



Template for Charter School Request for Material Revision to Charter

Charter School: Kid Street Learning Center Charter School
Submission Date: 2/29/18

Law Governing Material Revisions:

Education Code 47607(a)(2)

Renewals and material revisions of charters are governed by the standards and criteria in Section 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.

Santa Rosa City Schools (SRCS) Definition of Material Amendment to Charter

Changes to the charter deemed to be material amendments may not be made without prior approval from SRCS. Amendments to the charter considered to be material changes include, but are not limited to, the following:

- Substantial changes to the educational program (including the addition or deletion of an educational program), mission, or vision
- Adding a classroom-based program
- Proposed changes in enrollment that increases or decreases by more than 10percent +/- of the enrollment originally projected in the charter petition in any given year
- Addition or deletion of grades or grade levels to be served **from TK-8 to TK-6.**
- Changes to location of facilities, including school sites, resource centers, meeting space, or other satellite facility including the opening of a new facility. Temporary locations rented for annual student testing purposes shall be exempted from this provision.
- Admissions requirements and procedures
- Governance structure, including but not limited to: changes in number of board members, method by which new board members are selected, and/or changes in majority/quorum or other provisions relating to resolution approval.

This document is provided as a template for your revision request. Please use as many pages as needed in order to ensure that your request is thoroughly represented.

Please provide the following information:

1. Address any new requirements of charter schools enacted into law after the charter was originally granted or last renewed that are relevant to your school. If none are relevant to your school please indicate.

There are no new relevant requirements since our Charter Renewal for 2017-2021.

2. Description of proposed material revision that includes:

- a. sufficient detail and background information as to why the material revision is necessary

Kid Street added 7th and 8th grade through a Material Amendment approved by SRCS in 2015. Due to the following reasons, we are requesting to dissolve the Middle School grades and offer only TK-6 grades beginning 2018-2019. The primary reason that we would like to dissolve the program is due to lack of enrollment. The number of students that we were hoping would stay at our school after 6th grade is less than projected. In a school wide survey conducted in 2017, we found that only 30% of our elementary grade families planned to stay at Kid Street for 7th and 8th grade. Many families expressed their desire to have their children at more comprehensive middle school sites that offer sports, more electives, and a campus experience that would prepare them for high school. Secondly, we have found that the social emotional needs of the 7th and 8th graders far exceed those of our elementary age students; requiring greater resource allotment than predicted.

- b. how it will impact charter and authorizing entity

We see this as a very positive step for our school. We have full primary grade classrooms, which means that we have been able to begin dissolving split grade classrooms. Within the next couple of years, we would not be able to fit our students in our building if we kept the middle school program. As a TK-6 grade campus, we have enough space for one classroom per grade while still being able to keep space for support programs such as Intervention, Tutoring, Counseling, and Clothing.

3. Estimated fiscal impact on the charter school and/or authorizing district of the material revision.

Our total enrollment will most likely be slightly lower for the next couple of years, while SRCS will gain the enrollment of any 7th and 8th graders that would have remained at Kid Street Charter.

4. Charter Governing Board action related to this material revision (Please include agenda and minutes from governing board meeting where action was taken).

Approved by the Kid Street Board of Directors on 12/14/2017. The agenda and minutes are attached.

Materials to be submitted to Santa Rosa City Schools during public comment at a regularly scheduled public board meeting:

1. Completed template
2. Please submit two (2) versions of petition as an amendment to this template:
 - a. A clean version outlining changes
 - b. A redline version showing revisions

Process for Approval of Material Revisions:

- Charter School will provide all required materials by _____
- Santa Rosa City Schools will hold a public hearing on the proposed revisions at a regularly scheduled Board meeting.
- SRCS Board will take action on proposed revisions.

Requested by:

Print name: Kathleen Mallamo

Title or Position with Charter School: Director

Date charter board took action: 12/14/17

Signature:

Kathleen Mallamo

Date:

2/28/18

KID STREET LEARNING CENTER CHARTER SCHOOL
709 Davis Street, Santa Rosa, CA 95401

Regular Meeting of the Board of Directors
AGENDA

Thursday, December 14th, 2017
4:30 p.m.

Meeting Held At:
Kid Street Charter School
709 Davis Street
Santa Rosa, CA 95406
Room: 102, 1ST floor

- 1.0 CALL TO ORDER
- 2.0 ROLL CALL
- 3.0 APPROVAL OF AGENDA
- 4.0 PUBLIC FORUM: *Under this item, the public is invited to address the Board regarding items which are on today's agenda. Speakers are limited to three minutes each. The public will have an opportunity to comment on all agenda items as those items are heard.*
- 5.0 DISCUSSION/ACTION
 - 5.1 2016-17 Audit: Seeking Board Approval of the 2016-17 Audit. Discussion/Action.
 - 5.2 2017-18 First Interim Financial Report: Seeking Board Approval of the 2017-2018 First Interim Report. Discussion/Action.
 - 5.3 Charter Material Amendment: Seeking Board Approval for the Charter Petition Material Amendment to offer TK-6th grades only beginning 2018-2019. Discussion/Action.
- 6.0 REPORTS, INFORMATION, PRESENTATIONS
 - 6.1 Promethean Board Presentation by Teacher Maris Talguon
 - 6.2 Executive Director/Principal: Dashboard, Fund Development, Events
 - 6.3 Board President/Board of Directors
 - 6.4 Financial Update, Bank Statements, and Monthly Cashflow Report
- 7.0 APPROVAL OF BOARD MEETING MINUTES
 - 7.1 Regular Meeting Minutes of September 12th, 2017.
- 8.0 CONSENT CALENDAR
 - 8.1 Approval of Accounts Payable Report
 - 8.2 Approval of Donations
- 9.0 ADJOURNMENT

ADA Compliance

In compliance with Government Code § 54954.2(a), the Kid Street Charter School, will, on request, make this agenda available in appropriate alternative formats to persons with a disability, as required by Section 202 of the American with Disabilities Acts of 1990 (42 U.S.C. § 12132), and the federal rules and regulations adopted in implementation thereof. Individual who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact Kathleen Mallamo, Executive Director, at (707) 525-9223, 72 hours or more prior to the disability accommodations being needed in order to participate in the meeting.

Next Meeting Reminder- March 8th, 2018

KID STREET LEARNING CENTER CHARTER SCHOOL
709 Davis Street, Santa Rosa, CA 95401

Regular Meeting of the Board of Directors
MINUTES

Thursday, December 14th, 2017
4:30 p.m.

Meeting Held At:
Kid Street Charter School
709 Davis Street
Santa Rosa, CA 95406
Room: 102, 1ST floor

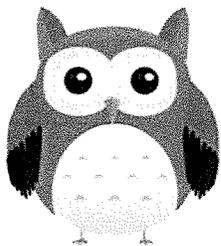
- 1.0 CALL TO ORDER : The meeting was called to order at 4:30 pm.
- 2.0 ROLL CALL : Members present were Turner, Schuler, Nelson, Bull and Smith. Mallan was absent.
- 3.0 APPROVAL OF AGENDA : Motion by Smith, second by Bull to approve the agenda as presented. Motion carried, unanimous.
- 4.0 PUBLIC FORUM: No members from the public were present.
- 5.0 DISCUSSION/ACTION
 - 5.1 2016-17 Audit: Motion by Bull, second by Schuler, to approve the 2016-17 Audit. Motion carried, unanimous.
 - 5.2 2017-18 First Interim Financial Report: Motion by Schuler, second by Bull to approve the 2017-2018 First Interim Report. Motion carried, unanimous.
 - 5.3 Charter Material Amendment: Motion by Schuler, second by Smith to approve the Charter Petition Material Amendment to offer TK-6th grades only beginning 2018-2019. Motion carried, unanimous.
- 6.0 REPORTS, INFORMATION, PRESENTATIONS
 - 6.1 Promethean Board Presentation by Teacher Maris Talguon: Presentation conducted for the Board in the 2/3 grade classroom by Ms. Talaguon.
 - 6.2 Executive Director/Principal: Report on the Dashboard, Fund Development, and events found in item 6.2 were presented to the Board.
 - 6.3 Board President/Board of Directors
 - 6.4 Financial Update, Bank Statements, and Monthly Cashflow Report: Reports were reviewed by the Board.
- 7.0 APPROVAL OF BOARD MEETING MINUTES: Motion by Smith, second by Nelson to approve minutes 7.1. Motion carried, unanimous.
 - 7.1 Regular Meeting Minutes of September 12th, 2017.
- 8.0 CONSENT CALENDAR: Motion by Bull, second by Smith to approve items 8.1 and 8.2. Motion carried, Unanimous.
 - 8.1 Approval of Accounts Payable Report
 - 8.2 Approval of Donations

9.0 ADJOURNMENT The meeting was adjourned at 6:15 pm.

ADA Compliance

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Next Meeting Reminder- March 8th, 2018



KID STREET LEARNING CENTER

Charter School and After School Program for T/K-8th Grades

"Teach to the heart, and the mind will follow!"



Charter of the Kid Street Learning Center Charter School A California Public Charter School

Renewal Petition 2017-2021
Includes Material Amendment 2-28-18
No changes in appendix items

Application to the Santa Rosa City Schools' Board of Directors for a five year renewal of the Kid Street Learning Center Charter School. This application is requested by the Board of Directors of Kid Street Learning Center Charter School located at 709 Davis Street, Santa Rosa, California, 95401. (707) 525-9223.

Required Element A: Educational Program

Cal. Ed. Code § 47605(b)(5)(A)(i): "A description of the educational program of the school, designed, among other things, to identify those whom the school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners. (ii) A description, for the charter school, of annual goals, for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, by the charter school, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals."

Local Control and Accountability Plan

Kid Street acknowledges and agrees that it must comply with all applicable laws and regulations related to AB 97 (Local Control Funding Formula), as they may be amended from time to time, which include the requirement that Kid Street submit a Local Control and Accountability Plan (LCAP) to the Santa Rosa City School District (SRCS) on or before July 1, 2014. In accordance with California Education Code 47604.33 and 47606.5, Kid Street shall annually update its goals and annual actions to achieve those goals identified in the charter pursuant to Education Code 47605(b)(5)(A)(ii), using the Local Control and Accountability Plan template to be adopted by the State Board of Education. Kid Street shall submit its annual update to SRCS on or before July 1 of each applicable year. Kid Street shall comply with all requirements of Education Code 47606.5, including but not limited to the requirement that Kid Street "shall consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the annual update." 47606.5(e).

Summary

Kid Street Learning Center Charter School serves students in the TK-6th grade age group. The program is designed to serve youth in the West Santa Rosa neighborhood surrounding our facility on Davis Street. We also serve students from other areas of the city, recruiting those who are not functioning well in a conventional school setting and interested in trying our method of education. Our school will operate from 7:30 a.m. to 6:00 p.m., Monday through Friday. Kid

Street Learning Center Charter School will operate at least 175 days each academic year and will meet or exceed the minimum number of instructional minutes required by law.

Mission Statement

The Mission of Kid Street Learning Center, in partnership with the community, is to provide a rigorous and enriching educational program in which every child realizes their full potential. We strive to meet each student's unique physical, psychological, and emotional needs as they strive for academic excellence using 21st Century skills and tools.

Enrollment

Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
ADA	54	70	91	94	115 (at present)

Curriculum and Instructional Program

Kid Street curriculum is based on and will adhere to the California Content Standards and the Common Core State Standards. In August of 2010, the Common Core State Standards for English Language Arts and Mathematics was adopted by the California State Board of Education to provide clear and 25 consistent expectations of what students are to learn from K-12. Just as importantly, the curriculum of Kid Street will provide students opportunities to learn the fundamental truths of life and the foundation requirements to be an educated person. In order to learn effectively and retain information, children need to have meaningful learning experiences, which engage their curiosity and imagination. To serve that need, the curriculum is used as a vehicle to support students in their mastery of the State Content and Common Core State Standards. Through the curriculum, students experience and understand the connection between school life and the real world. Students learn that all actions have consequences and that we do not live in isolation but in relationship with all people and all things. Powerful learning depends on a rigorous curriculum that is interdisciplinary and thematic; teaching is intentionally connected to personal experiences, and students are consistently engaged in activities that foster higher order thinking skills. The curriculum is balanced toward mainstream core knowledge and also celebrates the cultural richness that creates a 21st century American. It is our goal that the Kid Street curriculum creates a space for students to question their place in the world, to become engaged in their communities and to help strive for social justice. We

value innovation and the room to make mistakes and grow. Fifty percent of our teachers are certified in Makers Education. All Teachers will be certified in Makers Education within the next three to five years.

Subject/Area	Curriculum	Grade levels
Mathematics	Eureka	K-6
English Language Arts	Amplify	K-3
English Language Arts	Thematic/integrated literature based	4-6
Science	New Generation FOSS	K-6
History	TCI Alive! Digital and text based	5-6
Social Emotional Growth	ToolBox by Dovetail	K-6
Social Emotional Growth	Peer Counselors	6
Social Emotional Growth	Free to B	6
Social Emotional Growth	Verity (body image and health)	6

INTERVENTION PROGRAM

Kid Street’s Intervention Programs provide support for individual academic success and through our various social/emotional groups. We are committed to providing individualized instruction and enrichment opportunities for students to ensure that struggling students are supported and gifted students are challenged. We also offer a free after school care program where students can have a place to feel safe and participate in various enrichment activities such as homework club, chess, theatre, creative arts, science club and various life skills groups. Our Intervention Lead staff member works closely with the teachers to identify students who need one on one or small group tutoring. Input from parents or guardians through our Student Study Team (SST) program is highly valued so we can work together at school and the home to provide continuity for the student’s education plan. Kid Street has a strong volunteer tutor program in place where we partner students with volunteers based on their skill set and specific student needs. Our goal is to ensure that every child gets the help they need and has a positive learning experience.

Our academic intervention program staff and teachers:

- Develop and implement individualized programs for students complimentary to individual educational strengths and needs

- Interpret the abilities and challenges of students, assist in classroom intervention strategies, modify general education curricular as necessary, and assist the students with regular class assignments
- Communicate regularly with parents and professional staff regarding each student's educational, social and personal needs
- Participate in professional growth activities through staff development, workshops, and higher education

Our Intervention program also includes onsite counseling through a contracted counseling organization. Here our students and parents have an opportunity to receive additional support needed to be successful at school and at home. Kid Street's Life Skills Programs enhance our ability to provide students with guidance. This includes 1:1 and group support that include lessons and activities around core skills such as: Decision-making, goal setting, problem-solving, anti-bullying, coping with stress, coping with emotions, negotiating, friendship, interpersonal relationships, empathy, critical thinking, creative thinking, resisting peer pressure, assertiveness, time management, health and hygiene, teamwork, self-esteem and confidence. Present groups include: Young Men of Honor, Girls' Group, Girls' Power Group, Sparks, and Operation Give Back (social justice group).

We have been using a specific social emotional program since 2012 called Toolbox by Dovetail Learning. The 12 Tools that are used within this program strengthen children's innate capacity for resilience, self-mastery, and empathy for others. The practices and methods have become an integral part of our school climate and culture. Over 95% of our faculty, staff and guardians believe that the Tools have had a positive effect on the students' behavior, self-image and ability to be resilient in the face of adversity.

In addition to our other programs, intervention includes support to meet basic needs. We provide the following to our students:

- Dental cleaning, flu shots and health education in Partnership with SRJC
- Clothing and shoes through our Kids' Klostet program
- School supplies in partnership with 20/30 Club
- Healthy breakfast, snacks and lunches in partnership with Amy's Kitchen and Redwood Empire Food Bank
- Weekly Brown Bag program (food for home for over 50% of our families)
- Resource Referrals and new Resource Center

Being healthy, having a full stomach, offering a variety of choices for personal growth and providing a safe environment helps each student to be of well mind so they can focus on academic and personal success. Kid Street has developed collaborative partnerships with community based social service agencies such as California Parenting Institute-CARE and the

Volunteer Center to additionally support parents, i.e. Life Coaching, Life Works, home visits, Medi-Cal resource team, rehab for drug and alcohol abuse, and Child protective Services.

Many of our families have dealt with major life challenges such as poverty, drug abuse, divorce, physical and sexual abuse and often incarceration of a parent or parents. The children come to us discouraged or angry that peers in other schools can't readily understand without some kind of sensitivity training themselves. The children are often referred by social workers, parole officers, police, AA groups, shelters, and teachers and principals from other Sonoma County Schools. Below is a summary of our present population's challenges.

Homeless Currently	28%
Homeless in the last 2 years	41%
Low Income	82%
Drug/Alcohol abuse in home	41%
Victims of Abuse or Neglect	30%
ELL	15%

Enrichment Program

We believe that offering enrichment opportunities can potentially: raise self-awareness and esteem, improve attendance and academic progress, increase the student's potential for graduating from High School and going on to college, and in general inspire, enliven and invigorate.

Kid Street Enrichment Clubs are in their second year of operation. This one hour weekly period offers 120 students access to high quality, innovative instruction within the arts, community outreach and other opportunities not usually offered in a traditional school environment. Current clubs include instruction in the following: Hip Hop Dance, Zen Tangle, Broadcasting, Maker's, Etiquette for young men and women, Service Learning, Theater Arts and fine arts. Credentialed classroom teachers and community members instruct the multiage groups in a variety of setting that sometimes lead them off campus into the wider community.

Appropriate and Effective Use of Technology

Kid Street Charter currently has a one to one device ratio. Each student has an assigned Chromebook. In addition to digital curriculum components, such as TCI Alive! and Lexia Core 5,

students use their Chromebooks for a wide variety of purposes that complement their instruction. We currently have one Interactive panel, a Promethean Board, which is being used in the math and science middle school program. Our goal is to purchase or fundraise to have an interactive panel in all of the classrooms. The above tools, along with traditional technology tools such as calculators, digital microscopes and document cameras are used on the pathway to developing critical 21st Century Thinkers.

Technology is used effectively for the following purposes:

- Analyze, reason and evaluate
- Engage in problem solving
- Collaborate with others
- Think critically and creatively
- Communicate clearly and accurately
- Make real- World Applications
- Reflect on learning

Creative Expression

We utilize drama, the arts and other means to facilitate creative expression using our theater and art facilities to engage students in dramatic productions, weekly art classes and dance lessons on a frequent basis. The student also act out on stage “a better way to handle that situation” with the help of their peers to create “a healthy way” to get what they want.

We are currently working in partnership with A Theater For Children to bring quality drama instruction into our After School program. We also work in partnership with New World Ballet to bring quality dance instruction into our Enrichment program.

Physical Health

Kid Street Charter School meets the minimum number of state mandated Physical Education minutes for each grade level. Physical Education is taught by credentialed classroom teachers. Classroom teachers design their Physical Education lessons using the state standards for each age level that they instruct. Kid Street proctors the 5th grade state mandated PE test annually.

School Based Annual Academic Goals

Area	2013- 2014	2014- 2015	2015- 2016
ELA proficiency (measured through Amplify, DIBELS, Other)	29%	37%	44%
Math proficiency (measured through Eureka and EnVision)	44%	40%	41%
Students receiving Intervention services	25%	30%	38%
Science proficiency (measured through CST)	18%	N/A (under 12 students tested)	22%

Special Education Students

Kid Street recognizes its responsibility to enroll and support students with disabilities who can benefit from its programs and who otherwise qualify for enrollment and pledges to work in cooperation with SRCS to ensure that a free and appropriate education is provided to all students with exceptional needs. Kid Street will comply with all applicable state and federal laws in serving students with disabilities, including, but not limited to the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and any other civil rights enforced by the U.S. Department of Education Office of Civil Rights (OCR). Furthermore, Kid Street will comply with AB 602, SRCS guidelines, and all California laws pertaining to special education students.

Kid Street shall initially remain, by default, a public school of SRCS for purposes of special education, pursuant to Education Code Section 47641(b). However, Kid Street reserves the right to make written verifiable assurances that it may become an independent local educational agency (LEA) and join a special education local plan area (SELPA) pursuant to Education Code Section 47641(a) either on its own or with a grouping of charter school LEAs as a consortium. A change in LEA status or SELPA membership shall not require a material revision of this charter.

So long as Kid Street operates as a public school of the authorizer, solely for purposes of providing special education and related services under the IDEA pursuant to Education Code

Section 47641(b), in accordance with Education Code Section 47646 and 20 U.S.C. 1413, SRCS will provide special education services for students enrolled in the Charter School to the extent required by law. Specifically, the authorizer will (A) serve children with disabilities in the same manner as it serves children with disabilities in its other schools; and/or (B) provide Kid Street with an equitable share of state and federal special education funding to support special education instruction or designated instructed and services to students enrolled in the charter school. Kid Street reserves the right to contract with agencies and vendors outside the authorizer when appropriate to secure special education services, including administrative support services.

Kid Street anticipates that a Memorandum of Understanding (“MOU”) will be developed between the school and SRCS, which shall delineate the respective responsibilities of Kid Street and SRCS with regard to the funding and delivery of special education and related services.”

