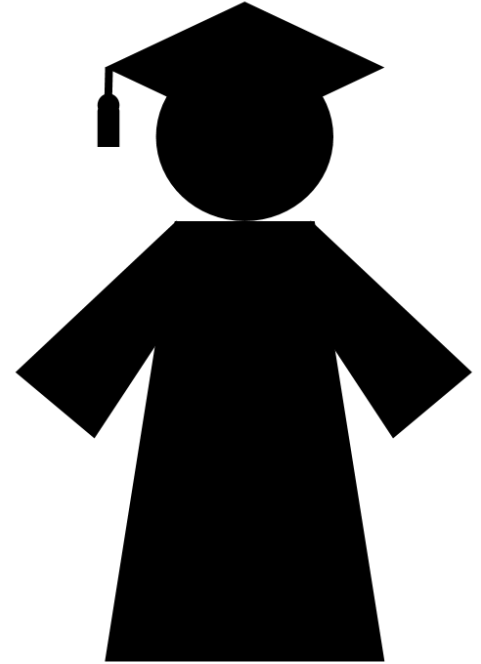
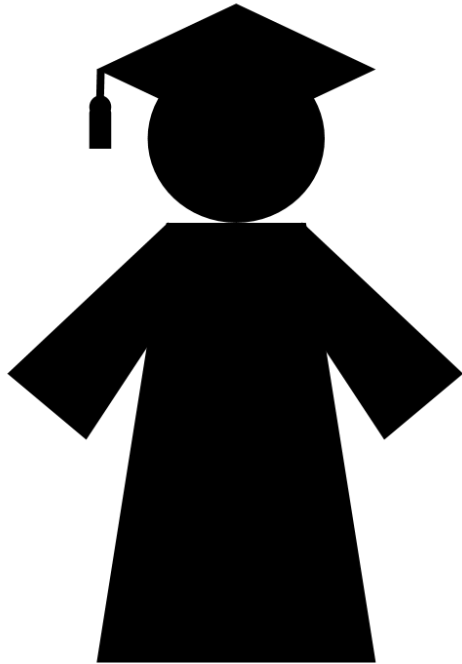


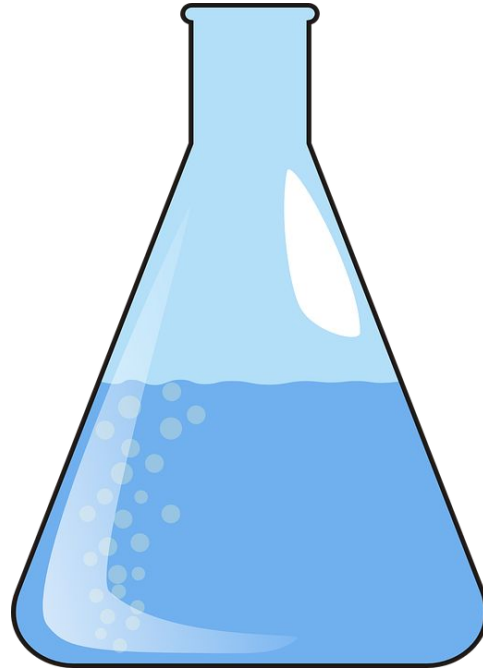
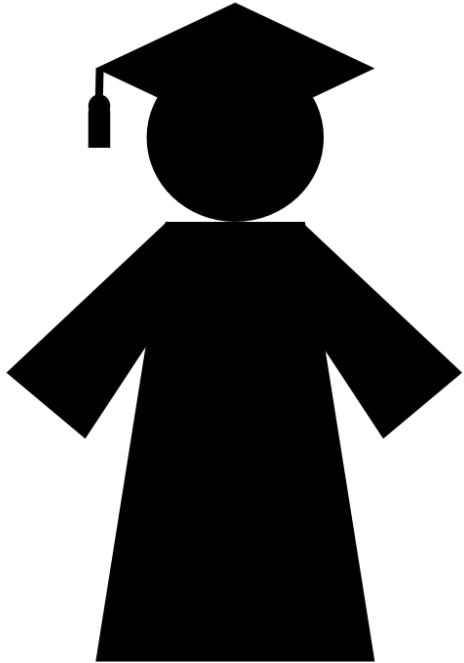
Common Core Standards and University Requirements: Access to College and Career



