

2017

# Summer Programs

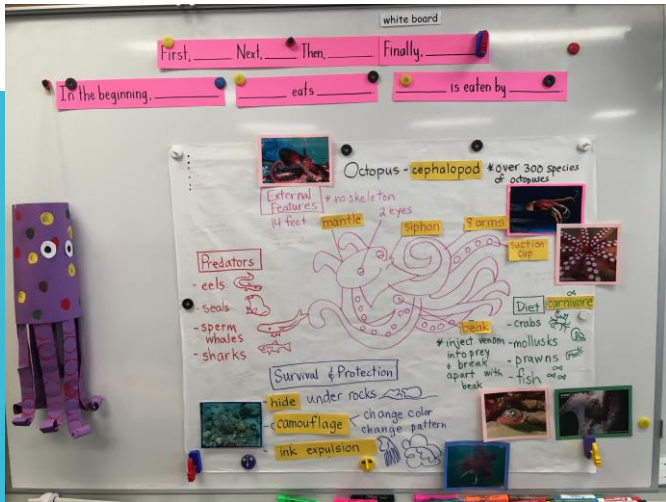
Board Presentation

September 12, 2017

*Presented by Kathie Kanavel & Lorena Tariba*



# Programs



## Sobrato Early Academic Language (SEAL) Summer Bridge

- Braly, Bowers, Scott Lane and Mayne @ Braly

## EL/Migrant Programs

- K-8 EL & Migrant students @ Callejon
- 9-12 EL & Migrant students @ Wilcox

## Extended School Year

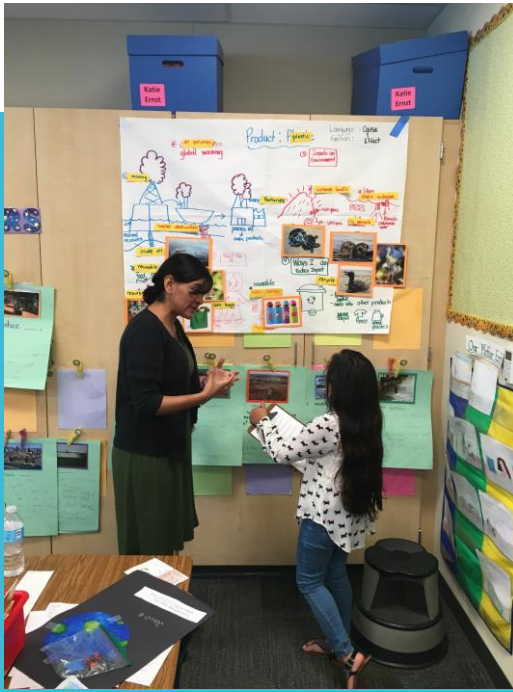
- Preschool – 5<sup>th</sup> @ Westwood
- 6<sup>th</sup> – 8<sup>th</sup> @ Callejon
- 9<sup>th</sup>-12<sup>th</sup> @ Wilcox & Santa Clara
- Post-secondary @ Wilson

## Middle School Program

- @ Callejon

## High School Programs

- @ Santa Clara High
- @ Wilcox



## Facts

- 1080 K-8 Students were served during the summer programs
- For High School students, 722 were enrolled in the first semester and 651 in the second semester
- A total of 6,750 high school credits were earned
- Middle School students chose from Art, Robotics, Multimedia, Production, Coding, STEM Engineering and Video Game Design
- Our EL and Migrant students increased their English language while working on projects that were relevant to their life experiences & some recovered credits needed to graduate
- Our students with special needs continued their learning through the summer in order to be more prepared for the coming year

