



SANTA ROSA CITY SCHOOLS
SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and Humanidad Therapy & Education Services (HTES), hereinafter referred to as "CONTRACTOR".
(for Mental Health Wellness Svcs.)

SITE/DEPARTMENT USE ONLY

Independent Contractor/Business/Organization* Professional Services** Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (Usually as a result of an RFP, i.e. services that require extensive technical knowledge or training in their particular area of expertise.) Engineers, Financial Advisors, Architects, Auditors, Surveyors, Inspectors, etc.

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

SITE/DEPARTMENT USE ONLY

Funding Source: Concentration

Funding Category: Restricted Unrestricted Supplemental Concentration
 Base Bond Money Other

Approved at Site by: _____
Signature

Date: _____

Departmental Approval: _____
Signature

Date: _____

Contract Created by: Anna Maria Guzman, Assistant Superintendent K-12

Contact #: 528-5272

Contract Number: _____

Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: YES NO

Verified by: _____ Date: _____

FORM LAST REVISED ON 1-28-16

1. Services.

(a) DISTRICT's Responsibilities and Duties:

The District will provide Humanidad with classroom space to conduct Circle groups and provide faculty, staff and administration support.

(b) CONTRACTOR's Responsibilities and Duties:

For the 2016-2017 school year HTES will continue providing the services already in place: One Circle groups, 1:1 counseling for Cook and Via Esperanza, The Renewal Room, Classroom Advocates, Faculty, staff, and administration support will continue. We will be implementing Mindful Quiet Time on Cook campus, and HTES will offer on-going training, support, assistance in and out of classroom. We will work with EA to implement a Renewal room there, and work with Cook families in conjunction with Via Esperanza.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on - August 15, 2016, and will continue through June , 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed \$81,750.00 Dollars (\$ 81,750.00). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

See Addendum

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]
Each student client and group participant will take a pre and post test to examine the effectiveness of treatment. During treatment each case is discussed and the supervisor determines treatment, then works with intern/trainee to deliver the modality..

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.

1. Services.

(a) DISTRICT's Responsibilities and Duties:

No substitutions will be allowed. Schools will be charged in full even if participant does not complete full training.

DISTRICT is responsible for ordering the training binder through the National Training Center 4-6 weeks prior to Two-Day Workshop.

SEE ATTACHED CONTRACT

(b) CONTRACTOR's Responsibilities and Duties:

Participants will receive intense training in the Guided Language Acquisition Design model. Participants attending all 6 days of the training will fulfill both elements 1 & 2 of the GLAD training model. Element 1 is the Two-day Input theory/research, and Element 2 is the Four-Day classroom demonstration. **All teachers attending the demonstration lessons must have previously completed the Two-Day Theory. Trainers reserve the right to enforce this rule and will ask teachers to not participate if they have not been trained in the Two-Day. No part of the Two Day In-service or the Classroom demonstration maybe recorded or videotaped.**

SEE ATTACHED CONTRACT

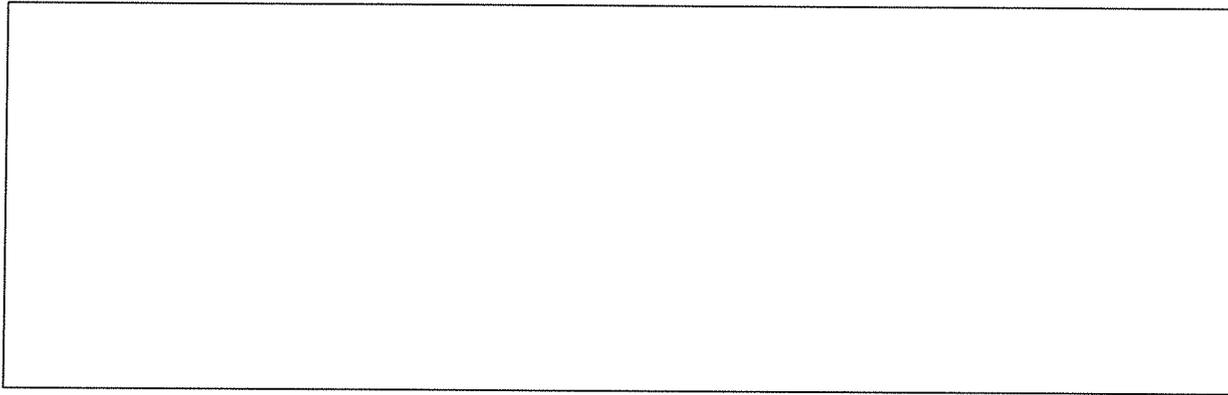
2. Term. CONTRACTOR shall commence providing services under this CONTRACT on -
_September 12, 2016 and will continue through January 18, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed _____ Dollars (\$_37, 000 _). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Checks should be payable to Kathryn Wyffels, Kelli Richardson, Jocelyn Mitchelmore and Regina Rosenzweig.

Non-payment: If payment is not received within 60 days, interest will be charged at a rate of 10% per annum until paid in full. In addition, if the matter is sent to a collection agency, it is agreed that the district will pay any and all collection costs and reasonable attorney's fees.

Cancellation Policy: Notice of any cancellations **must be given in writing 30 days** prior to the first scheduled workshop. After that time, the district will still be charged the full amount.



4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR

1. Services.

(a) DISTRICT's Responsibilities and Duties:

Please see attached contract

(b) CONTRACTOR's Responsibilities and Duties:

Participants will receive intense follow up coaching and support in the Guided Language Acquisition Design model. **All teachers attending the coaching/planning days must have previously completed the six-day GLAD training. Trainers reserve the right to enforce this rule and will ask teachers to not participate if they have not been trained in the Two-Day and Demonstration Lessons. No part of the coaching may be recorded or videotaped.** The day for trainers will be no longer than seven hours (including a 30min lunch break) Times to be determined by trainers and administration.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on Oct 17, 2016, and will continue through May 10, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed \$24, 000 Dollars (\$24,000). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

C. Cost and Payment:

Coaching and Planning \$3,000 per day for two trainers, 8 days of coaching

Total Cost for coaching days: \$24,000 total

Checks should be payable to Kathryn Wyffels, Kelli Richardson, Jocelyn Mitchelmore or Regina Rosenzeig.

D. Non-payment: If payment is not received within 60 days, interest will be charged at a rate of 10% per annum until paid in full. In addition, if the matter is sent to a collection agency, it is agreed that the district will pay any and all collection costs and reasonable attorney's fees.

E. Cancellation Policy: Notice of any cancellations **must be given in writing 30 days** prior to the first scheduled workshop. After that time, the district will still be charged the full amount.

F. Entire Agreement: This contract contains the entire agreement of the parties. There are no warranties expressed or implied other than as set forth herein.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR

1. Services.

(a) DISTRICT's Responsibilities and Duties:

Your district has agreed to pay \$ 69,000 for staff development services. Contractor will provide Writer's Workshop training and coaching to be coordinated with Lori Flanagan for the 20162017 school year. Rate of pay to be \$150 per hour, or \$1,200 for coaching demonstration days, \$1,650 for training days with grade level specific training and TOSA/ Principal trainings, and \$1,500 for grade level specific training days.

(b) CONTRACTOR's Responsibilities and Duties:

PLEASE SEE ATTACHED CONTRACT

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on - ___August 1_, 2016, and will continue through May 30, 2016, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed \$69, 000 Dollars (\$_____). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Grade level specific training days plus additional training for TOSA's and Principals(consultants stay until 5pm) X's 10 days =\$16, 500

Grade level specific training days X's 11 days = \$16, 500

Demonstration/Coaching Days = \$36,000

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.

8. Materials. CONTRACTOR shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this CONTRACT. CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

9. Taxes. Federal Internal Revenue Service's regulations require that school districts report all payments to individuals for CONTRACTOR services. CONTRACTOR agrees to file federal and state tax



SANTA ROSA CITY SCHOOLS
SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and SOCIAL ADVOCATES FOR YOUTH, hereinafter referred to as "CONTRACTOR".

SITE/DEPARTMENT USE ONLY

[X] Independent Contractor/Business/Organization* [] Professional Services** [] Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (Usually as a result of an RFP, i.e. services that require extensive technical knowledge or training in their particular area of expertise.) Engineers, Financial Advisors, Architects, Auditors, Surveyors, Inspectors, etc.

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

SITE/DEPARTMENT USE ONLY

Funding Source: LCAP, Title I, Sonoma County Office of Education-NCCPA

Funding Category: [] Restricted [] Unrestricted [] Supplemental [] Concentration
[] Base [] Bond Money [X] Other SCOE-NCCPA

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Created by: Debi Batini Contact #: 707-528-5472

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: [] YES [] NO

Verified by: _____ Date: _____

FORM LAST REVISED ON 1-28-16

1. Services.

(a) DISTRICT's Responsibilities and Duties:

SRCS's Director of Career Technical Education/College and Career Readiness will work closely with the SAY Work-Based Learning team of professionals to provide access to students, teachers, classrooms, and resources at Elsie Allen, Montgomery, Piner, Maria Carrillo, Santa Rosa and Ridgway during the 2016-2017 school year. Resources will include access to office or desk space on an as-needed basis to perform the responsibilities and duties outlined below.

(b) CONTRACTOR's Responsibilities and Duties:

SAY Work-Based Learning team will provide work-based learning (WBL) services to Elsie Allen, Montgomery, Piner, Maria Carrillo, Santa Rosa and Ridgway during the 2016-2017 school year. Support will be tailored to each school site and planned in conjunction with the Director of CTE/College and Career Readiness, school site administrators, College and Career Counselors, teachers, staff and parents.

The WBL team will:

- Participate in a monthly WBL Community of Practice through the Northern California Career Pathways Alliance (NCCPA), which shall consist of accessing industry contacts, collaborating across the county, sharing best practices and tools for aligning WBL, instructional strategies and educational goals.
- Work with teachers to identify WBL opportunities to enhance units and lessons as an instructional strategy.
- Conduct a variety of WBL activities for students, including screening, assessments for job readiness, career exploration and counseling, job preparation skills training.
- Serve as a member of the Career Pathway Support Team at their site for CTE programs in the NCCPA.
- In collaboration with the District's College and Career Counselors, promote and support college and career readiness activities in the College and Career Center, including, but not limited to, promotion of Career Exploration for feeder middle school students.
- Provide necessary support for successful student participation in WBL activities, including, but not limited to, required District and NCCPA documentation, transportation, workplace visits, communication between employer and students, and event development and evaluation.
- Provide support and resources to school district administrators, school site administrators, college and career counselors, and teacher teams developing school programs, including, but not limited to, career pathways implementing the linked learning approach, courses, and special projects relating to career education and work-based learning.
- Maintain records of student engagement in WBL activities.
- Recruit, coordinate, and prepare industry partners for work-based learning experiences.
- Manage and nurture partnerships with local businesses and community organizations.

- Identify and develop industry connections by participating in off-site networking events, trade related organizations, industry advisory boards and workforce and economic development events.
- Maintain existing database of industry professionals providing work-based learning opportunities
- Share knowledge of and access to current workforce development trends and needs.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on July 1, 2016, and will continue through June 30, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed Two Hundred Thirty Thousand Dollars (\$ 230,000). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

DISTRICT shall pay CONTRACTOR based upon an invoice from CONTRACTOR at the end of each quarter for services rendered. Payments shall occur on the 10-1-2016, 1-1-2017, 4-1-2017, and 7-1-2017.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

Work-based learning is an educational approach that links learning in the workplace to learning in school to engage students more fully and intentionally to promote their exposure and access to future educational and career opportunities. SAY's work-based learning services are aimed at supporting Santa Rosa City School District's LCAP and strategic plan goals of interactive and relevant learning, student wellness and engagement and college and career ready graduates. These experiences are organized as a sequence of experiences along a work-based learning continuum, which includes identification and coordination of appropriate work-based learning opportunities for students by aligning with student's interests and goals.

The continuum of work-based learning includes career awareness, career exploration, and career preparation.

- Career Awareness – Worksite field trips, guest speakers, career fairs
- Career Exploration - Information interviews, career coaching, online career discussions, and job shadows
- Career Preparation – Mock interviews and internships

Student engagement in WBL activities will be tracked and reported quarterly to the Director of CTE/College and Career Readiness.

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.

8. Materials. CONTRACTOR shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this CONTRACT. CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

9. Taxes. Federal Internal Revenue Service's regulations require that school districts report all payments to individuals for CONTRACTOR services. CONTRACTOR agrees to file federal and state tax returns and pay all applicable state and federal taxes on amounts paid pursuant to this CONTRACT. In the event DISTRICT is audited for compliance regarding any applicable taxes, CONTRACTOR agrees to furnish DISTRICT with proof of payment of taxes on these earnings.

10. Indemnification:

- (a) CONTRACTOR shall indemnify, defend with counsel acceptable to DISTRICT, and hold harmless to the full extent permitted by law, DISTRICT and its Board of Trustees, officers, agents, employees and volunteers from and against any and all liability, loss, damage, claims, expenses and costs (including, without limitation, attorney fees and costs and fees of litigation) (collectively, "Liability") of every nature arising out of or in connection with CONTRACTOR'S performance or failure to perform its obligations



Report Card

SAY School-Based Mental Health Wellness Services
in Santa Rosa City Schools 2015-2016*

12,747

times students received one or more SAY Mental Health Wellness Services**

1,273

unduplicated students received individual mental health wellness services

893

referrals to outside services were given to students & families to support their access to basic needs like housing, clothing, food, and increased mental health services

340

unduplicated family members were contacted in support of students' mental health wellbeing

2,383

times SAY Clinicians consulted with teachers & staff at schools

76%

of students reported increased access to services this year

"I didn't have a SAY Clinician last year, and this year I did! They were so trustworthy and have helped me open up more and be more open about myself."

97%

of students reported SAY services are helpful

"You can talk with someone and you know you can trust them and it makes a difference in your life."

68%

reported improvement in relationships with family, friends and school staff

"I get along better with people and want to go to school every day."

