

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0200 (a)

GOALS FOR THE SCHOOL DISTRICT

As part of the Governing Board's responsibility to set direction for the school district, the Board shall adopt long-term goals focused on the achievement ~~and needs~~ of all district students. The district's goals shall be aligned with the district's vision, mission, philosophy, and priorities ~~and shall be limited in number so as to be reasonably achievable within established timelines.~~

(cf. 0000 - Vision)

(cf. 0100 - Philosophy)

(cf. 9000 - Role of the Board)

~~When developing the district's goals, the Board may consider the following areas:~~

- ~~1. Developing curriculum, assessments, and instructional materials that are aligned with the state's content standards, frameworks, and assessments.~~

(cf. 6141—Curriculum Development and Evaluation)

(cf. 6161.1—Selection and evaluation of Instructional Materials)

(cf. 6162.51—Standardized Testing and Reporting Program)

(cf. 6162.52—high School Exit Examination)

- ~~2. Maintaining safe and orderly campuses which promote learning~~

(cf. 0450—Comprehensive Safety Plan)

- ~~3. Ensuring that all students achieve proficiency in essential areas of skill and knowledge and attain the academic, career, and technical skills needed to succeed in a knowledge and skills based economy~~

(cf. 6142.91—Reading/Language Arts Instruction)

(cf. 6142.92—mathematics Instruction)

(cf. 6146.1—High School Graduation Requirements)

(cf. 6146.5—Elementary/ioddle School Graduation Requirements)

(cf. 6178—Career Technical Education)

- ~~4. Providing for the specialized needs of identified groups of students, including providing necessary support and intervention programs and closing the gap between low achieving and high achieving students~~

(cf. 5149—At Risk Students)

(cf. 6164.4—Identification and Evaluation of Individuals for Special Education)

(cf. 6164.6—Identification and Education Under Section 504.4)

(cf. 6172—Gifted and Talented Student Program)

(cf. 6174—Education for Englis Language Learners)

(cf. 6179—Supplemental Instruction)

GOALS FOR THE SCHOOL DISTRICT

~~5. Providing a system of shared accountability for student achievement with clear performance standards and consequences~~

~~(cf. 0510—School Accountability Report Card)
(cf. 2140—Evaluation of the Superintendent)
(cf. 4115—Evaluation/Supervision)
(cf. 4215—Evaluation/Supervision)
(cf. 4215—Evaluation/Supervision)
(cf. 4315—Evaluation/Supervision)
(cf. 9400—Board Self Evaluation)~~

~~6. Promoting student health, nutrition, and physical activity in order to enhance learning~~

~~(cf. 3550—Food Service/Child Nutrition Program)
(cf. 5030—Student Wellness)
(cf. 6142.7—Physical Education and Activity)
(cf. 6142.8—Comprehensive Health Education)~~

~~7. Developing each student's self respect, respect for others, appreciation for diversity, and sense of personal responsibility~~

~~(cf. 5137—Positive School Climate)
(cf. 6142.3—Civic Education)~~

~~8. Allocating time and resources for staff collaboration, planning, and professional development activities aligned with the district's goals~~

~~(cf. 4131—Staff Development)
(cf. 4231—Staff Development)
(cf. 4331—Staff Development)~~

~~9. Maintaining fiscal integrity for the district and aligning resources to instructional needs and priorities for student achievement~~

~~(cf. 3100—Budget)
(cf. 3400—Management of District Assets/Accounts)
(cf. 3460—Financial Reports and Accountability)~~

~~10. Improving the organization, management, and decision-making structure and capabilities of the district to better support the education of students~~

~~(cf. 2000—Concepts and Roles)~~

~~11. Employing technology in ways that enhance learning, teaching, and noninstructional operations~~

GOALS FOR THE SCHOOL DISTRICT

~~(cf. 0440—District Technology Plan)
(cf. 4040—Employee Use of technology)
(cf. 6163.4—Student Use of Technology)~~

~~12. Providing and maintaining facilities to meet the needs of present and future students~~

~~(cf. 7000—Concepts and Roles)
(cf. 7110—Facilities Master Plan)~~

~~13. Maintaining positive relations with parents/guardians and the community, emphasizing communication and inviting participation in the schools~~

~~(cf. 1100—Communication with the Public)
(cf. 1113—District and School Web Sites)
(cf. 1220—Citizen Advisory Committees)
(cf. 1240—Volunteer Assistance)
(cf. 1700—Relations Between Private Industry and the Schools)
(cf. 6020—Parent Involvement)~~

~~14. Collaboration with other public agencies and private organizations to ensure that children's physical, social, and emotional needs are met~~

~~(cf. 1020—Youth Services)
(cf. 1400—Relations Between Other Governmental Agencies and the Schools)~~

~~Each goal shall include measurable standards, performance indicators, and benchmarks that can be used to determine the district's progress toward meeting that goal.~~

~~The Superintendent or designee shall, with the involvement of district site staff, develop a strategic plan containing short-term objectives, actions, and timelines designed to enable the district to achieve its long-term goals. The Superintendent or designee shall also ensure that district improvement plans and reform efforts are aligned with the district's goals.~~