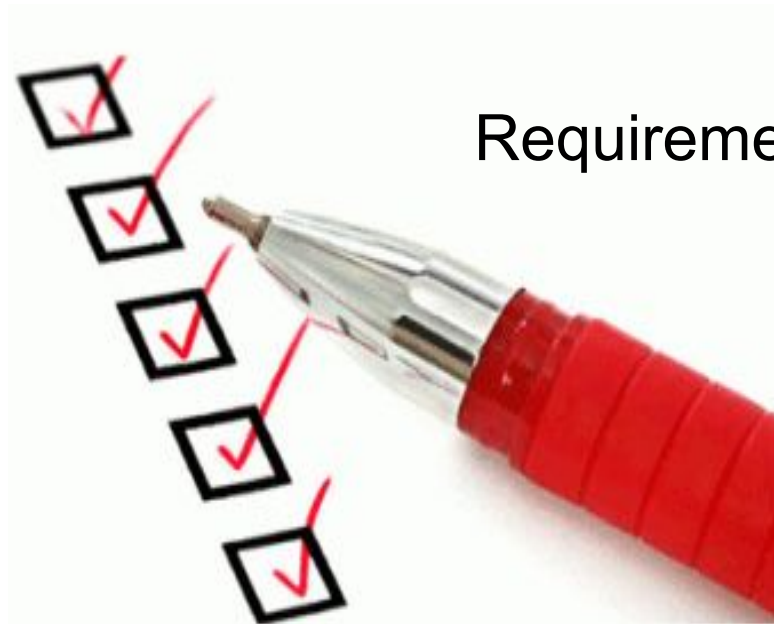
Closing the Opportunity Gap Begins with Access: Community Advocacy Matters



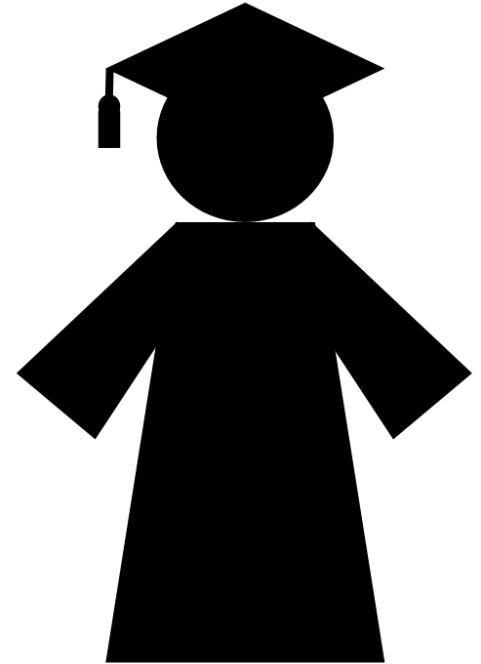
Closing the Opportunity Gap Begins with Access: Student Advocacy Matters