72%

reported improvement in school performance

"I was struggling to focus at school because of how much was happening at home. Now I'm not as stressed and my grades are getting better."

65%

reported improvement in school attendance, decrease in suspensions and/or expulsions, or avoiding criminal behavior

"It helped me with my anger and keeping my self under control."

73%

reported increase in using positive coping skills at school

"I noticed that the more I come the more I stop worrying."

* Results from August 19, 2015 to June 3, 2016 across 23 campuses in the Santa Rosa City District

** SAY Mental Health Wellness Services - individual counseling, group counseling, and/or classroom presentations

1. Services.

(a) DISTRICT's Responsibilities and Duties:

For Lawrence Cook Middle School

- A. District will provide daily bus transportation home for students participating in the after school program.
- B. District will provide appropriate program facilities, including access to the multi-purpose room, computer lab, library, fields and grounds, and at least two classrooms. Office space will be dedicated for Club use.
- C. District will identify one district level employee to act as liaison between the district and Club.
- D. District and Club will work together on the integration of the after school program with the regular day program as required by the After School Education and Safety Program (ASES) assurances.
- E. Club will provide healthy snacks to students as required in ASES assurances.
- F. District will be responsible for hiring an outside evaluator, if required by the state, to ensure program outcomes are met in accordance with state guidelines.
- G. District will be responsible for providing janitorial supplies.
- H. District will co-develop indicators for a successful program evaluation with the Club.
- I. District level liaisons and principals will invite CLUB staff to accompany School staff at BEST Plus, Restorative Practices, and other behavior management trainings with School and District.

For Hilliard Comstock Middle School

- J. District will provide appropriate program facilities, including access to the multi-purpose room, library, available classrooms, computer room, and fields and grounds. One large classroom and office space will be dedicated for Club use.
- K. District will identify one district-level employee to act as liaison between the district and Club.
- L. District and Club will work together on the integration of the after school program with the regular day program as required by the After School Education and Safety Program (ASES) assurances.
- M. Club will provide healthy snacks to students as required in ASES assurances.
- N. District will be responsible for hiring an outside evaluator, if required by the state, to ensure program outcomes are met in accordance with state guidelines.

- O. District will be responsible for providing janitorial supplies.
- P. District will co-develop indicators for a successful program evaluation with the Club.
- Q. District will give the Club access to state reporting system (ASSIST) and list Club personnel as Program & Fiscal contact with California Department of Education.
- R. District level liaisons and principals will invite CLUB staff to accompany School staff at BEST Plus, Restorative Practices, and other behavior management trainings with School and District.

(b) CONTRACTOR's Responsibilities and Duties:

- A. Club will provide an ASES program, which meets all assurances of the ASES grant, at Lawrence Cook Middle School and Hilliard Comstock Middle School which includes a student to staff ratio no greater than 20:1.
- B. Club will provide direct services for up to 73 students daily at Lawrence Cook Middle School and up to 111 students daily at Hilliard Comstock Middle School to meet the requirements for the ASES grant.
- C. Club and District will work together on the integration of the after school program with the regular day program as required by the After School Education and Safety Program (ASES) assurances.
- D. Club will provide parent information, registration and communication, including a parent and child orientation.
- E. The Club will prepare semi-annual attendance, quarterly financial, annual after-school evaluation, annual quality improvement, and other reports (as well as allow the district to review two weeks prior to submission) as required by the ASES Assurances and the California Department of Education.
- F. Club will establish an Early Release Policy, Late Arrival Policy and develop a sign-in, sign-out procedure that records what time the student leaves the program and with whom to ensure student safety. Daily attending students will be expected to check-in directly upon dismissal with the Club.
- G. Club will provide targeted after-school tutoring and homework assistance and enrichment activities from the close of the school day until 6:00 p.m. every school day. Club will ensure that the program contains a balance of components including educational literacy and enrichment.
- H. Children will participate in structured activities designed to enhance literacy and other academic content areas, communication, and decision making skills. The group leaders will incorporate learning through group instruction.
- I. Club will co-develop indicators for a successful program evaluation with the District.
- J. Club will follow the same level of discipline expectations, rules, BEST Plus and Restorative Practices in order to maintain student behavior consistent with the school culture during school hours.

K. For Lawrence Cook Middle School:

-For one hundred seventy-six (176) days (Monday-Friday), Club will provide an ASES program from 2:49 p.m. - 6:00 p.m.

-For one (1) modified day for 6th Grade Orientation, Club will provide an ASES program from 12:45 p.m. - 6:00 p.m.

-The program will not operate on school holidays and non-student days and May 31-June 2, 2017 for Club professional development days.

-The last day of the program will be Tuesday, May 30, 2017. Parents will be informed of the last day of the program during the parent orientation meeting and monthly beginning January 2017 through Club newsletters.

K. For Hilliard Comstock Middle School:

- For one hundred seventy-six (176) days (Monday-Friday), Club will provide an ASES program from 2:45 p.m. - 6:00 p.m.

- For one (1) modified day for 6th Grade Orientation, Club will provide an ASES program from 12:45 p.m. - 6:00 p.m.

-The program will not operate on school holidays and non-student days and May 31-June 2, 2017 for Club professional development days.

-The last day of the program will be Tuesday, May 30, 2017. Parents will be informed of the last day of the program during the parent orientation meeting and monthly beginning January 2017 through Club newsletters.

L. Club curriculum will incorporate State of California frameworks for Common Core Standards. The Club will offer programs which incorporate two or more of these standards in 8 week rotations.

M. Club will be solely responsible for staff in their employ under this agreement. Club certifies that staff providing services are adequately trained and prepared. Club will ensure that all Club employees meet Santa Rosa City Schools' minimum requirements for the instructional assistant position, save current SCHOOL DISTRICT employees whose compliance requirements will be monitored by District.

N. Club will work, in partnership with the site principal, to develop criteria for student selection and will work to recruit these students to the ASES program.

O. Club and site principal will confer regarding ASES student attendance and discipline issues and actions, including removal from the program.

P. Club will comply with the assurance of meeting with site directors on a regular basis.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on – August 17, 2016, and will continue through May 31, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed \$236,327 Dollars (\$236,327). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Lawrence Cook Middle School

1) District will reimburse Club \$86,827 for operating an After School Education and Safety (ASES) program at Lawrence Cook Middle School.

2) Total costs of the ASES program at Lawrence Cook Middle School shall not exceed \$86,827.

3) In the event that the ASES grant award from the state is reduced and the District receives less than the amount initially expected, Club will bill the District for the lesser amount.

Hilliard Comstock Middle School

1) District will reimburse Club, \$149,500 for operating an After School Education and Safety (ASES) program at Hilliard Comstock Middle School.

2) Total costs of the ASES program at Hilliard Comstock Middle School shall not exceed \$149,500.

3) In the event that the ASES grant award from the state is reduced and the District receives less than the amount initially expected, Club will bill the District for the lesser amount.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

Boys & Girls Clubs of Central Sonoma County will use these indicators in concert with the District's goal for students to create & construct a viable argument and has aligned these goals to Sonoma County's Cradle to Career (C2C) goal areas.

Five Key Elements for Positive Youth Development (C2C Goal 3).

1. A safe, positive environment is built throughout the entire Club.
2. The Club maintains a focus on FUN for Members of all ages.
3. The Club encourages the development of supportive relationships, not only between members and caring adults, but peer-to-peer as well.
4. The Club provides opportunities for all Members to be actively engaged in the Club Experiences and sets high expectations.

5. The Club offers recognition for Members, both formally and informally, for their successes and accomplishments.

PRIORITY OUTCOME #1 - Members will achieve Academic Success. (C2C Goal 2 & 4).

1. Club Members will participate in Power Hour daily. Power Hour Plus will be offered daily for Members needing additional homework support.
2. Club Members will participate in KidzLit and/or Silent Reading daily.
3. Club Members will have access to HYLAS (High Yield Learning Activities) daily to practice reading, writing, speaking, math, & scientific inquiry (including My Skills Tutor & Study Island).

PRIORITY OUTCOME #2 - Members will achieve Good Character (C2C Goal 5).

1. Club staff will recognize 45 youth annually through Youth of the Year program, which culminates in an end of the year family ceremony.
2. Club Members will participate in at least 2 program wide service projects.
3. Club Members will participate in at least 1 Leadership and Character development program each year (offered quarterly).

PRIORITY OUTCOME #3 - Members will achieve a Healthy Lifestyle (C2C Goal 5).

1. Club Members will participate in at least 30 minutes of physical activity daily.
2. Club Members will participate in at least healthy eating and nutrition program every year (offered quarterly).
3. Club Members will participate in at least 1 targeted prevention program that addresses high risk behaviors each year (offered quarterly).

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

X Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.

X Increases student and family wellness and engagement through the full-service community school model.

X Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.

X Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility



**SANTA ROSA CITY SCHOOLS
SERVICE CONTRACT**

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and Boys & Girls Club of Central Sonoma County, hereinafter referred to as "CONTRACTOR".

SITE/DEPARTMENT USE ONLY

Independent Contractor/Business/Organization* Professional Services** Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (Usually as a result of an RFP, i.e. services that require extensive technical knowledge or training in their particular area of expertise.) Engineers, Financial Advisors, Architects, Auditors, Surveyors, Inspectors, etc.

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

SITE/DEPARTMENT USE ONLY

Funding Source: After School Education & Safety Program

Funding Category: Restricted Unrestricted Supplemental Concentration
 Base Bond Money Other

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Created by: Patty Turner C & I 7-12 Contact #: 528-5272

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: YES NO

Verified by: _____ Date: _____

FORM LAST REVISED ON 1-28-16

1. Services.

(a) DISTRICT's Responsibilities and Duties:

- A. District will provide appropriate program facilities, including access to the multi-purpose room, library, computer lab, fields and grounds, and at least three classrooms.
- B. District will identify one district level employee to act as site liaison between the District and Club. District employee will formally meet with Club representative three times during the 2016-2017 school year as required in ASES oversight assurances (dates to be determined).
- C. The District, school site principal, school site Academic Liaison (as needed) and Club will work together on the seamless integration of the after school program with the regular day program as required by the After School Education and Safety Program (ASES) assurances.
- D. In order to provide a seamless integration Principals and Academic Liaisons (as needed) will be orientated on their roles and responsibilities through collaboration with the Club and District.
- E. As needed, Academic Liaisons will support the Club with classroom data, curriculum and learning material that will best meet the needs of the students served.
- F. District principals will comply with assurance of meeting with Club directors on a regular basis.
- G. Club will provide healthy snacks to students as required in ASES assurances.
- H. District will co-develop indicators for a successful program evaluation with the Club.
- I. District level liaisons and principals will invite CLUB staff to accompany School staff at BEST Plus, Restorative Practices, and other behavior management trainings with School and District.
- J. District will give the Club access to state reporting system (ASSIST) and list Club personnel as Program & Fiscal contact with California Department of Education.
- K. District will be responsible for hiring an outside evaluator, if required by the state, to ensure program outcomes are met in accordance with state guidelines.
- L. District will be responsible for providing janitorial supplies.

(b) CONTRACTOR's Responsibilities and Duties:

- A. The Club will provide an ASES program, which meets all assurances of the ASES grant, at Abraham Lincoln, Albert Biella, Brook Hill, Helen Lehman, James Monroe, Luther Burbank and Steele Lane Elementary School.
- B. The Club will provide direct services at a minimum to an average of 84 students daily to meet the requirements for the ASES grant and may also maintain a waiting list to ensure this is met. Rosters will be maintained at 100 students with an average daily attendance of 84 students.
- C. When deemed necessary, The Club will hire an Academic Liaison at each site that will work up to a maximum of 35 hours per school year from October 2016-April 2017 when needed to promote

collaboration with the school day efforts. Liaisons will be compensated based on current extended day pay for District Employee

- D. The Club, school site principal, site academic liaison (as needed) and District will work together on the seamless integration of the after school program with the regular day program as required by the ASES Program Assurances.
- E. The Club will provide parent information, registration and communication, including a parent and child orientation and translated monthly newsletters.
- F. The Club will not require a membership fee or materials fee for any ASES student.
 - The Club will provide all materials necessary to run the ASES program. School site supplies will not be utilized for the running of the ASES program.
- G. The Club will maintain timely records for attendance, fiscal reporting and program evaluation.
- H. The Club will establish an Early Release Policy, Late Arrival Policy and develop a sign-in, sign-out procedure that records what time the student leaves the program and with whom to ensure student safety. The Club will help ensure that students report directly to the Club upon dismissal and will implement a system to verify absences from the afterschool program for student safety purposes.
- I. The Club will co-develop indicators of successful program evaluation with the District.
- J. The Club will prepare semi-annual attendance, quarterly financial, annual after-school evaluation, annual quality improvement, and other reports (as well as allow the district to review two weeks prior to submission) as required by the ASES Assurances and the California Department of Education.
- K. The Club will provide targeted after-school intervention, tutoring and homework assistance and standards-based enrichment activities from the close of the school day until 6:00 p.m. every school day. The Club will ensure that the program contains a balance of components including educational literacy, enrichment and a safe physical and emotional environment.
- L. Children will participate in structured activities designed to improve and enhance literacy and other academic content areas, communication, and decision-making skills. The group leaders will incorporate learning through group instruction.

For one seventy-seven (177) days, Club will provide an ASES program from school dismissal until 6:00PM for all regular dismissal, early release, adjusted and modified days (including Back to School Night, Parent Conference Days and Open House) as outlined in the 2016-2017 instructional calendar.

 - The program will not operate on holidays and non-student days and May 30-June 1, 2017 for Club professional development days.
 - The last day of the program will be Friday May 26, 2017. Parents will be informed of the last day of the program during the parent and child orientation meeting and monthly beginning January 2016 through Club newsletters.
- M. Club will be solely responsible for staff in their employ under this agreement. Club certifies that staff providing services are adequately trained and prepared as well as provided with appropriate staff development. Club will ensure that all Club employees meet Santa Rosa City Schools' minimum requirements for the instructional assistant position, save current District employees whose compliance requirements will be monitored by District.

