

Multi-Year Fiscal Planning

August 24, 2016

Steven J. Eichman, Assistant Superintendent Business Services

Carolyn Bischof, Executive Director Fiscal Services



The Multi-year Projected Budgets for 2016-19

- Addressing the structural deficit
- Maintaining fiscal sustainability
- Ensuring a 3% reserve as mandated by law
- Fiscal recovery plan
 - Must be included in the 1st interim report (December 2016)

Key Factors Affecting Fiscal Health

- Unaudited actuals (September 14)
 - No impact on structural deficit
 - 2015-16 ending balance = 2016-17 beginning balance
- Step and Column increases
- Declining new funding

Unfunded Obligations	2015-16	2016-17	2017-18	2018-19
<i>These figures are based on current staffing levels.</i>				
PERS	\$ 2,436,687	\$ 2,786,687	\$ 3,164,687	\$ 3,553,687
STRS	\$13,064,501	\$14,164,501	\$15,264,501	\$16,664,501
Totals	\$15,501,188	\$16,951,188	\$18,429,188	\$20,218,188

Multi-year projection

	2016-17	2017-18	2018-19
Amounts are expressed in millions			
Beginning Fund Balance	\$20.18	\$9.86	\$6.31
Plus Revenue	166.97	167.11	169.82
Less Expenditures	<u>169.58</u>	<u>170.43</u>	<u>174.40</u>
Excess (Deficiency)	(2.61)	(3.32)	(4.58)
Transfers between Funds/One-Time Expenses*	(7.71)	(.23)	(.23)
Net Increase (Decrease)	<u>(10.32)</u>	<u>(3.55)</u>	<u>(4.81)</u>
Projected Ending Balance	\$9.86	\$6.31	\$1.5
Reserve % (includes assigned & restricted) 3% minimum is mandated by the State	5.56%	3.70%	.86%
*One-time money from the State – earmarked for instructional materials			

Roadmap to Fiscal Sustainability of SRCS

- Increase Revenue

 - Increase Average Daily Attendance (ADA)

- Reduce Expenditures

 - Special Education services

 - Transportation services

- Restore Reserve for Economic Uncertainty to 3% minimum

Developing the Fiscal Recovery Plan Process

- Create an Ad Hoc Fiscal Recovery Plan committee
- Membership
 - Site Administrators
 - Teachers
 - Classified staff
 - District Administration
- Role of committee
 - Inclusive and transparent
 - Identification of potential areas for revenue increases and/or expenditure reductions
 - Review revenues/expenditures (adherence to budget)
 - Document progress
 - Report findings and recommendations to Board

Fiscal Recovery Worksheet

	A	B	C	D	E	F	G	H
1	Item Category/#	Program Name	Budget Action	Additional 2016-17 Proposed Budget Reductions	Additional 2017-18 Proposed Budget Reductions	Additional 2018-19 Proposed Budget reductions	Impact	Total 3 Year Savings (through 2018-19)
2	A. Revenue Enhancements							
3	A-1							
4	A-2							
5	Revenue Enhancements Totals			\$0	\$0	\$0		\$0
6								
7	B. Certificated Staff							
8	B-1							
9	B-2							
10	Certificated Staff Totals			\$0	\$0	\$0		\$0
11								
12	C. Classified Staff							
13	C-1							
14	C-2							
15	Classified Staff Totals			\$0	\$0	\$0		\$0
16								
17	D. Special Education							
18	D-1							
19	D-2							
20	Special Education Totals			\$0	\$0	\$0		\$0
21								
22	E. Transportation							
23	E-1							
24	E-2							
25	Transportation Totals			\$0	\$0	\$0		\$0

Fiscal Recovery Worksheet Purpose

- List ideas for potential increases and reductions
- Identify priorities based on the goals of the District and the LCAP
- Thorough review of each item to determine:

Feasibility

Budget implications

Programmatic impact

Fiscal Recovery Plan Timeline

August 29 th – September 2 nd	Identification of committee members
Week of September 5 th and 19 th	First meeting & second meetings
Week of October 3 rd and 17 th	Third & fourth meetings
Week of October 31 st	Review of draft plan
November 9 th	Presentation of draft Plan to Board
December 14 th	Present 1 st interim to Board

