


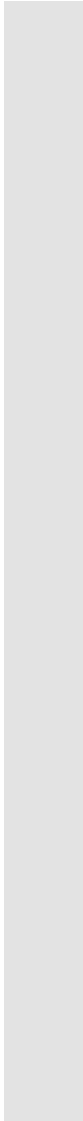
CAASPP 2017 Results & California School Dashboard Academic Indicator

SAN RAFAEL CITY SCHOOLS

BOARD OF EDUCATION

DECEMBER 18, 2017



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- Introduction to CAASPP Results
 - ESD and HSD CAASPP 2017 Results Overview
 - Introduction to California School Dashboard and Academic Indicator
 - ESD and HSD Dashboard Results Overview
 - What's Next
 - Questions

CAASPP OVERVIEW

- Third year of statewide CAASPP (California Assessment of Student Performance and Progress) testing
- Results are from the 2017 Smarter Balanced tests, part of the CAASPP system, which are administered each spring in grades 3-8 and 11.
- Computer-based.
- Align with new state standards and feature more questions that require short answers or extended response questions that require demonstration of a deeper understanding of key concepts.
- While important, they are only one tool designed to help educators better understand how our students are performing and how we can improve learning.

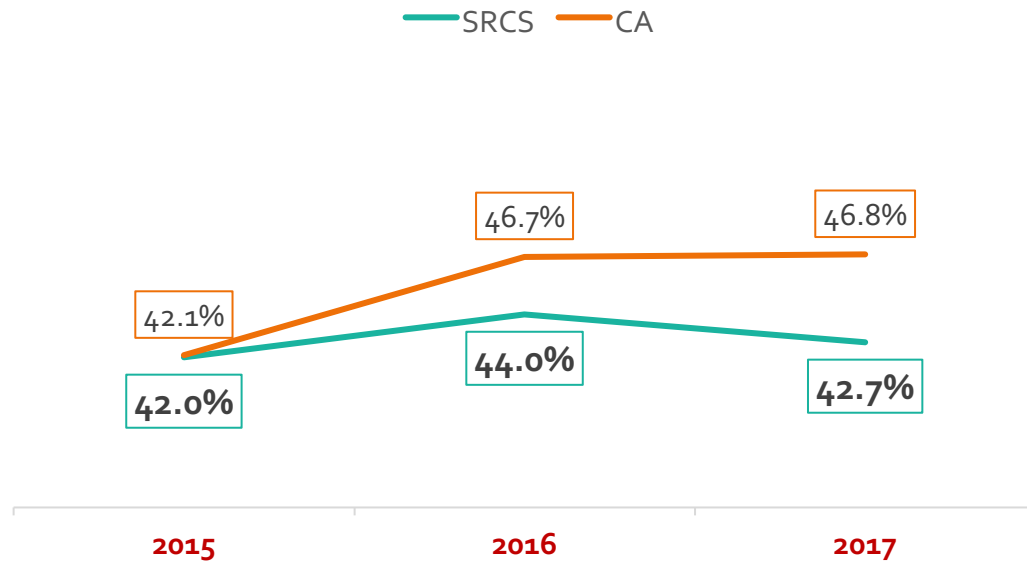


Our 2017 CAASPP Results

OVERVIEW

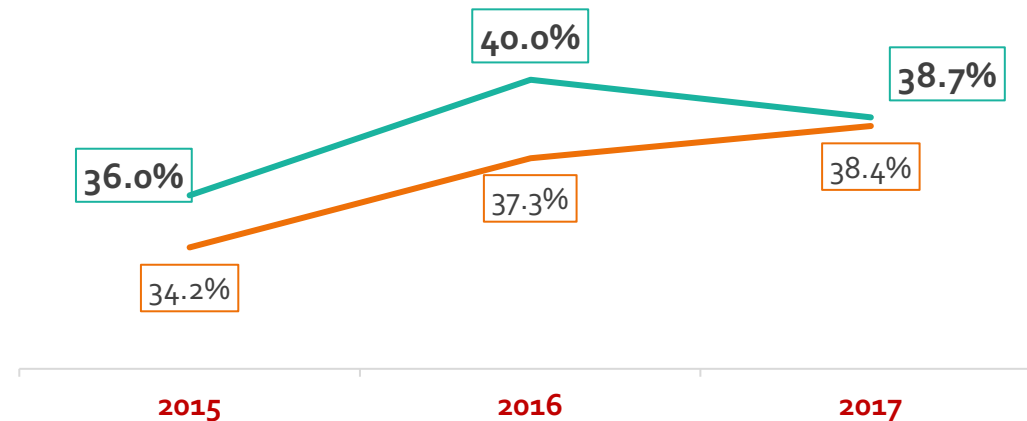
Elementary School District: Percentage Meet or Exceed

ELA



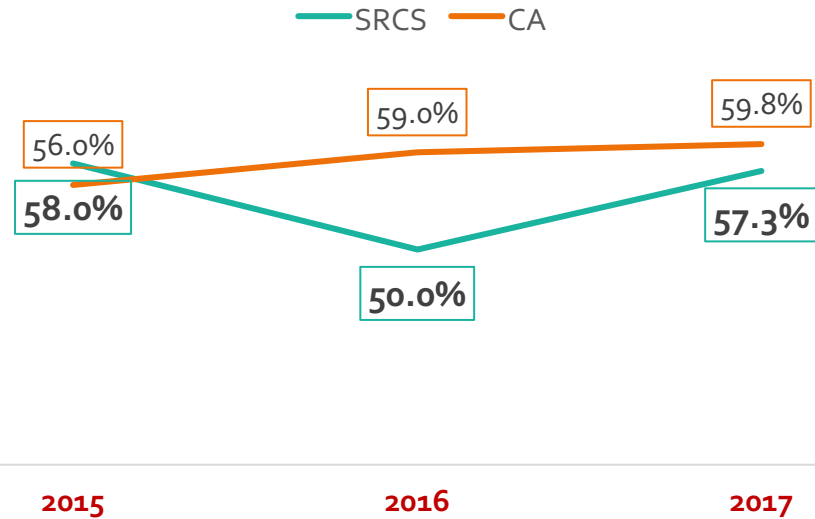
- Both ELA and Math indicators went down from 2016, but still higher than 2015.
- The State remained stable in ELA, and kept improving in Math, although at a slower pace than in 2016.