- N. Club will work, in partnership with the site principal and academic liaison (as needed), to select students in accordance with the ASES Program Assurances and following the District ASES Registration Protocol, Criteria and Procedures. The Club will work to recruit these students to the ASES program.
- O. Club and site principal will confer regarding ASES student attendance and discipline issues and actions, including removal from the program.
- P. Club will comply with the assurance of meeting with site principals on a regular basis.
- Q. Club will follow the same level of discipline expectations, rules, BEST Plus and Restorative Practices in order to maintain student behavior consistent with the school culture during school hours.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on – August 17, 2016, and will continue through May 26, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed 784,000 Dollars (\$784,000). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

District will reimburse Club, **\$112,000** for operating an After School Education and Safety (ASES) program at each of the respective schools: Abraham Lincoln, Albert Biella, Brook Hill, Helen Lehman, James Monroe, Luther Burbank and Steele Lane Elementary School.

Total costs of the ASES program at each of the respective schools: Abraham Lincoln, Albert Biella, Brook Hill, Helen Lehman, James Monroe, Luther Burbank and Steele Lane Elementary School: shall not exceed **\$112,000** per site.

In the event that the ASES grant award from the state is reduced and the District receives less than the amount initially expected, Club will bill the District for the lesser amount.

Club will bill the District monthly for reimbursement.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

Boys & Girls Clubs of Central Sonoma County will use these indicators in concert with the District’s goal for students to create & construct a viable argument and has aligned these goals to Sonoma County’s Cradle to Career (C2C) goal areas.

Five Key Elements for Positive Youth Development (C2C Goal 3).

- 1. A safe, positive environment is built throughout the entire Club.
- 2. The Club maintains a focus on FUN for Members of all ages.
- 3. The Club encourages the development of supportive relationships, not only between members and caring adults, but peer-to-peer as well.



SANTA ROSA CITY SCHOOLS
SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and Collaborative Solutions for Charter Authorizers (CSCA), hereinafter referred to as "CONTRACTOR".

SCHOOL SITE/DEPARTMENT USE ONLY

Check one of the following:

X Independent Contractor/Business/Organization* Professional Services** Partnership***

* Any person, business, or organization that will be providing non-professional services to the District

** Any person, business, or organization that will be providing professional services to the District (Usually as a result of an RFP, i.e., services that require extensive technical knowledge or training in their particular area of expertise.) Engineers, Financial Advisors, Architects, Auditors, Surveyors, Inspectors, etc.

*** Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

SCHOOL SITE/DEPARTMENT USE ONLY

Funding Source: 01-0000-0-9215-7200-5800-392-5192

Funding Category: X Base Supplemental Concentration

Restricted: Other:

For Billing (if applicable): Bill to: Billing frequency:

Contract is: New X Renewal Addendum Amendment

Number of Individuals Served: District Wide

Approved at Site by*: N/A Date:

* Signature - FOR CONTRACTS ORIGINATED BY SCHOOL SITE

Departmental Approval**: Date:

** Signature - DISTRICT OFFICE DEPT. SIGNATURE

Contract Created by: Denise Martin, Business Services Phone #: 707-528-5381
Name of SRCS employee AND dept. or school site

Proposed Contract Start Date: 7/1/16 Proposed Contract End Date: 6/30/17

Requisition #: R17-00768

FOR BUSINESS SERVICES USE ONLY

Funding Source /Funding Category verified: YES NO Board Approval Date:

Verified by: Date:

Carolyn Bischof, Fiscal Services Executive Director

PAGE 1 LAST REVISED ON 5-11-16

1. Services.

(a) DISTRICT's Responsibilities and Duties:

Pay contractor's monthly bill.

(b) CONTRACTOR's Responsibilities and Duties:

Collaborative Solutions for Charter Authorizers (CSCA) will provide support, guidance, and oversight with regard to charter schools for Santa Rosa City Schools. See attached for scope of work.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on July 1, 2016, and will continue through June 30, 2016, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed Twenty-Seven Thousand Six Hundred Dollars (\$27,600). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

See attached.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.

Increases student and family wellness and engagement through the full-service community school model.

Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.

Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.

8. Materials. CONTRACTOR shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this CONTRACT. CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

9. Taxes. Federal Internal Revenue Service's regulations require that school districts report all payments to individuals for CONTRACTOR services. CONTRACTOR agrees to file federal and state tax returns and pay all applicable state and federal taxes on amounts paid pursuant to this CONTRACT. In the event DISTRICT is audited for compliance regarding any applicable taxes, CONTRACTOR agrees to furnish DISTRICT with proof of payment of taxes on these earnings.

10. Indemnification:

- (a) CONTRACTOR shall indemnify, defend with counsel acceptable to DISTRICT, and hold harmless to the full extent permitted by law, DISTRICT and its Board of Trustees, officers, agents, employees and volunteers from and against any and all liability, loss, damage, claims, expenses and costs (including, without limitation, attorney fees and costs and fees of litigation) (collectively, "Liability") of every nature arising out of or in connection with CONTRACTOR'S performance or failure to perform its obligations



SANTA ROSA CITY SCHOOLS

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and Community Action Partnership of Sonoma County (for Nueva Vista High School Head Start), hereinafter referred to as "CONTRACTOR".

SITE/DEPARTMENT USE ONLY

Check one of the following:

- Independent Contractor/Business/Organization* Professional Services** Partnership***

* Any person, business, or organization that will be providing non-professional services to the District
** Any person, business, or organization that will be providing professional services to the District
*** Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

SCHOOL SITE/DEPARTMENT USE ONLY

Funding Source: 01-0000-0-0000-0000-8650-200-0000

Funding Category: Base Supplemental Concentration Restricted: Other

For Billing (if applicable): Bill to: GENERAL FUND Billing Frequency: January 2017

Contract is: New Renewal Addendum Amendment

Number of Individuals Served:

Approved at Site by*: Date: *Signature-FOR CONTRACTS ORIGINATED BY SCHOOL SITE

Departmental Approval**: Date: **Signature-DISTRICT OFFICE DEPT.

Contract Created by: Phone #: Name of SRCS employee AND dept. or school site

Proposed Contract Start Date: Proposed Contract End Date:

Requisition #:

FOR BUSINESS SERVICES USE ONLY

Funding Source/Funding Category verified: YES NO Board Approval Date:

Verified by: Carolyn Bischof, Fiscal Services Executive Director Date: FORM LAST REVISED ON 7-19-16

LICENSE AGREEMENT

THIS AGREEMENT is made and entered into by and between the City of Santa Rosa High School District, a political subdivision of the State of California (hereinafter "District") and Community Action Partnership of Sonoma County (hereinafter "CAPSC").

WHEREAS, District is authorized to permit the use of District property for this purpose; and

NOW, THEREFORE, the parties agree to the following terms and conditions:

1. Purpose – CAPSC will operate an Early Head Start Program at Nueva Vista High School. Children of Nueva Vista High School students shall have first priority for enrollment in the program. If space is available, children of students attending other Santa Rosa City High Schools shall have second priority for enrollment. Children of students attending out-of-district high schools shall have third priority for enrollment.
2. Site - Child Care Room 10 (740 sqft), the nap room, outdoor play area and kitchen located at Nueva Vista High School, 2232 Lomitas Avenue, Santa Rosa, CA. Use of the kitchen is to be coordinated with the needs of the Nueva Vista High School and/or the Lewis Adult Education Center.
3. Ancillary Space- CAPSC may be permitted to utilize ancillary space on the campus, such as Staff Room, and/or additional outdoor play areas with the approval of the Principal of Nueva Vista High School.
4. Alterations – With the pre-approval of the District Director of Maintenance or designee, CAPSC may make, at its own expense, alterations, additions or improvements to the site.

5. Maintenance and Responsibility for Repairs – The District shall be responsible for the functioning of the site infrastructure, including electrical, plumbing, heating and structural systems. The District shall also be responsible for landscape maintenance. All buildings and grounds related repairs are to be reported to the Maintenance Department at Santa Rosa City Schools.

6. Right to Inspect – The District and the agents and employees of the District shall have the right to enter upon the Site and Facility at all reasonable times to inspect the physical conditions of the Site and Facility and to protect any and all rights of the District.

7. Term - The effective date of this Agreement shall be July 1, 2016 through June 30, 2017, unless sooner terminated as provided for in this Agreement.

8. Consideration – In consideration of the use of the Classroom obtained from District, CAPSC agrees to terms and conditions of this Agreement and further agrees to pay to District \$6,038.40 per year (\$503.20 a month @ \$.68/sqft) payable in one installment upon receipt of District invoice on or about January 1, 2014.

9. Custodial Services – The District will empty the garbage and clean the bathroom. CAPSC will be responsible for all other daily cleaning requirements and supplies.

10. Utilities – Utilities are included in the per month rent amount.

11. Indemnification -
A. To the fullest extent permitted by law, CAPSC shall defend, indemnify, and hold the District, its Board of Education, officers, agents, and employees harmless from and against any and all liability, loss, expense (including reasonable attorney's fees), or claims for injury or damages arising out of the performance of this Memorandum of Understanding but only in proportion to and to the extent such liability,

loss, expense, or claims for injury or damages are caused by or result from the willful or intentional misconduct or negligent acts or omissions of CAPSC, its officers, employees, volunteers, or agents.

B. To the fullest extent permitted by law, the District shall defend, indemnify, and hold CAPSC harmless from and against any and all liability, loss, expense (including reasonable attorney's fees), or claims for injury or damages arising out of the performance of this Memorandum of Understanding but only in proportion to and to the extent such liability, loss, expense, or claims for injury or damages are caused by or result from the willful or intentional misconduct or negligent acts or omissions of the District, its officers, employees, volunteers, or agents.

12. Insurance –

a. Throughout the term of this Agreement, CAPSC shall maintain in full force and effect, Comprehensive General Liability or Commercial General Liability Insurance covering bodily injury (including death), personal injury, and property damage.

Limits shall be in an amount not less than one million dollars (\$1,000,000.00) per occurrence, and two million dollars (\$2,000,000.00) aggregate, professional liability coverage with per occurrence limits of not less than one million dollars (\$1,000,000.00) and improper sexual conduct and molestation coverage of not less than one million dollars (\$1,000,000.00)

CAPSC shall name Santa Rosa City Schools, its Governing Board, officers, agents, volunteers and employees, individually and collectively, as additional insured's, and CAPSC shall provide the District with the applicable additional insured endorsement. Such insurance for additional insured's shall apply as primary insurance, and any other insurance maintained by the District, its Governing Board, officers, agents, volunteers and employees shall be excess only and not contributing with the insurance required under this paragraph.

b. Workers' Compensation and Employer's Liability Insurance –

Throughout the term of this Agreement CAPSC at its own cost shall

maintain in full force and effect, Statutory Workers' Compensation Insurance and Employer's Liability Insurance for any and all persons employed directly or indirectly. The Statutory Workers' Compensation Insurance and Employer's Liability Insurance must be provided with limits of not less than one million dollars (\$1,000,000.00) per accident. The insurance shall be endorsed to waive all rights of subrogation against the District its officers, employees, agents and volunteers for loss arising from or related to the uses provided for in this Agreement.

c. Property Insurance – CAPSC shall be solely responsible for maintaining property insurance coverage for all site improvements and contents.

13. Employment Provisions-

The parties agree all persons performing services under this Agreement shall comply with all applicable laws and policies of:

- 1) Screening in accordance with Education Code Section 45122.1 in that the Department of Justice has ascertained that the person has not been convicted of a felony.
- 2) Compliance with the Santa Rosa City Schools Board of Education policies that relate to Sexual Harassment, Child Abuse Reporting, Non-Discrimination, and Hazing.
- 3) Compliance with Title VI of the Civil Rights Act of 1965 (42 U.S. C. 2000d through 2000d4 prohibiting race discrimination, Title IX of the Education Amendments of 1972 (20 U.S.C. 794 prohibiting handicap discrimination), the Age Discrimination Act 42 U.S.C. 6101 et seq. prohibiting age discrimination), and the federal regulations adopted to implement these acts.

14. Assignment – CAPSC shall not assign or sublease the Site in whole or in part without the prior written consent of District.

15. Compliance with Regulations – During its use and occupancy of the Site and Facility, CAPSC shall comply with all applicable District, city, local, state,

and federal laws, regulations, ordinances, and policies applicable to the use and occupation thereof by CAPSC.

16. Termination - This Agreement may be terminated by either party with 90 days written notice to the other party. CAPSC shall leave the Site in as good order and condition as it was in at the beginning of the term of this Agreement, ordinary wear and tear thereof and damage by the elements, fire, earthquake, flood, act of God, or public calamity excepted.

NOTICE

All notices, requests, demands, amendments, modifications, bills, or payments under this Agreement shall be in writing. Notice shall be sufficient for all such purposes if personally delivered; sent by first class, registered or certified mail, return receipt requested; delivered by courier with receipt of delivery; or sent by facsimile transmission with written confirmation of receipt by recipient. Notice is effective upon personal delivery or confirmed receipt by recipient.

District:
Santa Rosa City Schools
211 Ridgway Avenue
Santa Rosa, CA 95401
Attn: Steven J. Eichman
Assistant Superintendent
Phone: (707) 528-5381
Fax: (707) 528-5103
E-mail: seichman@srgs.k12.ca.us

Community Action Partnership
141 Stony Circle, Suite 210
Santa Rosa, CA 95401
Attn: Tim Reese
Executive Director
Phone: (707) 544-6911
Fax: (707) 526-2918
E-mail : treese@capsonoma.org

By: _____
Steven J. Eichman
Assistant Superintendent, Business
Board Approved: _____

By: _____
Tim Reese
CAPSC Executive Director

APPROVED AS TO FORM

Clare Gibson, School and College Legal Services & Cecilia Quiambao/ Deborah Fraser, RESIG May 2012



**SANTA ROSA CITY SCHOOLS
SERVICE CONTRACT**

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and The Salvation Army Tutoring & Mentoring Program (TAM), hereinafter referred to as "CONTRACTOR".