Per Federal Law, all students with disabilities will be fully integrated into the programs of Kid Street, with the necessary materials, services, and equipment to support their learning. The school will ensure that any student with a disability attending Kid Street is properly identified, assessed and provided with necessary services and supports.

Kid Street will meet all the requirements mandated within a student’s Individual Education Plan (IEP). The school will seek to include all special needs students with non-disabled peers to the maximum extent appropriate according to their IEP. However, if the student’s needs as documented on the IEP require a program other than inclusion, the school will work with SRCS to provide an appropriate placement and services.

Kid Street will work with SRCS to make time and facilities available to meet the needs of the student’s IEP. Kid Street will actively participate in all aspects of the IEP to enable the student to be successful, including the appropriate individual tutoring schedule and classroom modifications, strategies, and techniques. The school will make available student’s work products for analysis and evaluation of progress and will participate in the IEP reviews conducted by SRCS, where applicable.

If a parent or faculty member feels the student’s educational needs are not being met, they may request a reassessment or a review of the IEP by the IEP team at any time during the year via written notice to Kid Street, which will then forward such written notice to SRCS within two school days. The school will encourage open communication between the parents and the SRCS for any items related to the special education services. Students at Kid Street who have IEP’s will continue to attend the school, unless the IEP recommends otherwise.

In order to comply with Child Find requirements as specified by law, Kid Street will establish a referral and assessment process that brings together the parent/guardian, student, and school personnel to address any problems that interfere with a student’s success at the school. This process will entail search and serve, a Student Study Team, referral, assessment and IEP review.

Search and Serve

Upon the commencement of Kid Street's school year, all students will be evaluated as a means of class placement. No assessment or evaluation will be used for admission purposes. Through collaboration between the faculty and Principal, Kid Street will work to identify any students, who do not currently have an IEP but may be in need of a pre-referral intervention plan. Principal and faculty will then convene the Student Study Team for that student.

Students possibly in need of special education can be screened from already available data (i.e. school tests, teacher observations, grades, etc.) regarding the student's progress or lack of progress within the general program.

For students who are identified as needing interventions, a Student Study Team composed of the student, the student's parent or guardian, the Principal, and a Kid Street faculty member will be responsible for identifying the student's needs and developing a plan to enable that student to be successful, including, but not limited to, the appropriate individual tutoring schedule, classroom modifications, strategies and techniques to enhance that student's ability to be successful. If the Student Study Team finds that the pre-intervention plan is not sufficient to meet the student's needs, they will recommend that student for a formal special education assessment. Kid Street may also choose to refer a student for services through the provisions of a Section 504 Plan, if appropriate.

Parents will be informed that special education and related services are provided at no cost to them.

Interim and Initial Placements of New Charter School Students

If a student enrolls at Kid Street with an existing IEP, Kid Street will notify SRCS within 5 days of being aware of the IEP. An IEP meeting will be convened within 30 days to review the existing IEP, discuss the student's present levels of performance and needs, and offer an appropriate placement and services. Prior to such meeting and pending agreement on a new IEP, Kid Street shall work with SRCS to implement the existing IEP at Kid Street or as otherwise agreed by the parent/guardian.

Referral for Assessment

The referral process is a formal, ongoing review of information related to students who are suspected of having special needs and show potential signs of needing special education and related services. Kid Street's internal method for referral for assessment will be the Student Study Team. The parent of any student suspected of needing or qualifying for special education services may also make a referral for an evaluation. Any such referrals will be responded to in writing by Kid Street within 15 days. Kid Street will notify SRCS of the assessment request within 5 days of receipt. Parents will be informed via the Special Education Manager that special education and related services are provided at no cost to them.

If Kid Street, in collaboration with SRCS , concludes that an assessment is appropriate, the parent will receive a written Assessment Plan within 15 days. The parent will be given at least 15 days to provide written consent to the Assessment Plan. Assessments will be done only upon receipt of written parent permission. The assessment will be completed and an Individualized Education Program (IEP) meeting held within 60 days of receipt of the parent's written consent for assessment.

Assessment

The Special Education case manager will be responsible for gathering all pertinent information and sharing such information with SRCS. Information gathered will be used as tools to determine the student's disability, eligibility for services, and determining the nature and extent of required services. Assessment procedures will be conducted in the student's primary language, and an interpreter will be provided if needed. The types of assessments that may be used for determining eligibility for specialized instruction and services will include, but not limited to:

- Individual testing;
- Teacher observations;
- Interviews;
- Review of school records, reports, and work samples; and
- Parent input.

Upon completion of the assessment, an IEP team will be assembled to review the results of the assessment and determine the student's need for special education. Kid Street, in coordination with SRCS will be responsible for scheduling, coordinating and facilitating the IEP meeting. Educators qualified to interpret test results will present the assessment data at the IEP meeting. Parents will be provided with written notice of the IEP meeting, and the meeting will be held at a mutually agreeable time and place.

Development and Implementation of IEP

Every student who is assessed by the school will have an IEP that documents assessment results and eligibility determination for special education services.

Kid Street, in collaboration with SRCS, will ensure that all aspects of the IEP and school site implementation are maintained. Kid Street will provide modifications and accommodations (outlined within each individual's IEP) in the general education environment taught by the general education teacher. Students at the school who have IEP's will be served in the Least Restrictive Environment (LRE).

Each student who has an IEP will have an IEP team that oversees the IEP Development, implementation and progress of the student. All decisions concerning the special education programs and services to be provided to a student with a disability are to be made by the IEP team. The IEP team must include all of the following members:

- The parent or guardian of the student for whom the IEP was developed;
- The Student, if appropriate
- The Principal;
- At least one special education teacher;
- A General Education teacher who is familiar with the curriculum appropriate to that student, if the student is, or may be, participating in the general education environment;
- A SRCS Special Education Representative
- If the child was recently assessed, the individual who conducted the assessment or who is qualified to interpret the assessment results;

Others familiar with the student may be invited as needed. Kid Street views the parent as a key stakeholder in these meetings and will make every effort to accommodate parents' schedules and needs so that they will be able to participate effectively on the IEP team. The school will provide an interpreter if necessary to ensure that all parents and/or guardians understand and can participate in the IEP process. If a parent cannot attend the IEP meeting, the school will ensure his/her participation using other methods, such as conferencing by telephone or meeting at the parent's home.

A copy of the IEP will be given to the parent in accordance with state laws and SRCS policies. Upon the parent or guardian's written consent, the IEP will be implemented by Kid Street, in cooperation with SRCS.

Upon the parent or guardian's written consent, the IEP will be implemented by Kid Street. The IEP will include all required components and be written on SRCS forms.

The student's IEP will include the following:

- A statement of the student's present levels of academic achievement and functional performance;
- The rationale for placement decisions;
- The services the student will receive and the means for delivering those services;
- A description of when services will begin, how often the student will receive them, who will provide them, and where they will be delivered;

- Measurable annual goals and short-term objectives focusing on the student's current level of performance;
- A description of how the student's progress toward meeting the annual goals will be measured and monitored and when reports will be provided; and
- Accommodations necessary to measure the academic achievement and functional performance of the pupil on state and district assessments;
- For students 16 years of age and older, measurable postsecondary goals related to training, education, employment and independent living skills, along with transition services needed to assist the student in reaching those goals.

IEP meetings will be held according to the following schedule:

- Yearly to review the student's progress and make any necessary changes;
- Every three years to review the results of a mandatory comprehensive reevaluation of the student's progress;
- After the student has received a formal assessment or reassessment;
- When a parent or teacher feels that the student has demonstrated significant educational growth or a lack of anticipated progress (consistent with state and federal law, IEP meetings will be held within 30 days of a parent's request);
- When an Individual Transition Plan is (ITP) required at the appropriate age;
- When Kid Street seeks to suspend or remove the student for a period of 10 days or more for the same behavior, in order to determine if the student's misconduct was a manifestation of his/her disability.

IEP Review

The IEP team will formally review the student's IEP at least once a year to determine how the IEP is meeting his/her needs. In accordance with IDEA regulations, the IEP team will also conduct a formal review of the IEP once every three years, in which the student is reassessed and the IEP is reviewed as part of an overall comprehensive reevaluation of the student's progress.

If a parent or faculty member feels the student's educational needs are not being met, they may request a reassessment or a review of the IEP by the IEP team at any time during the year via written notice to the school. Once the request is received, Kid Street will have thirty days, not including school vacations greater than five days, to hold the IEP meeting.

Unless otherwise specified on the student's IEP, parents will be informed three times a year (which is the same frequency as progress is reported to all students and parents) of the

student's progress toward meeting annual goals and whether the student is expected to meet his/her annual goals.

Staffing

Although SRCS will hold ultimate responsibility for providing Special Education services (so long as Kid Street operates as a school of the authorizer for purposes of special education), Kid Street is committed to assuring all IEPs are properly implemented and all students requiring services are adequately taken care of.

Procedural Safeguards

Parents or guardians of students with IEP's at Kid Street must give written consent for the evaluation and placement of their child, be included in the decision-making process when change in placement, is under consideration, and be invited, along with teachers, to conferences and meetings to develop their child's IEP.

Any concerns or disagreements raised by parents will be acknowledged by the school within five days, after which a meeting between the parent and school will be scheduled to seek resolution of the disagreement. If a disagreement or concern persists, parents or guardians have the right to initiate a due process hearing to challenge a decision regarding the identification, evaluation, or educational placement of their child.

The school will provide the parent with a written Notice of Procedural Safeguards, which will include information on the procedure to initiate both formal and informal dispute resolutions, at least once per year. Kid Street will utilize the Notice of Procedural Safeguards used by SRCS.

Dispute Resolution¹

In the event that a parent/guardian files a request for a due process hearing or request for mediation, SCRC and Kid Street shall work together to defend the case, so long as the Charter School operates as a school of the authorizer for special education purposes. In the event that SRCS determines that legal representation is needed, Kid Street agrees that it shall be jointly represented by legal counsel of SRCS choosing.

So long as the Charter School operates as a school of the authorizer for special education purposes, SRCS may initiate a due process hearing or request for mediation with respect to a student enrolled in Kid Street if the authorizer determines such action is legally necessary or advisable. Kid Street agrees to cooperate fully with SRCS in such a proceeding.

¹ In the event that Kid Street opts to operate as an LEA in a SELPA other than SRCS, Kid Street reserves the right to make alternate arrangements for legal representation in and resolution of legal disputes pertaining to special education.

So long as Kid Street operates as a school of the District for purposes of special education, Kid Street understands that SRCS shall have sole discretion to settle any matter in mediation or due process. SRCS shall also have sole discretion to file an appeal from a due process hearing or take other legal action involving any Charter School student necessary to protect its rights.

Complaint Procedures

Parents or guardians also have the right to file a complaint with SRCS and/or California State Department of Education if they believe that the school has violated federal or state laws or regulations governing special education.

Special Education Strategies for Instruction and Services

Kid Street will comply with the federal mandate of the “least restrictive environment”, meaning that the school will make every attempt to educate special education students along with their non-disabled peers. Kid Street will mainstream all of its students as much as is appropriate according to each individual IEP, offering a comprehensive inclusion program that includes specialized individual tutoring through Kid Street’s extended day and year. Each student’s IEP requires different kinds of modifications for instruction and services, therefore the educational strategies of the IEP will be built around the student’s needs and how these fit within the general educational program of the school. The instruction outlined in each student’s IEP will be delivered by personnel qualified to do so.

Section 504

A 504 team will be assembled by the Principal and shall include the parent/guardian, the student, a qualified staff member, and other qualified persons knowledgeable about the student, the meaning of the evaluation data, placement options, and accommodations. The 504 team will review the student’s existing records; including academic, social and behavioral records, and is responsible for making a determination as to whether an evaluation for 504 services is appropriate. If the student has already been evaluated under the IDEIA but found ineligible for special education instruction or related services under the IDEIA, those evaluations may be used to help determine eligibility under Section 504. The student evaluation shall be carried out by the 504 team who will evaluate the nature of the student’s disability and the impact upon the student’s education. This evaluation will include consideration of any behaviors that interfere with regular participation in the educational program and/or activities. The 504 team may also consider the following information in its evaluation:

- Tests and other evaluation materials that have been validated for the specific purpose for which they are used and are administered by trained personnel.
- Tests and other evaluation materials include those tailored to assess specific areas of educational need, and not merely those which are designed to provide a single general intelligent quotient.
- Tests are selected and administered to ensure that when a test is administered to a student with impaired sensory, manual or speaking skills, the test results accurately reflect the student's aptitude or achievement level, or whatever factor the test purports to measure, rather than reflecting the student's impaired sensory, manual or speaking skills.

The final determination of whether the student will or will not be identified as a person with a disability is made by the 504 team in writing and notice is given in writing to the parent or guardian of the student in their primary language along with the procedural safeguards available to them. If during the evaluation, the 504 team obtains information indicating possible eligibility of the student for special education per the IDEA, a referral for assessment under the IDEA will be made by the 504 team.

If the student is found by the 504 team to have a disability under Section 504, the 504 team shall be responsible for determining what, if any, accommodations or services are needed to ensure that the student receives the free and appropriate public education ("FAPE"). In developing the 504 Plan, the 504 team shall consider all relevant information utilized during the evaluation of the student, drawing upon a variety of sources, including, but not limited to, assessments conducted by the School's professional staff.

The 504 Plan shall describe the Section 504 disability and any program accommodations, modifications or services that may be necessary.

All 504 team participants, parents, guardians, teachers and any other participants in the student's education, including substitutes and tutors, must have a copy of each student's 504 Plan. The Principal will ensure that teachers include 504 Plans with lesson plans for short-term substitutes and that he/she review the 504 Plan with a long-term substitute. A copy of the 504 Plan shall be maintained in the student's file. Each student's 504 Plan will be reviewed at least once per year to determine the appropriateness of the Plan, needed modifications to the plan, and continued eligibility.

Professional Development

In order to maintain a high standard for academic program, our teachers assess themselves and work together collaboratively to improve teaching each school year. Teachers use a rubric that was developed at Kid Street and based on the California Standards for the

Teaching Profession. This rubric is found in the appendix. After completing a self-evaluation, the teachers and the administrator then observe each teacher and look for areas that the teacher has identified as an area for improvement. This provides a way for the faculty to work as a team that supports one another in the striving to provide the best curriculum program possible. Likewise, our teachers maintain high professional development standards. In 2013, Kid Street implemented a Professional Learning Community program (PLC). Educators meet with the director to explore educational data, goals, and programming. This process is summarized in the Appendix.

Required Element B: Measurable Pupil Outcomes

"The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all groups of pupils served by the charter school, as that term is defined in subparagraph (B) of paragraph (3) of subdivision (a) of Section 47607. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, by the charter school." Cal. Ed. Code § 47605(b)(5)(B). M

Measurable Goals of the Educational Program

Kid Street has clearly defined schoolwide outcome goals in compliance with California Education code sections 47605(b)(5)(B) and 52060(d). Kid Street will pursue the following schoolwide and subgroup outcome goals, as measured by multiple and varied benchmark assessments that are aligned to state and federal standards (including the new Common Core) and reflect proficiency measures required by the [selected assessment(s)], as well as applicable state priorities detailed in California Education Code § 52060(d) that apply for the grade levels served, or the nature of the program operated, by the charter school. For purposes of measuring achievement of these goals, a numerically significant pupil subgroup will be defined as one that meets both of the following criteria:

(i) The subgroup consists of at least 50 pupils each of whom has a valid test score.

(ii) The subgroup constitutes at least 15 percent of the total population of pupils at a school who have valid test scores." Cal. Education Code § 47607(a)(3)(B).

The following chart delineates Kid Street's school-wide and subgroup outcome goals and performance targets aligned to the state's priorities that apply for the grade levels served,

or the nature of the program operated, by the charter school, methods for measuring progress and the individual(s) with primary responsibility for each, all aligned with the state’s priorities defined in Cal. Ed. Code Section 52060(d). As the State and District finalize new standardized assessment tools (e.g., [assessments]) and new school performance measures (e.g., API), and finalize the format for the new Local Control Accountability Plans as applicable to charter schools, Kid Street will work with the District to ensure that it creates and updates its plans and goals accordingly. The LCAP shall not be deemed part of the charter, and therefore, annual amendments to the LCAP shall not be considered a “material revision to the charter” as defined on section 47607. Actions intended to ensure that the school meets these goals and targets are delineated throughout this charter petition.

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<u>ACHIEVEMENT GOAL #1— BASIC SERVICES</u>		
The degree to which teachers are appropriately assigned (E.C. §44258.9) and fully credentialed, and every pupil has sufficient access to standards-aligned instructional materials (E.C. § 60119), and school facilities are maintained in good repair (E.C. §17002(d))		
School Action	Method of Assessment	Person(s) Responsible
3A1 Facilities: Facilities Cleaning Service, Lease, maintenance and repairs to grounds and building, service to building such as plumbing, Custodial supplies	Annual review, Google Survey	Director
3A2 Student Safety: Yard Duty, additional staff for campus events, safety expenses such as fingerprinting, Alarm Service, Buzz-in system, Patrol service	Annual review of comprehensive safety plan	Director
3A3 Quality Learning Environment: Replace furniture and equipment as needed, Replace laminator, classroom cubbies for Transitional Kindergarten and Kindergarten, secure hallway cubbies/lockers for grades 1-5	Monthly walk throughs and expert review/consultation	Director
3A4 Food program: Kitchen Manager, Kitchen assistant, Food, Salad Bar program, water coolers	Google survey, percentage of students served and percentage who have access to cold, filtered water throughout the day	Kitchen Manager, Director
3A5 Provide basis needs for students and families in need: Brown Bag food program for	Percentage of families receiving services annually	Kitchen manager, Board member who volunteers in Kids’ Kloset, Director

the week-ends, Kids' Klostet Clothing program.		
3A6 Provide mental health services to students in need: Help For Billy Part Four- <i>working with traumatized Youth in the general education setting</i> Training for all Faculty and Staff, Counseling room supplies and materials, MFT consultation services	Annual Gallup Poll results	Director
2A6 Retaining Highly Qualified Teachers Program: Salaries, Health Benefits, Retirement Benefits, Substitute teachers, food and drinks for meetings	Professional development, PLC process, strict hiring guidelines	Board of Directors and Director

<u>ACHIEVEMENT GOAL #2— IMPLEMENTATION OF COMMON CORE STATE STANDARDS</u>		
The charter school will meet or exceed the same accountability standards as district schools regarding the implementation of Common Core State Standards, including how EL students will be enabled to gain academic content knowledge and English language proficiency		
School Action	Method of Assessment	Person(s) Responsible
2A1 New Generation Science Standards (NGSS) Aligned Curriculum: Delta Education Foss Kit for each classroom, Four kits for the Middle School program	Standardized testing for applicable grade levels	Director and Faculty
2A2 ELA CCSS aligned curriculum: Amplify for Primary classrooms, Daily skills workbooks, Middle School Junior Library Guild subscription, Literature and Literature guides for grades 4-8.	CAASPP as applicable, in school benchmarks and assessments to measure proficiency	Director and Faculty
2A3. Math CCSS aligned curriculum: Eureka Math grades 1-8, Pearson Math Kindergarten, manipulatives	CAASPP as applicable, in school benchmarks and assessments to measure proficiency	Director and Faculty

2A4. Social Studies curriculum: TCI History Alive! 6 th -8 th grade, current events periodicals, primary resources, text sets for K-5, Dramatic Play area for transitional Kindergarten and Kindergarten	CAASPP as applicable, in school benchmarks and assessments to measure proficiency	Director and Faculty
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<u>ACHIEVEMENT GOAL #3— PARENTAL INVOLVEMENT</u> The charter school will meet or exceed the same accountability standards as district schools for parental involvement, including efforts to seek parent input for making decisions for schools, and how the school will promote parent participation		
School Action	Method of Assessment	Person(s) Responsible
4A1. Communication Program: One Call, Web-site, Constant Contact, Student Information System, Outreach and Advertising materials to keep parents and community informed of school programs.	Percentage of guardians attending events and being involved through volunteering, counseling or attending classes.	Director
4A2. Involvement program: Campus events, Fundraising costs, Food and drinks for parenting classes and meetings	Percentage of guardians attending events and being involved through volunteering, counseling or attending classes.	Director
4A3 Resource assistance: Furniture, supplies and materials to convert the main office into an office with a resource center for guardians.	Percentage of guardians utilizing resource center	Director

<u>ACHIEVEMENT GOAL #4— STUDENT ACHIEVEMENT</u>
<p>The charter school will meet or exceed the same accountability standards as district schools for pupil achievement, as measured by all of the following, as applicable:</p> <ul style="list-style-type: none"> A. CA Measurement of Academic Progress and Performance on statewide assessment (as available) B. The Academic Performance Index (API) (as available) C. Percentage of pupils who are college and career ready D. Percentage of ELs who make progress toward English language proficiency as measured by the California English Language Development Test (CELDT) and/or English Language Proficiency Assessment for California (ELPAC) E. EL reclassification rate F. Percentage of pupils who have passed an AP exam with a score of 3 or higher G. Percentage of pupils who participate in and demonstrate college preparedness pursuant to the Early Assessment Program (E.C. §99300 et seq.) or any subsequent assessment of college preparedness

