

LCUSD Professional Development Plan – Year 1

| Training Providers | 2015-2016 Activities | Funding Amount |
|---|--|-------------------------|
| <p>District and Site Administration, TOSAs and Private Consultants</p> | <ul style="list-style-type: none"> Provide training and resources to the teachers and administration in order to effectively implement the CCSS and integrate technology in their practices. Teachers will attend and actively engage in all training opportunities, in and outside of the district, at staff meetings, department and grade level meetings, collaboration and “buy back” days in order to strengthen their professional practice. | <p>\$300,000</p> |
| <p>Anais Wenn and Site Administrators</p> | <p><u>Mathematics: 7-12 Plan</u></p> <ul style="list-style-type: none"> Continue to work with Teacher Development Group (TDG) to support teachers in their implementation of CCSS. Continue to provide opportunities for teachers to obtain training in and outside of the district. Train the principals to increase their knowledge and expertise in CCSS instruction and lead the implementation of effective CCSS aligned teaching strategies at their sites. Utilize the math consultant from UCLA to work with teachers of LC Math 1 and LC Math 1 advanced and assist with LC Math 2 and LC Math 3 course planning and outlines. | |
| <p>Anais Wenn and Site Administrators</p> | <p><u>Mathematics: TK-6 Plan</u></p> <ul style="list-style-type: none"> Continue to work with Teacher Development Group to support teachers in their implementation of CCSS. TDG will serve the needs of seven site based cohorts. Teachers will work with their grade level colleagues on lesson design and analysis, observe lessons (studio days) and create goals and commitments for themselves to be accomplished in between studio cycles. | |
| <p>Anais Wenn and 7-12 Site Administrators</p> | <p><u>Science: 7-12 Plan</u></p> <ul style="list-style-type: none"> Work with Teacher Development Group to support teachers in their implementation of Next Generation Science Standards (NGSS) through Studio Days. Continue to provide opportunities for teachers to obtain training in and outside of the district. | |

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| <p>Anais Wenn, Site Administrators, TOSAs, PLC Leaders</p> | <ul style="list-style-type: none"> • Provide administrative coaching to site administration through TDG so that they can effectively support and monitor the implementation of NGSS at their site. <p><u>Science: TK-6 Plan</u></p> <ul style="list-style-type: none"> • Work with Science Teacher Leaders and TOSAs to learn about FOSS, inquiry based science program. • Research professional development opportunities that would support teachers in the implementation of FOSS curriculum. • Continue to provide opportunities for teachers to obtain other science trainings in and outside of the district. <p><u>English Language Arts/ELD/Social Science: TK-12 Plan</u></p> <ul style="list-style-type: none"> • Continue to implement CCSS aligned instructional strategies through teacher collaboration and trainings. • Continue to provide opportunities for teachers to obtain training in and outside of the district. • Utilize the TOSAs to provide training to teachers and to support them with the creation and implementation of lessons and assessments aligned with CCSS. <p><u>All electives:</u></p> <ul style="list-style-type: none"> • Continue to implement CCSS aligned instructional strategies to increase the literacy skills of students and support the CCSS implementation in core subjects. • Continue to provide opportunities for teachers to obtain training in and outside of the district. | |
| <p>Jamie Lewsadder and the Technology Team, Site Administration and TOSAs</p> | <p><u>Technology:</u></p> <ul style="list-style-type: none"> • Work closely with the district administration, TOSAs and the technology team to provide training to the teachers at staff meetings, site leadership team meetings, PLC and planning periods on the effective implementation of technology in their instruction and daily duties. The trainings will include: Illuminate, Gradebook, Google, Digital Library, Implementation of 1:1 Chromebooks, Online Assessments, etc. • Continue to provide opportunities for teachers and administrators to obtain training in and outside of the district. | |