Closing the Opportunity Gap Begins with Access: System Advocacy Matters

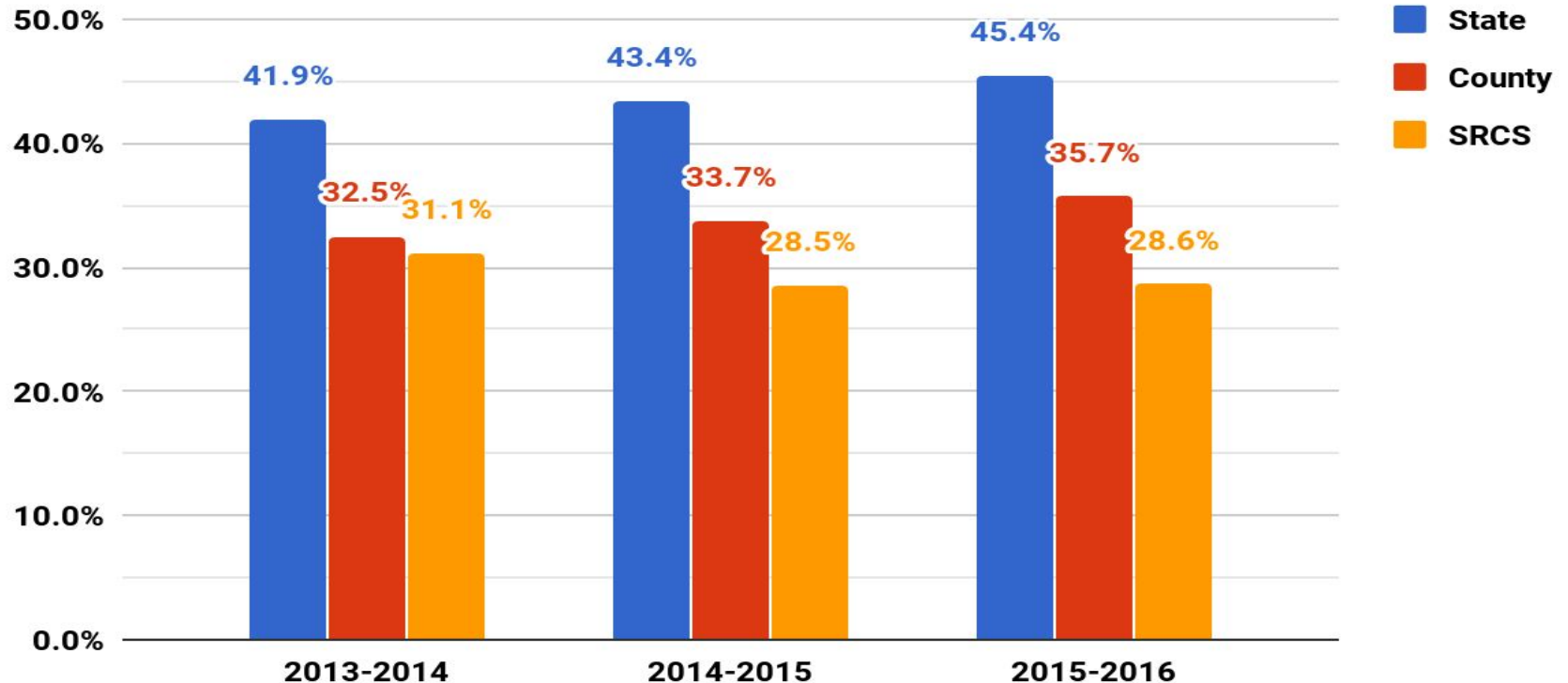


Requirements



Creating Access: Santa Rosa City Schools

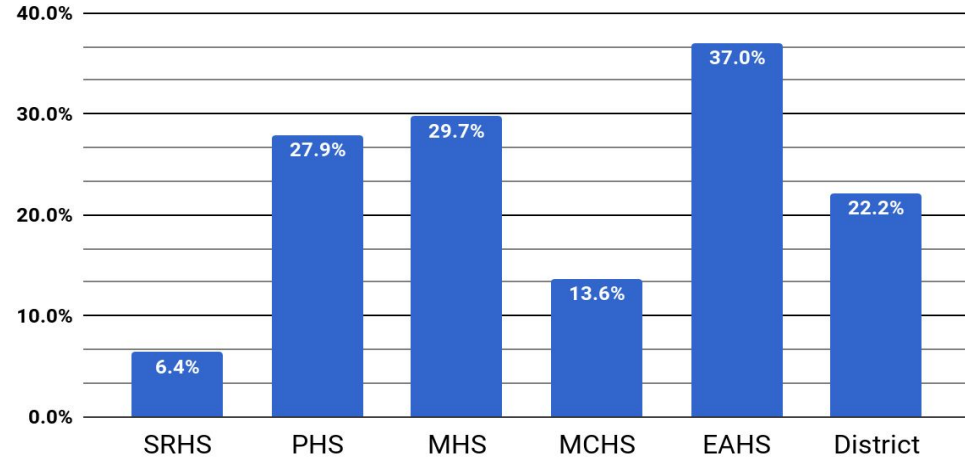
Percentage of UC/CSU Eligible Student Graduates



