

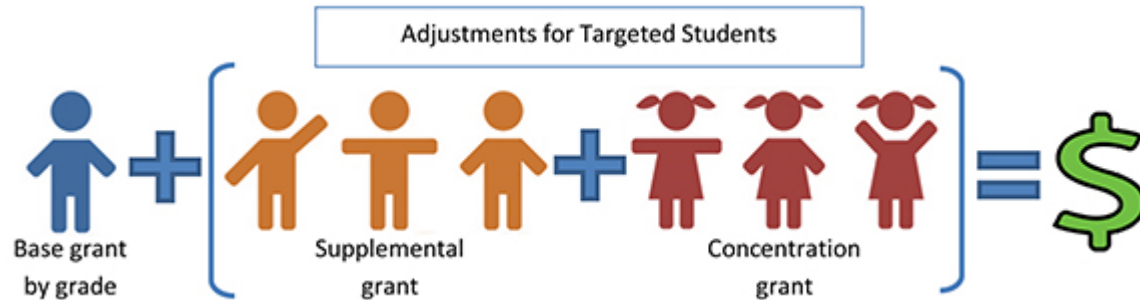
Local Control Accountability Plan LCAP Update

October 12, 2016

New to LCFF and LCAP 2016

- New Template
- New Rubrics
- Greater emphasis of appropriate use of funds to those that generate them

LCFF Funding



Base: provides funding for all students

Supplemental: provides funding for additional services for English Learners, Foster Youth and Low Income students

Concentration: Provides funding for even more services for English Learners, Foster Youth, and Low Income students, by school site, when the unduplicated student percentage is greater than 55%

LCAP Reminders

- ✓ The Local Control Funding Formula (LCFF) is intended to provide more equitable funding by directing resources to those districts and schools with the greatest need.
- ✓ Investment in these targeted students is the fundamental premise of the change to LCFF funding, and the students and schools who generate the additional dollars, benefit from those dollars
- ✓ Providing additional support for targeted students does not take away from the resources, all students are to receive from Base funding

SPSA and LCAP alignment

- ✓ The alignment between the Single Plan for Student Achievement and the LCAP provides a coherent district wide focus on goals
- ✓ This alignment provides the opportunity for stakeholders to give feedback for both SPSA and LCAP at their site through varied opportunities:
 - ✓ ELAC/PTA/PTO
 - ✓ School Site Council/Faculty Meetings
 - ✓ Surveys
- ✓ The feedback opportunities will take place in November and March providing data with the revision of the LCAP.
- ✓ District wide accountability will be in alignment with the new state rubrics

LCAP Rubrics

- ***Three Statutory Purposes for Evaluation Rubrics***
 - ✓ To support districts in identifying strengths, weaknesses and areas for improvement;
 - ✓ To assist in determining whether districts are eligible for technical assistance; and
 - ✓ To assist the Superintendent of Public Instruction in determining whether districts are eligible for more intensive state support/intervention.

LCAP Rubric Example

LEA/SCHOOL INFO HERE (could include basic demographic info)						
LCFF Priority	Indicators	All Student Performance			Equity Report ¹	
		Status	Change		Red~	Orange^
4	ELA Assessment (K-8)	High	Improved Significantly	#	1, 5~	2^
	Math Assessment (K-8)	High	Improved	+	2,3~	6^
4	English Learner Proficiency	Intermediate	Maintained	-	N/A (indicator applies only to English Learners)	
5	Graduation Rate (9-12)	Low	Improved	-	1~	None
5	Chronic Absenteeism (K-8)	Very Low	Maintained	~	1, 4, 8, 9~	7, 10, 12^
6	Suspension Rate & Local Climate Survey	Low	Maintained	^	6,9~	10^
7, 8	College & Career Readiness (9-12)	High	Improved Significantly	#	None	1^
1	Basics (Teachers, Instructional Materials, Facilities)	Met		+	N/A	
2	Implementation of Academic Standards	Not Met for One Year		^	N/A	
3	Parent Engagement	Met		+	N/A	

LCAP Metrics

- Goal 1: Provide a coherent, rigorous and relevant teaching and learning program to graduate college and career ready students.

Metric	Percentage
Increase the number of alternative education students earning a diploma	5%
Increase parent involvement as measured by the number of parents completing the LCAP survey	5%
Increase number of 11 th graders (Latino, African-American and English Learner)scoring Above standard in math	5%

LCAP Metrics

- Goal 2: Increase student and family wellness and engagement through the full service community school model.

Metric	Percentage
Increase the number of alternative education students earning a diploma	5%
Increase parent involvement as measured by the number of parents completing the LCAP survey	5%
Reduce chronic absenteeism in grades 7-9, 9-12	1%

Questions for considerations

- Does our LCAP support these State Board of Education Policy Statements:
 - ✓ All students are provided with access and opportunities that support learning
 - ✓ All students are college and career ready, exhibiting early and continuing signs of college and career readiness
 - ✓ All students graduate from high school