Math



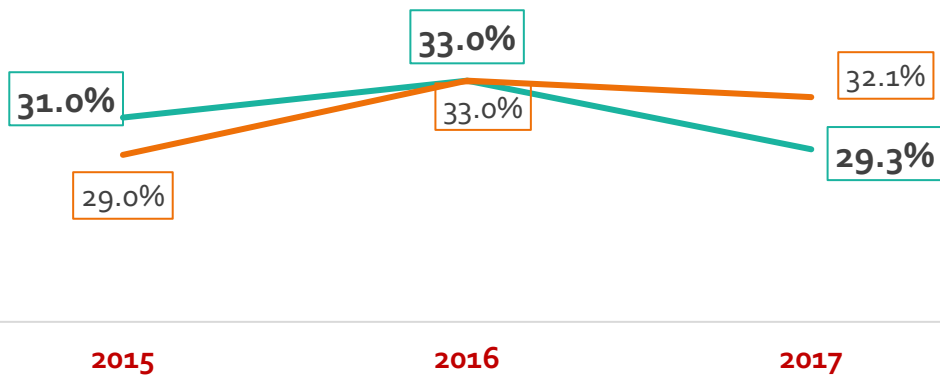
High School District: Percentage Meet or Exceed

ELA



- Very different patterns between ELA and Math.
- After the big drop in ELA last year, we have regained our 2015 position, only 2.5 points below the State.
- Math dropped by almost 4 points, whereas the State only dropped by 1 point.