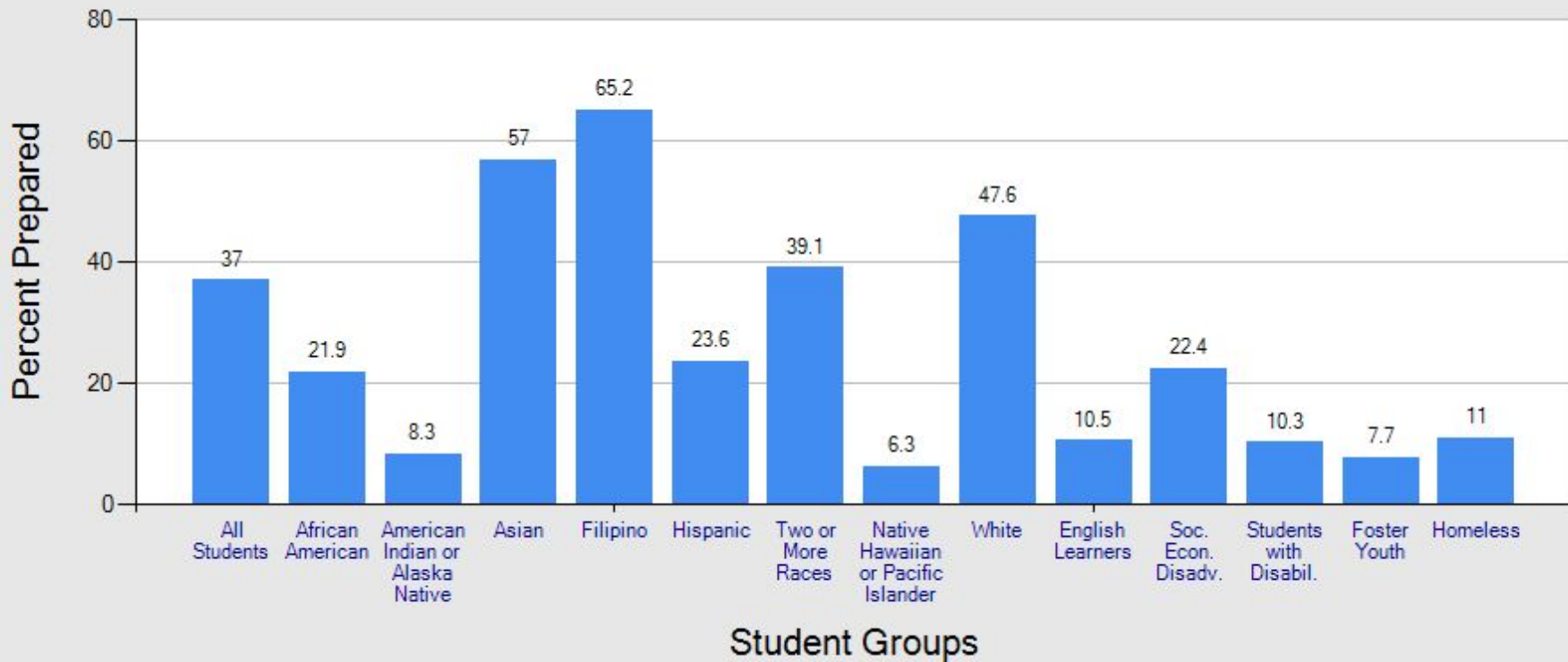
Special Education: Access to UC/CSU

2017/2018	Total RSP	# RSP A-G English	% RSP A-G English
SRHS	47	3	6.4%
PHS	43	12	27.9%
MHS	37	11	29.7%
MCHS	22	3	13.6%
EAHS	27	10	37.0%
District	176	39	22.2%

Percent of 9th grade RSP students enrolled in UC/CSU English



Four-Year Cohort UC/CSU Ready Graduation Rate as a Percentage by Student Group 2015/2016