School Action	Method of Assessment	Person(s) Responsible
2A5 Intervention program: Full time interventionist, Educational materials, supplies, marketing costs, Volunteer Center dues, Summer School Intervention program.	Percentage of Students receiving intervention and/or Summer School	Director
<i>See Academic performance summary for students achievement information</i>		

<u>ACHIEVEMENT GOAL #5— STUDENT ENGAGEMENT</u>		
The charter school will meet or exceed the same accountability standards as district schools regarding pupil engagement, as measured by all of the following, as applicable:		
A. School attendance rates		
B. Chronic absenteeism rates		
C. Middle school dropout rates (EC §52052.1(a)(3))		
D. High school dropout rates		
E. High School graduation rates		
School Action	Method of Assessment	Person(s) Responsible
1A1 School Pride Program and Incentives: Attendance Awards, Achievement awards, Logo Wear, Food and Drinks	Attendance rates Chronic Absenteeism rate Gallup Survey Google survey	Director, attendance officer
1A3 Art Program: Classroom art supplies and materials	Attendance rates Chronic Absenteeism rate Gallup Survey Google survey	Director and Faculty
1A4 Authentic Learning Program: Off campus fieldtrips, engagement opportunities on campus involving community organizations that do outreach at schools	Attendance rates Chronic Absenteeism rate Gallup Survey Google survey	Director and Faculty
1A5 After School Program: Staff, supplies, educational materials, marketing, food and facilities.	Attendance rates Chronic Absenteeism rate Gallup Survey Google survey	Director and Faculty
1A8 Enrichment program: Materials and supplies for Friday Enrichment program	Attendance rates Chronic Absenteeism rate Gallup Survey Google survey	Director and Faculty

1A9 Makers' Program: Middle School Makers' Space materials, Makers' Certification program for two teachers, reMake Education Summit for all faculty, administrator and ASP Director.	Attendance rates Chronic Absenteeism rate Gallup Survey Google survey	Director and Faculty
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<p><u>ACHIEVEMENT GOAL #6— SCHOOL CLIMATE</u></p> <p>The charter school will meet the same accountability standards as district schools regarding school climate, as measured by all of the following, as applicable:</p> <p>A. Pupil suspension rates B. Pupil expulsion rates C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness</p>		
School Action	Method of Assessment	Person(s) Responsible
1A2 Social and Emotional Support Program: ToolBox replacement materials and training, Middle School Lifeskill education materials. Peer Counselors program	Suspension rate Expulsion rate Gallup Survey Google survey	Director

<p><u>ACHIEVEMENT GOAL #7— COURSE ACCESS</u></p> <p>The charter school will meet the same standards district schools are held to regarding the extent to which pupils have access to, and are enrolled in, a broad course of study, including programs and services developed and provided to unduplicated students (classified as EL, FRPM-eligible, or foster youth; E.C. §42238.02) and students with exceptional needs.</p> <p>“Broad course of study” includes the following, as applicable:</p> <p>Grades 1-6: English, mathematics, social sciences, science, visual and performing arts, health, physical education, and other as prescribed by the governing board. (E.C. §51210)</p> <p>Grades 7-12: English, social sciences, foreign language(s), physical education, science, mathematics, visual and performing arts, applied arts, and career technical education. (E.C. §51220(a)-(i))</p>		
School Action	Method of Assessment	Person(s) Responsible
Broad course of study will offered to all grades, including enrichment opportunities, service learning and social emotional programming.	Course access review annually	Governing Board and Director

ACHIEVEMENT GOAL #8— STUDENT PERFORMANCE

All students will demonstrate appropriate developmental or age/grade level mastery of State and National standards (see <http://www.cde.ca.gov/be/st/ss/> and www.corestandards.org) and aligned with the state's priorities detailed in California Education Code Section 51220.

School Action	Method of Assessment	Person(s) Responsible
See achievement Goal 2 for actions.		

Required Element C: Methods of Assessment

“The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.” Cal. Ed. Code § 47605(b)(5)(C).

Kid Street shall adhere to all state testing requirements, including provisions of AB 484/2012 and any revisions of Education Code that are applicable to charter schools. As established in the previous section Kid Street will be utilizing diverse assessments that are aligned with the curriculum and instructional program, compliant with state expectations. They will be administered according to the assessment cycle below.

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Assessment	Description	Assessment Schedule
State required tests	STAR, CASSPP, PFT, CELDT	Annually, as available
Placement exams	CELDT, Math and English Diagnostics	Annually, as available
School Designed Assessments	Tests, Quizzes, Projects	Ad-hoc, weekly, bi-weekly, monthly
Local Control Accountability Plan		Annually
Summative Assessments	Common Core aligned final examinations	Each Trimester

Required Element D: School Governance

The Kid Street Learning Center Charter School is governed by an elected school governing board. The number of members on this board is determined by the provisions of the Bylaws. The Santa Rosa School District Board has the right, but not the obligation, to appoint one person to serve on the Kid Street Learning Center Charter School governing board. The member, if any, so appointed by the School District has full voting rights and is not required to be a participating parent in the program. In the past, parents have been members of the Board of Directors. All other members of the Kid Street Learning Center Charter School governing board are duly elected community members. At this time, the Kid Street Learning Center Board of Directors is looking into recruiting parents to be serve as member on the Board. Only one participating parent per family may be elected to serve on the governing board of the Kid Street Learning Center Charter School. The participating parents, by majority vote, elect governing

board members annually to serve on a voluntary basis. One member of each participating family has the right to one vote per open position for governing board members.

All meetings of the school governing board are public and conducted in accordance with the Ralph M. Brown Act (ca. govt. code 54950 et seq.). All members of the school are encouraged to attend and actively participate. Decisions of the school governing board are based on a majority vote. Kid Street Learning Center Charter School welcomes Santa Rosa City Schools, and has enjoyed site visits from the superintendent, liaisons and Board Members.

Kid Street Learning Center Charter School is operated by a non-profit benefit corporation. The Brown Act and the Public Records Acts will be observed. A copy of the Board Bylaws is included in the Appendix. A copy of the Board Meeting Agenda is posted publicly at least 72 hours before the scheduled meeting. If Santa Rosa City Schools requests, we have Board Meeting minutes available.

Required Element E: Employee Qualifications (Education Code Section 47605(b)(5))

Equal Employment Opportunity

Kid School acknowledges and agrees that all persons are entitled to equal employment opportunity. Kid Street does not discriminate against applicants or employees on the basis of race, color, religion, sex, gender, gender expression, gender identity, sexual orientation, pregnancy, national origin, ancestry, citizenship, age, marital status, physical disability, mental disability, medical condition, genetic information, military and veteran status, or any other characteristic protected by California or federal law. Equal employment opportunity shall be extended to all aspects of the employer-employee relationship, including recruitment, selection, hiring, upgrading, training, promotion, transfer, discipline, layoff, recall, and dismissal from employment.

ESEA/NCLB and Credentialing requirements

Kid Street Charter shall adhere to all requirements of the Elementary and Secondary Education Act (ESEA, also known as No Child Left Behind (NCLB)) that are applicable to teachers and paraprofessional employees. Kid Street shall ensure that all teachers and paraprofessionals meet the requirements for employment set forth in Ed. Code section 47605(I). Kid Street Charter shall maintain current copies of all teacher credentials and make them readily available for inspection.

Required Element F: Health and Safety of Pupils and Staff (Education Code Section 47605 (b)(6))

The Kid Street Charter School has adopted and implemented a comprehensive set of health, safety and risk management policies. These policies have been developed in consultation with the school’s insurance carriers and at a minimum address the following issues:

- A requirement that all enrolling students provide records documenting immunization against relevant diseases or waivers as provided by law.
- Policies and procedures for response to natural disasters and emergencies, including fires and earthquakes.
- A policy that requires all administrative and instructional staff to receive training in emergency response, including appropriate ‘first responder’ training or its equivalent.
- A policy that the school is housed in facilities that have received city fire Marshall approval, have been evaluated by a city building official to determine that the facilities meet the requirements for our class of occupancy, present no safety hazard, and are equipped with appropriate restroom and kitchen facilities.
- A requirement that each employee of the school submits to a criminal background check and furnishes a criminal record summary as required by Education Code Section 44237
- A policy that the building should be accessible for use by people with physical disabilities.
- The comprehensive set of health, safety, and risk management policies includes the following:
 - Health and Illness Guidelines
 - Universal Precautions
 - Exposure Control Plan for Blood-Borne Pathogens

Required Element G: Racial and Ethnic Balance

Currently, the area we serve, Eighth and Davis, and Southwest Santa Rosa, is home to approximately 4,500 children from low-income families. We serve children who are Hispanic, Caucasian, African American, Native American, Filipino, Pacific Islander, and Hawaiian. Because our population is fluid, we serve a wide variety of clients from our neighborhood, and the population of the larger area nearby. Our neighborhood is multi-ethnic, and represented by a diverse racial population. Because of this, we predict that our client mix will be representative of a population more diverse than that served by the Santa Rosa School district. Our current racial and ethnic ratio is:

Native American	16%
Hispanic	29%
Black	6%
White	37%
Those who responded ‘mixed’	12%

Required Element H: Admissions Requirements

McKinney-Vento Homeless Assistance Act

Kid Street adheres to the provisions of the McKinney-Vento Homeless Assistance Act and ensures that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths. Kid Street shall provide specific information, in its outreach materials, websites, at community meetings, open forums, and regional center meetings, that notifies parents that the school is open to enroll and provide services for all students.

NON-DISCRIMINATION

Kid Street does not require a parent/legal guardian/student to provide information regarding a student's disability, gender, gender identity, gender expression, nationality, legal or economic status, primary language or English Learner status, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in section 422.55 of the Penal Code, or any other information that would violate federal or state law, prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment. Kid Street may request, at the time of, and as part of, conducting its lottery process, the provision of information necessary to apply specific admissions preferences set forth in this Charter. Kid Street shall not request or require submission of a student's IEP, 504 Plan, or any other record or related information prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment.

Required Element I: Audits

Kid Street Charter School shall annually contract for a financial audit to be conducted separately from the District's audit. The Charter School's audit shall be paid for from the Charter School's budget. The audit shall be conducted by a certified public accountant with experience in public school finance. The audit shall be in accordance with Generally Accepted Accounting Principles issued by the American Institute of Certified Public Accountants. The annual audit report shall be forwarded to the District, the State Controller, the Sonoma County Superintendent of Schools, and the State Department of Education by December 15 of each year. Audit exceptions and deficiencies shall be resolved to the satisfaction of the District.

Kid Street Learning Center Charter School has developed and regularly updates a comprehensive fiscal plan, establishing a sound financial management system, and has established an appropriate set of fiscal management policies for the school to the satisfaction of the Santa Rosa City School Board's chief financial officer.

Required Element J: Pupil Suspension or Expulsion

Kid Street Charter School has developed and maintained a comprehensive set of student discipline policies. These policies are printed and distributed as part of the school's handbook, and clearly describe the school's expectations regarding attendance, mutual respect, substance abuse, violence, and safety and work habits. In the event of suspension or recommendation for

expulsion, students will be afforded basic due process. The policies referred to here have been adapted to conform to federal law.

Required Element K: State Teachers' Retirement System and Social Security

The classified staff at Kid Street Charter School is participating in the Social Security program. Certificated staff participates in the State Teachers' Retirement System.

Required Element L: Public School Attendance Alternative

Students who opt not to attend Kid Street Learning Center Charter School may apply to attend other schools based upon their area of residence.

Required Element M: Employee Rights to Leave the District to Work at the Charter or Return to the District

Any rights which shall accrue to such District staff members will be based solely upon District policies and/or collective bargaining agreements.

Required Element N: Resolution of Disputes

The Kid Street Learning Center Charter School's Board of Directors has adopted policies and processes for airing and resolving internal and external disputes. The Santa Rosa School District agrees to refer all complaints to the school's director for resolution in accordance with the school's policies. All concerned parties including teachers, parents, board members of Kid Street, school committee members and staff will be provided with a copy of the school's policies and dispute resolution process. Each participant in the school agrees to work within the guidelines of the policy.

In the event of a dispute between Kid Street Charter School and the District concerning provisions of the charter, the parties agree to meet and seek mutual agreement. If no agreement is reached, the Santa Rosa School District Board of Education will make the final decision. Kid Street Charter School retains full rights to seek redress under the law.

In accordance with the District's policies and State Regulation, Kid Street Learning Center Charter School understands that if the District finds reasonable cause to revoke this charter, the Kid Street Board will be given reasonable time to respond and take corrective action prior to the revocation of the charter.

Required Element O: Employees' Rights

No employee of Santa Rosa City Schools is required to work at Kid Street Charter School. Any employee who so desires shall be considered for employment through an open application process and, if hired, shall enter into a contractual agreement with the governing Board of Kid Street Charter School, which shall have the authority to hire and terminate the position of teacher, in accordance with the agreement executed between Kid Street Charter School Board

of Directors and the teacher. Any right of the employee to return to the regular employ of the School District must be secured through an agreement reached with the District prior to employment by the Charter School.

Required Element P: Procedures for Charter School Closure

In the event of closure of the Kid Street Learning Center Charter School, the assets and liabilities of the school will be disposed of by the school's governing board to another charter school, non-profit organization, or other appropriate entity in accordance with the asset disposition of the school's by-laws. The governing board will attend to enumerating and disposing of the assets and liabilities as directed in the by-laws, and the Board treasurer shall ensure that a final audit of the school's assets and liabilities is performed. Upon matriculation at the end of each school semester or term, and upon graduation, parents or guardians of students will be provided with a printed or electronic transcript of their student's academic progress at the school, along with other relevant information. Thus, in the event of a school closure, parents and students will possess an independent copy of potentially necessary pupil records. The school's governing board may also provide for the transfer of such records to a responsible and willing school district, county office of education, or other qualified entity, if available at the time the school closes. School resources allowing former charter school staff may be retained for a period of designated weeks or months after school closure to ensure that student records are transferred to the families and/or appropriate agencies. In the event that no such willing repository is available, the records shall be disposed of or destroyed in a fashion consistent with state and federal law and which will ensure confidentiality of the records.

APPENDIX A

BOARD BYLAWS

BYLAWS OF Kid Street Learning Center Charter School and Kid Street Learning Center, Inc. As Adopted

Article I.	Offices	1
	Section A – Principal Office	1
	Section B – Principal Office Change of Address	1
	Section C – Other Offices	1
Article II.	Purposes and Mission	1
	Section A – Purposes	1
Article III.	Fiscal Year	1
Article IV.	Nonpartisan Activities	1
Article V.	Dedication of Assets	2
Article VI.	Members	2
	Section A – Members Prohibited	2
	Section B – Effect of Prohibition	2
Article VII.	Directors	2
	Section A – Powers and Duties	2
	Section B – Numbers and Qualifications of the Board of Directors	3

	Section C – Terms of Office of the Board of Directors	3
	Section D – Nomination and Election of Directors	3
	Section E – Assumption of Office	3
	Section F – Conflict of Interest	4
	Section G – Board Vacancies	4
Article VIII.	Meetings of the Board of Directors	4
	Section A – Meeting Place	4
	Section B – Meeting Time	5
	Section C – Special Meetings	5
	Section D – Notice of Meetings	5
	Section E – Conduct of Meetings	5
	Section F – Quorum	5
	Section G – Participation in Meetings by Conference Telephone	5
	Section H – Waiver of Notice	6
	Section I – Adjournment	6
	Section J – Action without Meeting	6
Article IX.	Rights of Inspection	6
Article X.	Committees	6
	Section A – Committees	6
	Section B – The Executive Committee	7
	Section C – Standing Committees	7
	Section D – Ad Hoc Committees	8
Article XI.	Officers of the Board	8

Article XII.	Officers of the Corporation	8
	Section A – Officers (President, Vice-President, Secretary, Treasurer)	8
	Section B – Removal and Resignation	9
Article XIII.	Delegation of Duties	9
	Section A – Executive Director	9
	Section B –Executive Director Designate	10
Article XIV.	Indemnification of Directors, Officers Employees and other Agents	10
	Section A – Definitions: For the purpose of this article	10
	Section B – Successful Defense by Agent	10
	Section C – Actions brought by Persons other than the Corporation	10
	Section D – Actions brought by or on behalf of the Corporation	11
	Section E – Determination of Agents Good Faith Conduct	11
	Section F – Limitations	12
	Section G – Advance of Expenses	12
	Section H –Contractual Rights of Nondirectors And Nonofficers	12
	Section I – Insurance	12
	Section J – Fiduciaries of Corporate Employee Benefit Plan	12
Article XV.	Other Provisions	12
	Section A –Endorsement of Documents, Contracts	12
	Section B – Representation of Shares of other Corporations	13

Section C –Construction and Definitions	13
Section D –Amendments	13

Article I – Offices

Section A – Principals Office

The principal office for the transaction of the business of the Corporation (principal executive office) is located in the County of Sonoma, State of California.

Section B – Principal Office Change of Address

The Board of Directors may change the principal office of the corporation from one location to another by majority vote of the board. Any such change shall be notes by the Secretary in these Bylaws, but shall not be considered an amendment of these Bylaws, unless such change is a move outside of the County of Sonoma, State of California, in which case, Article I, Section A must be amended to reflect change of county and name such county.

Section C –Other Offices

The Corporation may also have offices at such other places within the County of Sonoma as its business may require and as the Board of Directors may, from time to time, designate.

Article II – Purposes and Mission

Section A –Purposes

The purposes of this organization are states in the Articles of Incorporation as follows:

1. This Corporation is organized exclusively for charitable and educational purposes, including, for such purposes, the making of distributions to organization under Section 501(c) (3) of the Internal Revenue Code of 1954. It's mission is:
 - a. To serve youth at risk, children without home and other disregarded children in our community.
 - b. To provide a safe place for children and their families to discover acceptance, empowerment, hope and caring.
 - c. To build self-esteem, confidence, and self-expression.
 - d. To do this in hoe of providing a better future for our children in our community.

Article III – Fiscal Year

The fiscal year of the Corporation shall be from July 1 through June 30.

Article IV – Nonpartisan Activities

The Corporation has been formed under the California Nonprofit Benefit Corporation Law for the purposes described above, and it shall be a nonprofit and nonpartisan.

No substantial part of the activities of the Corporation shall consist of the publication or dissemination of materials with the purpose of attempting to influence legislation.

The Corporation shall not participate or intervene in any political campaign on behalf of any candidate or public office, or for or against any cause or measure being submitted to the people for a vote.

The Corporation shall not engage in any activities or exercise any powers that are not in furtherance of the purposes described above.

1.

Article V – Dedication of Assets

The properties and assets of this nonprofit Corporation are irrevocably dedicated to charitable purposes. No part of the net earnings, properties, or assets of the Corporation, on dissolution or otherwise, shall inure to the benefit of any private person or individual, or any member or Director of this Corporation. On liquidation or dissolution, all properties and assets and obligations shall be distributed and paid over to an organization dedicated to charitable purposes, provided that the organization continues to be dedicated to the exempt purposes as specified in Internal Revenue Code Section 501(c)(3).

Article VI – Members

Section A – Members Prohibited

The Corporation shall not have members.

Section B – Effect of Prohibition

Pursuant to the Nonprofit Benefit Corporation Law of the State of California, any action which would otherwise require approval of a majority of all members or approval of a majority of all members or approval by the members, shall require the approval of the Board of Directors. Furthermore, all rights which would otherwise be vested in the members under law, shall vest in the Directors of this Corporation.

Article VII - Directors

Section A – Powers and Duties

1. General Corporate Powers

Subject to the provisions of the California Nonprofit Public Benefit Corporation Law and any limitations in the Articles of Incorporation and these Bylaws relating to action required by the members, the business and affairs of the Corporation shall be managed, and all corporate powers shall be exercised by or under the direction of the Board of Directors.

2. Specific Powers

Without prejudice to these general powers, and subject to the same limitations, the Directors shall have the power to:

- a. Select and remove all officers, agents, and employees of the corporation; prescribe any powers or duties for them that are consistent with the law, with the Articles of Incorporation, and with these Bylaws; and fix their compensation;
- b. Borrow money and incur indebtedness on behalf of the Corporation and caused and delivered for the Corporation's purpose, in the Corporate name, promissory notes, bonds, debenture, deeds or trust, mortgages, pledges, hypothecations, and other debt and securities; and,
- c. Have all the powers a Nonprofit Public Benefit Corporation has under law.

