


English Learner & Latino Update



October 12, 2016



"We rise
by lifting
others."

-Robert Ingersoll

Purpose



To review ...

- **The Federal Program Monitoring Process**
- **Current Data**
- **Interim Reclassification Criteria & Process**
- **Supporting Our Language Learners Counselors (SOLL)**
- **Parent Capacity Building**
- **EL Master Plan Work**

To identify next Steps

Santa Rosa City Schools Federal Program Monitoring Update

English Learners

Specific EL items to look at closely during this audit:

1. Access to the core Subject Matter
2. Evaluation of English Learner Program Effectiveness
3. English Learner Identification and Assessment
4. Professional Development Specific to English Learners
5. Reclassification



There are 20 EL items under review for compliance.



U.S. Department of Justice and U.S. Department of Education Objectives for English Learners (ELs)

- EL students will learn English quickly enough and fluently enough to participate in academic work through integrated and designated English Language Development (ELD).
- ELs will learn grade level mathematics, reading/language arts, social studies, and science according to the California Standards (CCSS).
- ELs will have equal opportunity to participate in all programs.

16,717

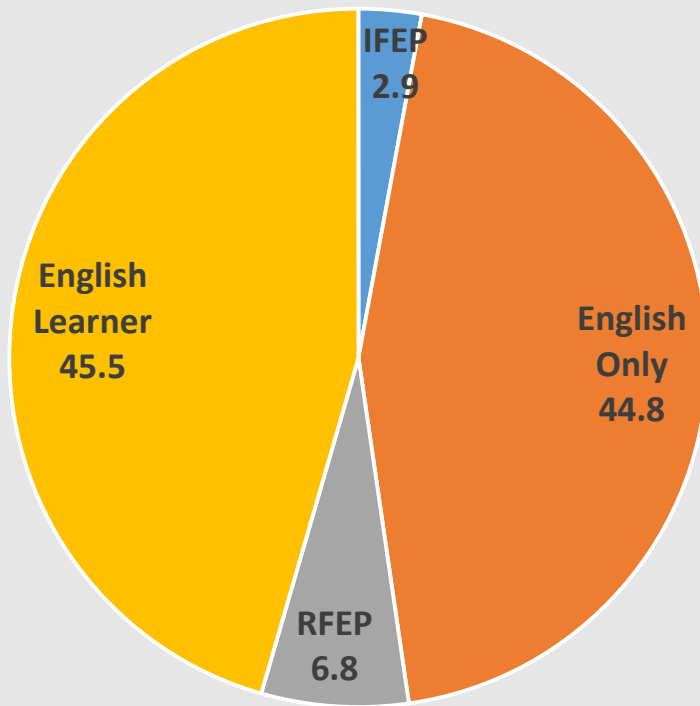


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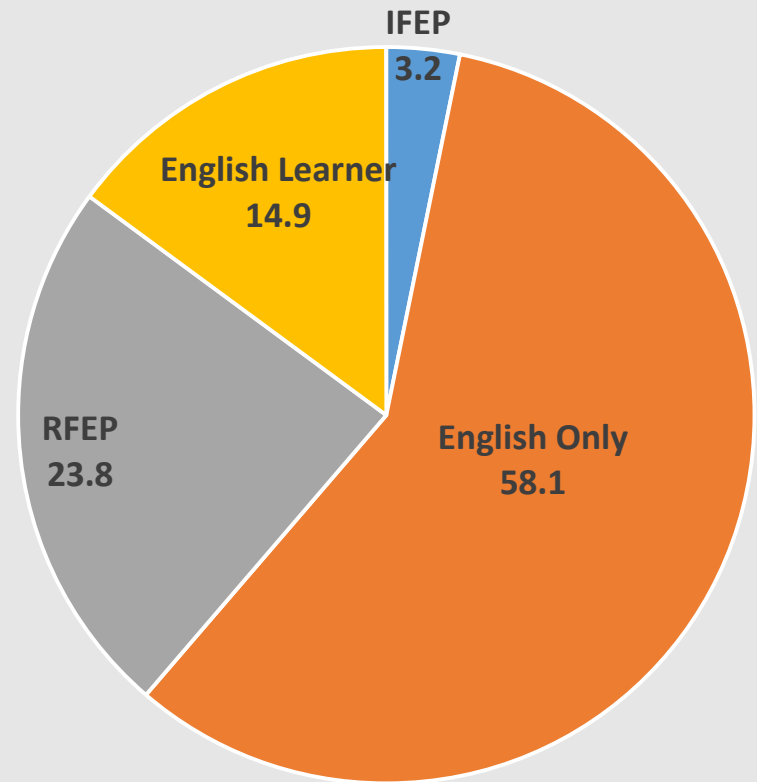
8,426

