

BP/AR 6158: Independent Study

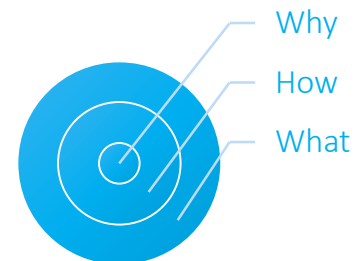
Board Presentation

February 15, 2018



Purpose

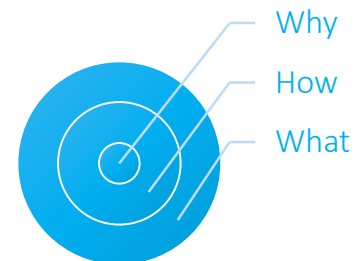
- Present to the Board proposed clarifications to Board Policy and Administrative Regulation 6158 and corresponding Exhibits
- Receive direction and feedback on proposed changes





Background

- Conflict in the interpretation of our BP and AR as it relates to Independent Study PE (ISPE) and the process
 - Need to have clear written BP and AR that allows for staff to implement consistently
- Dissatisfaction among the community and staff with the implementation of our ISPE practice





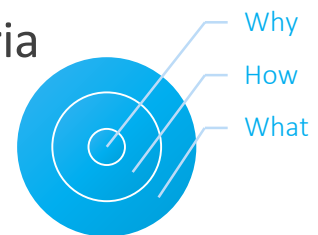
Process

■ Committee was established in 2016-17 to discuss concerns with interpretation of BP/AR 6158

- Secondary Principal, House Principal, PE teachers from each of the secondary schools, union leadership
- Discuss concerns with implementation of BP/AR and clarify the guidelines for ISPE
- Common agreement to review and revise ISPE criteria for middle school

■ Committee resumed in 2017-18

- Researched Independent Study PE administrative regulations and applications
- Updated BP/AR to reflect current CSBA recommendations and clarified language on ISPE participation
- Updated MS ISPE application to reflect revised criteria
- Made minor revisions to HS ISPE application



Middle School Programs

Jeanette Asher, John Adams Middle School

Mary Hirt, Lincoln Middle School

Lisa Lambert, Malibu Middle/High School

John Adams Middle School



👯 LINE DANCING 👯



🏐 VOLLEYBALL 🏐



🏉 Touch Rugby 🏉



🏀 BASKETBALL 🏀



YOGA



🎾 TENNIS 🎾

Lincoln Middle School





Malibu High School : Middle School Physical Education



**Promoting the physical, mental
and social health of all students**



**Noodle Water Polo
during Swim Day.**



**Supporting each other
during Run Day**



Proposed Revisions: BP/AR and ISPE Application



Revisions to Board Policy 6158

- Clarification of types of independent study program options (p 1)
- Addition of an evaluation to determine if it is in the best interest for a student to continue in the program if they have missed assignments (p 2)
- Inclusion of a program evaluation component that is overseen by the Superintendent or designee (p 3)



Revisions of Administrative Regulation 6158

■ Independent Study

- Inclusion of statement that delineates the purpose of independent study (p 1)
- Addition of course-based independent study as recommended by CSBA that allows students in grades 6-12 to take specific courses as deemed necessary by the school site (p 5-7)
- Reorganizing statements to reflect CSBA recommendations



Revisions of Administrative Regulation 6158

■ Independent Study PE (ISPE)

- Inclusion of a statement that speaks to the value of providing students the opportunity to participate in daily physical education, that is standards aligned and integrates a broad range of activities students enjoy (p 2-3)
- Bullet 1: Clarification of eligibility criteria for students as per the middle and high school application (p 3)
- Bullet 3: Establishment of an ISPE committee to determine eligibility for 6th- 8th grade students (p 3)
- Bullet 4: Inclusion of an appeal process to be submitted within seven (7) days if application is denied (p 3)



Revisions of Exhibit 1 and 2

■ ISPE Middle School Application

- Inclusion of a statement that speaks to the value of providing students the opportunity to participate in daily physical education (p 2)
- Clarification that ISPE is intended for elite athletes that compete at the state and national level (p 2)
- Evidence of state or national ranking must be provided (p 2 and 10)
- Removal of instructor's qualifications (p 2, 8 and 10)
- Clarification of the appeal process (p 2)
- Inclusion of current national registries for individual sports [three are still under review (p 3)]
- Inclusion of approved team sports (p 3)