DISTRICT USE ONLY

X Independent Contractor/Business/Organization* Professional Services** Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (Usually as a result of an RFP, i.e. services that require extensive technical knowledge or training in their particular area of expertise.) Engineers, Financial Advisors, Architects, Auditors, Surveyors, Inspectors, etc.

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

DISTRICT USE ONLY

Funding Source: No cost to the District
Funding Category: Restricted Unrestricted Supplemental Concentration
 Base Bond Money Other

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Created by: Ginny Cole C & I K-6 Contact #: 528-5272

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: YES NO

Verified by: _____ Date: _____

1. Services.

(a) DISTRICT's Responsibilities and Duties:

- The use of the appropriate number of classrooms at Brook Hill, Lincoln and Monroe Schools dependent upon the number of students and tutors in the TAM Program.
- From the Principals and/or teachers at Brook Hill, Lincoln and Monroe Schools, referrals of "at-risk" and "high-risk" students who would benefit from the TAM (Tutoring and Mentoring) Program based on their academic and social-emotional needs.
- Adult bathroom facilities for Site Supervisor and tutors/mentors.
- Storage space for TAM tubs which contain program supplies.
- Emergency procedures in case of an emergency.

(b) CONTRACTOR's Responsibilities and Duties:

- A paid Site supervisor to oversee the tutors and students at all times when tutoring and mentoring occurs on Tuesday, Wednesdays and Thursdays from 2:45-4:45 PM.
- We agree to recruit, train and manage the volunteer tutor/mentors.
- We agree to screen the volunteers in accordance with Education Code Section 45122.1 in that the Department of Justice has ascertained that the person has not been convicted of a felony or a crime against children.
- We agree to make available the necessary program supplies, such as pencils, paper, books, etc for tutors and students to use during the tutoring and mentoring time.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on - August 17, 2016, and will continue through June 1, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. The TAM Program is funded by the City of Santa Rosa Gang Prevention/Intervention Grant so there is no cost to the DISTRICT.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- X Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.

8. Materials. CONTRACTOR shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this CONTRACT. CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

9. Taxes. Federal Internal Revenue Service's regulations require that school districts report all payments to individuals for CONTRACTOR services. CONTRACTOR agrees to file federal and state tax returns and pay all applicable state and federal taxes on amounts paid pursuant to this CONTRACT. In the event DISTRICT is audited for compliance regarding any applicable taxes, CONTRACTOR agrees to furnish DISTRICT with proof of payment of taxes on these earnings.

10. Indemnification:

- (a) CONTRACTOR shall indemnify, defend with counsel acceptable to DISTRICT, and hold harmless to the full extent permitted by law, DISTRICT and its Board of Trustees, officers, agents, employees and volunteers from and against any and all liability, loss, damage, claims, expenses and costs (including, without limitation, attorney fees and costs and fees of litigation) (collectively, "Liability") of every nature arising out of or in connection with CONTRACTOR'S performance or failure to perform its obligations under this CONTRACT, except such Liability caused by the active negligence, sole negligence or willful misconduct of the DISTRICT. This indemnification obligation is not limited in any way by any limitation on the amount



SANTA ROSA CITY SCHOOLS
SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and LifeWorks of Sonoma County, hereinafter referred to as "CONTRACTOR".

SITE/DEPARTMENT USE ONLY

Independent Contractor/Business/Organization* Professional Services** Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (Usually as a result of an RFP, i.e. services that require extensive technical knowledge or training in their particular area of expertise.) Engineers, Financial Advisors, Architects, Auditors, Surveyors, Inspectors, etc.

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

SITE/DEPARTMENT USE ONLY

Funding Source: _____

Funding Category: Restricted Unrestricted Supplemental Concentration
 Base Bond Money Other

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Created by: Patty Turner Contact #: _____

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: YES NO

Verified by: _____ Date: _____

1. Services.

(a) DISTRICT's Responsibilities and Duties:

1. Administration of program
2. Number of clients to be served
3. Program days and times, program supplies
4. Case notes/ Crisis Intervention
5. Exchange of information
6. Signed consent/ service referral forms

(b) CONTRACTOR's Responsibilities and Duties:

1. Group counseling
2. Group Counselor
3. Exchange of information
4. Group curriculum

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on August 15, 2016, and will continue through June 1, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed 0 Dollars (\$ 0). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Measure O funded

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

1) To decrease the truancy rate for students referred to the eight week group by 60% over the course of the school year as reported by school attendance office or school staff.

For the participants in the Freshmen Transitions Group at Piner High School, LifeWorks staff document lesson plans for groups and follow student progress through weekly clinical notes. LifeWorks' staff members also collect extensive information including current level of school attendance and attendance history, truancy rates, and behavioral-related data such as discipline referrals and suspension/expulsion rates. LifeWorks also conducts student and staff surveys at the end of the eight sessions to determine effectiveness of services

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.



SANTA ROSA CITY SCHOOLS
SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and Restorative Resources, hereinafter referred to as "CONTRACTOR".

SITE/DEPARTMENT USE ONLY

X Independent Contractor/Business/Organization* Professional Services** Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (Usually as a result of an RFP, i.e. services that require extensive technical knowledge or training in their particular area of expertise.) Engineers, Financial Advisors, Architects, Auditors, Surveyors, Inspectors, etc.

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

SITE/DEPARTMENT USE ONLY

Funding Source: School Climate Transformation Grant

Funding Category: X Restricted Unrestricted Supplemental Concentration
 Base Bond Money Other _____

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Created by: Patty Turner, C & I 7-12 Contact #: _____

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: YES NO

Verified by: _____ Date: _____

FORM LAST REVISED ON 1-28-16

1. Services.

(a) DISTRICT's Responsibilities and Duties:

District will provide overall support and direction for the work of Restorative Resources for the School Year 2016/17 as outlined in the Contractor's Responsibilities and Duties.

(b) CONTRACTOR's Responsibilities and Duties:

Please refer to Attached Scope of Work

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on July 1, 2016, and will continue through June 30, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed Seventy-Five Thousand Dollars (\$75,000). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Please refer to Attached Scope of Work

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

Project A. Contractor will provide a quarterly report to the District regarding the status of the transition plan for the Accountability Circle program including training provided, number of RS trained, students enrolled in Accountability Circles, number of circles conducted and other pertinent information as will assist in evaluating the status of the transition. With data provided by the District, the Contractor will track success measurements for the high-risk students who are referred and enrolled in the Accountability Circle program. Measurements which will indicate positive impact on students will be enrollment, attendance, successful completion of the program, reduced suspensions, improved attendance and improved academic performance.

Project B. The positive impact provided by the Contractor will mirror the overall positive impact of the goals of the SCRS Best Plus and Restorative Practices implementation. Contractor will promptly submit measurement and outcome data for the programs as developed by the District.

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.



SANTA ROSA CITY SCHOOLS
SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and Community Matters, hereinafter referred to as "CONTRACTOR".

SITE/DEPARTMENT USE ONLY

Independent Contractor/Business/Organization* Professional Services** Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (Usually as a result of an RFP, i.e. services that require extensive technical knowledge or training in their particular area of expertise.) Engineers, Financial Advisors, Architects, Auditors, Surveyors, Inspectors, etc.

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

SITE/DEPARTMENT USE ONLY

Funding Source: School Climate Transformation Grant

Funding Category: Restricted Unrestricted Supplemental Concentration
 Base Bond Money Other

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Created by: Patty Turner C & I 7-12 Contact #: 528-5272

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: YES NO

Verified by: _____ Date: _____

FORM LAST REVISED ON 1-28-16

1. Services.

(a) DISTRICT's Responsibilities and Duties:

- Complete the tasks and comply with the conditions specified in the Community Matters "Contract Addendum" attached to and hereby specifically included in this Contract.
- Support the following five schools in the best practices implementation of the Safe School Ambassadors program to establish it on their respective campus' and ensure its sustainability.
 - o Piner High School
 - o Cook Middle School
 - o Monroe Elementary School
 - o Lincoln Elementary Schools
 - o Brook Hill Elementary School
- Ensure that District schools receiving services from Community Matters complete the scheduling of services within a timely manner
- To the extent practical and appropriate, support the school(s) being trained in recruiting of students and adults, and with logistics (including training site, food, supplies, transportation).

(b) CONTRACTOR's Responsibilities and Duties:

At each of the five school sites listed above, Community Matters will:

- 1) Provide 2 days of on-site training for 35-40 NEW Safe School Ambassadors and 5-8 adults (1 adult per 6 students), as described in SSA program literature.
- 2) Provide program materials for all training participants.
- 3) Provide up to 2 hours of program implementation support by phone, web and email.
- 4) Provide 1-year access to the web based data collection tool for measuring and tracking Ambassadors interventions

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on July 1, 2016, and will continue through June 30, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed \$31,975 (US Dollars), DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Upon completion of services or as specified herein, CONTRACTOR will invoice the DISTRICT for the amount and service delivered above. DISTRICT agrees to pay such invoice(s) in full no later than 30 days from invoice date.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

Measures to measure outcomes on the services will be mutually determined by the DISTRICT and CONTRACTOR, but may include the following:

- Number of students and adults trained with intervention skills for 2016-17, along with post-training surveys measuring readiness of students to safely intervene in situations where peer-to-peer mistreatment is occurring.
- Reduced incidents of suspension, as per discipline data collected by the DISTRICT.
- Number of times students intervened as tracked by each participating school.
- Anecdotal data including Principal letters.
- Year-End Survey results of Ambassadors and Adult Leaders.

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.

8. Materials. CONTRACTOR shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this CONTRACT. CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.



SANTA ROSA CITY SCHOOLS
SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and Amos Clifford, Restorative Resources, hereinafter referred to as "CONTRACTOR".

SITE/DEPARTMENT USE ONLY

Independent Contractor/Business/Organization* Professional Services** Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (Usually as a result of an RFP, i.e. services that require extensive technical knowledge or training in their particular area of expertise.) Engineers, Financial Advisors, Architects, Auditors, Surveyors, Inspectors, etc.

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

SITE/DEPARTMENT USE ONLY

Funding Source: School Climate Transformation Grant

Funding Category: Restricted Unrestricted Supplemental Concentration
 Base Bond Money Other _____

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Created by: Patty Turner C & I 7-12 Contact #: 528-5272

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: YES NO

Verified by: _____ Date: _____

FORM LAST REVISED ON 1-28-16

1. Services.

(a) DISTRICT's Responsibilities and Duties:

Site administrator support in the Center for Restorative Process work.

(b) CONTRACTOR's Responsibilities and Duties:

1. Provide an overview of contractor's available services at Best Plus sites.
2. Provide classroom circles per teacher request and site approval at Best Plus sites. Up to 8 circles per participating classroom, with circle leadership responsibilities progressively transferred to teachers with coaching from contractor.
3. Provide guided nature/forest walk programs to students in Bridge Program.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on July 1, 2016, and will continue through June 30, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed forty-nine thousand nine hundred eighty five Dollars (\$49,985). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Contractor to bill monthly for services described above at following rates.

1. Provide an overview at Best Plus Sites: \$260 Per Site.
2. Provide Classroom Circles (8-week series): \$1828 Per Classroom, billing prorated based upon percent of classroom program completed in billing period.
3. Guided nature/forest walk programs for BRIDGE Program: \$952 Per Walk.

Detail:

1. Estimated 15 sites @ \$260 = \$3,900
2. Estimated 20 classrooms @ \$1,828 = \$36,560
3. Estimated 10 walks @ \$952.50 = \$9,525
4. Total = \$49,985

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

- 1. Metrics of overview of Services Offered
 - a. Services offered will be requested and utilized by teachers.
- 2. Metrics of Classroom Circles
 - a. Teacher survey/evaluation form with indicators of:
 - i. Teacher's assessment of changes in classroom climate that are attributable to classroom circles
 - ii. Teacher understanding of key classroom circle concepts and practices
 - iii. Teacher confidence in implementing circles
- 3. Metrics of nature/forest walks:
 - a. Numbers of students participating, times per student
 - b. Teacher survey/evaluation form of behavioral impacts on students that teacher feels can be attributed to the program.

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.



**SANTA ROSA CITY SCHOOLS
SERVICE CONTRACT**

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and Kerri Berkowitz, hereinafter referred to as "CONTRACTOR".

SITE/DEPARTMENT USE ONLY

Independent Contractor/Business/Organization* Professional Services** Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (Usually as a result of an RFP, i.e. services that require extensive technical knowledge or training in their particular area of expertise.) Engineers, Financial Advisors, Architects, Auditors, Surveyors, Inspectors, etc.