3. Directors' Duties

The Board of Directors shall be responsible for the management of the business affairs of the Corporation. The Directors shall have the following duties:

- a. Perform any and all duties imposed on them collectively or individually by law, by the Articles of this Incorporation, or by these Bylaws;
- 2.
- b. Make final approval of all programs and projects of purpose and budget of this corporation;
- c. Continuously monitor and evaluate the fiscal transactions and program activities of the Corporation;
- d. Hire and retain such staff as may be necessary for the achievement of the purposes, mission and goals of the Corporation;
- e. Appoint and remove, employ and discharge, and except as otherwise provided in these Bylaws. Prescribe the duties and fix the compensation, if any, of all officers, agents and employees of this Corporation; and,
- f. Supervise all offers, agents and employee of the Corporation to assure that their duties are performed properly.

The only staff person or volunteer who is directly responsible to the Board of Directors is the Executive Director, and any implementation of the Board policy is directed through the Executive Director.

Board Members are not authorized to manage staff or volunteer business except through the Executive Director or the organization.

The procedures by which personnel matter shall be administered are clearly articulated in the Corporation's Personnel Policies and Procedures Manual.

Section B –Number and Qualifications of the Board of Directors

The authorized number of Directors shall not be more than twenty-five (25) Directors unless changed by the amendment of these Bylaws. Collectively, the Directors shall be known as the Board of Directors (or, the "Board").

Section C –Terms of Office of the Board of Directors

The terms of office of one-half, or fifty percent (50%), of the Directors shall be one (1) year, and the terms of office of the remaining half, or fifty percent (50%), of the Directors shall be two (2) years, as determined by the Board of Directors. Directors may serve consecutive terms, the number of which shall be determined by the Board of Directors, but shall not exceed in length, five (5) two year terms or ten (10) years. Board approval by a majority will be necessary for term renewal.

Section D –Nomination and Election of Directors

Board Members shall nominate persons to serve as Directors for one (1) or two (2) years at each year's November Board Meeting. The candidates are receiving the highest number of votes up to the number of Directors to be elected shall be elected. Cumulative voting shall not be permitted.

Section E –Assumption of Office

Newly-elected members of the Board of Directors shall take their seats as of the first monthly meeting following their election. The outgoing President of the Corporation shall invite the

newly-elected members of the Board to attend any interim Board of Director's Meetings as non-voting participants. Departing officers will revert to a consultant role to the newly-elected Officers for a period not to exceed ninety (90) days.

3.

Section F – Conflict of Interest

1. No Director may receive compensation by the Corporation for any services rendered to it except that they may be allowed and paid expenses incurred in effecting the purposes of the Corporation, pursuant to prior approval by the Board. Expense reports shall be submitted to the President of the Board for review and approval.
2. Not more than forty-nine percent (49%) of the persons serving on the Board of Directors may be interested persons. "Interested Persons" means either:
 - a. Any person who has been compensated by the Corporation for services rendered it within the twelve (12) months, whether as a full or part-time employee, independent contractor, or otherwise, excluding any expenses paid to a Director as a Director; or,
 - b. Any brother, sister, ancestor, descendent, spouse, brother-in-law, sister-in-law, mother-in-law, or of any such person.
3. A self-dealing transaction means a transaction to which the Corporation is a party and in which one or more of its Directors has a material financial interest. Such a Director is an "Interested Person."
4. Once a self-dealing transaction is evident, the Board of Directors shall proceed in accordance with the provisions set forth in section 5233 of the California Nonprofit Public Benefit Corporation Law.

Section G – Board Vacancies

1. Events Causing Vacancies. A vacancy in the board shall exist upon:
 - a. A director's death, resignation, or removal.
 - b. A director being declared of unsound mind by a final court order, being found guilty by final order or any felony, and/or to have breached a duty under Sections 5230 through 5238 of the California Nonprofit Public Benefit Corporation Law.
 - c. The authorized number of Directors being increased.
2. Resignations. A Director may resign by giving notice to the President, the Secretary, or the Board. The Board of Directors will elect a successor in accordance with Article VII, Section G, 5.
3. Changes in Number of Directors. No reduction in the authorized number of Directors shall have the effect of removing a Director before his/her term of office expires.
4. Removal Without Cause. Any Director may be removed without cause by a vote of two-thirds (2/3) of the authorized Board of Directors.
5. Appointment of New Board Member. Whenever a Board Member has resigned his/her position from the Board of Directors in the manner herein described or whenever a Board Member is removed for a cause, the Board of Directors, no later than the first regular meeting of the Board of Directors, no later than the first regular meeting of the Board of Directors within ninety (90) days from the effective date of the resignation or removal, shall fill the vacancy by a majority of the Directors then in office, whether or not less than a quorum, or by a sole remaining Director.

Article VIII – Meetings of the Board of Directors.

Section A – Meeting Place

The Board shall hold meetings at such places as may be designated from time to time by the Board of Directors. The Board shall designate the place for meetings in the meeting notice.

4.

Section B – Meeting Time

The Directors shall hold regular meetings at a minimum of a monthly basis on such day time as the Board may designate. The Secretary of the Corporation shall notice regular meetings in accordance with Article VIII, Section D.

Section C – Special Meetings

Special meetings of the Board may be called by the President, Vice-President, the Secretary or by any two (2) Directors. Special meetings shall be held at the place designated by the person(s) calling the meeting, and in the absence of such designation, at the Principal Office of the Corporation.

Section D – Notice of Meetings

The meeting notice shall specify the place, day, hour and purpose of the meeting. For regular meetings, the secretary shall include an agenda with the meeting notice.

Regular and special meetings of the Board shall be held upon four (4) working days' notice by first class mail or forty-eight (48) hours' notice delivered personally or by telephone or facsimile. If sent by mail or facsimile, the notice shall be deemed to be delivered on its deposit in the mail or on its transmission. Such notices shall be addressed to each Director at his or her address as shown on the books of the Corporation.

Notice of the time and place of holding an adjourned meeting need not to be given to absent Directors if the time and place of the adjourned meeting are fixed at the meeting adjourned and if such adjourned meeting is held no more than twenty-four (24) hours from the time of the original meeting. Notice shall be given of any adjourned meeting to Directors absent from the original meeting if the adjourned meeting is held more than twenty-four (24) hours from the time of the original meeting.

Section E – Conduct of Meetings

Unless the President shall otherwise provide, the regular and special meetings and other actions of the Board of Directors shall be governed by the provisions of these Bylaws and Robert's Rules of Order. Minutes shall be kept of each meeting.

Section F – Quorum

A majority of the members of the Board of Directors currently in office constitutes a quorum of the Board for transaction of business, except to adjourn. See Section I-Adjournment. Every decision made by a majority of the Directors present at a meeting shall be the official act of the Board.

A meeting at which a quorum is initially present may continue to transact business notwithstanding the withdrawal of enough Directors to leave less than a quorum, if the action is ratified by a majority of the board at its next regular meeting.

Section G – Participation in Meetings by Conference Telephone

The Board of Directors may participate in a meeting through use of conference telephone or similar communication equipment, so long as they can hear each other. Such participation shall constitute personal presence at the meeting.

5.

Section H –Waiver of Notice

Notice of a meeting need not be given to a Director who signs a waiver of notice or consent to holding the meeting or an approval of the minutes thereof, whether before or after the meeting.

Section I –Adjournment

A majority of the Directors present may adjourn a meeting to another time and place. Notice need not be given to absent Directors, except as provided in the next sentence. If the meeting is adjourned for more than twenty-four (24) hours, notice of the new time and place shall be given to the Directors who were not present at the time of adjournment.

Section J –Action without Meeting

Any action by the Board may be taken without a meeting if all of the Directors shall individually or collectively consent in writing to such action. Such consent shall have the same effect as a unanimous vote of the Board, and such written consent shall be filed with the minutes of the proceeding of the Board.

Article IX – Rights of Inspection

Each Director has the right at any reasonable time to inspect and copy any corporate books, records, or documents of any kind and to inspect the physical properties of the Corporation. The procedure will be established by the Board.

Article X – Committees

Section A –Committees

The President may appoint one or more committees, ratified by the Board, each consisting of one or more Directors, and delegate to such committees any of the authorities of the Board except with respect to:

1. The approval of any action for which the California Nonprofit Public Benefit Corporation Law also requires approval of Directors;
2. The filling of vacancies on the Board or any committee;
3. The amendment or repeal of Bylaws or the adoption of new Bylaws;
4. The amendment or repeal of any resolution of the Board;
5. The approval of any self transaction, as defined in Section 5233(a) of the California Nonprofit Public Benefit Corporation Law;
6. Amending the Articles of Incorporation;
7. Voluntarily dissolving the Corporation.

Any committee may be created and the members ratified by the Board in the manner specified in Article X, Section C. Any committee may be designated by such name as the President shall specify.

The President may appoint alternate members of any committee who may replace any member at any meeting of the committee. The President shall have the power to prescribe the manner in which its proceedings shall be conducted. Unless the President shall have the power to provide, the regular and special meeting and other actions or any such committee shall be governed by the provisions of these Bylaws and Robert's Rules of Order. Minutes shall be kept of each committee meeting.

6.

Section B –The Executive Committee

The Executive Committee shall consist of four (4) Directors. Four (4) of the Directors shall be: The President, Vice-President, the Secretary, and the Treasurer, and they shall serve in their regular offices on the Executive Committee. All members of the Executive Committee shall serve for such terms as coincide with their terms as Directors of the Corporation and may be re-elected to the Executive Committee the number of terms set by the Board of Directors. The Executive Committee shall meet monthly or as specially called meeting of the Board of Directors, the Executive Committee, in the absence of a quorum of the Board of Directors, shall exercise all the powers granted to the Board of Directors, except the power to amend or repeal Bylaws.

1. Power of the Executive Committee. The Executive Committee shall exercise all the powers of the Board of Directors during the period between Board Meetings, except to:
 - a. Amend or repeal the Articles of Incorporation;
 - b. Dissolve the Corporation;
 - c. Select the individual to occupy the positions of the President and the Vice-President;
 - d. Fill vacancies on the Board or in any committee which has authority of the Board;
 - e. Amend or repeal the Bylaws or adopt new Bylaws;
 - f. Amend or repeal any resolution of the Board which by its express terms is not so amendable or repealable;
 - g. Appoint committees of the Board;
 - h. Approve any self-deal transaction.

2. Executive Committee Decisions. Executive Committee decisions shall be made by a majority, and such decisions may be made by any form of communication, including telephonic, between these committee members without the necessity of a meeting. The decisions made by the Executive Committee other than during a meeting shall be recorded in written form, and be filed with the Secretary of the Corporation, and distributed to all members of the Board on a monthly basis.

Section C –Standing Committees

The Board of Directors shall determine which standing committees of the corporation are necessary. In addition to the Executive Committee, other standing committees may be ratified by the Board of Directors. Although such committees may consist of persons who are not also members of the Board, these committees shall be chaired by members of the Executive Committee in the following manner:

1. The Personnel Committee. This committee is chaired by the President of the Board. This committee is charged with development and maintenance of clear and equitable personnel policies for the approval of the Board, and with grievance responsibilities.

2. The Finance Committee. This committee is chaired by the Treasurer of the Board and is charged with the review of the books and programs of the Corporation, financial statements and reports, accounting systems, and other financial and fiscal matters.
3. Other Standing Committees. A number of other standing committees may be established for the purpose of meeting certain specialized needs of the organization as authorized by the Board.

7.

Section D – Ad Hoc Committees

The Board of Directors determine which ad hoc committees of the Corporation are necessary. Ad hoc committees may be ratified by the Board of Directors as needed. Although such committees may consist of persons who are not also members of the Board, these committees shall be chaired by members of the Board.

Article XI – Officers of the Board

The Directors shall elect a President, Vice-President, Secretary, and Treasurer from their members at the regular October or November meeting and whenever these offices are vacant. The officers of the Board are the President, Vice-President, Secretary, and Treasurer of the Board, and comprise the Executive Committee. They shall serve for a period coinciding with their terms as Directors and may be re-elected the number of terms specified by the Board of Directors. The President shall preside over meetings of the Board except that in his/her absence, the Vice-President shall preside. When the President and Vice-President are absent, the Secretary or Treasurer shall preside. If none of these Board officers is present, the members of the Board shall select a temporary presiding officer from the remaining Board Members.

Article XII – Officers of the Corporation

Section A – Officers (President, Vice-President, Secretary, Treasurer)

The officers of the Corporation shall be a President, a Vice-President, a Secretary and a Treasurer. These four (4) officers shall be nominated by Board Members and voted on by the majority of the Board of Directors. These Corporate Officers shall serve at the pleasure of the appointing power and shall hold their respective offices until the end of their terms as Board Members, their resignation, removal, or other disqualification from service. The Board may appoint such other officers or agents as it may deem desirable, and such officers shall serve such terms, have such authority, and perform such duties as may be prescribed by the Board.

1. President. The President is the general manager and chief executive officer of the Corporation and has, subject to the control of the Board, general supervision, direction, and control of the business and officers of the Corporation. The President has the general powers and duties of management usually vested in the office of the President and General Manager of a corporation, and such other powers and duties as may be prescribed by law, by the Articles of Incorporation, by these Bylaws, or by the Board. The President shall preside at all meetings of the Board of Directors. Except as otherwise expressly provided by law, by the Articles of Incorporation, or by these Bylaws, the President shall, in the name of the Corporation, execute such deeds, mortgages, bonds, contracts and other instruments which may be authorized by the Board.
2. Vice-President. In the absence or disability of the President, the Vice-President designated by the Board shall perform all duties of the President and, when so acting, shall have all powers of, and be subject to, all the restrictions upon the President. The Vice-President shall

have such other powers and perform such other duties as from time to time may be prescribed for him/her by the President or by the Board.

3. Secretary. The Secretary shall attend to the following:
 - a. Book of Minutes. The Secretary shall keep or cause to be kept, at the principal executive office or such other place as the Board of Directors may direct, a book of

8.

minutes of all meetings and actions of the Board and its committees, with the time and place of holding, whether regular or special and, if special, how authorized, the notice given, the names of those present at such meetings, the number of Board Members present at meetings, and the proceedings at such meetings.
 - b. Notices, Seals, and Other Duties. The Secretary shall give, or cause to be given, notice of all meetings of the Board of Directors required by the Bylaws to be given. He/she shall keep the seal of the Corporation in safe custody. The Secretary shall certify all duly executed documents as authorized by law and these Bylaws. He/she shall make available to any Director or to his or her duly appointed representative, the records of the Corporation for inspection and copying during normal business hours and upon at least forty-eight (48) hours' notice. The Secretary shall have other powers and perform other duties as may be prescribed by the Board of Directors or the Bylaws.

4. Treasurer. The Treasurer shall attend to the following:
 - a. Book of Account. The Treasurer will keep and maintain adequate and correct books and records of accounts of the properties and business transactions of the Corporation, including accounts of its assets, liabilities, receipts, disbursements, gains, losses, capital, retained earnings, and other matters customarily included in financial statements; will render to the President and Board of Directors at each monthly meeting written account of the transactions of the Corporation for the prior month and of the financial condition of the Corporation; and will have other powers and perform such other duties as may be prescribed by the Board of Directors.
 - b. Deposit and Disbursement of Money and Valuables. The Treasurer will work with the Executive Director to receive, and give receipt for, monies due and payable to the Corporation; will deposit all money and other valuables in the name and to the credit of the Corporation with such depositories as may be designated by the Board of Directors; will disburse or cause to be disbursed, the funds of the Corporation as may be directed by the Board of Directors, taking proper vouchers for such disbursements; will render to the President and Directors whenever they request it, an account of the financial condition of the Corporation; and will have other powers and perform such other duties as may be prescribed by the Board of Directors.

Section B—Removal and Resignation

Any officer may be removed, either with or without cause, by the Board at any time. Any officer may resign at any time by giving notice to the Corporation. The resignation shall take effect upon receipt of the notice or any later time specified therein and the acceptance of the resignation shall not be necessary to make it effective.

Article XIII – Delegation of Duties

Section A – Executive Director

The Board may designate to an Executive Director any of the powers and authority of the Board in the management of the business and affairs of the Corporation, except:

1. The approval of any action which, under law or the provisions of these Bylaws, requires the approval of a majority of all the Board of Directors.
2. The filling of vacancies on the Board or on any committee which has the authority of the Board.
3. The fixing of compensation.
4. The amendment or repeal of these Bylaws or the adoption of new Bylaws.
5. The amendment or repeal of any resolution of the Board.
6. The appointment of committees of the Board or the members thereof.
7. The approval of any transaction to which this Corporation is a party and in which one or more of the Directors has a material financial interest, except as expressly provided in Section 5233 (d)(3) of the California Nonprofit Public Benefit Corporation Law.

Unless specifically authorized by resolution of the Board, the Executive Director shall not have authority to execute instrument, enter into contracts or incur any obligations or liability on behalf of the Corporation or transfer any assets or funds of the Corporation. The Board may require the Executive Director to post a bond or provide adequate liability insurance as a condition of the Executive Director's employment, or the Board may authorize payment of the premium therefore from the assets of the Corporation.

Section B – Executive Director Designate

In lieu of an Executive Director, the Board may designate three (3) members of the Board (by majority vote of all the Directors) to constitute an Executive Director Committee with the same powers and restrictions as the Board may impose.

Article XIV – Indemnification of Directors, Officers, Employees and Other Agents

Section A – Definitions: For the purpose of this Article

1. "Agent" means any person who is or was a Director, officer, employee, or other agent of this Corporation, or is or was serving at the request of this Corporation as a Director, that was predecessor corporation of this Corporation or of another enterprise at the request of the predecessor corporation.
2. "Proceeding" means any threatened, pending, or completed action or proceeding, whether civil, criminal, administrative, or investigative.
3. "Expenses" include, without limitation, all attorneys' fees, costs, and any other expenses incurred in the defense of any claim or proceeding against an agent by reason of his/her position or relationship as agent and all attorneys' fees, costs and other expenses incurred in establishing a right to indemnification under this Article.

Section B – Successful Defense by Agent

To the extent that an agent of this Corporation has been successful on the merits in the defense of any proceeding referred to in this Article, or in the defense of any claim, issue or matter herein, the agent shall be indemnified against expenses actually and reasonably incurred by the agent in connection with the claim. If an agent either settles any such claim or sustains a

judgment rendered against him/her, then the provisions of Article XIV shall determine whether the agent is entitled to indemnification.

Section C – Actions brought by Persons other than the Corporation

Subject to required findings, this Corporation shall indemnify any person who was or is a party, or is threatened to be made a party, to any proceeding other than an action brought by, or on behalf of this Corporation, or by any officer, Director, or person granted related status by the

10.

Attorney General, or by the Attorney General on the ground that the defendant Director was or is engaging in self-dealing within the meaning of California Corporation Code 5233, or by the Attorney General, for any breach of duty relating to assets held in chargeable trust by reason of this fact that such person is or was an agent of the Corporation, for all expenses, judgments, fines, settlements, and other amount actually and reasonably incurred in connection with the proceeding.

Section D – Actions brought by or on behalf of the Corporation

1. Claims Settled Out of Court. If any agent settles or otherwise disposes of a threatened or pending action brought by or on behalf of this Corporation, with or without court approval, the agent shall receive no indemnification for either amounts paid pursuant to the settlement or other disposition or for any expenses incurred in defending against the proceeding, unless approved by the Attorney General.
2. Claims and Suits Awarded Against Agent. This Corporation shall indemnify any person who was or is a party or is threatened to be made a party to any threatened, pending, or completed action brought by or on behalf of this Corporation by reason of the fact that the person is or was an agent of this Corporation, for all expenses actually and reasonably incurred in connection with the defense of that action, provided that both of the following are met:
 - a. The determination of good faith conduct required by Section E, below, must be made in the manner provided for in that section; and,
 - b. Upon application, the court in which the action was brought must determine that, in view of all of the circumstances of the case, the agent should be entitled to indemnity for the expenses incurred. If the agent is found to be so entitled, the court shall determine the appropriate amount of expenses to be reimbursed.

Section E – Determination of Agent's Good Faith Conduct

The indemnification granted to an agent under Article XIV is conditioned on the following:

1. Required Standard of Conduct. The agent seeking reimbursement must be found, in the manner prescribed in Article XIV that he/she acted in good faith, in a manner he/she believed to be in the best interest of this Corporation, and with such care, including reasonable inquiry, as an ordinarily prudent person in a like position would use in similar circumstances. The termination of any proceeding by judgment, order, settlement, conviction, or on a plea of nolo contendere or its equivalent shall not, of itself, create a presumption that the person did not act in good faith or in a manner which he/she reasonably believe that his/her conduct was unlawful. In the case of a criminal proceeding, the person must have had no reasonable cause to believe that his/her conduct was unlawful.