Math

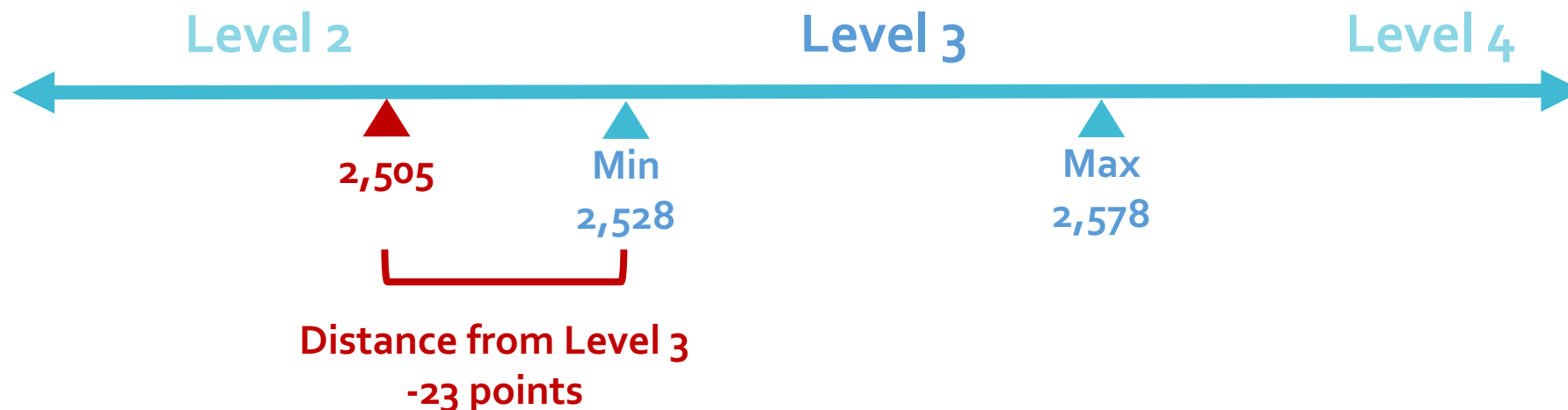


CA SCHOOL DASHBOARD OVERVIEW

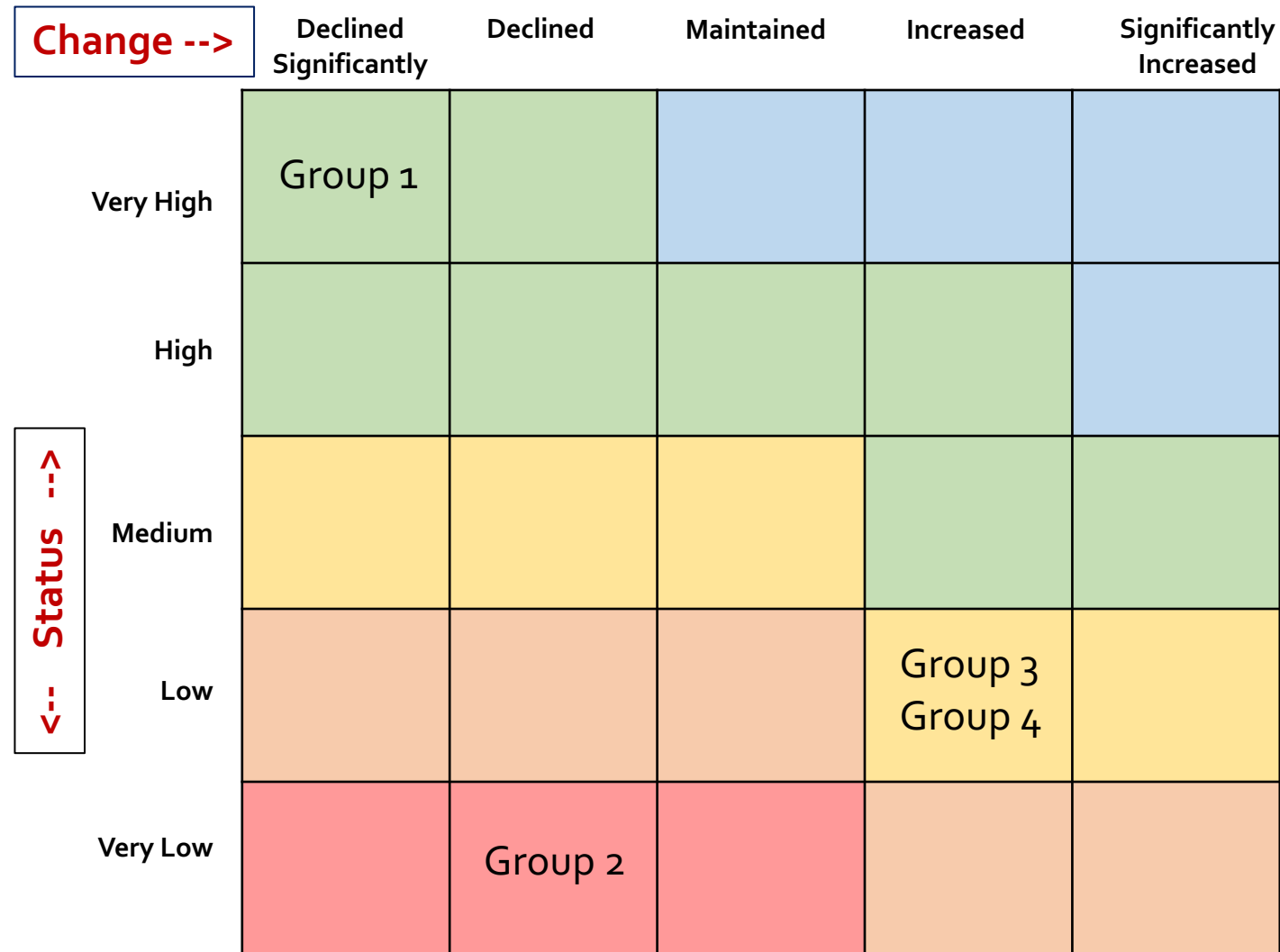
- Part of the State's new accountability system. Replaces the former accountability system—the Academic Performance Index (API), which relied exclusively on standardized tests and gave schools a single score.
- The next step in the shift in public education in California, along with the LCFF and LCAP.
- Features easy-to-read reports on multiple measures of school success, including test scores*, graduation rates, English learner progress and suspension rates.
 - *Focus today is on the test scores – known as the academic indicator - which are the 2017 CAASPP results
- Recently made public.
- Closely connected to the new California Statewide System of Support, which provides assistance for all districts, but has special targeted support for districts that face significant challenges.
 - For the 2017-18 school year, SRCS ESD and HSD do not qualify for differentiated assistance

Academic Indicator: Distance from Level 3

- The **distance** between a student's score on the Smarter Balanced Summative Assessments and the lowest scale score for the **Standard Met** Achievement Level (Level 3) is used to calculate "Distance from Level 3" (of DF₃)
- Scale score ranges vary by grade level and content area.
- Example with a 5th Grader receiving a 2,505 score in Math:

