

California School Dashboard Local Indicators

Priority	Local Indicator	Tools for collecting and measuring priority	Process	Frequency	Reporting Requirements	Evidence to be Uploaded to Dashboard	Dashboard Indication "Met"/"Not Met"/"Not Met for two or more years"
1	Basic Conditions at School	SARC: Facility Inspection Tool (F.I.T.), Sufficiency of Instr. Materials, Highly Qualified Teachers	LEA measures progress in meeting the Williams settlement requirements at 100% at all of its school sites	Annually	Reports progress in meeting this standard to governing board at a regularly scheduled meeting and to stakeholders & public	Report: Number/percent of teacher misassignments; Number/percent of students without inst. materials; Number of deficiencies identified at school facilities *	"Met" "Not Met" "Not Met for two or more years"
2	Implementation of State Academic Standards	Option 1 Narrative Summary Option 2 Reflection Tool	1. LEA uses a local measure and provides a narrative summary of results 2. LEA completes the district reflection tool found in the Evaluation Rubric	Annually	Report results to governing board at a regularly scheduled meeting and to stakeholders & public	Provide Option 1 Narrative or Option 2 Reflection Tool	"Met" "Not Met" "Not Met for two or more years"
3	Parent Engagement	Option 1 Parent Survey given to at least one grade level (K-5,6-8,9-12) Option 2 Local Measure (examples found in Evaluation Rubric)	Both options require LEAs to measure progress related to seeking input from parents/guardians in school and district decision making and promoting parental participation in programs	Annually	Report results to governing board at a regularly scheduled meeting and to stakeholders & public	Provide a narrative summary and analysis of either the parent survey or the local measure	"Met" "Not Met" "Not Met for two or more years"
6	School Climate	Local climate survey that addresses perceptions of school safety and connectedness or CA Healthy Kids Survey	Survey students in at least one grade within the grade spans the LEA serves (e.g., K-5, 6-8, 9-12) regarding their perceptions of school safety and connectedness	At least once every other year	Report results to governing board at a regularly scheduled meeting and to stakeholders & public	Provide a narrative summary; include differences among student groups; provide overall score for all students and student groups	"Met" "Not Met" "Not Met for two or more years"

*LEAs that use CDE's SARC online template, Priority 1 information will auto-populate Dashboard Web-based system