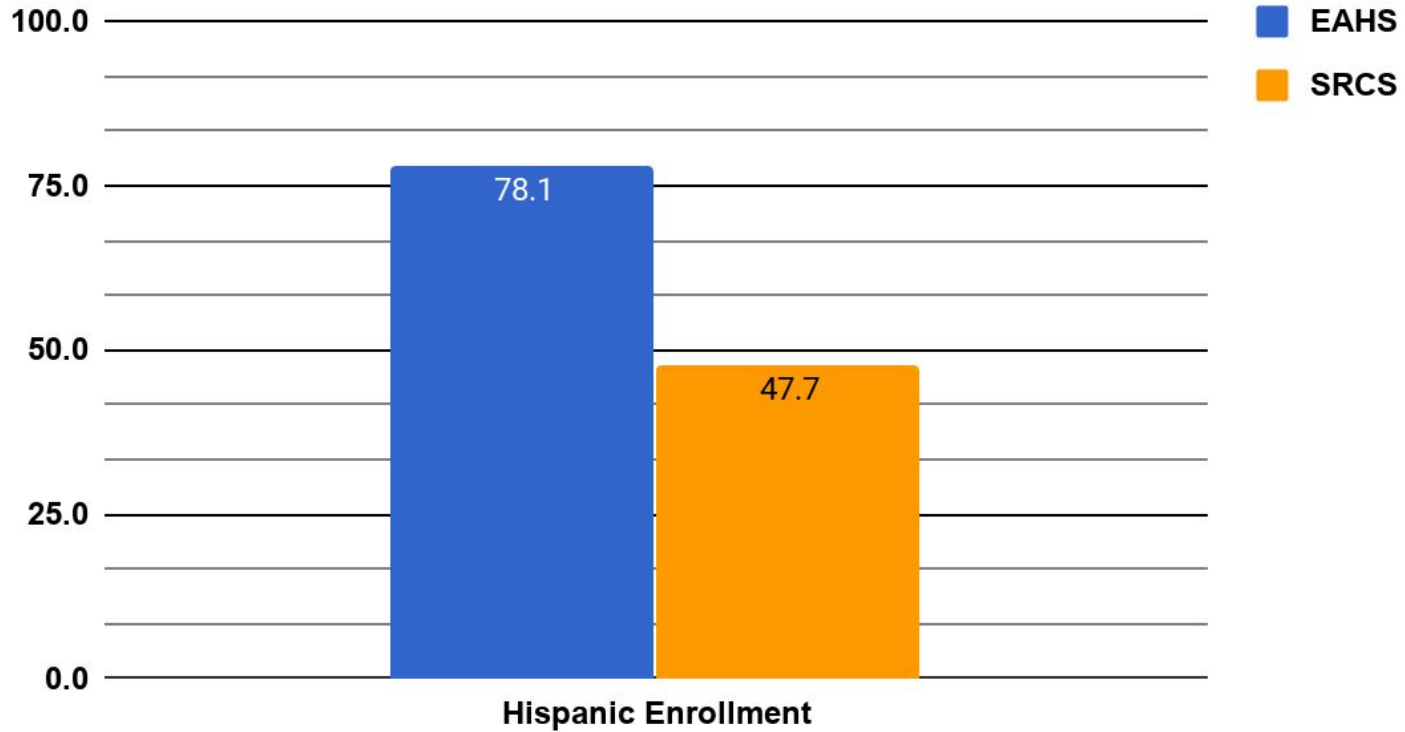


A Closer Look at Access Provided to Latino Students

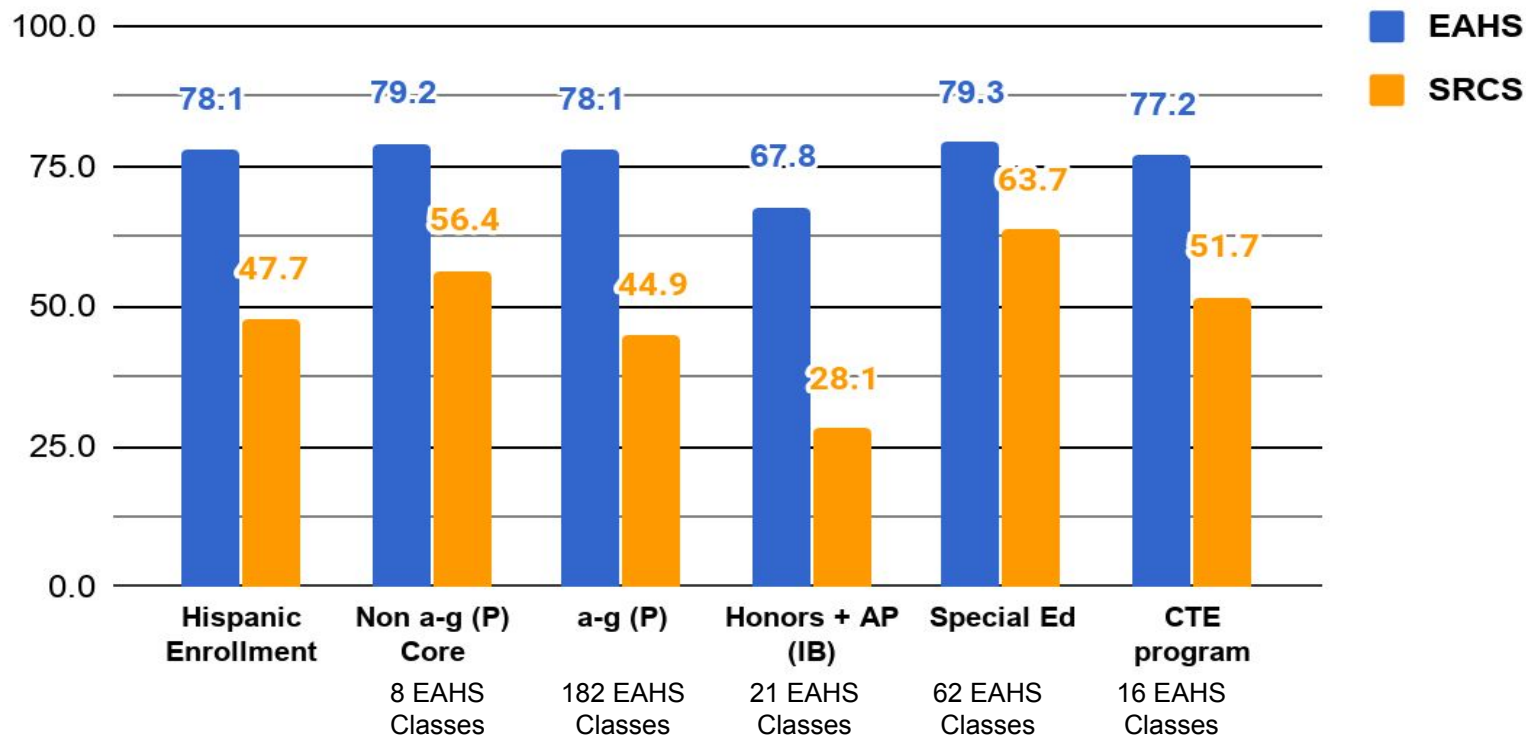
The Ed Trust West *Majority Report* Findings:

- Attend the nation's most segregated schools;
- Are often tracked away from college-preparatory coursework;
- Are sometimes perceived as less academically capable than their White or Asian peers; and
- Are less likely to feel connected to their school environment;
- Are more likely to be required to take remedial courses at colleges and universities.

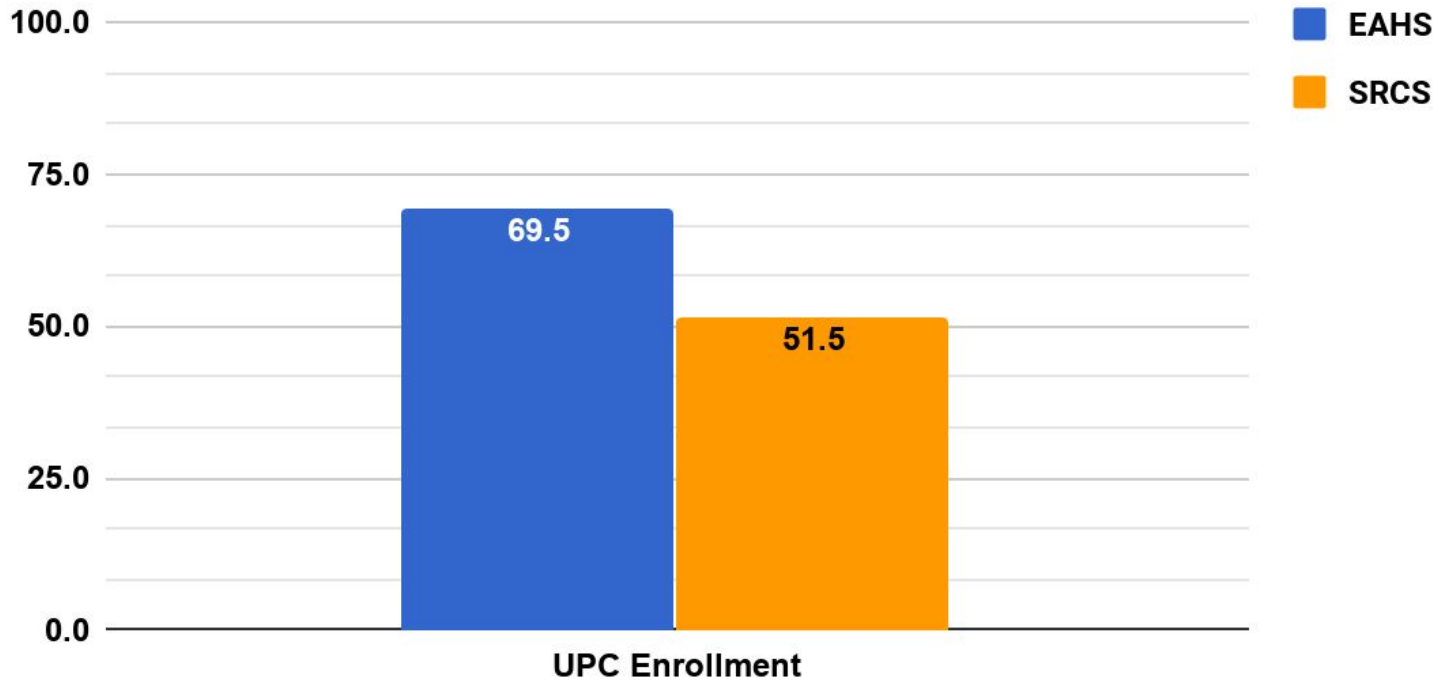
EAHS / District Enrollment: Hispanic



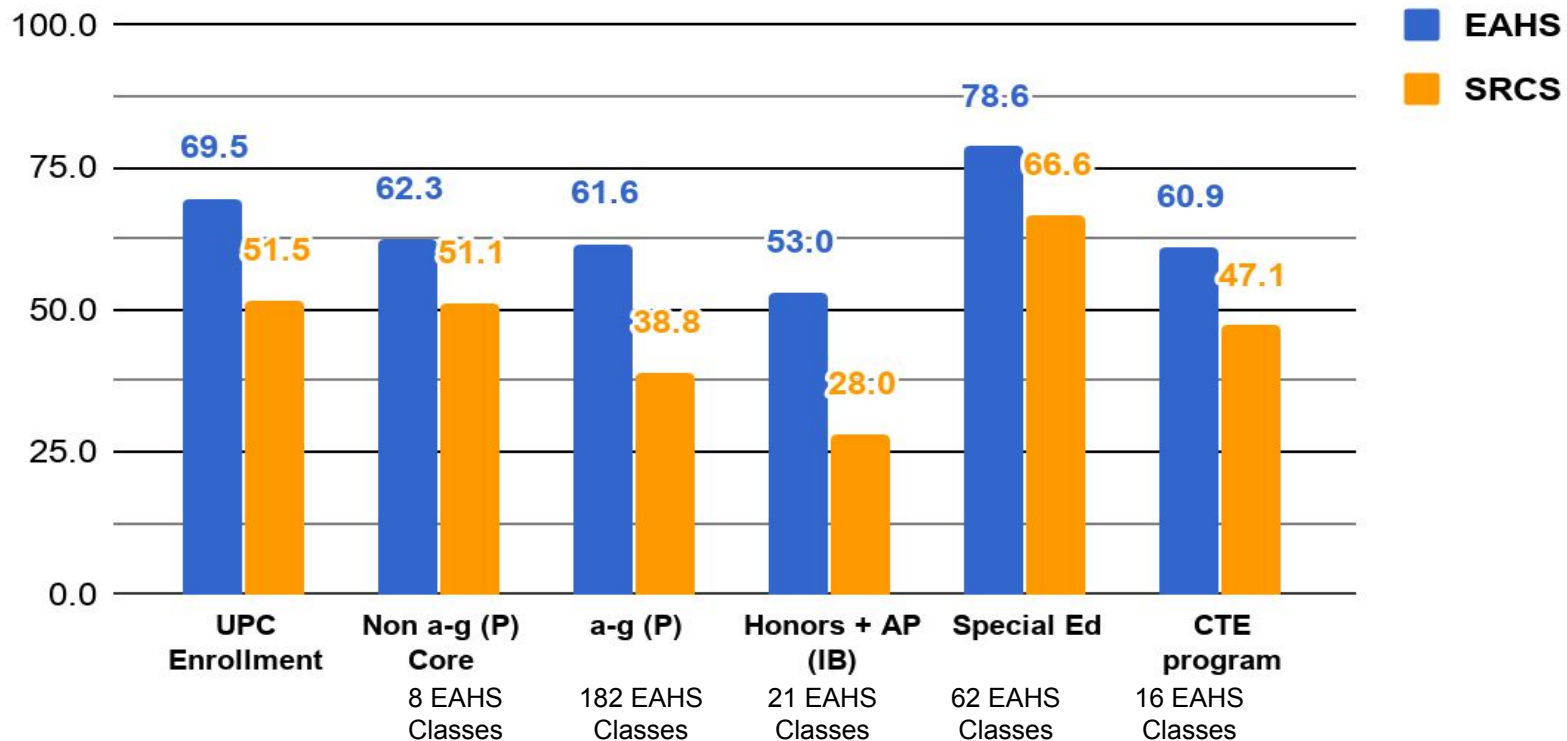
Demographic Comparison: Hispanic EAHS and District SY 2017-18



EAHS / District Enrollment: Unduplicated Pupil Count (UPC)



Demographic Comparison: Unduplicated Pupil Count (UPC) EAHS and District SY 2017-18



College and Career Ready Access

“The Common Core standards provide teachers and districts a roadmap for developing courses that cultivate the deep understandings required for college and career preparation.”



Our Beliefs

As Stated in the SRCS Strategic Plan:

College and Career Ready Students in SRCS will graduate as confident college **and** career ready students who have mastered academic content and are problem solvers, collaborators, communicators, technologically literate, and who understand the need for continual learning.