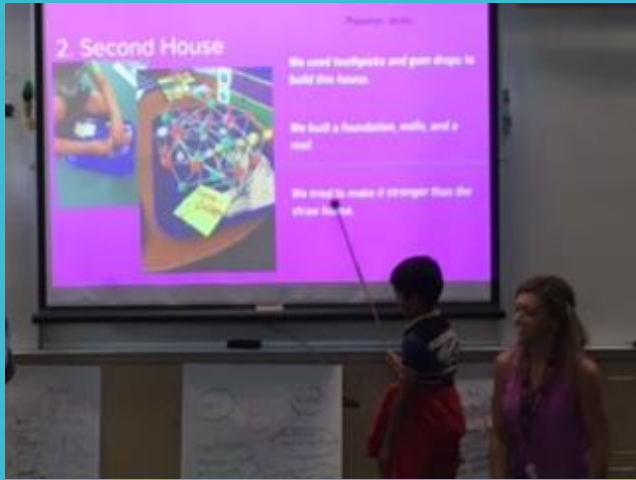


2017

Migrant and English Learner  
Summer Academies

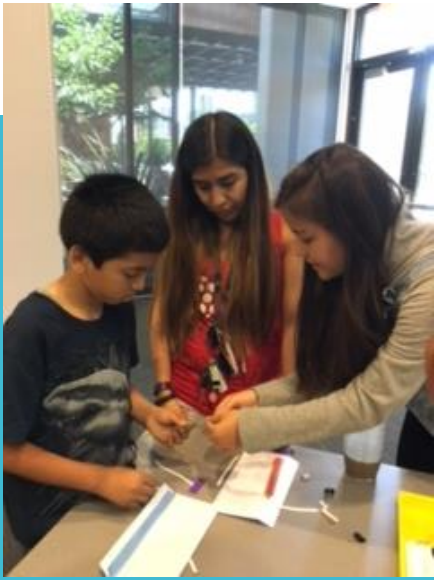


# Program Design & Curriculum



- Target student population: EL Newcomers with CELDT scores of 1 or 2 and Migrant students.
- EL Newcomer students engaged in Project-Based-Learning through the use of Google Classroom as the universal tool for teacher-student communication.
- Each grade worked on a project based on a topic relevant to the students grade level curriculum and life experiences.
- The English Language Development (ELD) component was generated based on the students ELD skills.
- Students presented their projects to a community audience at the end of the summer using technology tools.
- Migrant students at Wilcox were enrolled in credit recovery classes through Cyberhigh with the support of two teachers as well as tutors and/or volunteers.





Unique  
supports  
provided to  
these student  
populations

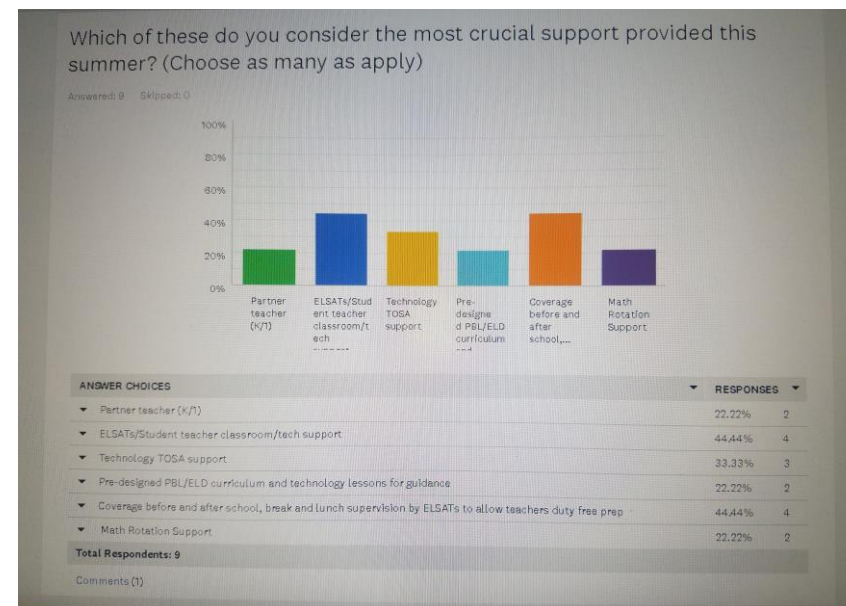
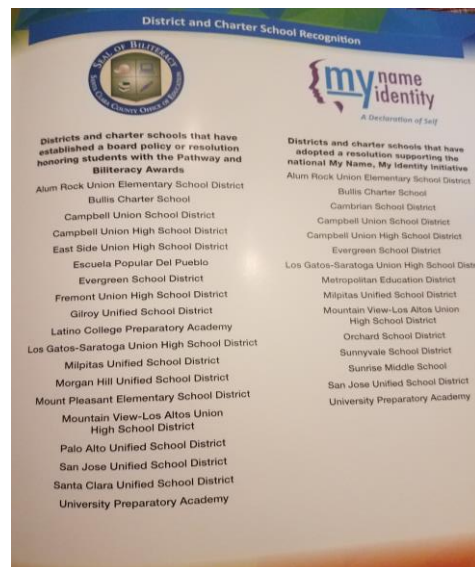
- Breakfast and Brunch for all students
- Transportation for all students
- ELSATs and bilingual paraprofessionals assigned to each classroom
- Students 1:1 access to technology devices
- Technology TOSA
- Volunteer engineer supporting coding classes
- City of Santa Clara Library partnership fieldtrip
- Vision screening for Migrant Ed students
- Liaison support for teachers, administrators, parents and students





# Highlights

- Summer school program design was introduced in the spring Saturday Academies and recognized by the SCCOE in their EL Best Practices Showcase
- My Name My Identity HS video documentaries address the social-emotional component specific to immigrant students
- Presentation at CAFE of using PBL and technology with English learners.







My Name, My  
Identity  
Documentary  
Videos

High School ELD  
Classes

# My Name, My Identity Video Project