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

SITE/DEPARTMENT USE ONLY

Funding Source: School Climate Transformation Grant

Funding Category: Restricted Unrestricted Supplemental Concentration
 Base Bond Money Other

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Created by: Patty Turner C & I 7-12 Contact #: 528-5272

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: YES NO

Verified by: _____ Date: _____

FORM LAST REVISED ON 1-28-16

1. Services.

(a) DISTRICT's Responsibilities and Duties:

--

(b) CONTRACTOR's Responsibilities and Duties:

<p>BEST Plus Full day Trainings: (see chart below for scheduled dates and times)</p> <ul style="list-style-type: none">• Cohort 1: Tier 2 (3.5 days) <i>Note: * reduced rate when not equal co-facilitation during training</i>• Cohort 2: Tier 1 (6 days)• Cohort 3: Tier 1 (2 days)• Cohort 3: Site Leader training (3 days)• Preparation- @ min. 8 hrs per training <i>*reduced rate</i> <p><u>Total: \$45,000</u></p> <p>BEST Plus Presentations:</p> <ul style="list-style-type: none">• District-wide: BEST Plus outreach• School-site: BEST Plus outreach & specialized skill building <p><u>Total: \$4,000</u></p> <p>Site Leader Program:</p> <ul style="list-style-type: none">• Combined Cohort 1 & 2 monthly Site Leader Prof Learning Community facilitation x 9• Capacity Building training/sustainability• Preparation <p><u>Total: \$8,725</u></p> <p>District Systems & Resource Development</p> <ul style="list-style-type: none">• Continued BEST Plus Integration Resource development• Action Planning resources and moderating• Training/presentation scripts, PowerPoints and informational materials• School-site discipline systems development• District-wide behavioral Code of Conduct <p><u>Total: ~\$13,000</u></p> <p>On-site coaching: team support</p> <ul style="list-style-type: none">• BEST Plus on-site coaching support (12 days) <i>*reduced rate</i>• District & School-site Rest Specialists BEST Plus team support (3 days)• Restorative Leadership Coaching as needed <p><u>Total: \$18,500</u></p> <p>Strategic Planning/Implementation Roll-out support:</p> <ul style="list-style-type: none">• Continued BEST Plus strategic visioning and planning• Restorative Practices integration into BEST and strategic visioning<ul style="list-style-type: none">○ Best Plus Team mtgs (phone x20, in-person x5) <p><u>Total: \$11,000</u></p> <p>Travel and Accommodations as needed (<i>approx. 2-3 nights/month when have multi-day training.</i> <i>*Note, will no longer invoice time of travel</i>)</p> <p><u>Total: \$4,700</u></p> <p>2016-2017 Total: \$104,925</p>

Month/Date/Time	Trainings/Coaching/Facilitating
Aug 8 8:00-3:00	Cohort 1 - Tier 2 Day 8
Aug 10 8:00-3:00	Cohort 2 - Tier 1 Day 1-2 Recap/supporting staff presentations
Sept 12 3:30-5:30	BEST Plus Site Leader PLC
Sept 19 3:30-5:30	Intro. BEST Plus Presentation to Family Eng. Fac., Student Eng. Workers, Yard Duty Superv., & SROs
Sept 26 8:00-3:00	Cohort 1 - Tier 2 Day 9
Sept 27 8:00-3:00	Cohort 1 - Tier 2 Day 10
Oct 13	BEST Plus Site Leader PLC
Oct 17-21 @ sites	Site Coaching
Oct 17 9:00-11:00	Best Plus Cohort 1 & 2 Admin Update
Oct 18 8:00-3:00	Cohort 1 - Tier 2 Day 11
Oct 19 8:00-3:00	Cohort 2 - Tier 1 Day 3
Nov 7	BEST Plus Site Leader PLC
Dec 5	BEST Plus Site Leader PLC
Jan 9 3:30-5:30	BEST Plus Site Leader PLC
Feb 6-10 @ sites	Site Coaching
Feb 6 3:30-5:30	BEST Plus Site Leader PLC
Feb 7 8:00-3:00	Cohort 1 - Tier 2 Day 12
Feb 8 8:00-3:00	Cohort 2 - Tier 1 Day 4
Mar 6 3:30-5:30	BEST Plus Site Leader PLC
April 3 3:30-5:30	BEST Plus Site Leader PLC
April 4 8:00-3:00	Cohort 2 - Tier 1 Day 5
May 1 3:30-5:30	BEST Plus Site Leader PLC
June 5-6 8:00-3:00	Cohort 2 - Tier 1 Day 6 & 7
June 7-8 8:00-3:00	Cohort 3 - Tier 1 Day 1 & 2
June 12-14 8:00-3:00	Cohort 3 - Site Leadership Training

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on __July 15, 2016, and will continue through June 30, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed one hundred four thousand nine hundred twenty-five Dollars (\$104,925). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Contractor will invoice monthly according to monthly services provided. Payment expected within one month of invoice date.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

The primary outcomes expected as a result from the services provided by Kerri Berkowitz (along with the BEST Plus core team members) is a reduction in exclusionary school discipline practices in general as well as disproportionate discipline practices (suspensions, expulsions, office referrals) and school climate improvement.

All schools in SRCS will monitor rates of the following data and examine this data by ethnicity, free and reduced lunch status, disability and gender:

<u>· Office referrals</u>	<u>· Expulsions, and</u>
<u>· Suspensions</u>	<u>· Absentee/tardy data.</u>

At least monthly, participating BEST Plus school sites will facilitate formative problem-solving and school teams will review graphs of the following data: (a) number of office discipline referrals per day per month, (b) number of office referrals by type of problem behavior, (c) number of office discipline referrals by school location, (d) number of office discipline referrals by time of day (e), number of office discipline referrals by student, and (f) number of office discipline referrals by staff member.

In addition to this we are conducting an annual school climate survey each spring, which is based on the Delaware School Climate Survey. This survey is completed by school staff, students and parents.

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

X Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.

X Increases student and family wellness and engagement through the full-service community school model.

X Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.

X Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.

8. Materials. CONTRACTOR shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this CONTRACT. CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

9. Taxes. Federal Internal Revenue Service's regulations require that school districts report all payments to individuals for CONTRACTOR services. CONTRACTOR agrees to file federal and state tax returns and pay all applicable state and federal taxes on amounts paid pursuant to this CONTRACT. In the event DISTRICT is audited for compliance regarding any applicable taxes, CONTRACTOR agrees to furnish DISTRICT with proof of payment of taxes on these earnings.

10. Indemnification:

(a) CONTRACTOR shall indemnify, defend with counsel acceptable to DISTRICT, and hold harmless to the full extent permitted by law, DISTRICT and its Board of Trustees, officers, agents, employees and volunteers from and against any and all liability, loss, damage, claims, expenses and costs (including, without limitation, attorney fees and costs and fees of litigation) (collectively, "Liability") of every nature arising out of or in connection with CONTRACTOR'S performance or failure to perform its obligations under this CONTRACT, except such Liability caused by the active negligence, sole negligence or willful misconduct of the DISTRICT. This indemnification obligation is not limited in any way by any limitation on the amount or type of damages or compensation payable to or for CONTRACTOR or its agents under workers' compensation acts, disability benefit acts, or other employee benefit acts.

(b) CONTRACTOR shall be liable to DISTRICT for any loss or damage to DISTRICT property arising from or in connection with CONTRACTOR'S performance hereunder.

11. Insurance: With respect to the performance of work under this CONTRACT, CONTRACTOR shall maintain and shall require all of its subcontractors, if any, to maintain insurance as indicated below:



SANTA ROSA CITY SCHOOLS
SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and __Lori Lynass Ed.D., DBA Sound Supports, hereinafter referred to as "CONTRACTOR".

SITE/DEPARTMENT USE ONLY

Independent Contractor/Business/Organization* Professional Services** Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (Usually as a result of an RFP, i.e. services that require extensive technical knowledge or training in their particular area of expertise.) Engineers, Financial Advisors, Architects, Auditors, Surveyors, Inspectors, etc.

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

SITE/DEPARTMENT USE ONLY

Funding Source: School Climate Transformation Grant

Funding Category: Restricted Unrestricted Supplemental Concentration
 Base Bond Money Other _____

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Created by: Patty Turner C & I 7-12 Contact #: 528-5272

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: YES NO

Verified by: _____ Date: _____

FORM LAST REVISED ON 1-28-16

1. Services.

(a) DISTRICT's Responsibilities and Duties:

(b) CONTRACTOR's Responsibilities and Duties:

Provide professional development, coaching, evaluation supports and technical assistance related to the BEST Plus program.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on July 1, 2016, and will continue through June 30th, 2016, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed \$90,000 Dollars (\$90,000) DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

\$2,500 per day for onsite support
\$200 per hour for offsite support & technical assistance
Travel expenses which include airfare, hotel, rental car, airport parking and daily per diem of \$10 Breakfast, \$15 Lunch, \$25 Dinner.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

Metrics used to measure effectiveness include:
Outcomes data tracked in BEST Plus - office referrals, suspensions, attendance and school climate.
Fidelity Data – Tiered Fidelity Inventory & District Capacity Assessment
Evaluation Data – collected at each workshop.

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.

Increases student and family wellness and engagement through the full-service community school model.

Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.

Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT’S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers’ Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR’S employees.



**SANTA ROSA CITY SCHOOLS
SERVICE CONTRACT**

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and California State University, Sonoma, hereinafter referred to as "UNIVERSITY".

(Dr. Carlos Ayala)

SITE/DEPARTMENT USE ONLY

Independent Contractor/Business/Organization* Professional Services** Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (Usually as a result of an RFP, i.e. services that require extensive technical knowledge or training in their particular area of expertise.) Engineers, Financial Advisors, Architects, Auditors, Surveyors, Inspectors, etc.

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

SITE/DEPARTMENT USE ONLY

Funding Source: School Climate Transformation Grant

Funding Category: Restricted Unrestricted Supplemental Concentration

Base Bond Money Other _____

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Created by: Patty Turner, CI 7- Contact #: 528-5272

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: YES NO

Verified by: _____ Date: _____

FORM LAST REVISED ON 1-28-16

1. Services.

(a) DISTRICT's Responsibilities and Duties:

District agrees to reimburse salary and benefits for Dr. Carlos Ayala as indicated in attachment (Rider A).

(b) UNIVERSITY's Responsibilities and Duties:

Evaluation services, Dr. Carlos Ayala will conduct the Tiered Fidelity Measure and assist District with SWIS information collecting, administer the District climate survey and analyze the data and prepare a report for the district.

Dr. Carlos Ayala will also attend school board meetings and District level meetings as needed by the District.

2. Term. UNIVERSITY shall commence providing services under this CONTRACT on July 1, 2016, and will continue through June 30, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay UNIVERSITY for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed thirty-two thousand one hundred sixty-four Dollars (\$32,164.00). DISTRICT shall pay UNIVERSITY according to the following terms and conditions:

Payments will be made to University by District in two installments. The first installment of \$16,082.00 is due within 30 days of execution of the Agreement. The final installment of \$16,082.00 is due by June 30, 2017.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by UNIVERSITY pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the UNIVERSITY and provided to the DISTRICT]

Dr. Carlos Ayala will conduct the Tiered Fidelity Measure and assist District with SWIS information collecting, administer the District climate survey and analyze the data and prepare a report for the district.

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.

Increases student and family wellness and engagement through the full-service community school model.

Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.

Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to UNIVERSITY for any costs or expenses paid or incurred by UNIVERSITY in performing services for DISTRICT.

7. Independent Contractor. UNIVERSITY, in the performance of this CONTRACT, shall be and act as an independent contractor. UNIVERSITY understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. UNIVERSITY assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to UNIVERSITY and UNIVERSITY'S employees.



SANTA ROSA CITY SCHOOLS
SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and Humanidad Therapy & Education Services (HTES), hereinafter referred to as "CONTRACTOR".

(School Climate Assessment)

SITE/DEPARTMENT USE ONLY

Independent Contractor/Business/Organization* Professional Services** Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (Usually as a result of an RFP, i.e. services that require extensive technical knowledge or training in their particular area of expertise.) Engineers, Financial Advisors, Architects, Auditors, Surveyors, Inspectors, etc.

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

SITE/DEPARTMENT USE ONLY

Funding Source: School Climate Transformation Grant

Funding Category: Restricted Unrestricted Supplemental Concentration
 Base Bond Money Other

Approved at Site by: _____
Signature

Date: _____

Departmental Approval: _____
Signature

Date: _____

Contract Created by: Anna Maria Guzman, Assistant Superintendent K-12

Contact #: 528-5272

Contract Number: _____

Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: YES NO

Verified by: _____ Date: _____

FORM LAST REVISED ON 1-28-16

1. Services.

(a) DISTRICT's Responsibilities and Duties:

Provide space and access to students and staff.

Assess, analyze and present outcome data regarding campus climate for Santa Rosa City School District. Beginning with BEST Plus schools, 27 schools will be assessed with eight school campuses to be assessed this year 2016 – 2017 using private focus groups.

For the 2016-2017 year the schools to be assessed are Best Plus Cohort 2. For Cohort 1 assessment outcome the district-set date for presenting data from this grouping was March 28th. This date was cancelled and individual presentations to each school will be delivered by Dec. 2016.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on - August 15, 2016 and will continue through May, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed \$3100 Dollars (\$ 8100.00). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Costs for Services

Scheduling : 8 hrs. x \$60.00 = \$480.00
Round Trip Travel to 8 sites: 10 hrs. x \$60.00 = \$600.00
Data Collection: 32 hrs x \$90.00 = \$2880.00
Data analysis: 36 hrs. x \$90.00 = \$3240.00
Outcome presentation: 10 hrs. x \$90.00 = \$900.00

Total \$8100.00

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]
Phenomenological inquiry methods will be used for data analysis. The outcome will result in themes that emerge from the respondents and then compared to the other schools in the district and with the district office itself.

The themes that emerge also lead us to the campus wellness challenges and help identify what support or implementation would be most needed..

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.



SANTA ROSA CITY SCHOOLS

SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and **Hoaison H. Nguyen**, hereinafter referred to as "CONTRACTOR".

DISTRICT USE ONLY

Independent Contractor/Business/Organization* Professional Services** Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (i.e. services that require extensive technical knowledge or training in their particular area of expertise.)

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

DISTRICT USE ONLY

Funding Source: **01-6500-0-5710-1110-5800-398-5198**

Funding Category: Restricted Unrestricted Supplemental Concentration
 Base Bond Money Other _____

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: YES NO

Verified by: _____ Date: _____

Created by: KK (Special Svs)

1. Services.

(a) DISTRICT's Responsibilities and Duties:

(b) CONTRACTOR's Responsibilities and Duties:

Telephonic interpretation services; English to Vietnamese and Vietnamese into English.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on July 1st 2016, and will continue through June 30th 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed **One Thousand Two Hundred Dollars (\$1,200.00)**. DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Upon receipt of invoice. \$60.00 per hour.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service

community school model.

- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.

8. Materials. CONTRACTOR shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this CONTRACT. CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

9. Taxes. Federal Internal Revenue Service's regulations require that school districts report all payments to individuals for CONTRACTOR services. CONTRACTOR agrees to file federal and state tax returns and pay all applicable state and federal taxes on amounts paid pursuant to this CONTRACT. In the event DISTRICT is audited for compliance regarding any applicable taxes, CONTRACTOR agrees to furnish DISTRICT with proof of payment of taxes on these earnings.