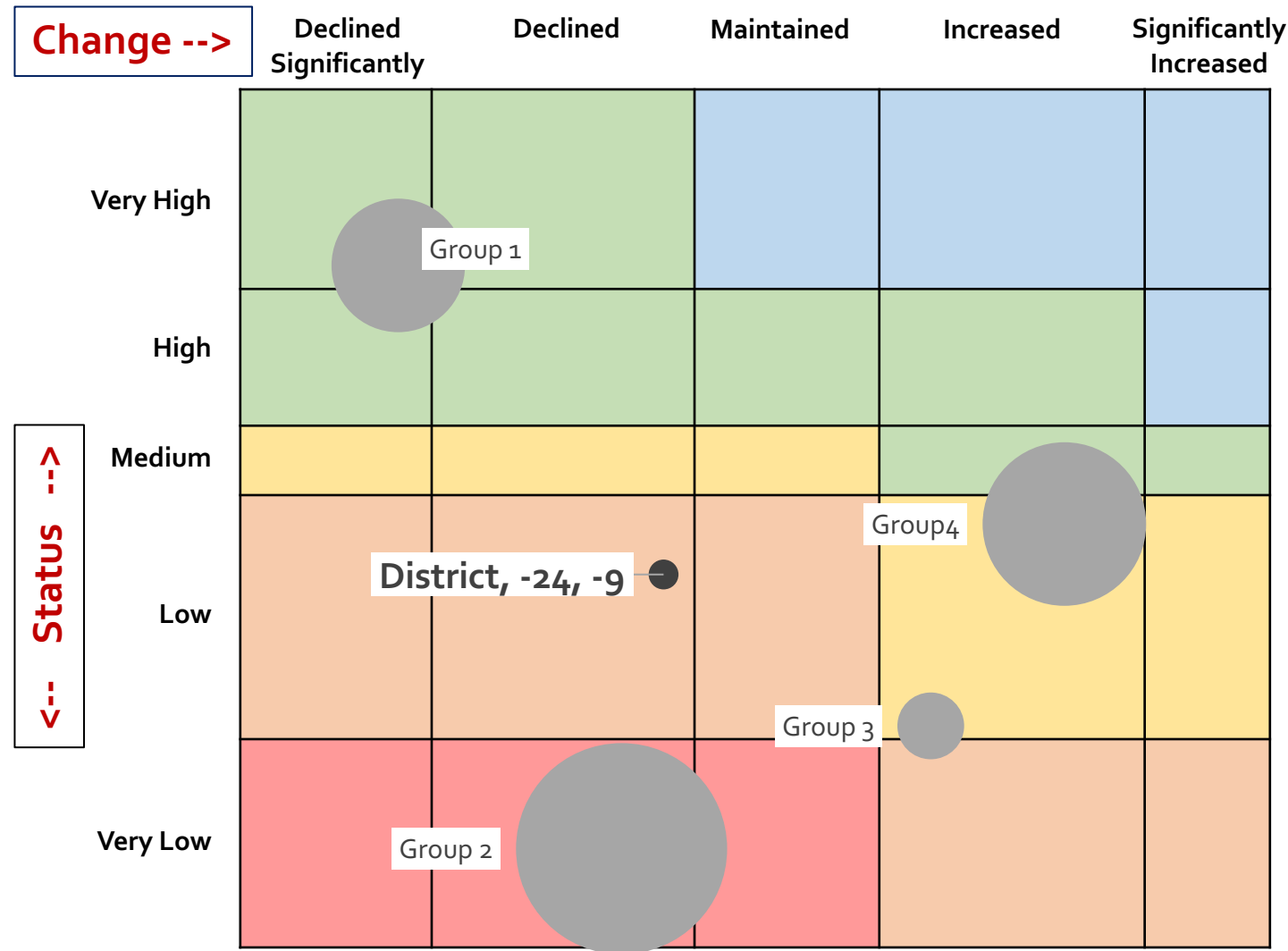


Five-by-Five Placement Grid: Dashboard Visual



- Status = Roll-up of the Distance From Level 3 by group.
- Change = Change of the Status from one year to the other.
- Ideal path = moving up-right.
- Weakness of visual:
 - Visual Illusion that the 25 squares have similar size and that all groups within a specific square are equal.
 - No positioning of group within one square.

Five-by-Five Placement Grid: Adjusted by SRCCS To Enhance Visual



- Reflects that the 25 squares are not created equal:
 - Medium band is very narrow therefore volatile.
 - Low band is very wide, so it might take time to move up to higher band, although there is room to move within any given band.
- A small decrease for any group that is near the bottom of a band can result in dropping a band.
- Bubble size represents the size of each group (except small black dot for District).
- Bubble labels contains 2 values:
 - Change (x axis)
 - Current Status (y axis)