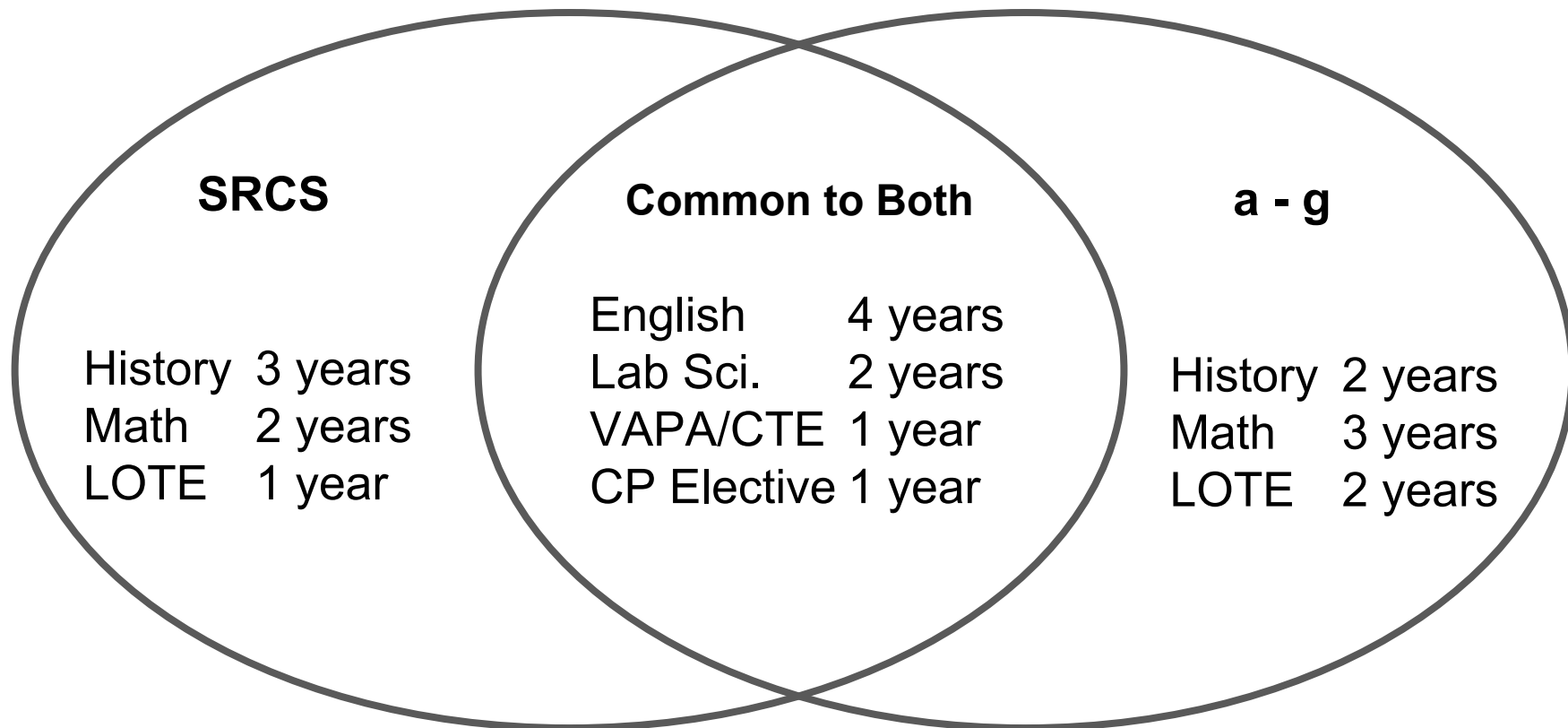
Our Board Policy

BP 6100: The Board of Education shall adopt high standards for student achievement which challenge all students to reach their full potential and specify what students are expected to know and to be able to do at each grade level and in each area of study. These standards shall reflect the knowledge and skills needed for students to be adequately prepared for postsecondary education, employment, and responsible citizenship.

Our Board Policy

BP 6142.91: For each grade level, the Board shall adopt academic standards that meet or exceed Common Core State Standards

SRCS Graduation Requirements Compared to a - g Requirements



How do we ensure the the graduating class of 2023 has access to prepare them to be college and career ready?

1. Change in Policy
2. Review of Graduation Requirements
3. Professional development in best first instruction
4. Industry Driven CTE pathways
5. Student advocacy for access
6. Provide parent education around college and career readiness
7. Mentorships/Internships/Apprenticeships
8. Embedded academic supports
9. The EL Master Plan
10. The ALPS Master Plan

Districts that have provided equitable access

San Diego Unified

Napa Unified

Oakland Unified

Sonoma Valley

San Jose Unified

San Francisco Unified

Long Beach Unified

Los Angeles Unified

Santa Ana Unified

Vallejo Unified