2. Manner or Determination of Good Faith Conduct. The determination of whether that agent did act in a manner complying with Section E (1) above shall be made by:
 - a. The Board of Directors, by a majority vote of a quorum consisting of Directors who are not parties to the proceeding; or
 - b. The affirmative vote of a majority of voter represented and voting at a duly held meeting at which a quorum is present (which affirmative votes also constitute a majority of the required quorum); or,
 - c. The court in which the proceeding is or was pending. Such determination may be
11.
made on application brought by this Corporation or the agent or the attorney or other person rendering a defense to the agent, whether or not the application by the agent, attorney, or other person is opposed by this Corporation.

Section F –Limitations

No indemnification or advance shall be made under Article XIV under any circumstances when it appears:

1. That the indemnification or advance would be inconsistent with provision of the Articles, a resolution of the Directors, or an agreement in effect at the time of the accrual of the alleged cause of action asserted in the proceedings in which the expenses were incurred or other amounts were paid, which prohibits or otherwise limits indemnification; or,
2. That the indemnification would be consistent with any condition expressly imposed by a court in approving a settlement.

Section G –Advance of Expenses

Expenses incurred in defending any proceeding may be advanced by this Corporation before the final disposition of the proceeding on receipt of an undertaking by or on behalf of the agent the amount of the advance unless it is determined ultimately that the agent is entitled to be indemnified as authorized in this Article.

Section H –Contractual Rights of Nondirectors and Nonofficers

Nothing contained in this Article shall affect any right to indemnification to which persons other than Directors and officers of this Corporation, or any subsidiary hereof, may be entitled by contract or otherwise.

Section I –Insurance

The Board of Directors may adopt a resolution authorizing the purchase and maintenance of insurance on behalf of any agent of the Corporation against any liability asserted against or incurred by the agent in such capacity or arising out of the agent's status as such, whether or not this Corporation would have the power to indemnify the agent against that liability under the provisions of this section.

Section J –Fiduciaries of Corporate Employee Benefit Plan

This Article does not apply to any proceeding against any trustee, investment manager, or other fiduciary of any employee benefit plan in that person's capacity as such, even though that person may also be an agent of the Corporation as defined in Section A of this Article. Nothing contained in this Article shall limit any right to indemnification to which such a trustee, investment manager, or other fiduciary may be entitled by contract or otherwise, which shall be enforceable to the extent permitted by law.

Article XV – Other Provisions

Section A –Endorsement of Documents; Contracts

Subject to the provisions of applicable law, any note, mortgage, evidence of indebtedness, contract, conveyance, or other instrument in writing, any assignment or endorsement thereof executed or entered into between the Corporation and any other person, when signed by the President of the Corporation, shall be valid and binding on the Corporation. Any such instruments may be signed by any other person or persons and in such manner as from time to

12.

time shall be determined by the Board, and, unless so authorized by the Board, no officer, agent, or employee shall have any power or engagement to pledge its credit or to render it liable for any purpose of amount.

Section B –Representation of Shares of other Corporations

The President or any other officer of officers authorized by the Board are each authorized to vote, represent, and exercise on behalf of the Corporation or corporations standing in the name of the Corporation. The authority herein granted may be exercised either by any such officer in person or by any other person authorized to do so by proxy or power of attorney duly executed by said officer.

Section C –Construction and Definitions

Unless the context otherwise requires, the general procedures, rules of construction, and definitions contained in the General Provisions of the California Nonprofit Corporation Law and in the California Nonprofit Public Benefit Corporation Law shall govern the construction of these Bylaws. Additionally:

1. Gender. Whenever the pronoun “he” or “she” appears anywhere within these Bylaws and/or in any action of the Board with general application, the same shall be taken to include the masculine gender, the feminine gender, and the neuter gender, without prejudice to any one.
2. Metonymy. Whenever the words “President” and “the Board of Directors” or “Board” appear within these Bylaws and/or in any action of the Board and/or its committees with general application, the same shall be construed to referring to either of them, for all intents and purposes, unless otherwise specified to the contrary.

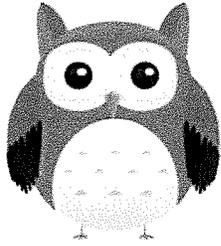
Section D –Amendments

Amendment to these Bylaws shall be made by recommendation of the Bylaws Committee in writing to the Board of Directors at a regularly or specially called Board of Directors Meeting for this purpose. The notice sent to the Board Members shall include a copy of the Bylaws Committee’s recommendation.

BYLAWS OF KID STREET LEARNING CENTER, INC AS ADOPTED ON MAY 24, 1993.

AMENDMENTS – APPROVED – OCTOBER 13, 1997.

AMENDMENTS – APPROVED – AUGUST 19, 1998.



KID STREET LEARNING CENTER

Charter School and After School Program for T/K-8th Grades

"Teach to the heart, and the mind will follow!"



Charter of the Kid Street Learning Center Charter School A California Public Charter School

Renewal Petition 2017-2021 Includes Material Amendment strikethroughs to Amend grade levels served

Application to the Santa Rosa City Schools' Board of Directors for a five year renewal of the Kid Street Learning Center Charter School. This application is requested by the Board of Directors of Kid Street Learning Center Charter School located at 709 Davis Street, Santa Rosa, California, 95401. (707) 525-9223.

Required Element A: Educational Program

Cal. Ed. Code § 47605(b)(5)(A)(i): "A description of the educational program of the school, designed, among other things, to identify those whom the school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners. (ii) A description, for the charter school, of annual goals, for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, by the charter school, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals."

Local Control and Accountability Plan

Kid Street acknowledges and agrees that it must comply with all applicable laws and regulations related to AB 97 (Local Control Funding Formula), as they may be amended from time to time, which include the requirement that Kid Street submit a Local Control and Accountability Plan (LCAP) to the Santa Rosa City School District (SRCS) on or before July 1, 2014. In accordance with California Education Code 47604.33 and 47606.5, Kid Street shall annually update its goals and annual actions to achieve those goals identified in the charter pursuant to Education Code 47605(b)(5)(A)(ii), using the Local Control and Accountability Plan template to be adopted by the State Board of Education. Kid Street shall submit its annual update to SRCS on or before July 1 of each applicable year. Kid Street shall comply with all requirements of Education Code 47606.5, including but not limited to the requirement that Kid Street "shall consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the annual update." 47606.5(e).

Summary

Kid Street Learning Center Charter School serves students in ~~the TK-8th~~ the TK-6th grade age group. The program is designed to serve youth in the West Santa Rosa neighborhood surrounding our facility on Davis Street. We also serve students from other areas of the city, recruiting those who are not functioning well in a conventional school setting and interested in trying our method of education. Our school will operate from 7:30 a.m. to 6:00 p.m., Monday through Friday. Kid Street Learning Center Charter School will operate at least 175 days each

academic year and will meet or exceed the minimum number of instructional minutes required by law.

Mission Statement

The Mission of Kid Street Learning Center, in partnership with the community, is to provide a rigorous and enriching educational program in which every child realizes their full potential. We strive to meet each student's unique physical, psychological, and emotional needs as they strive for academic excellence using 21st Century skills and tools.

Enrollment

Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
ADA	54	70	91	94	115 (at present)

Curriculum and Instructional Program

Kid Street curriculum is based on and will adhere to the California Content Standards and the Common Core State Standards. In August of 2010, the Common Core State Standards for English Language Arts and Mathematics was adopted by the California State Board of Education to provide clear and 25 consistent expectations of what students are to learn from K-12. Just as importantly, the curriculum of Kid Street will provide students opportunities to learn the fundamental truths of life and the foundation requirements to be an educated person. In order to learn effectively and retain information, children need to have meaningful learning experiences, which engage their curiosity and imagination. To serve that need, the curriculum is used as a vehicle to support students in their mastery of the State Content and Common Core State Standards. Through the curriculum, students experience and understand the connection between school life and the real world. Students learn that all actions have consequences and that we do not live in isolation but in relationship with all people and all things. Powerful learning depends on a rigorous curriculum that is interdisciplinary and thematic; teaching is intentionally connected to personal experiences, and students are consistently engaged in activities that foster higher order thinking skills. The curriculum is balanced toward mainstream core knowledge and also celebrates the cultural richness that creates a 21st century American. It is our goal that the Kid Street curriculum creates a space for students to question their place in the world, to become engaged in their communities and to help strive for social justice. We

value innovation and the room to make mistakes and grow. Our Middle School faculty Fifty percent of our teachers are certified in Makers Education. Our Elementary teachers All Teachers will be certified in Makers Education within the next three to five years.

Subject/Area	Curriculum	Grade levels
Mathematics	Eureka	K-8 K-6
English Language Arts	Amplify	K-3
English Language Arts	Thematic/integrated literature based	4-8 4-6
Science	New Generation FOSS	K-8 K-6
History	TCI Alive! Digital and text based	6-8 5-6
Social Emotional Growth	ToolBox by Dovetail	K-6
Social Emotional Growth	Peer Counselors	6-8 6
Social Emotional Growth	Free to B	6-8 6
Social Emotional Growth	Verity (body image and health)	6-8 6

INTERVENTION PROGRAM

Kid Street’s Intervention Programs provide support for individual academic success and through our various social/emotional groups. We are committed to providing individualized instruction and enrichment opportunities for students to ensure that struggling students are supported and gifted students are challenged. We also offer a free after school care program where students can have a place to feel safe and participate in various enrichment activities such as homework club, chess, theatre, creative arts, science club and various life skills groups. Our Intervention Lead staff member works closely with the teachers to identify students who need one on one or small group tutoring. Input from parents or guardians through our Student Study Team (SST) program is highly valued so we can work together at school and the home to provide continuity for the student’s education plan. Kid Street has a strong volunteer tutor program in place where we partner students with volunteers based on their skill set and specific student needs. Our goal is to ensure that every child gets the help they need and has a positive learning experience.

Our academic intervention program staff and teachers:

- Develop and implement individualized programs for students complimentary to individual educational strengths and needs

- Interpret the abilities and challenges of students, assist in classroom intervention strategies, modify general education curricular as necessary, and assist the students with regular class assignments
- Communicate regularly with parents and professional staff regarding each student's educational, social and personal needs
- Participate in professional growth activities through staff development, workshops, and higher education

Our Intervention program also includes onsite counseling through a contracted counseling organization. Here our students and parents have an opportunity to receive additional support needed to be successful at school and at home. Kid Street's Life Skills Programs enhance our ability to provide students with guidance. This includes 1:1 and group support that include lessons and activities around core skills such as: Decision-making, goal setting, problem-solving, anti-bullying, coping with stress, coping with emotions, negotiating, friendship, interpersonal relationships, empathy, critical thinking, creative thinking, resisting peer pressure, assertiveness, time management, health and hygiene, teamwork, self-esteem and confidence. Present groups include: Young Men of Honor, Girls' Group, Girls' Power Group, Sparks, and Operation Give Back (social justice group).

We have been using a specific social emotional program since 2012 called Toolbox by Dovetail Learning. The 12 Tools that are used within this program strengthen children's innate capacity for resilience, self-mastery, and empathy for others. The practices and methods have become an integral part of our school climate and culture. Over 95% of our faculty, staff and guardians believe that the Tools have had a positive effect on the students' behavior, self-image and ability to be resilient in the face of adversity.

In addition to our other programs, intervention includes support to meet basic needs. We provide the following to our students:

- Dental cleaning, flu shots and health education in Partnership with SRJC
- Clothing and shoes through our Kids' Klotset program
- School supplies in partnership with 20/30 Club
- Healthy breakfast, snacks and lunches in partnership with Amy's Kitchen and Redwood Empire Food Bank
- Weekly Brown Bag program (food for home for over 50% of our families)
- Resource Referrals and new Resource Center

Being healthy, having a full stomach, offering a variety of choices for personal growth and providing a safe environment helps each student to be of well mind so they can focus on academic and personal success. Kid Street has developed collaborative partnerships with community based social service agencies such as California Parenting Institute-CARE and the

Volunteer Center to additionally support parents, i.e. Life Coaching, Life Works, home visits, Medi-Cal resource team, rehab for drug and alcohol abuse, and Child protective Services.

Many of our families have dealt with major life challenges such as poverty, drug abuse, divorce, physical and sexual abuse and often incarceration of a parent or parents. The children come to us discouraged or angry that peers in other schools can't readily understand without some kind of sensitivity training themselves. The children are often referred by social workers, parole officers, police, AA groups, shelters, and teachers and principals from other Sonoma County Schools. Below is a summary of our present population's challenges.

Homeless Currently	28%
Homeless in the last 2 years	41%
Low Income	82%
Drug/Alcohol abuse in home	41%
Victims of Abuse or Neglect	30%
ELL	15%

Enrichment Program

We believe that offering enrichment opportunities can potentially: raise self-awareness and esteem, improve attendance and academic progress, increase the student's potential for graduating from High School and going on to college, and in general inspire, enliven and invigorate.

Kid Street Enrichment Clubs are in their second year of operation. This one hour weekly period offers 120 students access to high quality, innovative instruction within the arts, community outreach and other opportunities not usually offered in a traditional school environment. Current clubs include instruction in the following: Hip Hop Dance, Zen Tangle, Broadcasting, Maker's, Etiquette for young men and women, Service Learning, Theater Arts and fine arts. Credentialed classroom teachers and community members instruct the multiage groups in a variety of setting that sometimes lead them off campus into the wider community.

Appropriate and Effective Use of Technology

Kid Street Charter currently has a one to one device ratio. Each student has an assigned Chromebook. In addition to digital curriculum components, such as TCI Alive! and Lexia Core 5,

students use their Chromebooks for a wide variety of purposes that complement their instruction. We currently have one Interactive panel, a Promethean Board, which is being used in the math and science middle school program. Our goal is to purchase or fundraise to have an interactive panel in all of the classrooms. The above tools, along with traditional technology tools such as calculators, digital microscopes and document cameras are used on the pathway to developing critical 21st Century Thinkers.

Technology is used effectively for the following purposes:

- Analyze, reason and evaluate
- Engage in problem solving
- Collaborate with others
- Think critically and creatively
- Communicate clearly and accurately
- Make real- World Applications
- Reflect on learning

Creative Expression

We utilize drama, the arts and other means to facilitate creative expression using our theater and art facilities to engage students in dramatic productions, weekly art classes and dance lessons on a frequent basis. The student also act out on stage “a better way to handle that situation” with the help of their peers to create “a healthy way” to get what they want.

We are currently working in partnership with A Theater For Children to bring quality drama instruction into our After School program. We also work in partnership with New World Ballet to bring quality dance instruction into our Enrichment program.

Physical Health

Kid Street Charter School meets the minimum number of state mandated Physical Education minutes for each grade level. Physical Education is taught by credentialed classroom teachers. Classroom teachers design their Physical Education lessons using the state standards for each age level that they instruct. Kid Street proctors the 5th grade ~~and 7th grade~~ state mandated PE test annually.

School Based Annual Academic Goals

Area	2013- 2014	2014- 2015	2015- 2016
ELA proficiency (measured through Amplify, DIBELS, Other)	29%	37%	44%
Math proficiency (measured through Eureka and EnVision)	44%	40%	41%
Students receiving Intervention services	25%	30%	38%
Science proficiency (measured through CST)	18%	N/A (under 12 students tested)	22%

Special Education Students

Kid Street recognizes its responsibility to enroll and support students with disabilities who can benefit from its programs and who otherwise qualify for enrollment and pledges to work in cooperation with SRCS to ensure that a free and appropriate education is provided to all students with exceptional needs. Kid Street will comply with all applicable state and federal laws in serving students with disabilities, including, but not limited to the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and any other civil rights enforced by the U.S. Department of Education Office of Civil Rights (OCR). Furthermore, Kid Street will comply with AB 602, SRCS guidelines, and all California laws pertaining to special education students.

Kid Street shall initially remain, by default, a public school of SRCS for purposes of special education, pursuant to Education Code Section 47641(b). However, Kid Street reserves the right to make written verifiable assurances that it may become an independent local educational agency (LEA) and join a special education local plan area (SELPA) pursuant to Education Code Section 47641(a) either on its own or with a grouping of charter school LEAs as a consortium. A change in LEA status or SELPA membership shall not require a material revision of this charter.

So long as Kid Street operates as a public school of the authorizer, solely for purposes of providing special education and related services under the IDEA pursuant to Education Code

Section 47641(b), in accordance with Education Code Section 47646 and 20 U.S.C. 1413, SRCS will provide special education services for students enrolled in the Charter School to the extent required by law. Specifically, the authorizer will (A) serve children with disabilities in the same manner as it serves children with disabilities in its other schools; and/or (B) provide Kid Street with an equitable share of state and federal special education funding to support special education instruction or designated instructed and services to students enrolled in the charter school. Kid Street reserves the right to contract with agencies and vendors outside the authorizer when appropriate to secure special education services, including administrative support services.

Kid Street anticipates that a Memorandum of Understanding (“MOU”) will be developed between the school and SRCS, which shall delineate the respective responsibilities of Kid Street and SRCS with regard to the funding and delivery of special education and related services.”

Per Federal Law, all students with disabilities will be fully integrated into the programs of Kid Street, with the necessary materials, services, and equipment to support their learning. The school will ensure that any student with a disability attending Kid Street is properly identified, assessed and provided with necessary services and supports.

Kid Street will meet all the requirements mandated within a student’s Individual Education Plan (IEP). The school will seek to include all special needs students with non-disabled peers to the maximum extent appropriate according to their IEP. However, if the student's needs as documented on the IEP require a program other than inclusion, the school will work with SRCS to provide an appropriate placement and services.

Kid Street will work with SRCS to make time and facilities available to meet the needs of the student’s IEP. Kid Street will actively participate in all aspects of the IEP to enable the student to be successful, including the appropriate individual tutoring schedule and classroom modifications, strategies, and techniques. The school will make available student’s work products for analysis and evaluation of progress and will participate in the IEP reviews conducted by SRCS, where applicable.

If a parent or faculty member feels the student’s educational needs are not being met, they may request a reassessment or a review of the IEP by the IEP team at any time during the year via written notice to Kid Street, which will then forward such written notice to SRCS within two school days. The school will encourage open communication between the parents and the SRCS for any items related to the special education services. Students at Kid Street who have IEP’s will continue to attend the school, unless the IEP recommends otherwise.

In order to comply with Child Find requirements as specified by law, Kid Street will establish a referral and assessment process that brings together the parent/guardian, student, and school personnel to address any problems that interfere with a student’s success at the school. This process will entail search and serve, a Student Study Team, referral, assessment and IEP review.

Search and Serve

Upon the commencement of Kid Street's school year, all students will be evaluated as a means of class placement. No assessment or evaluation will be used for admission purposes. Through collaboration between the faculty and Principal, Kid Street will work to identify any students, who do not currently have an IEP but may be in need of a pre-referral intervention plan. Principal and faculty will then convene the Student Study Team for that student.

Students possibly in need of special education can be screened from already available data (i.e. school tests, teacher observations, grades, etc.) regarding the student's progress or lack of progress within the general program.

For students who are identified as needing interventions, a Student Study Team composed of the student, the student's parent or guardian, the Principal, and a Kid Street faculty member will be responsible for identifying the student's needs and developing a plan to enable that student to be successful, including, but not limited to, the appropriate individual tutoring schedule, classroom modifications, strategies and techniques to enhance that student's ability to be successful. If the Student Study Team finds that the pre-intervention plan is not sufficient to meet the student's needs, they will recommend that student for a formal special education assessment. Kid Street may also choose to refer a student for services through the provisions of a Section 504 Plan, if appropriate.

Parents will be informed that special education and related services are provided at no cost to them.

Interim and Initial Placements of New Charter School Students

If a student enrolls at Kid Street with an existing IEP, Kid Street will notify SRCS within 5 days of being aware of the IEP. An IEP meeting will be convened within 30 days to review the existing IEP, discuss the student's present levels of performance and needs, and offer an appropriate placement and services. Prior to such meeting and pending agreement on a new IEP, Kid Street shall work with SRCS to implement the existing IEP at Kid Street or as otherwise agreed by the parent/guardian.

Referral for Assessment

The referral process is a formal, ongoing review of information related to students who are suspected of having special needs and show potential signs of needing special education and related services. Kid Street's internal method for referral for assessment will be the Student Study Team. The parent of any student suspected of needing or qualifying for special education services may also make a referral for an evaluation. Any such referrals will be responded to in writing by Kid Street within 15 days. Kid Street will notify SRCS of the assessment request within 5 days of receipt. Parents will be informed via the Special Education Manager that special education and related services are provided at no cost to them.

If Kid Street, in collaboration with SRCS , concludes that an assessment is appropriate, the parent will receive a written Assessment Plan within 15 days. The parent will be given at least 15 days to provide written consent to the Assessment Plan. Assessments will be done only upon receipt of written parent permission. The assessment will be completed and an Individualized Education Program (IEP) meeting held within 60 days of receipt of the parent's written consent for assessment.

Assessment

The Special Education case manager will be responsible for gathering all pertinent information and sharing such information with SRCS. Information gathered will be used as tools to determine the student's disability, eligibility for services, and determining the nature and extent of required services. Assessment procedures will be conducted in the student's primary language, and an interpreter will be provided if needed. The types of assessments that may be used for determining eligibility for specialized instruction and services will include, but not limited to:

- Individual testing;
- Teacher observations;
- Interviews;
- Review of school records, reports, and work samples; and
- Parent input.

