacher misconduct maintained by the National Association of State Directors of Teacher Education and Certification (NASDTEC)
- Previous reviews by the Commission
- Complaints from others
- Notifications from school districts
- Teacher preparation test score violations

You must disclose misconduct, even if:

- It happened a long time ago
- It happened in another state, federal court, military or jurisdiction outside the United States
- You did not go to court and your attorney went for you
- You did not go to jail or the sentence was only a fine or probation
- You received a certificate of rehabilitation
- Your conviction was later dismissed (even if under Penal Code section 1203.4), expunged, set aside or the sentence was suspended



WARNING: You will be required to sign your application under penalty of perjury; by doing so you are also stating that you understand:

- That the information you provide is true and correct;
- That you understand any and all instructions related to your application;
- Failure to disclose any information requested is falsification of your application and the Commission may reject or deny your application or take disciplinary action against your credential;
- The Commission may reject your application if it is incomplete and it will be delayed.

a. Have you ever been:

- dismissed or,
- non-reelected or,
- suspended without pay for more than ten days, or
- retired or,
- resigned from, or otherwise left school employment

because of allegations of misconduct or while allegations of misconduct were pending?

☐

Yes

☒

No

b. Have you ever been convicted of any felony or misdemeanor in California or any other place?
You must disclose:

- all criminal convictions
- misdemeanors and felonies
- convictions based on a plea of no contest or nolo contendere
- convictions dismissed pursuant to Penal Code Section 1203.4
- driving under the influence (DUI) or reckless driving convictions
- no matter how much time has passed

You do not have to disclose:

- misdemeanor marijuana-related convictions that occurred more than two years prior to this application, except convictions involving concentrated cannabis, which must be disclosed regardless of the date of such a conviction.
- Infractions (DUI or reckless driving convictions are not infractions)

☐ Yes

☒ No

c. Are you currently the subject of any inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?

☐ Yes

☒ No

d. Are any criminal charges currently pending against you?

☐ Yes

☒ No

e. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, publicly reprimanded, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes

☒ No

f. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes

☒ No

12. CHILD ABUSE AND NEGLECT MANDATED REPORTING (to be answered by the applicant)

As a document holder authorized to work with children, it is part of my professional and ethical duty to report every instance of child abuse or neglect known or suspected to have occurred to a child with whom I have professional contact.

I understand that I must report immediately, or as soon as practicably possible, by telephone to a law enforcement agency or a child protective agency, and will send a written report and any evidence relating to the incident within 36 hours of becoming aware of the abuse or neglect of the child.

I understand that reporting the information regarding a case of possible child abuse or neglect to an employer, supervisor, school principal, school counselor, coworker, or other person is not a substitute for making a mandated report to a law enforcement agency or a child protective agency.

I understand that the reporting duties are individual and no supervisor or administrator may impede or inhibit my reporting duties.

I understand that once I submit a report, I am not required to disclose my identity to my employer.

I understand that my failure to report an instance of suspected child abuse or neglect as required by the Child Abuse and Neglect Reporting Act under Section 11166 of the Penal Code is a misdemeanor punishable by up to six months in jail or by a fine of one thousand dollars (\$1,000), or by both that imprisonment and fine.

I acknowledge and certify that as a document holder, I will fulfill all the duties required of a mandated reporter.

☒ I agree

13. PUBLIC NOTICE -- CHECK THE BOX THAT APPLIES

☒ **Public School District:** Attached is a copy of the agenda item presented to the governing board of the school district in a public meeting showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or his or her designee in item #14 below, the person signing verifies that the board acted upon the item favorably.

By submitting this waiver request the district is certifying that reasonable efforts to recruit a fully prepared teacher for the assignment(s) were made in the following order:

1. A candidate who is qualified to participate in an approved internship program in the region of the school district
2. An individual who is scheduled to complete initial preparation requirements within six months

☐ **County Office of Education, State Agency, or Nonpublic, Nonsectarian School or Agency:** Attached is a dated copy of the notice that was posted at least 72 hours before the position was filled showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or administrator or his or her designee in item #15 below, the person signing verifies that there were no objections to this waiver request.

14. APPLICANT'S CERTIFICATION

I understand that in order to receive a subsequent waiver for this assignment I must pursue the completion of requirements to obtain full certification in the subject or area covered by this waiver request as specified in #7 above.

I understand that if my case is heard in a public meeting, all materials submitted to the Commission regarding my suitability, including grades and test scores, may be discussed.

I hereby certify (or declare) under penalty of perjury under the laws of the State of California that all of the foregoing statements in this application are true and correct.



Signature of Applicant
(Sign full legal name as listed in #2)

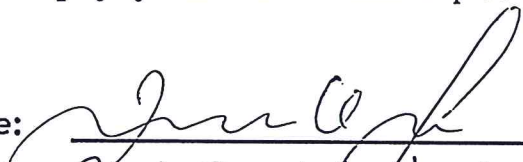
7/26/17

Date

15. EMPLOYING AGENCY CERTIFICATION *(To be signed by district or county superintendent, personnel administrator, NPS/NPA administrator, or designee.)*

The person for whom this waiver is requested will not be employed until he or she has been cleared by the Department of Justice under the provisions of Education Code Section 44332.6 and Section 44830.1 (AB1612). The employer acknowledges that the Commission's final approval of this individual's waiver will be determined by a fitness review covering, in part, criminal activity, including certain in-state and/or out-of-state convictions. If this waiver request is for service to special education children, the Special Education Local Planning Area (SELPA) has been notified of our intent to request this waiver.

I certify under penalty of perjury that the information provided in this report is accurate and complete.

Signature: 

Title: ASSA Superintendent, Human Resources

Date: 07/31/2017
