



## **PROPOSAL**

Prepared by George Pegelow and Adam Fletcher on September 5, 2017 at the request of Kevin Kerr.

**Proposal:** The San Rafael City Schools (SRC S) contract with George Pegelow and Adam Fletcher to facilitate an effective and meaningful Student Voice Workshop on September 21, 2017 for students from San Rafael High School, Terra Linda High School and Madrone High School. The workshop will begin at 8:30 AM and conclude at 3:30 PM.

**Purpose:** The SRCS Student Voice Workshop will strive to meet serious educational challenges at the high schools by engaging students as partners. Through training, facilitation, planning and action, students and adults will form substantive partnerships focused on educational improvement. Student participants will be non-traditionally involved members of the school body; adult participants will be allies identified by students. Using a creative and empowering action learning process, a highly effective plan of action will be developed and implemented, and the 3 SRCS high schools will become powerful places of positive potential for *all* members of the learning community.

## **Outcomes:**

1. All student and adult participants will fully participate in a day-long learning event focused on school improvement.
2. Participants gain initial understanding of student voice, student/adult partnerships and Meaningful Student Involvement
3. Participants identify the most pressing issues affecting students at SRCS high schools and develop a comprehensive plan of action for engaging students as partners in solving those issues

## **Agenda:**

### **1. Intro Activity: SRCS Student Voice Timeline**

- Adam introduces the topic of student voice, reviews the day's outcomes and facilitates an activity to establish group norms
- George facilitates a brief review of SRCS history to highlight past examples where student voice has appeared
- Adam facilitates a discussion about these historical examples. Reflect on what we can learn from the past and whether we can formulate better strategies that would work today.

### **2. Welcome to the Global Student Voice Movement**

- Adam facilitates an activity allowing students to explore examples of action from around the world
- Adam leads participants' exploration of the Types of Meaningful Student Involvement

### **3. Read and Respond**

- George leads participants in an open and robust discussion in community circle by all participants

#### **4. Break**

#### **5. Tools for Action**

- Adam facilitates participants explore and apply Adam's tools for action
- Participant break-out groups further examine in-depth what might work at SRCS high schools (and what might not)

#### **6. Planning for Action**

- George facilitates group on sharing ideas (circle) and recording what is said
- Dialogue with Adam and several students (and/or adults) who will share facilitation (or not if the group decides otherwise)

#### **7. Lunch**

#### **8. Planning for Action II**

- Adam and George to help to move discussion into more specific suggestions for ACTION
- Break out again if necessary to clarify concerns, issues
- When appropriate (no hard time schedule for the whole process) come back together to begin to put together a tentative plan (understanding that it is organic and evolving)  
Specificity and clarity are key

#### **9. Next Steps**

- Make oral and written commitments as to what each member will do in the future (with some timelines)
- Decide on frequency and nature of follow-up meeting, how we will communicate, etc.

#### **10. Celebration**

- Celebrate a very exciting and productive day
- Closing ceremony with laser and audio-visual effects provided by Winds of Change Productions
- Hang-out time

#### **COST = \$4,000**

- Payable on completion of the workshop.