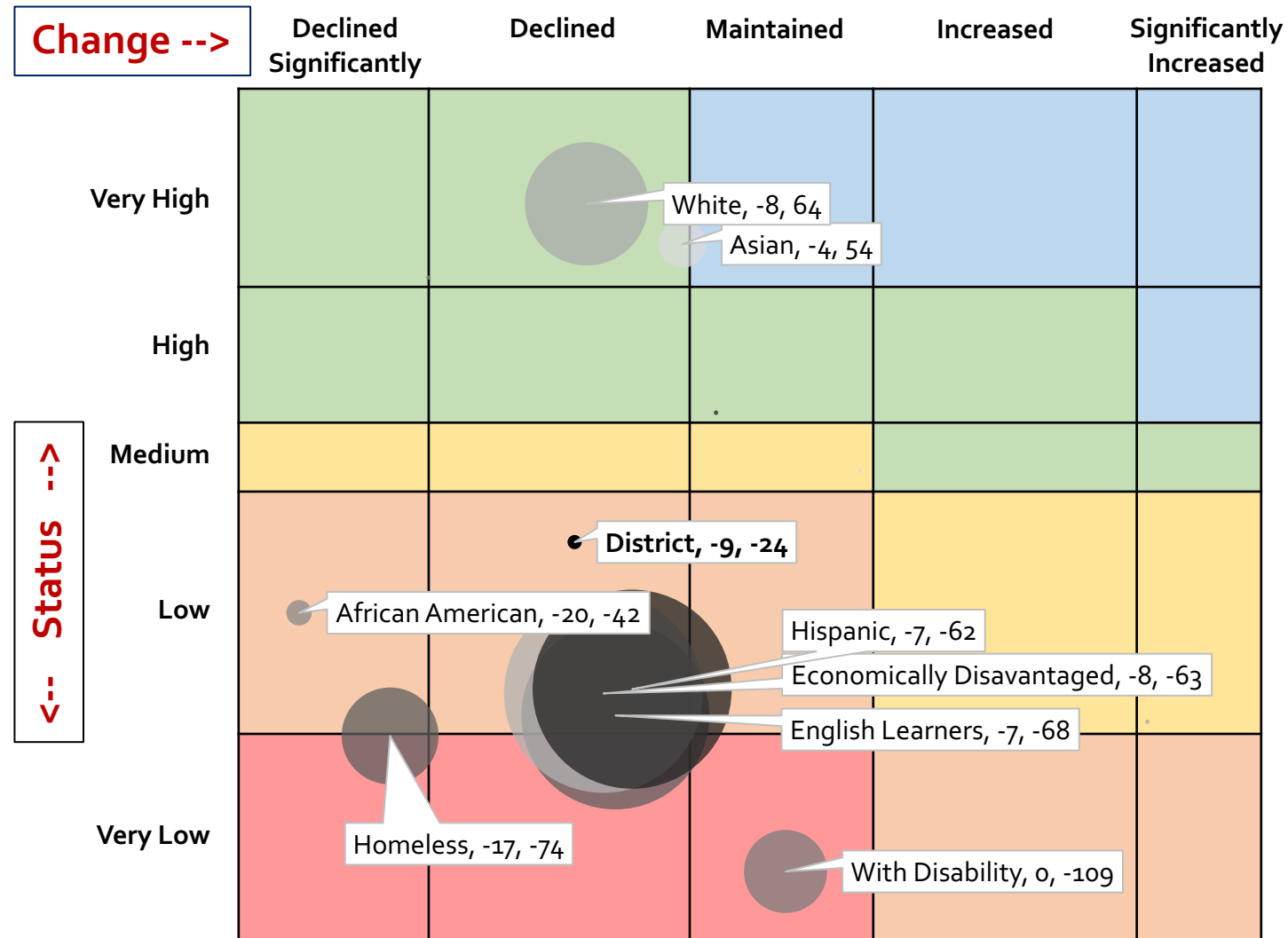


Our 2017 Dashboard

OVERVIEW OF ACADEMIC INDICATOR
Based on 2017 CAASPP Results

ESD – English Language Arts 2017: Five-by-Five Placement Grid

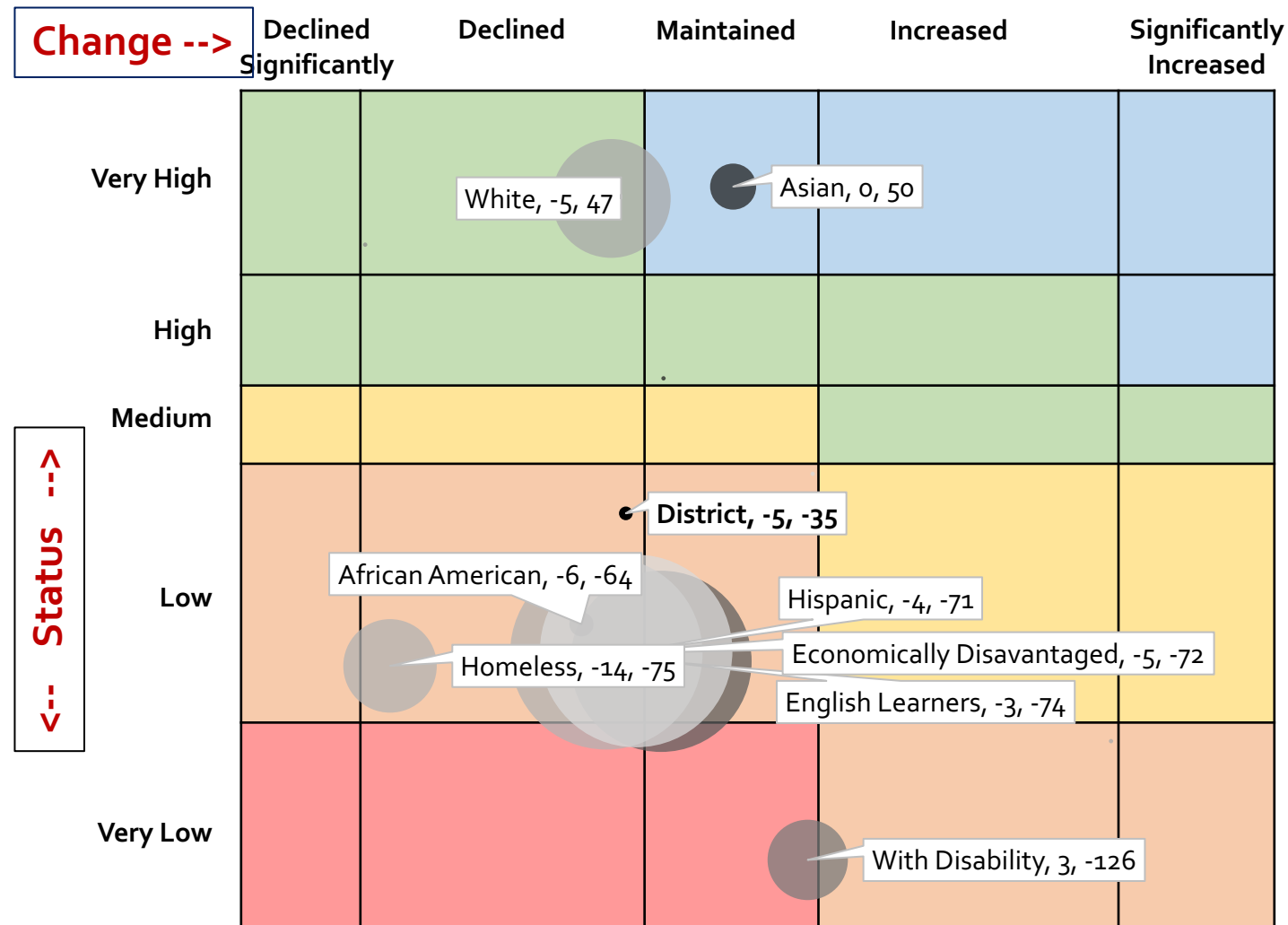
By major student group



- ESD score dropped by 9 points and is now at 24 points below Level 3, in the **Low band**.
- **All groups declined**, with the exception of the students with disabilities.