10. Indemnification:

- (a) CONTRACTOR shall indemnify, defend with counsel acceptable to DISTRICT, and hold harmless to the full extent permitted by law, DISTRICT and its Board of Trustees, officers, agents, employees and volunteers from and against any and all liability, loss, damage, claims, expenses and costs (including, without limitation, attorney fees and costs and fees of litigation) (collectively, "Liability") of every nature arising out of or in connection with CONTRACTOR'S performance or failure to perform its obligations under this CONTRACT, except such Liability caused by the active negligence, sole negligence or willful misconduct of the DISTRICT. This indemnification obligation is not limited in any way by any limitation on the amount or type of damages or compensation payable to or for CONTRACTOR or its agents under workers' compensation acts, disability benefit acts, or other employee benefit acts.



SANTA ROSA CITY SCHOOLS

SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and **Kathleen Farrell**, hereinafter referred to as "CONTRACTOR".

DISTRICT USE ONLY

Independent Contractor/Business/Organization* Professional Services** Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (i.e. services that require extensive technical knowledge or training in their particular area of expertise.)

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

DISTRICT USE ONLY

Funding Source: **01 - 6500 - 0 - 5710 - 1110 - 5800- 119 - 5198**

Funding Category: Restricted Unrestricted Supplemental Concentration
 Base Bond Money Other _____

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: YES NO

Verified by: _____ Date: _____

Created by: KK (Special SVS.)

1. Services.

(a) DISTRICT's Responsibilities and Duties:

(b) CONTRACTOR's Responsibilities and Duties:

Individual Physical Therapy per Student's IFSP.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on July 1st, 2016, and will continue through June 30th, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed **Two thousand one hundred twenty five Dollars (\$2,125.00)**. DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Upon receipt of invoice, \$85.00 per hour.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.

X Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.

Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.

8. Materials. CONTRACTOR shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this CONTRACT. CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

9. Taxes. Federal Internal Revenue Service's regulations require that school districts report all payments to individuals for CONTRACTOR services. CONTRACTOR agrees to file federal and state tax returns and pay all applicable state and federal taxes on amounts paid pursuant to this CONTRACT. In the event DISTRICT is audited for compliance regarding any applicable taxes, CONTRACTOR agrees to furnish DISTRICT with proof of payment of taxes on these earnings.

10. Indemnification:

- (a) CONTRACTOR shall indemnify, defend with counsel acceptable to DISTRICT, and hold harmless to the full extent permitted by law, DISTRICT and its Board of Trustees, officers, agents, employees and volunteers from and against any and all liability, loss, damage, claims, expenses and costs (including, without limitation, attorney fees and costs and fees of litigation) (collectively, "Liability") of every nature arising out of or in connection with CONTRACTOR'S performance or failure to perform its obligations under this CONTRACT, except such Liability caused by the active negligence, sole negligence or willful misconduct of the DISTRICT. This indemnification obligation is not limited in any way by any limitation on the amount or type of damages or compensation payable to or for CONTRACTOR or its agents under workers' compensation acts, disability benefit acts, or other employee benefit acts.



SANTA ROSA CITY SCHOOLS

SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and Robynne Neuhaus-Basta, hereinafter referred to as "CONTRACTOR".

DISTRICT USE ONLY

Independent Contractor/Business/Organization* Professional Services** Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (i.e. services that require extensive technical knowledge or training in their particular area of expertise.)

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

DISTRICT USE ONLY

Funding Source: 01 - 6500 - 0 - 5710 - 1110 - 5800 - 5198

Funding Category: Restricted Unrestricted Supplemental Concentration
 Base Bond Money Other _____

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: YES NO

Verified by: _____ Date: _____

Created by: KLC (Special Svs.)

1. Services.

(a) DISTRICT's Responsibilities and Duties:

(b) CONTRACTOR's Responsibilities and Duties:

Individual Occupational Therapy per Student's IFSP.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on July 1st, 2016, and will continue through June 30th, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed **Two thousand one hundred twenty five Dollars (\$2,125.00)**. DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Upon receipt of invoice, \$85.00 per hour.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.

Increases student and family wellness and engagement through the full-service community school model.

X Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.

☑ Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.

8. Materials. CONTRACTOR shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this CONTRACT. CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

9. Taxes. Federal Internal Revenue Service's regulations require that school districts report all payments to individuals for CONTRACTOR services. CONTRACTOR agrees to file federal and state tax returns and pay all applicable state and federal taxes on amounts paid pursuant to this CONTRACT. In the event DISTRICT is audited for compliance regarding any applicable taxes, CONTRACTOR agrees to furnish DISTRICT with proof of payment of taxes on these earnings.

10. Indemnification:

- (a) CONTRACTOR shall indemnify, defend with counsel acceptable to DISTRICT, and hold harmless to the full extent permitted by law, DISTRICT and its Board of Trustees, officers, agents, employees and volunteers from and against any and all liability, loss, damage, claims, expenses and costs (including, without limitation, attorney fees and costs and fees of litigation) (collectively, "Liability") of every nature arising out of or in connection with CONTRACTOR'S performance or failure to perform its obligations under this CONTRACT, except such Liability caused by the active negligence, sole negligence or willful misconduct of the DISTRICT. This indemnification obligation is not limited in any way by any limitation on the amount or type of damages or compensation payable to or for CONTRACTOR or its agents under workers' compensation acts, disability benefit acts, or other employee benefit acts.



SANTA ROSA CITY SCHOOLS

SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and Robert Rowen-Herzog, hereinafter referred to as "CONTRACTOR".

DISTRICT USE ONLY

[x] Independent Contractor/Business/Organization* [x] Professional Services** [x] Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (i.e. services that require extensive technical knowledge or training in their particular area of expertise.)

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

DISTRICT USE ONLY

Funding Source: 01-6500-0-5710-1110-5800-119-5198

Funding Category: [x] Restricted [x] Unrestricted [x] Supplemental [x] Concentration
[x] Base [x] Bond Money [x] Other _____

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: [x] YES [x] NO

Verified by: _____ Date: _____

Created by: KR (special svcs.) 1

1. Services.

(a) DISTRICT's Responsibilities and Duties: [*Stipulate specific activities, times, locations, etc. Attach separate exhibit if appropriate.*]

(b) CONTRACTOR's Responsibilities and Duties: [*Stipulate scope of work (specific activities, times, locations, etc.). Attach separate exhibit if appropriate.*]

Individual Physical Therapy per Student's IFSP

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on **July 1st, 2016** and will continue through **June 30th, 2017**, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed **Two thousand four hundred Dollars (\$2,400.00)**. DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Upon receipt of invoice.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.

☑ Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.

☑ Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.

8. Materials. CONTRACTOR shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this CONTRACT. CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

9. Taxes. Federal Internal Revenue Service's regulations require that school districts report all payments to individuals for CONTRACTOR services. CONTRACTOR agrees to file federal and state tax returns and pay all applicable state and federal taxes on amounts paid pursuant to this CONTRACT. In the event DISTRICT is audited for compliance regarding any applicable taxes, CONTRACTOR agrees to furnish DISTRICT with proof of payment of taxes on these earnings.

10. Indemnification:

- (a) CONTRACTOR shall indemnify, defend with counsel acceptable to DISTRICT, and hold harmless to the full extent permitted by law, DISTRICT and its Board of Trustees, officers, agents, employees and volunteers from and against any and all liability, loss, damage, claims, expenses and costs (including, without limitation, attorney fees and costs and fees of litigation) (collectively, "Liability") of every nature arising out of or in connection with CONTRACTOR'S performance or failure to perform its obligations under this CONTRACT, except such Liability caused by the active negligence, sole negligence or willful misconduct of the DISTRICT. This indemnification obligation is not limited in any way by any limitation on the amount or type of damages or compensation payable to or for CONTRACTOR or its agents under workers' compensation acts, disability benefit acts, or other employee benefit acts.

Needs FP

Give to Beathaer FP



SANTA ROSA CITY SCHOOLS

SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and Beverly N. Hemphill, hereinafter referred to as "CONTRACTOR".

DISTRICT USE ONLY

Independent Contractor/Business/Organization* Professional Services** Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (i.e. services that require extensive technical knowledge or training in their particular area of expertise.)

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

DISTRICT USE ONLY

Funding Source: 01 - 6500 - 0 - 5710 - 1110 - 5800 - 5198

Funding Category: Restricted Unrestricted Supplemental Concentration
 Base Bond Money Other _____

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: YES NO

Verified by: _____ Date: _____

Created by: KK (Special Svs.) 1

1. Services.

(a) DISTRICT's Responsibilities and Duties:

(b) CONTRACTOR's Responsibilities and Duties:

Individual Occupational Therapy per Student's IFSP.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on July 1st, 2016, and will continue through June 30th, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed **Two thousand three hundred seventy five Dollars (\$2,375.00)**. DISTRICT shall pay CONTRACTOR according to the following terms and conditions:
Upon receipt of invoice, \$95.00 per hour.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.

Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.

Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.

8. Materials. CONTRACTOR shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this CONTRACT. CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

9. Taxes. Federal Internal Revenue Service's regulations require that school districts report all payments to individuals for CONTRACTOR services. CONTRACTOR agrees to file federal and state tax returns and pay all applicable state and federal taxes on amounts paid pursuant to this CONTRACT. In the event DISTRICT is audited for compliance regarding any applicable taxes, CONTRACTOR agrees to furnish DISTRICT with proof of payment of taxes on these earnings.

10. Indemnification:

- (a) CONTRACTOR shall indemnify, defend with counsel acceptable to DISTRICT, and hold harmless to the full extent permitted by law, DISTRICT and its Board of Trustees, officers, agents, employees and volunteers from and against any and all liability, loss, damage, claims, expenses and costs (including, without limitation, attorney fees and costs and fees of litigation) (collectively, "Liability") of every nature arising out of or in connection with CONTRACTOR'S performance or failure to perform its obligations under this CONTRACT, except such Liability caused by the active negligence, sole negligence or willful misconduct of the DISTRICT. This indemnification obligation is not limited in any way by any limitation on the amount or type of damages or compensation payable to or for CONTRACTOR or its agents under workers' compensation acts, disability benefit acts, or other employee benefit acts.



SANTA ROSA CITY SCHOOLS

SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and Jeannie Behr, hereinafter referred to as "CONTRACTOR".

DISTRICT USE ONLY

[X] Independent Contractor/Business/Organization* [] Professional Services** [] Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (i.e. services that require extensive technical knowledge or training in their particular area of expertise.)

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

DISTRICT USE ONLY

Funding Source: 0 9 - 0 0 0 0 - 0 - 1 1 4 0 - 1 0 0 0 - 5 8 0 0 - 1 2 3

Funding Category: [] Restricted [] Unrestricted [] Supplemental [] Concentration

[] Base [] Bond Money [X] Other State Lottery Fund

Approved at Site by: [Signature] Date: 6/29/16

Departmental Approval: _____ Date: _____

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: [] YES [] NO

Verified by: _____ Date: _____

Received from SRACS

1. Services.

(a) DISTRICT's Responsibilities and Duties:

To pay consultant for art instruction to the students at the Santa Rosa Accelerated Charter School. Compensation is \$30 per hour for 8 hours per week

(b) CONTRACTOR's Responsibilities and Duties:

Provide art instruction to the students at the Santa Rosa Accelerated Charter School. Tuesday-Friday, plus 3 hours of prep for a total of 8 hours per week. Compensation is \$30 per hour for 8 hours per week.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on - September 6, 2016, and will continue through June 1, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed Eight Thousand Four Hundred Dollars (\$ 8,400.0). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Net 30

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.

- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.

8. Materials. CONTRACTOR shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this CONTRACT. CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

9. Taxes. Federal Internal Revenue Service's regulations require that school districts report all payments to individuals for CONTRACTOR services. CONTRACTOR agrees to file federal and state tax returns and pay all applicable state and federal taxes on amounts paid pursuant to this CONTRACT. In the event DISTRICT is audited for compliance regarding any applicable taxes, CONTRACTOR agrees to furnish DISTRICT with proof of payment of taxes on these earnings.

10. Indemnification:

- (a) CONTRACTOR shall indemnify, defend with counsel acceptable to DISTRICT, and hold harmless to the full extent permitted by law, DISTRICT and its Board of Trustees, officers, agents, employees and volunteers from and against any and all liability, loss, damage, claims, expenses and costs (including, without limitation, attorney fees and costs and fees of litigation) (collectively, "Liability") of every nature arising out of or in connection with CONTRACTOR'S performance or failure to perform its obligations under this CONTRACT, except such Liability caused by the active negligence, sole negligence or willful misconduct of the DISTRICT. This indemnification obligation is not limited in any way by any limitation on the amount or type of damages or compensation payable to or for CONTRACTOR or its agents under workers' compensation acts, disability benefit



SANTA ROSA CITY SCHOOLS
SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and Kikanza Nuri-Robins, dba The Robins Group, hereinafter referred to as "CONTRACTOR".

SITE/DEPARTMENT USE ONLY

[X] Independent Contractor/Business/Organization* [] Professional Services** [] Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (Usually as a result of an RFP, i.e. services that require extensive technical knowledge or training in their particular area of expertise.) Engineers, Financial Advisors, Architects, Auditors, Surveyors, Inspectors, etc.

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

SITE/DEPARTMENT USE ONLY

Funding Source: _____

Funding Category: [] Restricted [] Unrestricted [X] Supplemental [] Concentration
[] Base [] Bond Money [] Other

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Created by: Elizabeth Evans, Coordinator Contact #: _____

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

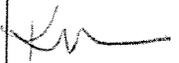
Funding Source and Funding Category verified by Business Services: [] YES [] NO

Verified by: _____ Date: _____

1. Services.

(a) DISTRICT's Responsibilities and Duties:

Provide appropriate space and technology for the professional learning sessions.
Provide appropriate background information about the group and the district.
Provide feedback to the consultant regarding the setting of benchmarks and meeting of goals.
Provide access to attend Unconscious Bias training



(b) CONTRACTOR's Responsibilities and Duties:

Provide professional learning experiences for identified district and community leaders and staff that connects their experiences at the Museum of Tolerance and in other Equity and Unconscious Bias trainings to the goals of the district leading towards Cultural Proficiency.
Provide print-ready materials for duplication at least one week prior to the event.
Attend sessions in Los Angeles, as an observer, when available and as appropriate.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on __July 1__, 2016__, and will continue through June 30__, 2017__, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed Twenty-four Thousand Dollars (\$ 24,000). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Up to 5 days of service including all travel expenses not to exceed \$24,000

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Participants will indicate there has been an increase in their awareness of the needs of the district the tools they have for critical conversations about equity and their readiness to plan for district change, as measured by an end-of-training evaluation survey.]