Upon completion of the assessment, an IEP team will be assembled to review the results of the assessment and determine the student's need for special education. Kid Street, in coordination with SRCS will be responsible for scheduling, coordinating and facilitating the IEP meeting. Educators qualified to interpret test results will present the assessment data at the IEP meeting. Parents will be provided with written notice of the IEP meeting, and the meeting will be held at a mutually agreeable time and place.

Development and Implementation of IEP

Every student who is assessed by the school will have an IEP that documents assessment results and eligibility determination for special education services.

Kid Street, in collaboration with SRCS, will ensure that all aspects of the IEP and school site implementation are maintained. Kid Street will provide modifications and accommodations (outlined within each individual's IEP) in the general education environment taught by the general education teacher. Students at the school who have IEP's will be served in the Least Restrictive Environment (LRE).

Each student who has an IEP will have an IEP team that oversees the IEP Development, implementation and progress of the student. All decisions concerning the special education programs and services to be provided to a student with a disability are to be made by the IEP team. The IEP team must include all of the following members:

- The parent or guardian of the student for whom the IEP was developed;
- The Student, if appropriate
- The Principal;
- At least one special education teacher;
- A General Education teacher who is familiar with the curriculum appropriate to that student, if the student is, or may be, participating in the general education environment;
- A SRCS Special Education Representative
- If the child was recently assessed, the individual who conducted the assessment or who is qualified to interpret the assessment results;

Others familiar with the student may be invited as needed. Kid Street views the parent as a key stakeholder in these meetings and will make every effort to accommodate parents' schedules and needs so that they will be able to participate effectively on the IEP team. The school will provide an interpreter if necessary to ensure that all parents and/or guardians understand and can participate in the IEP process. If a parent cannot attend the IEP meeting, the school will ensure his/her participation using other methods, such as conferencing by telephone or meeting at the parent's home.

A copy of the IEP will be given to the parent in accordance with state laws and SRCS policies. Upon the parent or guardian's written consent, the IEP will be implemented by Kid Street, in cooperation with SRCS.

Upon the parent or guardian's written consent, the IEP will be implemented by Kid Street. The IEP will include all required components and be written on SRCS forms.

The student's IEP will include the following:

- A statement of the student's present levels of academic achievement and functional performance;
- The rationale for placement decisions;
- The services the student will receive and the means for delivering those services;
- A description of when services will begin, how often the student will receive them, who will provide them, and where they will be delivered;

- Measurable annual goals and short-term objectives focusing on the student's current level of performance;
- A description of how the student's progress toward meeting the annual goals will be measured and monitored and when reports will be provided; and
- Accommodations necessary to measure the academic achievement and functional performance of the pupil on state and district assessments;
- For students 16 years of age and older, measurable postsecondary goals related to training, education, employment and independent living skills, along with transition services needed to assist the student in reaching those goals.

IEP meetings will be held according to the following schedule:

- Yearly to review the student's progress and make any necessary changes;
- Every three years to review the results of a mandatory comprehensive reevaluation of the student's progress;
- After the student has received a formal assessment or reassessment;
- When a parent or teacher feels that the student has demonstrated significant educational growth or a lack of anticipated progress (consistent with state and federal law, IEP meetings will be held within 30 days of a parent's request);
- When an Individual Transition Plan is (ITP) required at the appropriate age;
- When Kid Street seeks to suspend or remove the student for a period of 10 days or more for the same behavior, in order to determine if the student's misconduct was a manifestation of his/her disability.

IEP Review

The IEP team will formally review the student's IEP at least once a year to determine how the IEP is meeting his/her needs. In accordance with IDEA regulations, the IEP team will also conduct a formal review of the IEP once every three years, in which the student is reassessed and the IEP is reviewed as part of an overall comprehensive reevaluation of the student's progress.

If a parent or faculty member feels the student's educational needs are not being met, they may request a reassessment or a review of the IEP by the IEP team at any time during the year via written notice to the school. Once the request is received, Kid Street will have thirty days, not including school vacations greater than five days, to hold the IEP meeting.

Unless otherwise specified on the student's IEP, parents will be informed three times a year (which is the same frequency as progress is reported to all students and parents) of the

student's progress toward meeting annual goals and whether the student is expected to meet his/her annual goals.

Staffing

Although SRCS will hold ultimate responsibility for providing Special Education services (so long as Kid Street operates as a school of the authorizer for purposes of special education), Kid Street is committed to assuring all IEPs are properly implemented and all students requiring services are adequately taken care of.

Procedural Safeguards

Parents or guardians of students with IEP's at Kid Street must give written consent for the evaluation and placement of their child, be included in the decision-making process when change in placement, is under consideration, and be invited, along with teachers, to conferences and meetings to develop their child's IEP.

Any concerns or disagreements raised by parents will be acknowledged by the school within five days, after which a meeting between the parent and school will be scheduled to seek resolution of the disagreement. If a disagreement or concern persists, parents or guardians have the right to initiate a due process hearing to challenge a decision regarding the identification, evaluation, or educational placement of their child.

The school will provide the parent with a written Notice of Procedural Safeguards, which will include information on the procedure to initiate both formal and informal dispute resolutions, at least once per year. Kid Street will utilize the Notice of Procedural Safeguards used by SRCS.

Dispute Resolution¹

In the event that a parent/guardian files a request for a due process hearing or request for mediation, SCRC and Kid Street shall work together to defend the case, so long as the Charter School operates as a school of the authorizer for special education purposes. In the event that SRCS determines that legal representation is needed, Kid Street agrees that it shall be jointly represented by legal counsel of SRCS choosing.

So long as the Charter School operates as a school of the authorizer for special education purposes, SRCS may initiate a due process hearing or request for mediation with respect to a student enrolled in Kid Street if the authorizer determines such action is legally necessary or advisable. Kid Street agrees to cooperate fully with SRCS in such a proceeding.

¹ In the event that Kid Street opts to operate as an LEA in a SELPA other than SRCS, Kid Street reserves the right to make alternate arrangements for legal representation in and resolution of legal disputes pertaining to special education.

So long as Kid Street operates as a school of the District for purposes of special education, Kid Street understands that SRCS shall have sole discretion to settle any matter in mediation or due process. SRCS shall also have sole discretion to file an appeal from a due process hearing or take other legal action involving any Charter School student necessary to protect its rights.

Complaint Procedures

Parents or guardians also have the right to file a complaint with SRCS and/or California State Department of Education if they believe that the school has violated federal or state laws or regulations governing special education.

Special Education Strategies for Instruction and Services

Kid Street will comply with the federal mandate of the "least restrictive environment", meaning that the school will make every attempt to educate special education students along with their non-disabled peers. Kid Street will mainstream all of its students as much as is appropriate according to each individual IEP, offering a comprehensive inclusion program that includes specialized individual tutoring through Kid Street's extended day and year. Each student's IEP requires different kinds of modifications for instruction and services, therefore the educational strategies of the IEP will be built around the student's needs and how these fit within the general educational program of the school. The instruction outlined in each student's IEP will be delivered by personnel qualified to do so.

Section 504

A 504 team will be assembled by the Principal and shall include the parent/guardian, the student, a qualified staff member, and other qualified persons knowledgeable about the student, the meaning of the evaluation data, placement options, and accommodations. The 504 team will review the student's existing records; including academic, social and behavioral records, and is responsible for making a determination as to whether an evaluation for 504 services is appropriate. If the student has already been evaluated under the IDEIA but found ineligible for special education instruction or related services under the IDEIA, those evaluations may be used to help determine eligibility under Section 504. The student evaluation shall be carried out by the 504 team who will evaluate the nature of the student's disability and the impact upon the student's education. This evaluation will include consideration of any behaviors that interfere with regular participation in the educational program and/or activities. The 504 team may also consider the following information in its evaluation:

- Tests and other evaluation materials that have been validated for the specific purpose for which they are used and are administered by trained personnel.
- Tests and other evaluation materials include those tailored to assess specific areas of educational need, and not merely those which are designed to provide a single general intelligent quotient.
- Tests are selected and administered to ensure that when a test is administered to a student with impaired sensory, manual or speaking skills, the test results accurately reflect the student's aptitude or achievement level, or whatever factor the test purports to measure, rather than reflecting the student's impaired sensory, manual or speaking skills.

The final determination of whether the student will or will not be identified as a person with a disability is made by the 504 team in writing and notice is given in writing to the parent or guardian of the student in their primary language along with the procedural safeguards available to them. If during the evaluation, the 504 team obtains information indicating possible eligibility of the student for special education per the IDEA, a referral for assessment under the IDEA will be made by the 504 team.

If the student is found by the 504 team to have a disability under Section 504, the 504 team shall be responsible for determining what, if any, accommodations or services are needed to ensure that the student receives the free and appropriate public education ("FAPE"). In developing the 504 Plan, the 504 team shall consider all relevant information utilized during the evaluation of the student, drawing upon a variety of sources, including, but not limited to, assessments conducted by the School's professional staff.

The 504 Plan shall describe the Section 504 disability and any program accommodations, modifications or services that may be necessary.

All 504 team participants, parents, guardians, teachers and any other participants in the student's education, including substitutes and tutors, must have a copy of each student's 504 Plan. The Principal will ensure that teachers include 504 Plans with lesson plans for short-term substitutes and that he/she review the 504 Plan with a long-term substitute. A copy of the 504 Plan shall be maintained in the student's file. Each student's 504 Plan will be reviewed at least once per year to determine the appropriateness of the Plan, needed modifications to the plan, and continued eligibility.

Professional Development

In order to maintain a high standard for academic program, our teachers assess themselves and work together collaboratively to improve teaching each school year. Teachers use a rubric that was developed at Kid Street and based on the California Standards for the

Teaching Profession. This rubric is found in the appendix. After completing a self-evaluation, the teachers and the administrator then observe each teacher and look for areas that the teacher has identified as an area for improvement. This provides a way for the faculty to work as a team that supports one another in the striving to provide the best curriculum program possible. Likewise, our teachers maintain high professional development standards. In 2013, Kid Street implemented a Professional Learning Community program (PLC). Educators meet with the director to explore educational data, goals, and programming. This process is summarized in the Appendix.

Required Element B: Measurable Pupil Outcomes

“The measurable pupil outcomes identified for use by the charter school. “Pupil outcomes,” for purposes of this part, means the extent to which all pupils of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school’s educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all groups of pupils served by the charter school, as that term is defined in subparagraph (B) of paragraph (3) of subdivision (a) of Section 47607. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, by the charter school.” Cal. Ed. Code § 47605(b)(5)(B). M

Measurable Goals of the Educational Program

Kid Street has clearly defined schoolwide outcome goals in compliance with California Education code sections 47605(b)(5)(B) and 52060(d). Kid Street will pursue the following schoolwide and subgroup outcome goals, as measured by multiple and varied benchmark assessments that are aligned to state and federal standards (including the new Common Core) and reflect proficiency measures required by the [selected assessment(s)], as well as applicable state priorities detailed in California Education Code § 52060(d) that apply for the grade levels served, or the nature of the program operated, by the charter school. For purposes of measuring achievement of these goals, a numerically significant pupil subgroup will be defined as one that meets both of the following criteria:

“(i) The subgroup consists of at least 50 pupils each of whom has a valid test score.

“(ii) The subgroup constitutes at least 15 percent of the total population of pupils at a school who have valid test scores.” Cal. Education Code § 47607(a)(3)(B).

The following chart delineates Kid Street’s school-wide and subgroup outcome goals and performance targets aligned to the state’s priorities that apply for the grade levels served,

or the nature of the program operated, by the charter school, methods for measuring progress and the individual(s) with primary responsibility for each, all aligned with the state’s priorities defined in Cal. Ed. Code Section 52060(d). As the State and District finalize new standardized assessment tools (e.g., [assessments]) and new school performance measures (e.g., API), and finalize the format for the new Local Control Accountability Plans as applicable to charter schools, Kid Street will work with the District to ensure that it creates and updates its plans and goals accordingly. The LCAP shall not be deemed part of the charter, and therefore, annual amendments to the LCAP shall not be considered a “material revision to the charter” as defined on section 47607. Actions intended to ensure that the school meets these goals and targets are delineated throughout this charter petition.

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<u>ACHIEVEMENT GOAL #1— BASIC SERVICES</u>		
The degree to which teachers are appropriately assigned (E.C. §44258.9) and fully credentialed, and every pupil has sufficient access to standards-aligned instructional materials (E.C. § 60119), and school facilities are maintained in good repair (E.C. §17002(d))		
School Action	Method of Assessment	Person(s) Responsible
3A1 Facilities: Facilities Cleaning Service, Lease, maintenance and repairs to grounds and building, service to building such as plumbing, Custodial supplies	Annual review, Google Survey	Director
3A2 Student Safety: Yard Duty, additional staff for campus events, safety expenses such as fingerprinting, Alarm Service, Buzz-in system, Patrol service	Annual review of comprehensive safety plan	Director
3A3 Quality Learning Environment: Replace furniture and equipment as needed, Replace laminator, classroom cubbies for Transitional Kindergarten and Kindergarten, secure hallway cubbies/lockers for grades 1-5	Monthly walk throughs and expert review/consultation	Director
3A4 Food program: Kitchen Manager, Kitchen assistant, Food, Salad Bar program, water coolers	Google survey, percentage of students served and percentage who have access to cold, filtered water throughout the day	Kitchen Manager, Director
3A5 Provide basis needs for students and families in need: Brown Bag food program for	Percentage of families receiving services annually	Kitchen manager, Board member who volunteers in Kids’ Kloset, Director

the week-ends, Kids' Klostet Clothing program.		
3A6 Provide mental health services to students in need: Help For Billy Part Four- <i>working with traumatized Youth in the general education setting</i> Training for all Faculty and Staff, Counseling room supplies and materials, MFT consultation services	Annual Gallup Poll results	Director
2A6 Retaining Highly Qualified Teachers Program: Salaries, Health Benefits, Retirement Benefits, Substitute teachers, food and drinks for meetings	Professional development, PLC process, strict hiring guidelines	Board of Directors and Director

<u>ACHIEVEMENT GOAL #2— IMPLEMENTATION OF COMMON CORE STATE STANDARDS</u>		
The charter school will meet or exceed the same accountability standards as district schools regarding the implementation of Common Core State Standards, including how EL students will be enabled to gain academic content knowledge and English language proficiency		
School Action	Method of Assessment	Person(s) Responsible
2A1 New Generation Science Standards (NGSS) Aligned Curriculum: Delta Education Foss Kit for each classroom, Four kits for the Middle School program	Standardized testing for applicable grade levels	Director and Faculty
2A2 ELA CCSS aligned curriculum: Amplify for Primary classrooms, Daily skills workbooks, Middle School Junior Library Guild subscription, Literature and Literature guides for grades 4-8.	CAASPP as applicable, in school benchmarks and assessments to measure proficiency	Director and Faculty
2A3. Math CCSS aligned curriculum: Eureka Math grades 1-8, Pearson Math Kindergarten, manipulatives	CAASPP as applicable, in school benchmarks and assessments to measure proficiency	Director and Faculty

2A4. Social Studies curriculum: TCI History Alive! 6 th -8 th grade, current events periodicals, primary resources, text sets for K-5, Dramatic Play area for transitional Kindergarten and Kindergarten	CAASPP as applicable, in school benchmarks and assessments to measure proficiency	Director and Faculty
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<u>ACHIEVEMENT GOAL #3— PARENTAL INVOLVEMENT</u>		
The charter school will meet or exceed the same accountability standards as district schools for parental involvement, including efforts to seek parent input for making decisions for schools, and how the school will promote parent participation		
School Action	Method of Assessment	Person(s) Responsible
4A1. Communication Program: One Call, Web-site, Constant Contact, Student Information System, Outreach and Advertising materials to keep parents and community informed of school programs.	Percentage of guardians attending events and being involved through volunteering, counseling or attending classes.	Director
4A2. Involvement program: Campus events, Fundraising costs, Food and drinks for parenting classes and meetings	Percentage of guardians attending events and being involved through volunteering, counseling or attending classes.	Director
4A3 Resource assistance: Furniture, supplies and materials to convert the main office into an office with a resource center for guardians.	Percentage of guardians utilizing resource center	Director

<u>ACHIEVEMENT GOAL #4— STUDENT ACHIEVEMENT</u>
<p>The charter school will meet or exceed the same accountability standards as district schools for pupil achievement, as measured by all of the following, as applicable:</p> <ul style="list-style-type: none"> A. CA Measurement of Academic Progress and Performance on statewide assessment (as available) B. The Academic Performance Index (API) (as available) C. Percentage of pupils who are college and career ready D. Percentage of ELs who make progress toward English language proficiency as measured by the California English Language Development Test (CELDT) and/or English Language Proficiency Assessment for California (ELPAC) E. EL reclassification rate F. Percentage of pupils who have passed an AP exam with a score of 3 or higher G. Percentage of pupils who participate in and demonstrate college preparedness pursuant to the Early Assessment Program (E.C. §99300 et seq.) or any subsequent assessment of college preparedness

School Action	Method of Assessment	Person(s) Responsible
2A5 Intervention program: Full time interventionist, Educational materials, supplies, marketing costs, Volunteer Center dues, Summer School Intervention program.	Percentage of Students receiving intervention and/or Summer School	Director
<i>See Academic performance summary for students achievement information</i>		

<u>ACHIEVEMENT GOAL #5— STUDENT ENGAGEMENT</u>		
The charter school will meet or exceed the same accountability standards as district schools regarding pupil engagement, as measured by all of the following, as applicable: A. School attendance rates B. Chronic absenteeism rates C. Middle school dropout rates (EC §52052.1(a)(3)) D. High school dropout rates E. High School graduation rates		
School Action	Method of Assessment	Person(s) Responsible
1A1 School Pride Program and Incentives: Attendance Awards, Achievement awards, Logo Wear, Food and Drinks	Attendance rates Chronic Absenteeism rate Gallup Survey Google survey	Director, attendance officer
1A3 Art Program: Classroom art supplies and materials	Attendance rates Chronic Absenteeism rate Gallup Survey Google survey	Director and Faculty
1A4 Authentic Learning Program: Off campus fieldtrips, engagement opportunities on campus involving community organizations that do outreach at schools	Attendance rates Chronic Absenteeism rate Gallup Survey Google survey	Director and Faculty
1A5 After School Program: Staff, supplies, educational materials, marketing, food and facilities.	Attendance rates Chronic Absenteeism rate Gallup Survey Google survey	Director and Faculty
1A8 Enrichment program: Materials and supplies for Friday Enrichment program	Attendance rates Chronic Absenteeism rate Gallup Survey Google survey	Director and Faculty

1A9 Makers' Program: Middle School Makers' Space materials, Makers' Certification program for two teachers, reMake Education Summit for all faculty, administrator and ASP Director.	Attendance rates Chronic Absenteeism rate Gallup Survey Google survey	Director and Faculty
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<u>ACHIEVEMENT GOAL #6— SCHOOL CLIMATE</u>		
The charter school will meet the same accountability standards as district schools regarding school climate, as measured by all of the following, as applicable:		
A. Pupil suspension rates		
B. Pupil expulsion rates		
C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness		
School Action	Method of Assessment	Person(s) Responsible
1A2 Social and Emotional Support Program: ToolBox replacement materials and training, Middle School Lifeskill education materials. Peer Counselors program	Suspension rate Expulsion rate Gallup Survey Google survey	Director

<u>ACHIEVEMENT GOAL #7— COURSE ACCESS</u>		
The charter school will meet the same standards district schools are held to regarding the extent to which pupils have access to, and are enrolled in, a broad course of study, including programs and services developed and provided to unduplicated students (classified as EL, FRPM-eligible, or foster youth; E.C. §42238.02) and students with exceptional needs.		
"Broad course of study" includes the following, as applicable:		
Grades 1-6: English, mathematics, social sciences, science, visual and performing arts, health, physical education, and other as prescribed by the governing board. (E.C. §51210)		
Grades 7-12: English, social sciences, foreign language(s), physical education, science, mathematics, visual and performing arts, applied arts, and career technical education. (E.C. §51220(a)-(i))		
School Action	Method of Assessment	Person(s) Responsible
Broad course of study will offered to all grades, including enrichment opportunities, service learning and social emotional programming.	Course access review annually	Governing Board and Director

<u>ACHIEVEMENT GOAL #8— STUDENT PERFORMANCE</u>
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All students will demonstrate appropriate developmental or age/grade level mastery of State and National standards (see <http://www.cde.ca.gov/be/st/ss/> and www.corestandards.org) and aligned with the state's priorities detailed in California Education Code Section 51220.

School Action	Method of Assessment	Person(s) Responsible
See achievement Goal 2 for actions.		