ESD – Math 2017: Five-by-Five Placement Grid

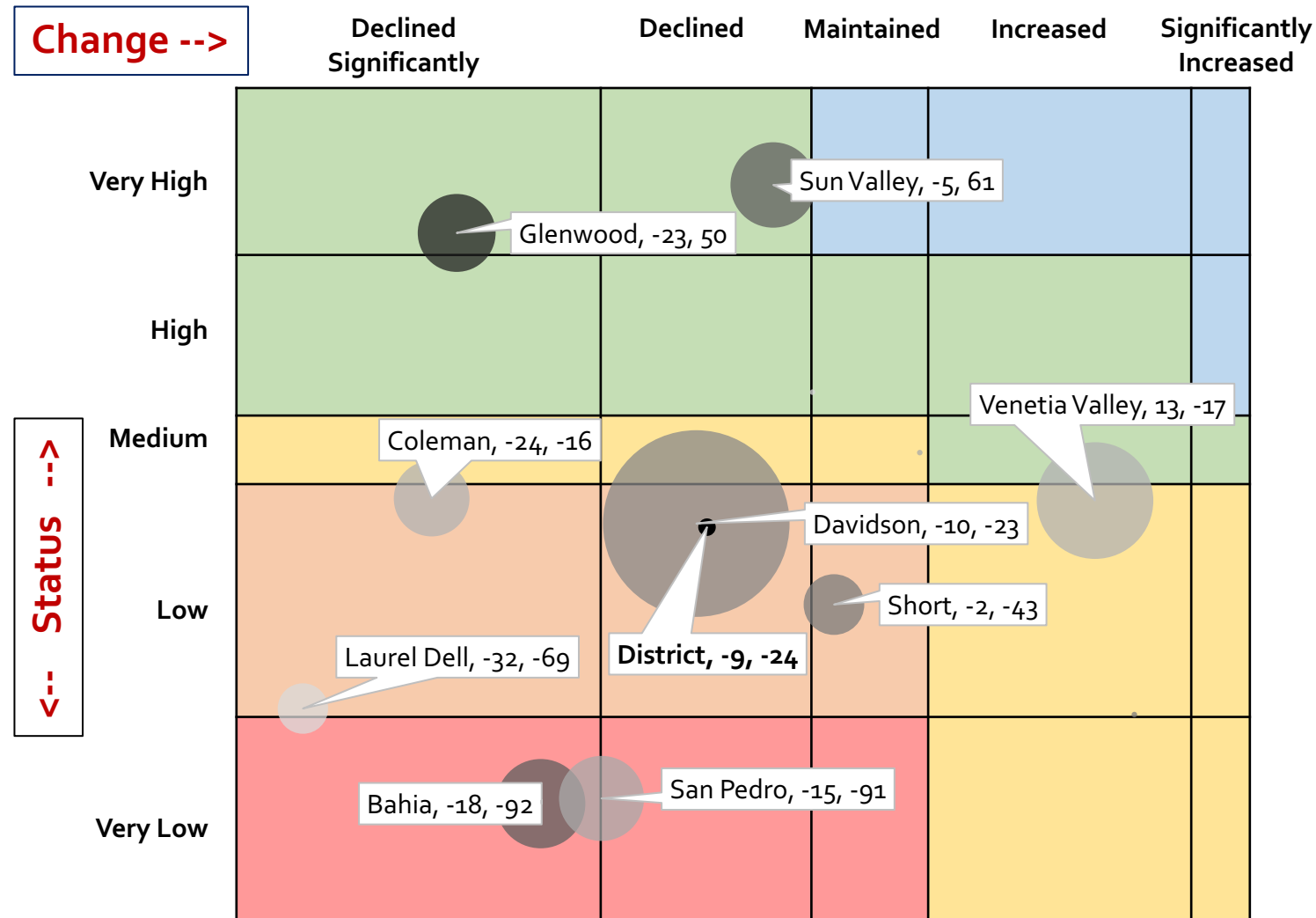
By major student group



- ESD score dropped by 5 points and is now at 35 points below Level 3 in the **Low band**.
- Although most groups declined, they didn't drop as much as in ELA.