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.

8. Materials. CONTRACTOR shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this CONTRACT. CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

9. Taxes. Federal Internal Revenue Service's regulations require that school districts report all payments to individuals for CONTRACTOR services. CONTRACTOR agrees to file federal and state tax

1. Services.

(a) DISTRICT's Responsibilities and Duties:

Provide appropriate space and technology for the professional learning sessions.
Provide appropriate background information about the group and the district.
Provide feedback to the consultant regarding the setting of benchmarks and meeting of goals.

(b) CONTRACTOR's Responsibilities and Duties:

Provide technical and consultative assistance related to the District's equity work and plan in order to identify and close disproportionate achievement, access and opportunity gaps. 1.) During SY 2016-17 Consultant will accompany SRCS staff on field trips to the Museum of Tolerance (MOT) in Los Angeles and plan and facilitate the educational component of such programs. 2.) Consultant will plan and facilitate training sessions in the district for equity initiative participants on dates defined by district administrators. 3.) Consultant will plan and deliver up to 3 study sessions for the board of education on dates identified by district administrators. 4.) Consultant will assist in the planning and delivery of up to 3 training sessions in the district to staff, executive leaders and community liaisons who previously participated in the MOT experience, MOT Alternative and/or Unconscious Bias experience. 5) Consultant will research, identify, develop and share resources to district staff and community related to developing and maintaining a pedagogy for equity and closing gaps in Santa Rosa City Schools and the school community.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on July 1, 2016 and will continue through June 30, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed Seventeen Thousand, Five Hundred Dollars (\$ 17,500.00). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Above total represents 5 days of service at \$3,500 per day. Consultant shall invoice district for number of days worked per 30-day cycle. District shall pay consultant upon invoice.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

- Number of staff, executive leaders and community liaisons attending MOT field trips and training.
- Number of staff, executive leaders and community liaisons attending in-district equity discussions and training.
- Increased use and common understanding of terms and concepts related to equity work.
- Increased engagement with this work as evinced by shifts in conversations at site, district level, which evince an understanding that disproportionate gaps are the result of a system that underserves its clients, rather than some inherent incapacity or underperformance from the clients, themselves.
- Increased data literacy and capacity as evinced by an increased request for and a robust use of data at classroom, site and district levels to identify and examine disproportionate gaps in achievement, access and opportunity.
- Evidence of readiness of executive leaders to draft an equity statement or vision which guides the multiple initiatives currently in place in the district and integrates and harnesses all work at sites and at the district for the ultimate purpose of closing disproportional performance and service gaps.

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to

(a) DISTRICT's Responsibilities and Duties:

Provide appropriate space and technology for the professional learning sessions.
Provide appropriate background information about the group and the district.
Provide feedback to the consultant regarding the setting of benchmarks and meeting of goals.

(b) CONTRACTOR's Responsibilities and Duties:

Provide technical and consultative assistance related to the District's equity work and plan in order to identify and close disproportionate achievement, access and opportunity gaps. 1.) During SY 2016-17 Consultant will accompany SRCS staff on field trips to the Museum of Tolerance (MOT) in Los Angeles and plan and facilitate the educational component of such programs. 2.) Consultant will plan and facilitate training sessions in the district for equity initiative participants on dates defined by district administrators. 3.) Consultant will plan and deliver up to 3 study sessions for the board of education on dates identified by district administrators. 4.) Consultant will assist in the planning and delivery of up to 3 training sessions in the district to staff, executive leaders and community liaisons who previously participated in the MOT experience, MOT Alternative and/or Unconscious Bias experience. 5) Consultant will research, identify, develop and share resources to district staff and community related to developing and maintaining a pedagogy for equity and closing gaps in Santa Rosa City Schools and the school community.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on July 1, 2016 and will continue through June 30, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed Thirty Eight Thousand Five Hundred Dollars (\$ 38,500.00). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Above total represents 11 days of service at \$3,500 per day. Consultant shall invoice district for number of days worked per 30-day cycle. District shall pay consultant upon invoice.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

- Number of staff, executive leaders and community liaisons attending MOT field trips and training.
- Number of staff, executive leaders and community liaisons attending in-district follow up discussions and training.
- Increased use and common understanding of terms and concepts related to equity work.
- Increased engagement with this work as evinced by shifts in conversations at site, district level, which evince an understanding that disproportionate gaps are the result of a system that underserves its clients, rather than some inherent incapacity or underperformance from the clients, themselves.
- Increased data literacy and capacity as evinced by an increased request for and a robust use of data at classroom, site and district levels to identify and examine disproportionate gaps in achievement, access and opportunity.
- Evidence of readiness of executive leaders to draft an equity statement or vision which guides the multiple initiatives currently in place in the district and integrates and harnesses all work at sites and at the district for the ultimate purpose of closing disproportional performance and service gaps.

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to

1. Services.

(a) DISTRICT's Responsibilities and Duties:

Provide classroom space at Ridgeway School. Provide other school support to encourage attendance of pregnant and parenting teens.

(b) CONTRACTOR's Responsibilities and Duties:

Consultant agrees to provide services to District as follows: Parenting classes for pregnant and parenting teens at Ridgway High School. The California Parenting Institute will provide classes on site through the school year.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on – October 19, 2016 and will continue through June 2, 2016, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed Twenty Three Thousand Five Hundred Eighty Dollars (\$23,580). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

As full compensation for all services contemplated by this Agreement Consultant shall receive the sum of \$23,580 billed at \$655 per week

Weeks in the school year since beginning of the contract?

START- August 17, 2016

End of school- June 1, 2017

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

Parents will increase their knowledge of parenting and child development. Contractor will document lesson content and participation.

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.



**SANTA ROSA CITY SCHOOLS
SERVICE CONTRACT**

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and InnovateEd, LLC., hereinafter referred to as "CONTRACTOR".

SITE/DEPARTMENT USE ONLY

Independent Contractor/Business/Organization* Professional Services** Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (Usually as a result of an RFP, i.e. services that require extensive technical knowledge or training in their particular area of expertise.) Engineers, Financial Advisors, Architects, Auditors, Surveyors, Inspectors, etc.

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

SITE/DEPARTMENT USE ONLY

Funding Source: _____

Funding Category: Restricted Unrestricted Supplemental Concentration
 Base Bond Money Other

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Created by: Cindy Deuel Contact #: _____

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: YES NO

Verified by: _____ Date: _____

1. Services.

(a) DISTRICT's Responsibilities and Duties:

Coordination of staff, subs, dates, and training rooms. Support of work via attendance and consistent messaging.

(b) CONTRACTOR's Responsibilities and Duties:

Coach Principals to:

- Assess school-wide common core implementation progress
- Define student and staff needs to guide professional learning & improve student supports
- Create action steps that improve school culture & practices

Develop School Leadership Teams to:

- Assess site progress, define next action steps and communicate promising practices
- Guide instructional planning, review student work/data and engage in learning rounds

Support College & Career Planning by working with site teams to:

- Establish data-driven processes focused on closing the gaps of student college and career readiness
- Develop personalized support systems for students to attain college aspirations and career goals
- Implement college and career ready tools, resources and technology and expand college/community partnerships

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on July 1, 2016, and will continue through June 30, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed One Hundred Eighty-Three Thousand Dollars (\$183,000). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

We will bill monthly for services at a cost of \$3000/day, net 15. We will bill our daily rate for any sessions cancelled less than 30 days in advance.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

District and site leaders will demonstrate the ability to lead implementation of district-focused and site-driven improvement efforts School leadership teams will demonstrate the ability to plan, implement and monitor site-based improvement efforts Teacher leaders will demonstrate the ability to collaborative improve instructional practices and student learning supports College and career counselors will demonstrate the ability to organize and implement student support systems for college and career

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S



=

Santa Rosa City Schools –July 2016 Progress Update

Executive Summary

INSTRUCTIONAL SUPPORTS

A. Focus Areas

The common, district-wide instructional focus is literacy and critical thinking. These emphases connect to interdisciplinary student supports as well as the shifts in mathematics. Additionally this focus will support the transition to Next Generation Science Standards and the subsequent transition to social studies standards.

This focus area is essential for making progress on SRCS LCAP Goal 1 (Provide a coherent, rigorous and relevant teaching and learning program to graduate college and career ready students) as the State Board of Education and Sonoma County Office of Education will use the following metrics to measure impact: grades 3-8 and 11 SBAC scores, A-G completion rate, AP pass rate, CTE pathway completion rate and EL redesignation rate.

Since school generated instructional support plans were used to communicate this common theme, it is suggested that SRCS considers making literacy and critical thinking a district-wide focus for developing instructional capacity and improving student learning to attain LCAP Goal 1.

The focus on literacy and critical thinking with the emphases on DOK 3 level tasks in the school implementation plans are evidence of InnovateEd principal coaching and distributive leadership sessions with school leadership teams. Furthermore the initial implementation of common core practices such as close reading, evidence-based arguments and evidence-based writing in many of the schools clearly indicates solid progress of schools from planning to delivery of common core instruction.

B. Current Actions

The summary of school site actions demonstrates that principals and teacher leaders are working collaboratively to support their staffs and students with developing school-wide practices to improve student learning outcomes. Use of staff meetings and collaboration time combined with instructional strategies and data analysis are common overall themes. The first phase of implementation is about awareness and readiness, and it is clear that schools are working on developing a common vision and language as part of improving the instructional program as well as communication of their efforts to

stakeholders. Sites are driving their individual continuous improvement efforts to best meet the needs of their students whilst tightly aligned to the district goals.

C. Next Steps to Consider

The summary of school site next steps and supports reinforces the research that the only viable continuous improvement process is training with coaching/reinforcement that develops capacity of school staff to lead their own job-embedded professional learning. Providing continued support to principals and teacher leaders to deepen their knowledge and skills of practices connected to collaboration, instructional strategies, data analysis and student supports for literacy and critical thinking are seen as critical for site-based professional growth. In particular, many schools identified data as a clear step for the next school year. This means building school capacity to collect and analyze data then plan for and disseminate these data-driven plans to all stakeholders. InnovateEd services will continue to support the schools in these areas through principal collaboration and distributive leadership of teacher leaders as guided by School Implementation Plans.

COLLEGE AND CAREER READINESS SUPPORTS

A. Focus and Current Actions

Santa Rosa City Schools both celebrated and strategically supported the opening of their College and Career Centers 2015-2016 school year. College and Career Counselors including the Director of College and Career were coached throughout the year from pre-opening centers to developing systems for targeted support for all students. Centers were equipped with vital resources making access to information readily available to students and families, as well as, utilizing online platforms to manage, collect data, and prepare students for post-graduation plans. College and Career Counselors developed site specific Student Support Cycles which enabled the alignment of data collection to monthly supports. Each action step of student support fulfilled one or more of the ASCA (academic, social-emotional, college/career) domains and or LCAP focus areas (student engagement, school culture, parent involvement) by student subgroups. Data was collected to monitor student success and share feedback for strengthening focus areas.

B. Next Steps to Consider

Once foundational program components were in place, initial work of Implementation Plans followed and will continue 2016-2017 so each site can develop and integrate student support school-wide for all students based on district-wide overarching goals.

1. Services.

(a) DISTRICT's Responsibilities and Duties:

Coordination of staff, subs, dates, and training rooms. Support of work via attendance and consistent messaging.

(b) CONTRACTOR's Responsibilities and Duties:

Support District Team Leadership to:

- Communicate and support systems for district priorities
- Interpret SBAC/district assessments to guide improvement of student support systems
- Assess district and site progress to inform next action steps
- Implement high leverage leadership practices that develop staff capacity and improve student achievement

Coach Principals to:

- Assess school-wide common core implementation progress
- Define student and staff needs to guide professional learning & improve student supports
- Create action steps that improve school culture & practices

Develop School Leadership Teams to:

- Assess site progress, define next action steps and communicate promising practices
- Guide instructional planning, review student work/data and engage in learning rounds

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on July 1, 2016, and will continue through June 30, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed Eighty-Four Thousand Dollars (\$84,000). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

We will bill monthly for services at a cost of \$3000/day, net 15. We will bill our daily rate for any sessions cancelled less than 30 days in advance.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

District and site leaders will demonstrate the ability to lead implementation of district-focused and site-driven improvement efforts School leadership teams will demonstrate the ability to plan, implement and monitor site-based improvement efforts Teacher leaders will demonstrate the ability to collaborative improve instructional practices and student learning supports

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.

Increases student and family wellness and engagement through the full-service community school model.

Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.

Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other



=

Santa Rosa City Schools –July 2016 Progress Update

Executive Summary

INSTRUCTIONAL SUPPORTS

A. Focus Areas

The common, district-wide instructional focus is literacy and critical thinking. These emphases connect to interdisciplinary student supports as well as the shifts in mathematics. Additionally this focus will support the transition to Next Generation Science Standards and the subsequent transition to social studies standards.

This focus area is essential for making progress on SRCS LCAP Goal 1 (Provide a coherent, rigorous and relevant teaching and learning program to graduate college and career ready students) as the State Board of Education and Sonoma County Office of Education will use the following metrics to measure impact: grades 3-8 and 11 SBAC scores, A-G completion rate, AP pass rate, CTE pathway completion rate and EL redesignation rate.

Since school generated instructional support plans were used to communicate this common theme, it is suggested that SRCS considers making literacy and critical thinking a district-wide focus for developing instructional capacity and improving student learning to attain LCAP Goal 1.