Required Element C: Methods of Assessment

“The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.” Cal. Ed. Code § 47605(b)(5)(C).

Kid Street shall adhere to all state testing requirements, including provisions of AB 484/2012 and any revisions of Education Code that are applicable to charter schools. As established in the previous section Kid Street will be utilizing diverse assessments that are aligned with the curriculum and instructional program, compliant with state expectations. They will be administered according to the assessment cycle below.

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Assessment	Description	Assessment Schedule
State required tests	STAR, CASSPP, PFT, CELDT	Annually, as available
Placement exams	CELDT, Math and English Diagnostics	Annually, as available
School Designed Assessments	Tests, Quizzes, Projects	Ad-hoc, weekly, bi-weekly, monthly
Local Control Accountability Plan		Annually
Summative Assessments	Common Core aligned final examinations	Each Trimester

Required Element D: School Governance

The Kid Street Learning Center Charter School is governed by an elected school governing board. The number of members on this board is determined by the provisions of the Bylaws. The Santa Rosa School District Board has the right, but not the obligation, to appoint one person to serve on the Kid Street Learning Center Charter School governing board. The member, if any, so appointed by the School District has full voting rights and is not required to be a participating parent in the program. In the past, parents have been members of the Board of Directors. All other members of the Kid Street Learning Center Charter School governing board are duly elected community members. At this time, the Kid Street Learning Center Board of Directors is looking into recruiting parents to be serve as member on the Board. Only one participating parent per family may be elected to serve on the governing board of the Kid Street Learning Center Charter School. The participating parents, by majority vote, elect governing

board members annually to serve on a voluntary basis. One member of each participating family has the right to one vote per open position for governing board members.

All meetings of the school governing board are public and conducted in accordance with the Ralph M. Brown Act (ca. govt. code 54950 et seq.). All members of the school are encouraged to attend and actively participate. Decisions of the school governing board are based on a majority vote. Kid Street Learning Center Charter School welcomes Santa Rosa City Schools, and has enjoyed site visits from the superintendent, liaisons and Board Members.

Kid Street Learning Center Charter School is operated by a non-profit benefit corporation. The Brown Act and the Public Records Acts will be observed. A copy of the Board Bylaws is included in the Appendix. A copy of the Board Meeting Agenda is posted publicly at least 72 hours before the scheduled meeting. If Santa Rosa City Schools requests, we have Board Meeting minutes available.

Required Element E: Employee Qualifications (Education Code Section 47605(b)(5))

Equal Employment Opportunity

Kid School acknowledges and agrees that all persons are entitled to equal employment opportunity. Kid Street does not discriminate against applicants or employees on the basis of race, color, religion, sex, gender, gender expression, gender identity, sexual orientation, pregnancy, national origin, ancestry, citizenship, age, marital status, physical disability, mental disability, medical condition, genetic information, military and veteran status, or any other characteristic protected by California or federal law. Equal employment opportunity shall be extended to all aspects of the employer-employee relationship, including recruitment, selection, hiring, upgrading, training, promotion, transfer, discipline, layoff, recall, and dismissal from employment.

ESEA/NCLB and Credentialing requirements

Kid Street Charter shall adhere to all requirements of the Elementary and Secondary Education Act (ESEA, also known as No Child Left Behind (NCLB)) that are applicable to teachers and paraprofessional employees. Kid Street shall ensure that all teachers and paraprofessionals meet the requirements for employment set forth in Ed. Code section 47605(l). Kid Street Charter shall maintain current copies of all teacher credentials and make them readily available for inspection.

Required Element F: Health and Safety of Pupils and Staff (Education Code Section 47605 (b)(6))

The Kid Street Charter School has adopted and implemented a comprehensive set of health, safety and risk management policies. These policies have been developed in consultation with the school's insurance carriers and at a minimum address the following issues:

- A requirement that all enrolling students provide records documenting immunization against relevant diseases or waivers as provided by law.
- Policies and procedures for response to natural disasters and emergencies, including fires and earthquakes.
- A policy that requires all administrative and instructional staff to receive training in emergency response, including appropriate 'first responder' training or its equivalent.
- A policy that the school is housed in facilities that have received city fire Marshall approval, have been evaluated by a city building official to determine that the facilities meet the requirements for our class of occupancy, present no safety hazard, and are equipped with appropriate restroom and kitchen facilities.
- A requirement that each employee of the school submits to a criminal background check and furnishes a criminal record summary as required by Education Code Section 44237
- A policy that the building should be accessible for use by people with physical disabilities.
- The comprehensive set of health, safety, and risk management policies includes the following:
 - Health and Illness Guidelines
 - Universal Precautions
 - Exposure Control Plan for Blood-Borne Pathogens

Required Element G: Racial and Ethnic Balance

Currently, the area we serve, Eighth and Davis, and Southwest Santa Rosa, is home to approximately 4,500 children from low-income families. We serve children who are Hispanic, Caucasian, African American, Native American, Filipino, Pacific Islander, and Hawaiian. Because our population is fluid, we serve a wide variety of clients from our neighborhood, and the population of the larger area nearby. Our neighborhood is multi-ethnic, and represented by a diverse racial population. Because of this, we predict that our client mix will be representative of a population more diverse than that served by the Santa Rosa School district. Our current racial and ethnic ratio is:

Native American	16%
Hispanic	29%
Black	6%
White	37%
Those who responded 'mixed'	12%

Required Element H: Admissions Requirements

McKinney-Vento Homeless Assistance Act

Kid Street adheres to the provisions of the McKinney-Vento Homeless Assistance Act and ensures that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths. Kid Street shall provide specific information, in its outreach materials, websites, at community meetings, open forums, and regional center meetings, that notifies parents that the school is open to enroll and provide services for all students.

NON-DISCRIMINATION

Kid Street does not require a parent/legal guardian/student to provide information regarding a student's disability, gender, gender identity, gender expression, nationality, legal or economic status, primary language or English Learner status, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in section 422.55 of the Penal Code, or any other information that would violate federal or state law, prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment. Kid Street may request, at the time of, and as part of, conducting its lottery process, the provision of information necessary to apply specific admissions preferences set forth in this Charter. Kid Street shall not request or require submission of a student's IEP, 504 Plan, or any other record or related information prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment.

Required Element I: Audits

Kid Street Charter School shall annually contract for a financial audit to be conducted separately from the District's audit. The Charter School's audit shall be paid for from the Charter School's budget. The audit shall be conducted by a certified public accountant with experience in public school finance. The audit shall be in accordance with Generally Accepted Accounting Principles issued by the American Institute of Certified Public Accountants. The annual audit report shall be forwarded to the District, the State Controller, the Sonoma County Superintendent of Schools, and the State Department of Education by December 15 of each year. Audit exceptions and deficiencies shall be resolved to the satisfaction of the District.

Kid Street Learning Center Charter School has developed and regularly updates a comprehensive fiscal plan, establishing a sound financial management system, and has established an appropriate set of fiscal management policies for the school to the satisfaction of the Santa Rosa City School Board's chief financial officer.

Required Element J: Pupil Suspension or Expulsion

Kid Street Charter School has developed and maintained a comprehensive set of student discipline policies. These policies are printed and distributed as part of the school's handbook, and clearly describe the school's expectations regarding attendance, mutual respect, substance abuse, violence, and safety and work habits. In the event of suspension or recommendation for

expulsion, students will be afforded basic due process. The policies referred to here have been adapted to conform to federal law.

Required Element K: State Teachers' Retirement System and Social Security

The classified staff at Kid Street Charter School is participating in the Social Security program. Certificated staff participates in the State Teachers' Retirement System.

Required Element L: Public School Attendance Alternative

Students who opt not to attend Kid Street Learning Center Charter School may apply to attend other schools based upon their area of residence.

Required Element M: Employee Rights to Leave the District to Work at the Charter or Return to the District

Any rights which shall accrue to such District staff members will be based solely upon District policies and/or collective bargaining agreements.

Required Element N: Resolution of Disputes

The Kid Street Learning Center Charter School's Board of Directors has adopted policies and processes for airing and resolving internal and external disputes. The Santa Rosa School District agrees to refer all complaints to the school's director for resolution in accordance with the school's policies. All concerned parties including teachers, parents, board members of Kid Street, school committee members and staff will be provided with a copy of the school's policies and dispute resolution process. Each participant in the school agrees to work within the guidelines of the policy.

In the event of a dispute between Kid Street Charter School and the District concerning provisions of the charter, the parties agree to meet and seek mutual agreement. If no agreement is reached, the Santa Rosa School District Board of Education will make the final decision. Kid Street Charter School retains full rights to seek redress under the law.

In accordance with the District's policies and State Regulation, Kid Street Learning Center Charter School understands that if the District finds reasonable cause to revoke this charter, the Kid Street Board will be given reasonable time to respond and take corrective action prior to the revocation of the charter.

Required Element O: Employees' Rights

No employee of Santa Rosa City Schools is required to work at Kid Street Charter School. Any employee who so desires shall be considered for employment through an open application process and, if hired, shall enter into a contractual agreement with the governing Board of Kid Street Charter School, which shall have the authority to hire and terminate the position of teacher, in accordance with the agreement executed between Kid Street Charter School Board

of Directors and the teacher. Any right of the employee to return to the regular employ of the School District must be secured through an agreement reached with the District prior to employment by the Charter School.

Required Element P: Procedures for Charter School Closure

In the event of closure of the Kid Street Learning Center Charter School, the assets and liabilities of the school will be disposed of by the school's governing board to another charter school, non-profit organization, or other appropriate entity in accordance with the asset disposition of the school's by-laws. The governing board will attend to enumerating and disposing of the assets and liabilities as directed in the by-laws, and the Board treasurer shall ensure that a final audit of the school's assets and liabilities is performed. Upon matriculation at the end of each school semester or term, and upon graduation, parents or guardians of students will be provided with a printed or electronic transcript of their student's academic progress at the school, along with other relevant information. Thus, in the event of a school closure, parents and students will possess an independent copy of potentially necessary pupil records. The school's governing board may also provide for the transfer of such records to a responsible and willing school district, county office of education, or other qualified entity, if available at the time the school closes. School resources allowing former charter school staff may be retained for a period of designated weeks or months after school closure to ensure that student records are transferred to the families and/or appropriate agencies. In the event that no such willing repository is available, the records shall be disposed of or destroyed in a fashion consistent with state and federal law and which will ensure confidentiality of the records.

APPENDIX A

BOARD BYLAWS

BYLAWS OF Kid Street Learning Center Charter School and Kid Street Learning Center, Inc. As Adopted

Article I.	Offices	1
	Section A – Principal Office	1
	Section B – Principal Office Change of Address	1
	Section C – Other Offices	1
Article II.	Purposes and Mission	1
	Section A – Purposes	1
Article III.	Fiscal Year	1
Article IV.	Nonpartisan Activities	1
Article V.	Dedication of Assets	2
Article VI.	Members	2
	Section A – Members Prohibited	2
	Section B – Effect of Prohibition	2
Article VII.	Directors	2
	Section A – Powers and Duties	2
	Section B – Numbers and Qualifications of the Board of Directors	3

	Section C – Terms of Office of the Board of Directors	3
	Section D – Nomination and Election of Directors	3
	Section E – Assumption of Office	3
	Section F – Conflict of Interest	4
	Section G – Board Vacancies	4
Article VIII.	Meetings of the Board of Directors	4
	Section A – Meeting Place	4
	Section B – Meeting Time	5
	Section C – Special Meetings	5
	Section D – Notice of Meetings	5
	Section E – Conduct of Meetings	5
	Section F – Quorum	5
	Section G – Participation in Meetings by Conference Telephone	5
	Section H – Waiver of Notice	6
	Section I – Adjournment	6
	Section J – Action without Meeting	6
Article IX.	Rights of Inspection	6
Article X.	Committees	6
	Section A – Committees	6
	Section B – The Executive Committee	7
	Section C – Standing Committees	7
	Section D – Ad Hoc Committees	8
Article XI.	Officers of the Board	8

Article XII.	Officers of the Corporation	8
	Section A – Officers (President, Vice-President, Secretary, Treasurer)	8
	Section B – Removal and Resignation	9
Article XIII.	Delegation of Duties	9
	Section A – Executive Director	9
	Section B –Executive Director Designate	10
Article XIV.	Indemnification of Directors, Officers Employees and other Agents	10
	Section A – Definitions: For the purpose of this article	10
	Section B – Successful Defense by Agent	10
	Section C – Actions brought by Persons other than the Corporation	10
	Section D – Actions brought by or on behalf of the Corporation	11
	Section E – Determination of Agents Good Faith Conduct	11
	Section F – Limitations	12
	Section G – Advance of Expenses	12
	Section H –Contractual Rights of Nondirectors And Nonofficers	12
	Section I – Insurance	12
	Section J – Fiduciaries of Corporate Employee Benefit Plan	12
Article XV.	Other Provisions	12
	Section A –Endorsement of Documents, Contracts	12
	Section B – Representation of Shares of other Corporations	13

Section C –Construction and Definitions	13
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Section D –Amendments	13
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Article I – Offices

Section A – Principals Office

The principal office for the transaction of the business of the Corporation (principal executive office) is located in the County of Sonoma, State of California.

Section B – Principal Office Change of Address

The Board of Directors may change the principal office of the corporation from one location to another by majority vote of the board. Any such change shall be notes by the Secretary in these Bylaws, but shall not be considered an amendment of these Bylaws, unless such change is a move outside of the County of Sonoma, State of California, in which case, Article I, Section A must be amended to reflect change of county and name such county.

Section C –Other Offices

The Corporation may also have offices at such other places within the County of Sonoma as its business may require and as the Board of Directors may, from time to time, designate.

Article II – Purposes and Mission

Section A –Purposes

The purposes of this organization are states in the Articles of Incorporation as follows:

1. This Corporation is organized exclusively for charitable and educational purposes, including, for such purposes, the making of distributions to organization under Section 501(c) (3) of the Internal Revenue Code of 1954. It's mission is:
 - a. To serve youth at risk, children without home and other disregarded children in our community.
 - b. To provide a safe place for children and their families to discover acceptance, empowerment, hope and caring.
 - c. To build self-esteem, confidence, and self-expression.
 - d. To do this in hoe of providing a better future for our children in our community.

Article III – Fiscal Year

The fiscal year of the Corporation shall be from July 1 through June 30.

Article IV – Nonpartisan Activities

The Corporation has been formed under the California Nonprofit Benefit Corporation Law for the purposes described above, and it shall be a nonprofit and nonpartisan.

No substantial part of the activities of the Corporation shall consist of the publication or dissemination of materials with the purpose of attempting to influence legislation.

The Corporation shall not participate or intervene in any political campaign on behalf of any candidate or public office, or for or against any cause or measure being submitted to the people for a vote.

The Corporation shall not engage in any activities or exercise any powers that are not in furtherance of the purposes described above.

1.

Article V – Dedication of Assets

The properties and assets of this nonprofit Corporation are irrevocably dedicated to charitable purposes. No part of the net earnings, properties, or assets of the Corporation, on dissolution or otherwise, shall inure to the benefit of any private person or individual, or any member or Director of this Corporation. On liquidation or dissolution, all properties and assets and obligations shall be distributed and paid over to an organization dedicated to charitable purposes, provided that the organization continues to be dedicated to the exempt purposes as specified in Internal Revenue Code Section 501(c)(3).

Article VI – Members

Section A – Members Prohibited

The Corporation shall not have members.

Section B – Effect of Prohibition

Pursuant to the Nonprofit Benefit Corporation Law of the State of California, any action which would otherwise require approval of a majority of all members or approval of a majority of all members or approval by the members, shall require the approval of the Board of Directors. Furthermore, all rights which would otherwise be vested in the members under law, shall vest in the Directors of this Corporation.

Article VII - Directors

Section A – Powers and Duties

1. General Corporate Powers

Subject to the provisions of the California Nonprofit Public Benefit Corporation Law and any limitations in the Articles of Incorporation and these Bylaws relating to action required by the members, the business and affairs of the Corporation shall be managed, and all corporate powers shall be exercised by or under the direction of the Board of Directors.

2. Specific Powers

Without prejudice to these general powers, and subject to the same limitations, the Directors shall have the power to:

- a. Select and remove all officers, agents, and employees of the corporation; prescribe any powers or duties for them that are consistent with the law, with the Articles of Incorporation, and with these Bylaws; and fix their compensation;
- b. Borrow money and incur indebtedness on behalf of the Corporation and caused and delivered for the Corporation's purpose, in the Corporate name, promissory notes, bonds, debenture, deeds or trust, mortgages, pledges, hypothecations, and other debt and securities; and,
- c. Have all the powers a Nonprofit Public Benefit Corporation has under law.

3. Directors' Duties

The Board of Directors shall be responsible for the management of the business affairs of the Corporation. The Directors shall have the following duties:

- a. Perform any and all duties imposed on them collectively or individually by law, by the Articles of this Incorporation, or by these Bylaws;

2.

- b. Make final approval of all programs and projects of purpose and budget of this corporation;
- c. Continuously monitor and evaluate the fiscal transactions and program activities of the Corporation;
- d. Hire and retain such staff as may be necessary for the achievement of the purposes, mission and goals of the Corporation;
- e. Appoint and remove, employ and discharge, and except as otherwise provided in these Bylaws. Prescribe the duties and fix the compensation, if any, of all officers, agents and employees of this Corporation; and,
- f. Supervise all offers, agents and employee of the Corporation to assure that their duties are performed properly.

The only staff person or volunteer who is directly responsible to the Board of Directors is the Executive Director, and any implementation of the Board policy is directed through the Executive Director.

Board Members are not authorized to manage staff or volunteer business except through the Executive Director or the organization.

The procedures by which personnel matter shall be administered are clearly articulated in the Corporation's Personnel Policies and Procedures Manual.

Section B – Number and Qualifications of the Board of Directors

The authorized number of Directors shall not be more than twenty-five (25) Directors unless changed by the amendment of these Bylaws. Collectively, the Directors shall be known as the Board of Directors (or, the "Board").

Section C – Terms of Office of the Board of Directors

The terms of office of one-half, or fifty percent (50%), of the Directors shall be one (1) year, and the terms of office of the remaining half, or fifty percent (50%), of the Directors shall be two (2) years, as determined by the Board of Directors. Directors may serve consecutive terms, the number of which shall be determined by the Board of Directors, but shall not exceed in length, five (5) two year terms or ten (10) years. Board approval by a majority will be necessary for term renewal.

Section D – Nomination and Election of Directors

Board Members shall nominate persons to serve as Directors for one (1) or two (2) years at each year's November Board Meeting. The candidates are receiving the highest number of votes up to the number of Directors to be elected shall be elected. Cumulative voting shall not be permitted.

Section E – Assumption of Office

Newly-elected members of the Board of Directors shall take their seats as of the first monthly meeting following their election. The outgoing President of the Corporation shall invite the

newly-elected members of the Board to attend any interim Board of Director's Meetings as non-voting participants. Departing officers will revert to a consultant role to the newly-elected Officers for a period not to exceed ninety (90) days.

3.

Section F – Conflict of Interest

1. No Director may receive compensation by the Corporation for any services rendered to it except that they may be allowed and paid expenses incurred in effecting the purposes of the Corporation, pursuant to prior approval by the Board. Expense reports shall be submitted to the President of the Board for review and approval.
2. Not more than forty-nine percent (49%) of the persons serving on the Board of Directors may be interested persons. "Interested Persons" means either:
 - a. Any person who has been compensated by the Corporation for services rendered it within the twelve (12) months, whether as a full or part-time employee, independent contractor, or otherwise, excluding any expenses paid to a Director as a Director; or,
 - b. Any brother, sister, ancestor, descendent, spouse, brother-in-law, sister-in-law, mother-in-law, or of any such person.
3. A self-dealing transaction means a transaction to which the Corporation is a party and in which one or more of its Directors has a material financial interest. Such a Director is an "Interested Person."
4. Once a self-dealing transaction is evident, the Board of Directors shall proceed in accordance with the provisions set forth in section 5233 of the California Nonprofit Public Benefit Corporation Law.

Section G – Board Vacancies

1. Events Causing Vacancies. A vacancy in the board shall exist upon:
 - a. A director's death, resignation, or removal.
 - b. A director being declared of unsound mind by a final court order, being found guilty by final order or any felony, and/or to have breached a duty under Sections 5230 through 5238 of the California Nonprofit Public Benefit Corporation Law.
 - c. The authorized number of Directors being increased.
2. Resignations. A Director may resign by giving notice to the President, the Secretary, or the Board. The Board of Directors will elect a successor in accordance with Article VII, Section G, 5.
3. Changes in Number of Directors. No reduction in the authorized number of Directors shall have the effect of removing a Director before his/her term of office expires.
4. Removal Without Cause. Any Director may be removed without cause by a vote of two-thirds (2/3) of the authorized Board of Directors.
5. Appointment of New Board Member. Whenever a Board Members has resigned his/her position from the Board of Directors in the manner herein described or whenever a Board Member is removed for a cause, the Board of Directors, no later than the first regular meeting of the Board of Directors, no later than the first regular meeting of the Board of Directors within ninety (90) days from the effective date of the resignation or removal, shall fill the vacancy by a majority of the Directors then in office, whether or not less than a quorum, or by a sole remaining Director.