Revisions of Exhibit 1 and 2

■ ISPE High School Application

- Inclusion of a statement that speaks to the value of providing students the opportunity to participate in daily physical education (p 2)
- Removal of instructor's qualifications (p 2, 8 and 10)
- Clarification of the appeal process (p 2)
- No changes made to HS eligibility criteria or approval process



Implementation Process

■ Middle School ISPE Application

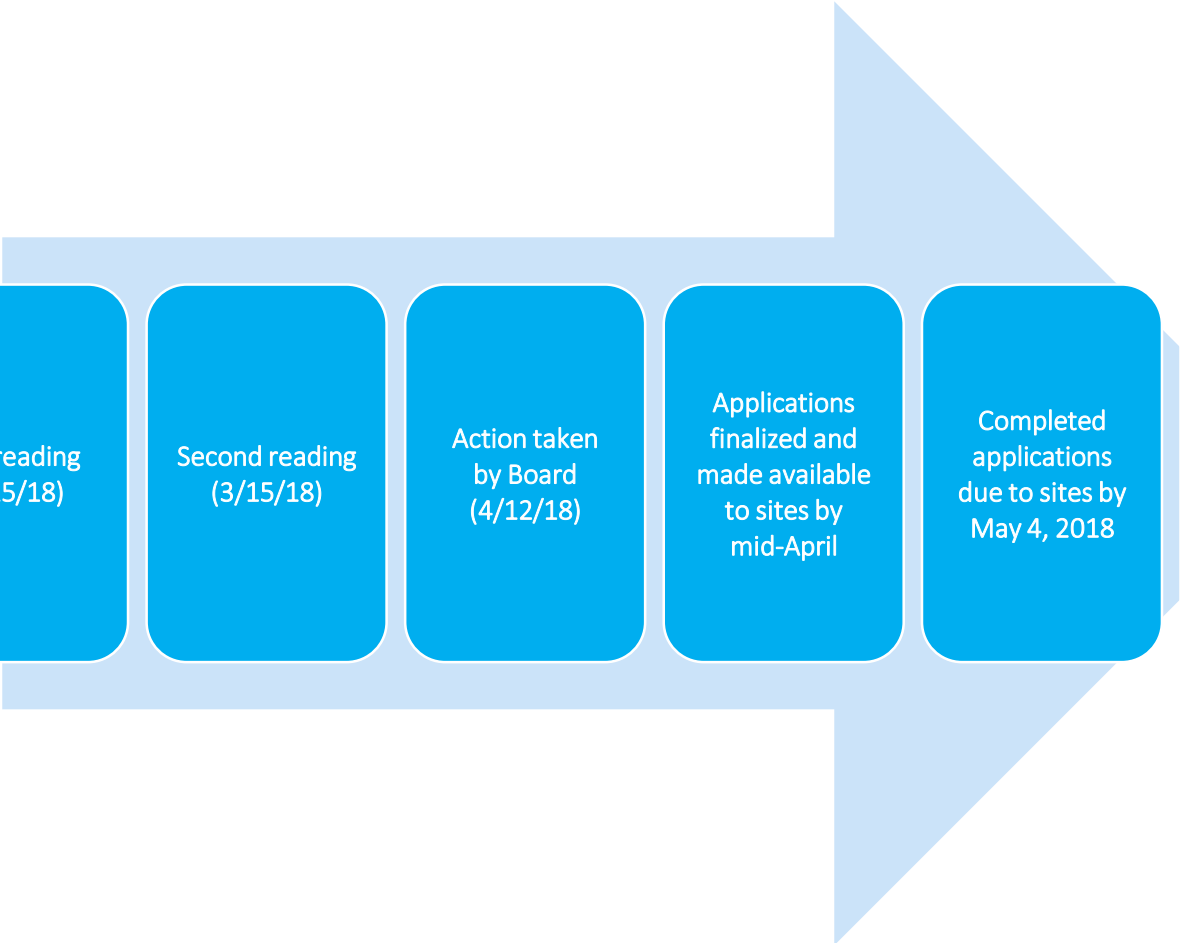
- New eligibility criteria
 - *Incoming 6th graders*
 - *New 7th and 8th graders*
- Current 6th and 7th grade students in ISPE may be eligible to renew contract using old criteria

■ High School ISPE Application

- No changes made to eligibility criteria or approval process



Timeline



First reading
(2/15/18)

Second reading
(3/15/18)

Action taken
by Board
(4/12/18)

Applications
finalized and
made available
to sites by
mid-April

Completed
applications
due to sites by
May 4, 2018

Communication
to families
before the end
of school year

Questions and Feedback