ESD – English Language Arts 2017: Five-by-Five Placement Grid

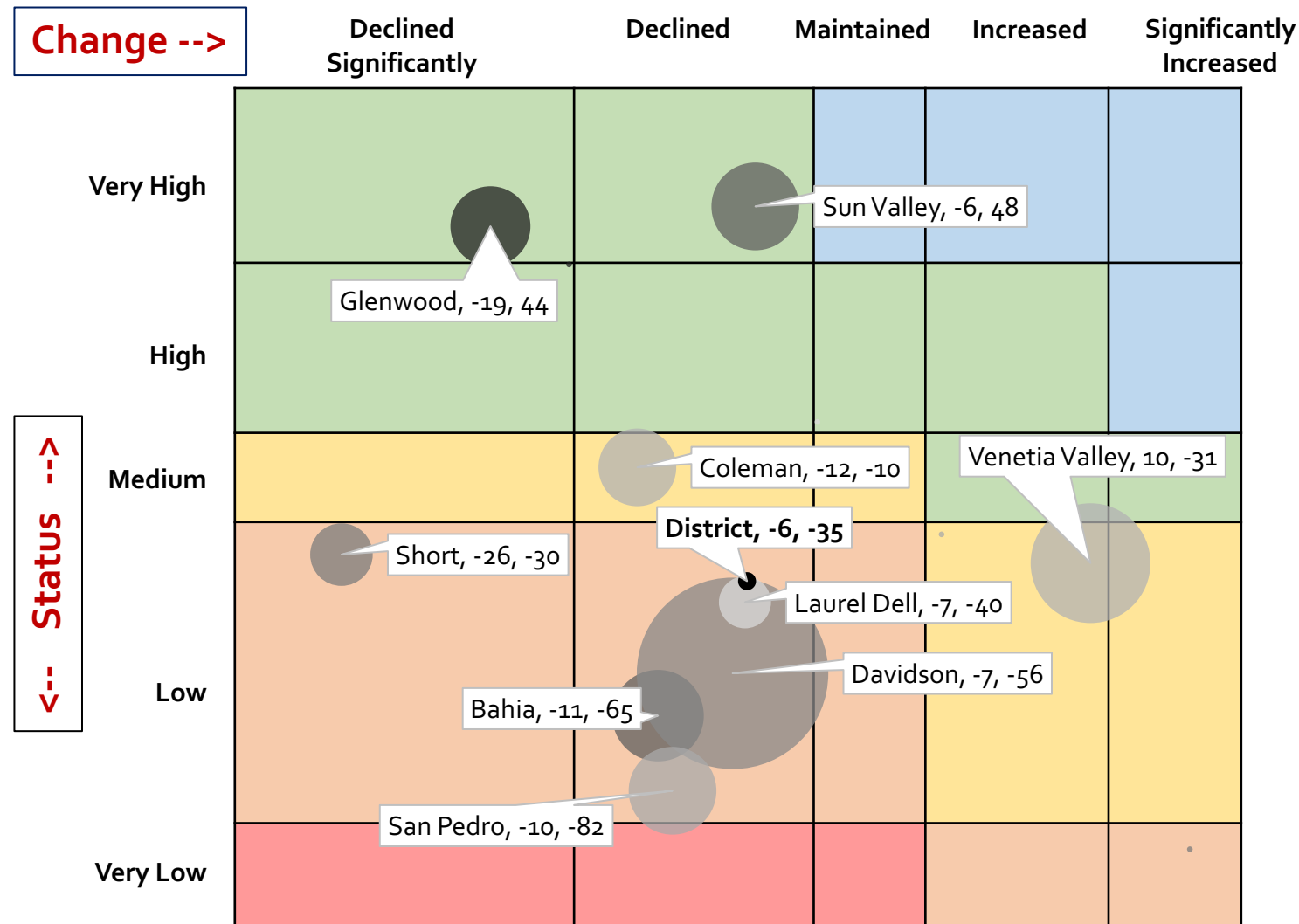
By school



- Apart of Short and Venetia Valley, all schools declined.
- The only school dropping by one band is Coleman, but note that the Medium band is the narrowest one, making it hard to keep that status.
- Laurel Dell is getting close to the Very Low band.

ESD – Math 2017: Five-by-Five Placement Grid

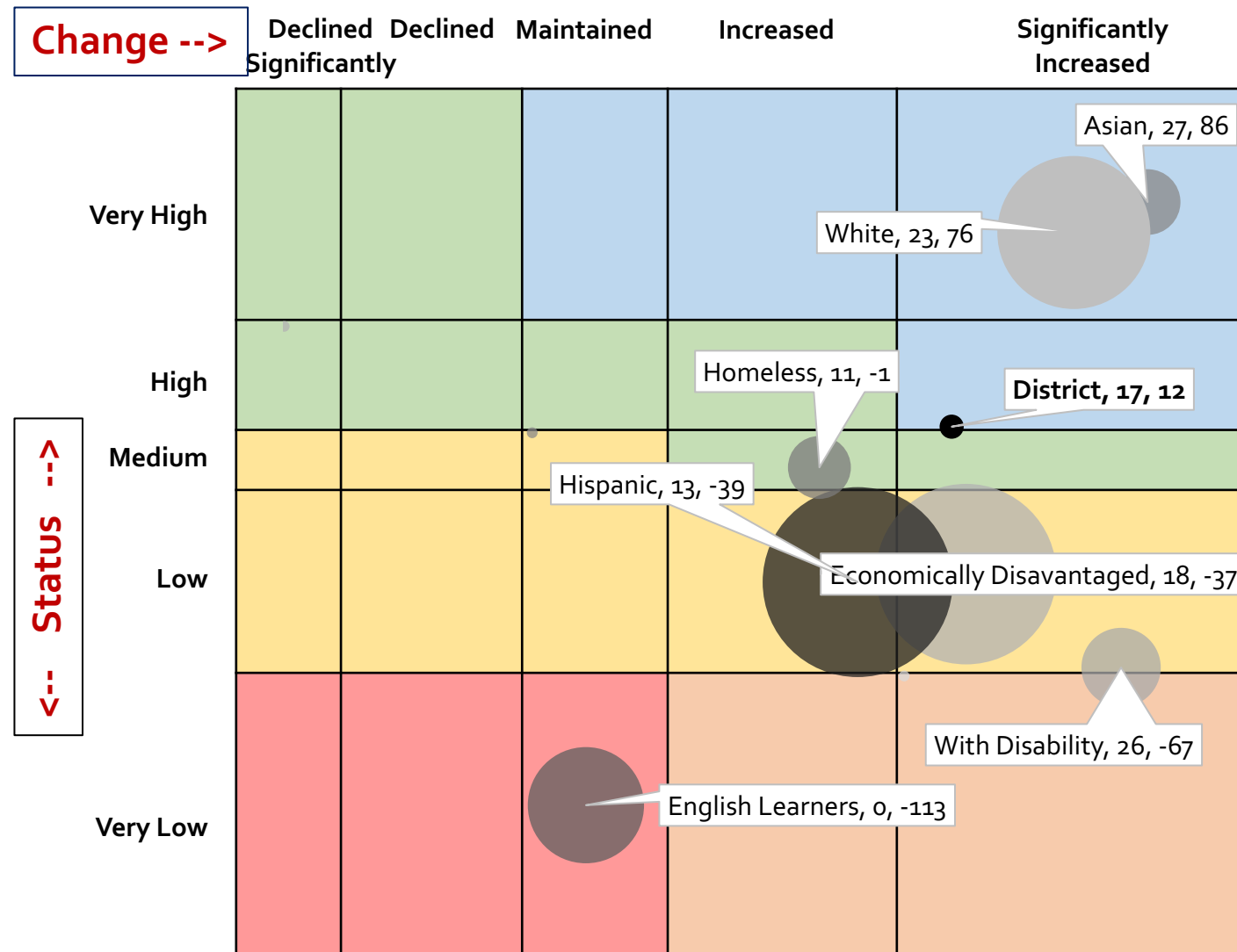
By school



- No schools in the Very Low band.
- Fairly similar ranking as for ELA, and movements that match between the 2 disciplines. With the exception of 2 schools:
 - Short maintained ELA and dropped significantly in Math.
 - Laurel Dell dropped significantly in ELA and slightly declined in Math.