~~(cf. 0400—Comprehensive Plans)
(cf. 0420—School Plans/Site Councils)
(cf. 0520.2—Title I Program Improvement Schools)
(cf. 0520.3—Title I Program Improvement Districts)
(cf. 0520.4—Quality Education Investment Schools)
(cf. 6171—Title I Programs)~~

~~The Superintendent or designee shall ensure that these goals are communicated to staff, parents/guardians, students, and the community and that those groups are given an opportunity to provide feedback to the district about the goals.~~

GOALS FOR THE SCHOOL DISTRICT

~~Monitoring and Evaluation~~

~~The Board shall regularly monitor the progress of the district's efforts in achieving the goals. To that end, the Superintendent or designee shall provide the Board with necessary data and analysis to help the Board evaluate the effectiveness of the district's efforts. These data shall include an analysis of the progress based on the performance indicators and benchmarks for each goal, as well as other measures of student achievement, such as the Academic Performance Index, Adequate Yearly Progress, student attendance, and graduation rates.~~

~~(cf. 0500—Accountability)~~

~~(cf. 6190—Evaluation of the Instructional Programs)~~

~~(cf. 9322—Agenda/Meeting Materials)~~

~~If the Board determines that sufficient progress is not being made toward a particular goal, the Board and Superintendent shall determine what types of additional district resources and support should be provided so that progress in increasing student achievement can be made. District goals shall be revised as necessary.~~

In developing goals and identifying strategies to achieve those goals, the Board and Superintendent shall solicit input and review from key stakeholders. The Board shall also review and consider quantitative and/or qualitative data, including data disaggregated by student subgroup and school site, to ensure that district goals are aligned with student needs.

Goals shall be established for all students and each numerically significant subgroup as defined in Education Code 52052, which may include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students and shall address each of the state priorities identified in Education Code 52060 and any additional local priorities established by the Board. These goals shall be incorporated into the district's local control and accountability plan (LCAP). (Education Code 52060, 52062, 52063; 5 CCR 15497.5)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 6159 - Individualized Education Program)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6174 - Education for English Language Learners)

The LCAP shall include a clear description of each goal, one or more of the state or local priorities addressed by the goal, any student subgroup(s) or school site(s) to which the goal is applicable, and expected progress toward meeting the goal for the term of the LCAP and in each year. (5 CCR 15497)

Each year the district's update to the LCAP shall review progress toward the goals and describe any changes to the goals. (Education Code 52060-52061)

GOALS FOR THE SCHOOL DISTRICT

(cf. 0500 - Accountability)

(cf. 6190 - Evaluation of the Instructional Program)

In addition to the goals identified in the LCAP, and consistent with those goals, the district and each school site may establish goals for inclusion in another district or school plan or for any other purpose. Such goals may address the improvement of governance, leadership, fiscal integrity, facilities, community involvement and collaboration, student wellness and other conditions of children, and/or any other areas of district or school operations. As appropriate, each goal shall include benchmarks or short-term objectives that can be used to determine progress toward meeting the goal.

(cf. 0400 - Comprehensive Plans)

(cf. 0420 - School Plans/Site Councils)

(cf. 0440 - District Technology Plan)

(cf. 5030 - Student Wellness)

(cf. 6171 - Title I Programs)

(cf. 7110 - Facilities Master Plan)

Legal Reference:

EDUCATION CODE

17002 State School Building Lease-Purchase Law, including definition of good repair

~~33127-33129 Standards and criteria for fiscal accountability~~

~~33400-33407 CDE evaluation of district programs~~

42238.01-42238.07 Local control funding formula

44258.9 County superintendent review of teacher assignment

~~44660-44665 Evaluation of certificated employees~~

51002 Local development of programs based on stated philosophy and goals

51020 Definition of goal

51021 Definition of objective

51041 Evaluation of the educational program

51210 Course of study for grades 1-6

51220 Course of study for grades 7-12

52050-52059 Public Schools Accountability Act, especially:

~~52052 Academic Performance Index; numerically significant student subgroups~~

52060-52077 Local control and accountability plan

60119 Sufficiency of textbooks and instructional materials; hearing and resolution

64000-64001 Consolidated application process

CODE OF REGULATIONS, TITLE 5

~~15440-15463 Standards and criteria for fiscal accountability~~

15497 Local control and accountability plan template

UNITED STATES CODE, TITLE 20

6311 State plan

6312 Local educational agency plan

BP 0200 (f)

GOALS FOR THE SCHOOL DISTRICT

Management Resources:

CSBA PUBLICATIONS

State Priorities for Funding: The Need for Local Control and Accountability Plans, Fact Sheet, August 2013

Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. 2006

Maximizing School Board Governance: Vision 1996

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

CSBA Agenda Online: <http://www.csba.org/Services/Services/GovernanceTechnology/AgendaOnline.aspx>

Policy
adopted: August 22, 2013
revised:

CSBA MINOR REVISIONS
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