The focus on literacy and critical thinking with the emphases on DOK 3 level tasks in the school implementation plans are evidence of InnovateEd principal coaching and distributive leadership sessions with school leadership teams. Furthermore the initial implementation of common core practices such as close reading, evidence-based arguments and evidence-based writing in many of the schools clearly indicates solid progress of schools from planning to delivery of common core instruction.

B. Current Actions

The summary of school site actions demonstrates that principals and teacher leaders are working collaboratively to support their staffs and students with developing school-wide practices to improve student learning outcomes. Use of staff meetings and collaboration time combined with instructional strategies and data analysis are common overall themes. The first phase of implementation is about awareness and readiness, and it is clear that schools are working on developing a common vision and language as part of improving the instructional program as well as communication of their efforts to

stakeholders. Sites are driving their individual continuous improvement efforts to best meet the needs of their students whilst tightly aligned to the district goals.

C. Next Steps to Consider

The summary of school site next steps and supports reinforces the research that the only viable continuous improvement process is training with coaching/reinforcement that develops capacity of school staff to lead their own job-embedded professional learning. Providing continued support to principals and teacher leaders to deepen their knowledge and skills of practices connected to collaboration, instructional strategies, data analysis and student supports for literacy and critical thinking are seen as critical for site-based professional growth. In particular, many schools identified data as a clear step for the next school year. This means building school capacity to collect and analyze data then plan for and disseminate these data-driven plans to all stakeholders. InnovateEd services will continue to support the schools in these areas through principal collaboration and distributive leadership of teacher leaders as guided by School Implementation Plans.

COLLEGE AND CAREER READINESS SUPPORTS

A. Focus and Current Actions

Santa Rosa City Schools both celebrated and strategically supported the opening of their College and Career Centers 2015-2016 school year. College and Career Counselors including the Director of College and Career were coached throughout the year from pre-opening centers to developing systems for targeted support for all students. Centers were equipped with vital resources making access to information readily available to students and families, as well as, utilizing online platforms to manage, collect data, and prepare students for post-graduation plans. College and Career Counselors developed site specific Student Support Cycles which enabled the alignment of data collection to monthly supports. Each action step of student support fulfilled one or more of the ASCA (academic, social-emotional, college/career) domains and or LCAP focus areas (student engagement, school culture, parent involvement) by student subgroups. Data was collected to monitor student success and share feedback for strengthening focus areas.

B. Next Steps to Consider

Once foundational program components were in place, initial work of Implementation Plans followed and will continue 2016-2017 so each site can develop and integrate student support school-wide for all students based on district-wide overarching goals.



SANTA ROSA CITY SCHOOLS
SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and Kamm Solutions hereinafter referred to as "CONTRACTOR".

SITE/DEPARTMENT USE ONLY

[X] Independent Contractor/Business/Organization* [] Professional Services** [] Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (Usually as a result of an RFP, i.e. services that require extensive technical knowledge or training in their particular area of expertise.) Engineers, Financial Advisors, Architects, Auditors, Surveyors, Inspectors, etc.

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

SITE/DEPARTMENT USE ONLY

Funding Source: 01- 0500 - 0 - 1140 - 1000 - 5800 - 249 - H105 - 60%
01- 0500 - 0 - 1140 - 1000 - 5800 - 249 - H106 - 40%

Funding Category: [] Restricted [] Unrestricted [X] Supplemental [] Concentration
[] Base [] Bond Money [] Other

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Created by: Jamie Worthington Contact #: _____

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: [] YES [] NO

Verified by: _____ Date: _____

Received from C. Davel

1. Services.

(a) DISTRICT's Responsibilities and Duties:

Santa Rosa Elementary School District will supply:

- Venue for presentations and workshops
- LCD projector, screen large enough for participants to see clearly, poster pad with markers, wireless lapel microphone (if necessary for size of audience/room), speakers for computer, Wifi connection and electronic devices for each participant (preferably laptops)
- Handouts duplicated for each participant

(b) CONTRACTOR's Responsibilities and Duties:

Kamm Solutions will supply:

- Customized presentations (Overview and session guidance)
- Session facilitation and feedback during curriculum development sessions
- Customized webpage with pertinent research and resources to support work
- Handout masters for duplication

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on September, 2016, and will continue through May, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed _____ Dollars (\$26,424). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

SRCS will pay Kamm Solutions upon delivery of services per session. Kamm Solutions will submit an invoice to SRCS with expenses that include daily cost of \$3,100. Plus flight and per diem expenses.

See attached Kamm Solutions Contract

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

During the 2016/2017 school year, teams of teachers will begin the development of middle school English and social studies curriculum. Kamm Solutions will collect feedback through Survey Monkey questionnaires from the teachers involved with curriculum development indicating their growth as curriculum writers as well as their response to the implementation of their first Student-Learning Unit.

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.

8. Materials. CONTRACTOR shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this CONTRACT. CONTRACTOR'S services will be performed, findings obtained, reports and

Collaborative Curriculum Design Report Card

Goal: To create a vertically aligned K-6 collaborative curriculum using multi-disciplinary units

Sept./Oct.	District leadership work with Connie Kamm to set goals and plan how the work is going to be structured
January	District instructional leaders, including teachers and administrators, introduced to Connie Kamm and the Collaborative Curriculum Model
February	Collaborative Curriculum Development teams formed by grade levels and professional learning begins
March	Keynote delivered by Connie Kamm to all K-6 teachers
April/May	Collaborative Curriculum Development Teams begin work focusing on choosing Magnet Standards and designing year-long plans
June	Collaborative Curriculum Development Teams begin to design curriculum for Unit 2

What SRCS teachers and administrators are saying about this work...

- ❖ *I'm really excited out our units and the connections we were able to make between science, social studies, novels, and writing units.*
 - ❖ *Going deeper with the standards has been very valuable work. I really feel like we have a vision.*
 - ❖ *This is a hard process. The final goal is really worth it. We have to think not just 3-dimensionally but 4-dimensionally!*
 - ❖ *Vertical alignment is paramount to our work.*
 - ❖ *We are moving away from compartmentalization and toward meaningful, connected, engaging learning experiences for students.*
-

The Numbers

- Each Collaborative Curriculum Development team is comprised of three to six teachers with expertise in the grade level
- The entire group consists of fifty-two teachers spanning grades Kinder Academy through Sixth Grade
- All KA through Sixth Grade teachers have had an introduction to Connie Kamm, a preview of the work to come, and updates on the process

*Information provided refers to the 2015-2016 school year and Connie Kamm's work with Santa Rosa City Schools

1. Services.

(a) DISTRICT's Responsibilities and Duties:

Provide administrative support to all the sites especially in the area of internet access to and technology.

LGL Edge should be used at least twice per week in order to provide maximize program effectiveness.

(b) CONTRACTOR's Responsibilities and Duties:

Provide DORA, ADAM, DOMA & LGL Edge online services in reading and math subject areas to secondary schools.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on 8/1, 2016, and will continue through 7/31, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed One hundred and twenty-three thousand Dollars (\$ 123,000.00). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

Please see attached quote on last page.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

[Develop metrics – Describe the metrics to be used to measure the effectiveness of services. Indicate benchmark metrics as well as the goal by the end of the contract. Data to be gathered by the CONTRACTOR and provided to the DISTRICT]

The diagnostic should be used at least twice a year if not more by all 7-9 grade ELA and math teachers to provide information on their students' strengths and weaknesses in the necessary grade level skills.

Edge is provided as an optional tool to help increase grade level ELA and math skills to those teachers that indicated an interest in using it in their classrooms.

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.

Increases student and family wellness and engagement through the full-service community school model.

Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.

Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation, Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this CONTRACT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.



SANTA ROSA CITY SCHOOLS
SERVICE CONTRACT

This CONTRACT is hereby entered into between the Governing Board of the Santa Rosa City Schools, hereinafter referred to as "DISTRICT", OR "BOARD" and Social Advocates for Youth, hereinafter referred to as "CONTRACTOR".

SITE/DEPARTMENT USE ONLY

[X] Independent Contractor/Business/Organization* [] Professional Services** [] Partnership***

*Any person, business, or organization that will be providing non-professional services to the District

**Any person, business, or organization that will be providing professional services to the District (Usually as a result of an RFP, i.e. services that require extensive technical knowledge or training in their particular area of expertise.) Engineers, Financial Advisors, Architects, Auditors, Surveyors, Inspectors, etc.

***Two or more persons, businesses, corporations, or organizations that will be partnering with the District to perform certain services with the District

SITE/DEPARTMENT USE ONLY

Funding Source: _____

Funding Category: [] Restricted [] Unrestricted [X] Supplemental [] Concentration
[] Base [] Bond Money [] Other

Approved at Site by: _____ Date: _____
Signature

Departmental Approval: _____ Date: _____
Signature

Contract Created by: C. Deuel Contact #: _____

Contract Number: _____ Requisition Number: _____

Board Approval Date: _____

Funding Source and Funding Category verified by Business Services: [] YES [] NO

Verified by: _____ Date: _____

1. Services.

(a) DISTRICT's Responsibilities and Duties:

- Provide a private room at each identified school campus for the use of the SAY Mental Health Clinician.
- Provide the Clinician a key to access appropriate school buildings (ex: office, bathrooms, staff breakroom, copy area, etc.)
- Keep in regular communication with SAY's Coordinator of School-Based Mental Health Services concerning the needs of the schools, District, and degree to which the SAY Clinician is meeting schools' needs.
- Keep in regular communication with SAY's Coordinator of School-Based Mental Health Services concerning needs for District surveys, promotional materials, etc.
- Communicate data on student attendance, GPA, suspensions, and other data as needed in support of required outcome measures.
- Compensate SAY for providing mental health services across SRCS Secondary campuses over the course of the 2016-2017 school year.

(b) CONTRACTOR's Responsibilities and Duties:

- Provide a qualified Mental Health Clinician to provide Mental Health Wellness services to students on Santa Rosa City School District's school sites.
- Provide supervision and case-consultation meetings for Mental Health Clinicians on a weekly basis.
- Ensure that the Mental Health Clinician follows the legal, ethical, and professional guidelines of the Mental Health Profession.
- Ensure that the scope of responsibilities of the Mental Health Clinician is consistent with the school's needs and the individual Mental Health Clinician's level of training and experience.
- Ensure that the Mental Health Clinician responds to the students at SRCS campuses in a professional, consistent, and reliable manner in order to build the trust and connections that help facilitate our shared goals and outcomes.
- Report on a quarterly basis on the status of outcomes to the District
- Keep in regular communication with the District about needs, policies, and status of the program.

2. Term. CONTRACTOR shall commence providing services under this CONTRACT on August 15, 2016, and will continue through June 2, 2017, subject to revision and renewal with BOARD approval in subsequent years. Pursuant to Education Code §17596, in no event shall this CONTRACT exceed a term of five (5) years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this CONTRACT a total fee not to exceed Two Hundred Sixty Five Thousand and Five Hundred Thirty Two Dollars (\$265,532.00) DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

- District will compensate SAY \$265,532.00 for providing mental health services across ten (10) Secondary school campuses over the course of the 2016-2017 school year. This rate of compensation covers 17 school-site days per week of service by SAY and the specific number of days per school campus can be determined by the Districts as determined by site needs.
- SAY will make additional hours of counseling time or crisis support available to SRCS at a rate of \$56/ per hour for any additional hours requested.
- SAY will invoice the District at the beginning of each quarter.

4. Expected Outcomes (Deliverables). DISTRICT expects the following outcomes from the services performed by CONTRACTOR pursuant to this CONTRACT (What was the positive impact on the students? How will/is it measured?):

The DISTRICT will communicate data upon request of CONTRACTOR on student attendance, GPA, suspensions, and other data as needed in support of required outcome measures

The CONTRACTOR will compare data reported in surveys from students, parents, and teachers, about student wellbeing to records of attendance and achievement. These metrics will be collected, disaggregated, and compared on an ongoing basis throughout the 16-17 school year, and reported to the DISTRICT after the completion of the 16-17 school year, no later than August 29, 2017. These services are intended to positively impact student and family wellness and engagement through the full-service community school model.

5. Alignment with DISTRICT Strategic Plan. This CONTRACT supports the following Strategic Plan Goals (check all that apply):

- Provides a coherent, rigorous, and relevant teaching and learning program to graduate college and career ready students.
- Increases student and family wellness and engagement through the full-service community school model.
- Serves all students with a fair, just, and equitable distribution of resources: Personnel, financial, and instructional.
- Provides safe and inviting facilities with current technology.

6. Expenses. Except as set forth herein, DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

7. Independent Contractor. CONTRACTOR, in the performance of this CONTRACT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her



Report Card

SAY School-Based Mental Health Wellness Services
in Santa Rosa City Schools 2015-2016*

12,747

times students received one or more SAY Mental Health Wellness Services**

1,273

unduplicated students received individual mental health wellness services

893

referrals to outside services were given to students & families to support their access to basic needs like housing, clothing, food, and increased mental health services

340

unduplicated family members were contacted in support of students' mental health wellbeing

2,383

times SAY Clinicians consulted with teachers & staff at schools

76%

of students reported increased access to services this year

"I didn't have a SAY Clinician last year, and this year I did! They were so trustworthy and have helped me open up more and be more open about myself."

97%

of students reported SAY services are helpful

"You can talk with someone and you know you can trust them and it makes a difference in your life."

68%

reported improvement in relationships with family, friends and school staff

"I get along better with people and want to go to school every day."

72%

reported improvement in school performance

"I was struggling to focus at school because of how much was happening at home. Now I'm not as stressed and my grades are getting better."

65%

reported improvement in school attendance, decrease in suspensions and/or expulsions, or avoiding criminal behavior

"It helped me with my anger and keeping myself under control."

73%

reported increase in using positive coping skills at school

"I noticed that the more I come the more I stop worrying."

* Results from August 19, 2015 to June 3, 2016 across 23 campuses in the Santa Rosa City District

** SAY Mental Health Wellness Services - individual counseling, group counseling, and/or classroom presentations