Article VIII – Meetings of the Board of Directors.

Section A – Meeting Place

The Board shall hold meetings at such places as may be designated from time to time by the Board of Directors. The Board shall designate the place for meetings in the meeting notice.

4.

Section B – Meeting Time

The Directors shall hold regular meetings at a minimum of a monthly basis on such day time as the Board may designate. The Secretary of the Corporation shall notice regular meetings in accordance with Article VIII, Section D.

Section C – Special Meetings

Special meetings of the Board may be called by the President, Vice-President, the Secretary or by any two (2) Directors. Special meetings shall be held at the place designated by the person(s) calling the meeting, and in the absence of such designation, at the Principal Office of the Corporation.

Section D – Notice of Meetings

The meeting notice shall specify the place, day, hour and purpose of the meeting. For regular meetings, the secretary shall include an agenda with the meeting notice.

Regular and special meetings of the Board shall be held upon four (4) working days' notice by first class mail or forty-eight (48) hours' notice delivered personally or by telephone or facsimile. If sent by mail or facsimile, the notice shall be deemed to be delivered on its deposit in the mail or on its transmission. Such notices shall be addressed to each Director at his or her address as shown on the books of the Corporation.

Notice of the time and place of holding an adjourned meeting need not to be given to absent Directors if the time and place of the adjourned meeting are fixed at the meeting adjourned and if such adjourned meeting is held no more than twenty-four (24) hours from the time of the original meeting. Notice shall be given of any adjourned meeting to Directors absent from the original meeting if the adjourned meeting is held more than twenty-four (24) hours from the time of the original meeting.

Section E – Conduct of Meetings

Unless the President shall otherwise provide, the regular and special meetings and other actions of the Board of Directors shall be governed by the provisions of these Bylaws and Robert's Rules of Order. Minutes shall be kept of each meeting.

Section F – Quorum

A majority of the members of the Board of Directors currently in office constitutes a quorum of the Board for transaction of business, except to adjourn. See Section I-Adjournment. Every decision made by a majority of the Directors present at a meeting shall be the official act of the Board.

A meeting at which a quorum is initially present may continue to transact business notwithstanding the withdrawal of enough Directors to leave less than a quorum, if the action is ratified by a majority of the board at its next regular meeting.

Section G – Participation in Meetings by Conference Telephone

The Board of Directors may participate in a meeting through use of conference telephone or similar communication equipment, so long as they can hear each other. Such participation shall constitute personal presence at the meeting.

5.

Section H –Waiver of Notice

Notice of a meeting need not be given to a Director who signs a waiver of notice or consent to holding the meeting or an approval of the minutes thereof, whether before or after the meeting.

Section I –Adjournment

A majority of the Directors present may adjourn a meeting to another time and place. Notice need not be given to absent Directors, except as provided in the next sentence. If the meeting is adjourned for more than twenty-four (24) hours, notice of the new time and place shall be given to the Directors who were not present at the time of adjournment.

Section J –Action without Meeting

Any action by the Board may be taken without a meeting if all of the Directors shall individually or collectively consent in writing to such action. Such consent shall have the same effect as a unanimous vote of the Board, and such written consent shall be filed with the minutes of the proceeding of the Board.

Article IX – Rights of Inspection

Each Director has the right at any reasonable time to inspect and copy any corporate books, records, or documents of any kind and to inspect the physical properties of the Corporation. The procedure will be established by the Board.

Article X – Committees

Section A –Committees

The President may appoint one or more committees, ratified by the Board, each consisting of one or more Directors, and delegate to such committees any of the authorities of the Board except with respect to:

1. The approval of any action for which the California Nonprofit Public Benefit Corporation Law also requires approval of Directors;
2. The filling of vacancies on the Board or any committee;
3. The amendment or repeal of Bylaws or the adoption of new Bylaws;
4. The amendment or repeal of any resolution of the Board;
5. The approval of any self transaction, as defined in Section 5233(a) of the California Nonprofit Public Benefit Corporation Law;
6. Amending the Articles of Incorporation;
7. Voluntarily dissolving the Corporation.

Any committee may be created and the members ratified by the Board in the manner specified in Article X, Section C. Any committee may be designated by such name as the President shall specify.

The President may appoint alternate members of any committee who may replace any member at any meeting of the committee. The President shall have the power to prescribe the manner in which its proceedings shall be conducted. Unless the President shall have the power to provide, the regular and special meeting and other actions or any such committee shall be governed by the provisions of these Bylaws and Robert's Rules of Order. Minutes shall be kept of each committee meeting.

6.

Section B –The Executive Committee

The Executive Committee shall consist of four (4) Directors. Four (4) of the Directors shall be: The President, Vice-President, the Secretary, and the Treasurer, and they shall serve in their regular offices on the Executive Committee. All members of the Executive Committee shall serve for such terms as coincide with their terms as Directors of the Corporation and may be re-elected to the Executive Committee the number of terms set by the Board of Directors. The Executive Committee shall meet monthly or as specially called meeting of the Board of Directors, the Executive Committee, in the absence of a quorum of the Board of Directors, shall exercise all the powers granted to the Board of Directors, except the power to amend or repeal Bylaws.

1. Power of the Executive Committee. The Executive Committee shall exercise all the powers of the Board of Directors during the period between Board Meetings, except to:
 - a. Amend or repeal the Articles of Incorporation;
 - b. Dissolve the Corporation;
 - c. Select the individual to occupy the positions of the President and the Vice-President;
 - d. Fill vacancies on the Board or in any committee which has authority of the Board;
 - e. Amend or repeal the Bylaws or adopt new Bylaws;
 - f. Amend or repeal any resolution of the Board which by its express terms is not so amendable or repealable;
 - g. Appoint committees of the Board;
 - h. Approve any self-deal transaction.

2. Executive Committee Decisions. Executive Committee decisions shall be made by a majority, and such decisions may be made by any form of communication, including telephonic, between these committee members without the necessity of a meeting. The decisions made by the Executive Committee other than during a meeting shall be recorded in written form, and be filed with the Secretary of the Corporation, and distributed to all members of the Board on a monthly basis.

Section C –Standing Committees

The Board of Directors shall determine which standing committees of the corporation are necessary. In addition to the Executive Committee, other standing committees may be ratified by the Board of Directors. Although such committees may consist of persons who are not also members of the Board, these committees shall be chaired by members of the Executive Committee in the following manner:

1. The Personnel Committee. This committee is chaired by the President of the Board. This committee is charged with development and maintenance of clear and equitable personnel policies for the approval of the Board, and with grievance responsibilities.

2. The Finance Committee. This committee is chaired by the Treasurer of the Board and is charged with the review of the books and programs of the Corporation, financial statements and reports, accounting systems, and other financial and fiscal matters.
3. Other Standing Committees. A number of other standing committees may be established for the purpose of meeting certain specialized needs of the organization as authorized by the Board.

7.

Section D – Ad Hoc Committees

The Board of Directors determine which ad hoc committees of the Corporation are necessary. Ad hoc committees may be ratified by the Board of Directors as needed. Although such committees may consist of persons who are not also members of the Board, these committees shall be chaired by members of the Board.

Article XI – Officers of the Board

The Directors shall elect a President, Vice-President, Secretary, and Treasurer from their members at the regular October or November meeting and whenever these offices are vacant. The officers of the Board are the President, Vice-President, Secretary, and Treasurer of the Board, and comprise the Executive Committee. They shall serve for a period coinciding with their terms as Directors and may be re-elected the number of terms specified by the Board of Directors. The President shall preside over meetings of the Board except that in his/her absence, the Vice-President shall preside. When the President and Vice-President are absent, the Secretary or Treasurer shall preside. If none of these Board officers is present, the members of the Board shall select a temporary presiding officer from the remaining Board Members.

Article XII – Officers of the Corporation

Section A – Officers (President, Vice-President, Secretary, Treasurer)

The officers of the Corporation shall be a President, a Vice-President, a Secretary and a Treasurer. These four (4) officers shall be nominated by Board Members and voted on by the majority of the Board of Directors. These Corporate Officers shall serve at the pleasure of the appointing power and shall hold their respective offices until the end of their terms as Board Members, their resignation, removal, or other disqualification from service. The Board may appoint such other officers or agents as it may deem desirable, and such officers shall serve such terms, have such authority, and perform such duties as may be prescribed by the Board.

1. President. The President is the general manager and chief executive officer of the Corporation and has, subject to the control of the Board, general supervision, direction, and control of the business and officers of the Corporation. The President has the general powers and duties of management usually vested in the office of the President and General Manager of a corporation, and such other powers and duties as may be prescribed by law, by the Articles of Incorporation, by these Bylaws, or by the Board. The President shall preside at all meetings of the Board of Directors. Except as otherwise expressly provided by law, by the Articles of Incorporation, or by these Bylaws, the President shall, in the name of the Corporation, execute such deeds, mortgages, bonds, contracts and other instruments which may be authorized by the Board.
2. Vice-President. In the absence of disability of the President, the Vice-President designated by the Board shall perform all duties of the President and, when so acting, shall have all powers of, and be subject to, all the restrictions upon the President. The Vice-President shall

have such other powers and perform such other duties as from time to time may be prescribed for him/her by the President or by the Board.

3. Secretary. The Secretary shall attend to the following:
 - a. Book of Minutes. The Secretary shall keep or cause to be kept, at the principal executive office or such other place as the Board of Directors may direct, a book of
 8.
minutes of all meetings and actions of the Board and its committees, with the time and place of holding, whether regular or special and, if special, how authorized, the notice given, the names of those present at such meetings, the number of Board Members present at meetings, and the proceedings at such meetings.
 - b. Notices, Seals, and Other Duties. The Secretary shall give, or cause to be given, notice of all meetings of the Board of Directors required by the Bylaws to be given. He/she shall keep the seal of the Corporation in safe custody. The Secretary shall certify all duly executed documents as authorized by law and these Bylaws. He/she shall make available to any Director or to his or her duly appointed representative, the records of the Corporation for inspection and copying during normal business hours and upon at least forty-eight (48) hours' notice. The Secretary shall have other powers and perform other duties as may be prescribed by the Board of Directors or the Bylaws.
4. Treasurer. The Treasurer shall attend to the following:
 - a. Book of Account. The Treasurer will keep and maintain adequate and correct books and records of accounts of the properties and business transactions of the Corporation, including accounts of its assets, liabilities, receipts, disbursements, gains, losses, capital, retained earnings, and other matters customarily included in financial statements; will render to the President and Board of Directors at each monthly meeting written account of the transactions of the Corporation for the prior month and of the financial condition of the Corporation; and will have other powers and perform such other duties as may be prescribed by the Board of Directors.
 - b. Deposit and Disbursement of Money and Valuables. The Treasurer will work with the Executive Director to receive, and give receipt for, monies due and payable to the Corporation; will deposit all money and other valuables in the name and to the credit of the Corporation with such depositories as may be designated by the Board of Directors; will disburse or cause to be disbursed, the funds of the Corporation as may be directed by the Board of Directors, taking proper vouchers for such disbursements; will render to the President and Directors whenever they request it, an account of the financial condition of the Corporation; and will have other powers and perform such other duties as may be prescribed by the Board of Directors.

Section B –Removal and Resignation

Any officer may be removed, either with or without cause, by the Board at any time. Any officer may resign at any time by giving notice to the Corporation. The resignation shall take effect upon receipt of the notice or any later time specified therein and the acceptance of the resignation shall not be necessary to make it effective.

Article XIII – Delegation of Duties

Section A – Executive Director

The Board may designate to an Executive Director any of the powers and authority of the Board in the management of the business and affairs of the Corporation, except:

1. The approval of any action which, under law or the provisions of these Bylaws, requires the approval of a majority of all the Board of Directors.
2. The filling of vacancies on the Board or on any committee which has the authority of the Board.
3. The fixing of compensation.
4. The amendment or repeal of these Bylaws or the adoption of new Bylaws.
5. The amendment or repeal of any resolution of the Board.
6. The appointment of committees of the Board or the members thereof.
7. The approval of any transaction to which this Corporation is a party and in which one or more of the Directors has a material financial interest, except as expressly provided in Section 5233 (d)(3) of the California Nonprofit Public Benefit Corporation Law.

Unless specifically authorized by resolution of the Board, the Executive Director shall not have authority to execute instrument, enter into contracts or incur any obligations or liability on behalf of the Corporation or transfer any assets or funds of the Corporation. The Board may require the Executive Director to post a bond or provide adequate liability insurance as a condition of the Executive Director's employment, or the Board may authorize payment of the premium therefore from the assets of the Corporation.

Section B –Executive Director Designate

In lieu of an Executive Director, the Board may designate three (3) members of the Board (by majority vote of all the Directors) to constitute an Executive Director Committee with the same powers and restrictions as the Board may impose.

Article XIV – Indemnification of Directors, Officers, Employees and Other Agents

Section A –Definitions: For the purpose of this Article

1. "Agent" means any person who is or was a Director, officer, employee, or other agent of this Corporation, or is or was serving at the request of this Corporation as a Director, that was predecessor corporation of this Corporation or of another enterprise at the request of the predecessor corporation.
2. "Proceeding" means any threatened, pending, or completed action or proceeding, whether civil, criminal, administrative, or investigative.
3. "Expenses" include, without limitation, all attorneys' fees, costs, and any other expenses incurred in the defense of any claim or proceeding against an agent by reason of his/her position or relationship as agent and all attorneys' fees, costs and other expenses incurred in establishing a right to indemnification under this Article.

Section B –Successful Defense by Agent

To the extent that an agent of this Corporation has been successful on the merits in the defense of any proceeding referred to in this Article, or in the defense of any claim, issue or matter herein, the agent shall be indemnified against expenses actually and reasonably incurred by the agent in connection with the claim. If an agent either settles any such claim or sustains a

judgment rendered against him/her, then the provisions of Article XIV shall determine whether the agent is entitled to indemnification.

Section C –Actions brought by Persons other than the Corporation

Subject to required findings, this Corporation shall indemnify any person who was or is a party, or is threatened to be made a party, to any proceeding other than an action brought by, or on behalf of this Corporation, or by any officer, Director, or person granted related status by the

10.

Attorney General, or by the Attorney General on the ground that the defendant Director was or is engaging in self-dealing within the meaning of California Corporation Code 5233, or by the Attorney General, for any breach of duty relating to assets held in chargeable trust by reason of this fact that such person is or was an agent of the Corporation, for all expenses, judgments, fines, settlements, and other amount actually and reasonably incurred in connection with the proceeding.

Section D –Actions brought by or on behalf of the Corporation

1. Claims Settled Out of Court. If any agent settles or otherwise disposes of a threatened or pending action brought by or on behalf of this Corporation, with or without court approval, the agent shall receive no indemnification for either amounts paid pursuant to the settlement or other disposition or for any expenses incurred in defending against the proceeding, unless approved by the Attorney General.
2. Claims and Suits Awarded Against Agent. This Corporation shall indemnify any person who was or is a party or is threatened to be made a party to any threatened, pending, or completed action brought by or on behalf of this Corporation by reason of the fact that the person is or was an agent of this Corporation, for all expenses actually and reasonably incurred in connection with the defense of that action, provided that both of the following are met:
 - a. The determination of good faith conduct required by Section E, below, must be made in the manner provided for in that section; and,
 - b. Upon application, the court in which the action was brought must determine that, in view of all of the circumstances of the case, the agent should be entitled to indemnity for the expenses incurred. If the agent is found to be so entitled, the court shall determine the appropriate amount of expenses to be reimbursed.

Section E –Determination of Agent’s Good Faith Conduct

The indemnification granted to an agent under Article XIV is conditioned on the following:

1. Required Standard of Conduct. The agent seeking reimbursement must be found, in the manner prescribed in Article XIV that he/she acted in good faith, in a manner he/she believed to be in the best interest of this Corporation, and with such care, including reasonable inquiry, as an ordinarily prudent person in a like position would use in similar circumstances. The termination of any proceeding by judgment, order, settlement, conviction, or on a plea of nolo contendere or its equivalent shall not, of itself, create a presumption that the person did not act in good faith or in a manner which he/she reasonably believe that his/her conduct was unlawful. In the case of a criminal proceeding, the person must have had no reasonable cause to believe that his/her conduct was unlawful.

2. Manner or Determination of Good Faith Conduct. The determination of whether that agent did act in a manner complying with Section E (1) above shall be made by:
 - a. The Board of Directors, by a majority vote of a quorum consisting of Directors who are not parties to the proceeding; or
 - b. The affirmative vote of a majority of voter represented and voting at a duly held meeting at which a quorum is present (which affirmative votes also constitute a majority of the required quorum); or,
 - c. The court in which the proceeding is or was pending. Such determination may be
 11.
made on application brought by this Corporation or the agent or the attorney or other person rendering a defense to the agent, whether or not the application by the agent, attorney, or other person is opposed by this Corporation.

Section F – Limitations

No indemnification or advance shall be made under Article XIV under any circumstances when it appears:

1. That the indemnification or advance would be inconsistent with provision of the Articles, a resolution of the Directors, or an agreement in effect at the time of the accrual of the alleged cause of action asserted in the proceedings in which the expenses were incurred or other amounts were paid, which prohibits or otherwise limits indemnification; or,
2. That the indemnification would be consistent with any condition expressly imposed by a court in approving a settlement.

Section G – Advance of Expenses

Expenses incurred in defending any proceeding may be advanced by this Corporation before the final disposition of the proceeding on receipt of an undertaking by or on behalf of the agent the amount of the advance unless it is determined ultimately that the agent is entitled to be indemnified as authorized in this Article.

Section H – Contractual Rights of Nondirectors and Nonofficers

Nothing contained in this Article shall affect any right to indemnification to which persons other than Directors and officers of this Corporation, or any subsidiary hereof, may be entitled by contract or otherwise.

Section I – Insurance

The Board of Directors may adopt a resolution authorizing the purchase and maintenance of insurance on behalf of any agent of the Corporation against any liability asserted against or incurred by the agent in such capacity or arising out of the agent's status as such, whether or not this Corporation would have the power to indemnify the agent against that liability under the provisions of this section.

Section J – Fiduciaries of Corporate Employee Benefit Plan

This Article does not apply to any proceeding against any trustee, investment manager, or other fiduciary of any employee benefit plan in that person's capacity as such, even though that person may also be an agent of the Corporation as defined in Section A of this Article. Nothing contained in this Article shall limit any right to indemnification to which such a trustee, investment manager, or other fiduciary may be entitled by contract or otherwise, which shall be enforceable to the extent permitted by law.

Article XV – Other Provisions

Section A – Endorsement of Documents; Contracts

Subject to the provisions of applicable law, any note, mortgage, evidence of indebtedness, contract, conveyance, or other instrument in writing, any assignment or endorsement thereof executed or entered into between the Corporation and any other person, when signed by the President of the Corporation, shall be valid and binding on the Corporation. Any such instruments may be signed by any other person or persons and in such manner as from time to

12.

time shall be determined by the Board, and, unless so authorized by the Board, no officer, agent, or employee shall have any power or engagement to pledge its credit or to render it liable for any purpose of amount.

Section B – Representation of Shares of other Corporations

The President or any other officer of officers authorized by the Board are each authorized to vote, represent, and exercise on behalf of the Corporation or corporations standing in the name of the Corporation. The authority herein granted may be exercised either by any such officer in person or by any other person authorized to do so by proxy or power of attorney duly executed by said officer.

Section C – Construction and Definitions

Unless the context otherwise requires, the general procedures, rules of construction, and definitions contained in the General Provisions of the California Nonprofit Corporation Law and in the California Nonprofit Public Benefit Corporation Law shall govern the construction of these Bylaws. Additionally:

1. Gender. Whenever the pronoun “he” or “she” appears anywhere within these Bylaws and/or in any action of the Board with general application, the same shall be taken to include the masculine gender, the feminine gender, and the neuter gender, without prejudice to any one.
2. Metonymy. Whenever the words “President” and “the Board of Directors” or “Board” appear within these Bylaws and/or in any action of the Board and/or its committees with general application, the same shall be construed to referring to either of them, for all intents and purposes, unless otherwise specified to the contrary.

Section D – Amendments

Amendment to these Bylaws shall be made by recommendation of the Bylaws Committee in writing to the Board of Directors at a regularly or specially called Board of Directors Meeting for this purpose. The notice sent to the Board Members shall include a copy of the Bylaws Committee’s recommendation.

BYLAWS OF KID STREET LEARNING CENTER, INC AS ADOPTED ON MAY 24, 1993.

AMENDMENTS – APPROVED – OCTOBER 13, 1997.

AMENDMENTS – APPROVED – AUGUST 19, 1998.