HSD – English Language Arts 2017: Five-by-Five Placement Grid

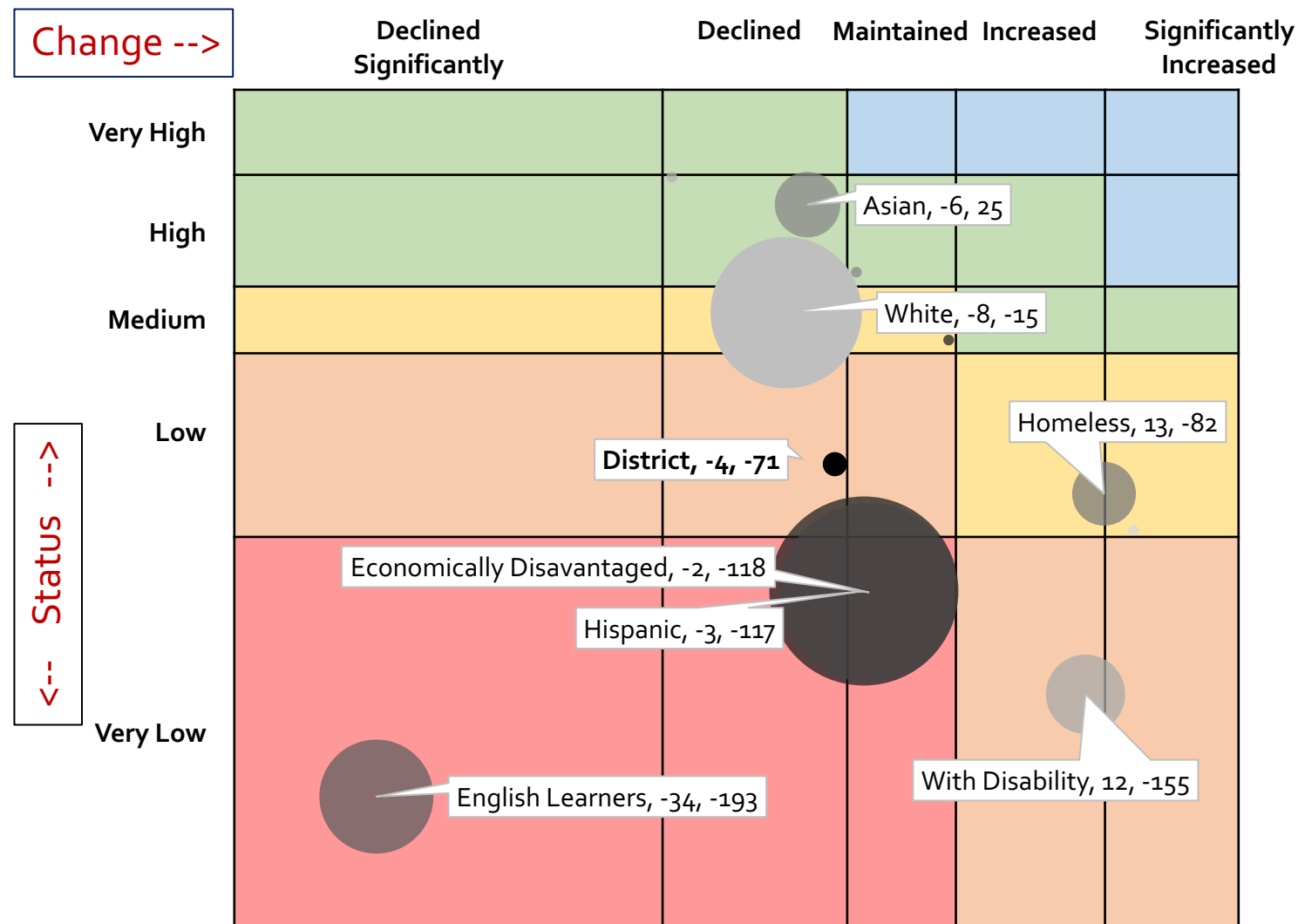
By major student group



- High School District score improved by 17 points and is now at 12 points above Level 3, **just at the border of the Medium/High bands.**
- With the exception of the English Learners who maintained their status, **all student groups improved their overall score.**

HSD – Math 2017: Five-by-Five Placement Grid

By major student group



- High School District score decreased by 4 points and is now at 71 points below Level 3 in the **Low band**.
- Most of the groups maintained or decreased their scores, with a **deepening of the English Learners students in the Very Low band**.

NEXT STEPS

We are reviewing the data that comes forward from this new accountability system. Information from the various data dives will be used to inform the development of the 2018-2019 Local Control Accountability Plan (LCAP) and schools plans.

- A first packet of information has been presented to all principals
- Targeted students needing intervention have been identified
- Dashboard results (including all indicators) will be shared and further analyzed by schools
- We have voluntarily agreed to participate in a pilot with the Marin County Office of Education on how we can best use this new accountability system for continuous improvement.



Questions