

**Compensatory Education 18 for Title I Program Improvement Expenditures :
Federal Program Monitoring Requirement for school year 2015/2016 for Santa Rosa City Schools**

Activity Name/Cost	Indicator	What is goal/target?	Proven or Research Based? Yes or No	Analysis & Update of Services/Programs Provided	Retain Program? Yes or No	Total \$
SES (Tutoring)	SBAC & Classroom Assessments	Improvement towards proficiency	Yes	82 Elementary students each received 12 hours of professional tutoring in order to help them improve in English and Math. Low income students in 3 rd grade scoring at, near or above standard in reading as measured by SBAC test data showed 14/15 results of 45% of students scoring at this metric to 15/16 results of 55% of students scoring at this metric. Pre and post tests from a sample of specific students served by NCLB SES tutoring show the majority of student scores improved after receiving these services.	No - NCLB program discontinued	\$83,411
Homeless Transportation & Liaison	Students served	Supporting all of our homeless students	Yes	309 Elementary Homeless and Foster youth were served by a district Liaison who worked with certificated staff creating informal educational plans, shelter visits, intake, informational outreach for community services for identified Foster Youth and homeless students. Results show that the social and emotional health of these students improves as they find stable housing.	Yes	Transportation: \$2,351 Liaison: \$25,569

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Professional Development	SBAC	Improvement towards proficiency for students	Yes	The elementary schools worked towards building writing proficiency through the recent adoption of Lucy Calkins Units of Study. The focus on the California ELD standards was enhanced with additional GLAD training. Local assessments show Dibbles scores went up from 48.48% in 14/15 to 57.6% in 15/16	Yes	Trainer: \$33,416 Travel & Conference: \$3,738
Materials and supplies for Collaborative Curriculum Design	SBAC	Improvement towards proficiency of students	Yes	<p>Teachers developed integrated units of study in grades Kinder Academy through 6th. Grounded in the CCSS standards, the KA-6th-grade teams began their work determining the ELA standards that would be integrated into English, Science, History and Social Studies as the foundation of their units. Although California Standards and Next Generation Science Standards was a part of the CCD, their main focus was the ELA Standards.</p> <p>These units included: engaging questions to support inquiry and critical thinking, opportunities for students to work collaboratively, rich literature and informational readings, hands-on learning experiences, technology and a focus on formative learning.</p> <p>Haiku is the online platform utilized to house the units of study.</p>	Yes	\$17,444

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Equipment for 11 family engagement facilitators	Parent Engagement	Parent Involvement	Yes	Laptops were purchased to integrate technology into the following trainings: All Bilingual Family Engagement Facilitators (FEF) were trained in the development of family centers at the site and how to engage parents in the school using Dr. Joyce Epstein's Six Types of Parent Involvement and PTA National Standards for School Family Partnerships. They were also trained on Restorative practices as well as being members of the BEST Plus teams at the sites.	No, this was a one-time expense for laptops	\$6,413
Avance/Los Pasitos School Readiness	Parent Engagement	Parent Involvement	Yes	Pasitos served families with children 3-4 years of age with a weekly 1.5 hour Pasitos Playgroup Program. This helped prepare students for kindergarten at Brook Hill, James Monroe, Abraham Lincoln, Lehman, Burbank, CCLA and Biella Elementary Schools during the school year with fidelity to its Tier 2 model on the Upstream Portfolio.	Yes	\$2,500