

PARENT INVOLVEMENT

The Governing Board of Education recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. ~~The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.~~ The Superintendent or designee shall consult with parents/guardians and family members in the development of meaningful opportunities for them to be involved in district and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

The district's local control and accountability plan shall include goals and strategies for parent/guardian involvement, including district efforts to seek parent/guardian input in district and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities. (Education Code 42238.02, 52060)

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

Title I Schools

~~Each year the Superintendent or designee shall identify specific objectives of the district's parent involvement program for schools that receive Title I funding. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code 11503)~~

~~The Superintendent or designee shall ensure that the district's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the district will carry out each activity listed in 20 USC 6318. (20 USC 6318)~~

~~The Superintendent or designee shall consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. He/she also shall involve parents/guardians of participating students in decisions regarding how the district's Title I funds will be allotted for parent involvement activities. (20 USC 6318)~~

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~~The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent involvement policy in accordance with 20 USC 6318.~~

The Superintendent or designee shall involve parents/guardians and family members in establishing district expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding, developing strategies that describe how the district will carry out each activity listed in 20 USC 6318, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the Superintendent or designee shall conduct outreach to all parents/guardians and family members. (Education Code 11503; 20 USC 6318)

When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent/guardian and family engagement activities and shall ensure that priority is given to schools in high poverty areas in accordance with law. (20 USC 6318, 6631)

Expenditures of such funds shall be consistent with the activities specified in this policy and shall include at least one of the following: (20 USC 6318)

1. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members
2. Support for programs that reach parents/guardians and family members at home, in the community, and at school
3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members
4. Collaboration with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement
5. Any other activities and strategies that the district determines are appropriate and consistent with this policy

The Superintendent or designee shall ensure that each school receiving Title I funds develops a

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school-level parent/guardian and family engagement policy in accordance with 20 USC 6318.

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

~~Parental Voting On Key Site Issues~~

~~The Board of Education may, from time to time, require evidence of strong parent, staff and, where applicable, student support for key issues which come before School Site Council (SSC).~~

~~Such evidence would take the form of a vote by an informed “electorate,” to include but not be limited to issues such as:~~

- ~~1. — Adoption of an Alternative Calendar;~~
- ~~2. — Adoption of School Uniforms;~~
- ~~3. — The naming of a school site or facility.~~

~~Prior to Board approval, the SSC shall present to the Superintendent the following:~~

- ~~1. — Evidence that all legal issues (Education Code, etc.) have been addressed;~~
- ~~2. — Evidence that any voting of parents (and staff, students where appropriate) be monitored by an outside organization (e.g.: League of Women Voters, etc.);~~
- ~~3. — Evidence of a strong information component, where both sides (or more, where applicable) of the issues are presented in a balanced written format, in the parents’ home language, and where there have been a minimum of two public balanced, presentations, again in the parents’ home language.~~
- ~~4. — Evidence of a 2/3 (66.7%) majority vote of those voting by a stated and reasonable deadline, by parents and staff, where each household shall receive one vote. Parent/household eligibility is determined as those who have an enrolled student who would be affected by the change.~~

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~~Staff votes shall be recorded separately from parent votes. Student votes, where applicable, will be regarded as advisory in nature.~~

~~Upon receipt of such evidence as outlined above, the Superintendent shall inform the Board in as expeditious a manner as possible, of the compliance with this policy, and the expected implementation date (if any) of the new practice.~~

~~Where Board approval is required by law (e.g.: facility naming), an affirmative Board vote is required. Where no such legal vote is required, the Superintendent shall determine compliance, subject only to an over-ruling vote by the Board not to approve the practice.~~

*Legal Reference:*EDUCATION CODE*11500-11506 Programs to encourage parent involvement**48985 Notices in languages other than English**51101 Parent rights and responsibilities**52060-52077 Local control and accountability plan**54444.1-54444.2 Parent advisory councils, services to migrant children**56190-56194 Community advisory committee, special education**64001 Single plan for student achievement*LABOR CODE*230.8 Time off to visit child's school*CODE OF REGULATIONS, TITLE 5*18275 Child care and development programs, parent involvement and education*UNITED STATES CODE, TITLE 20*6311 Parental notice of teacher qualifications and student achievement State Plan**6312 Local educational agency plan**6314 Schoolwide programs**6316 School improvement**6318 Parent involvement**6631 Teacher and school leader incentive program, purposes and definitions*CODE OF FEDERAL REGULATIONS, TITLE 28*35.104 Definitions, auxiliary aids and services**35.160 Communications**Management Resources:*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*Title I School-Level Parental Involvement Policy**Family Engagement Framework: A Tool for California School Districts, 2014*CSBA PUBLICATIONS*Parent Involvement: Development of Effective and Legally Compliant Policies, Governance and Policy**Services Policy Briefs, August 2006*STATE BOARD OF EDUCATION POLICIES*89-01 Parent Involvement in the Education of Their Children, rev. 1994*

PARENT INVOLVEMENT (continued)

U.S. DEPARTMENT OF EDUCATION NON-REGULATORY GUIDANCE

Parental Involvement: Title I, Part A, Non-Regulatory Guidance, April 23, 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Family, School, Community Partnerships: <http://www.cde.ca.gov/ls/pf>
<http://www.cde.ca.gov/ls/pf>

California Parent Center: <http://parent.sdsu.edu>

California State PTA: <http://www.capta.org>

National Coalition for Parent Involvement in Education: <http://www.ncpie.org>

National PTA: <http://www.pta.org>

~~No Child Left Behind: <http://www.ed.gov/nclb>~~

Parent Information and Resource Centers: <http://www.pirc-info.net>

Parents as Teachers National Center: <http://www.parentsasteachers.org>

U.S. Department of Education: <http://www.ed.gov>

Policy

adopted: December 8, 2008

SAN RAFAEL CITY SCHOOL DISTRICT

San Rafael, California