Demographics-Language Proficiency 2015-2016

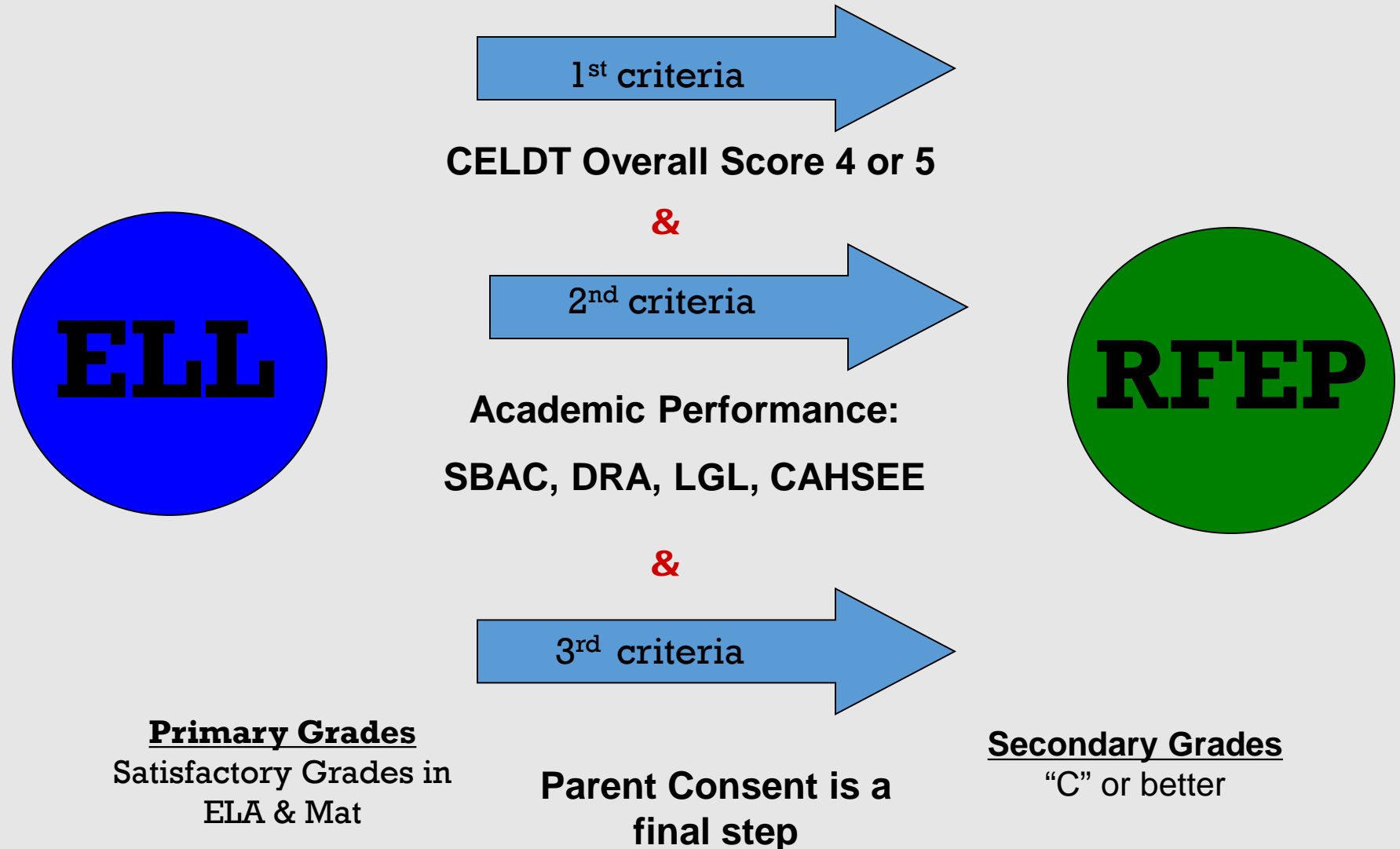
Elementary



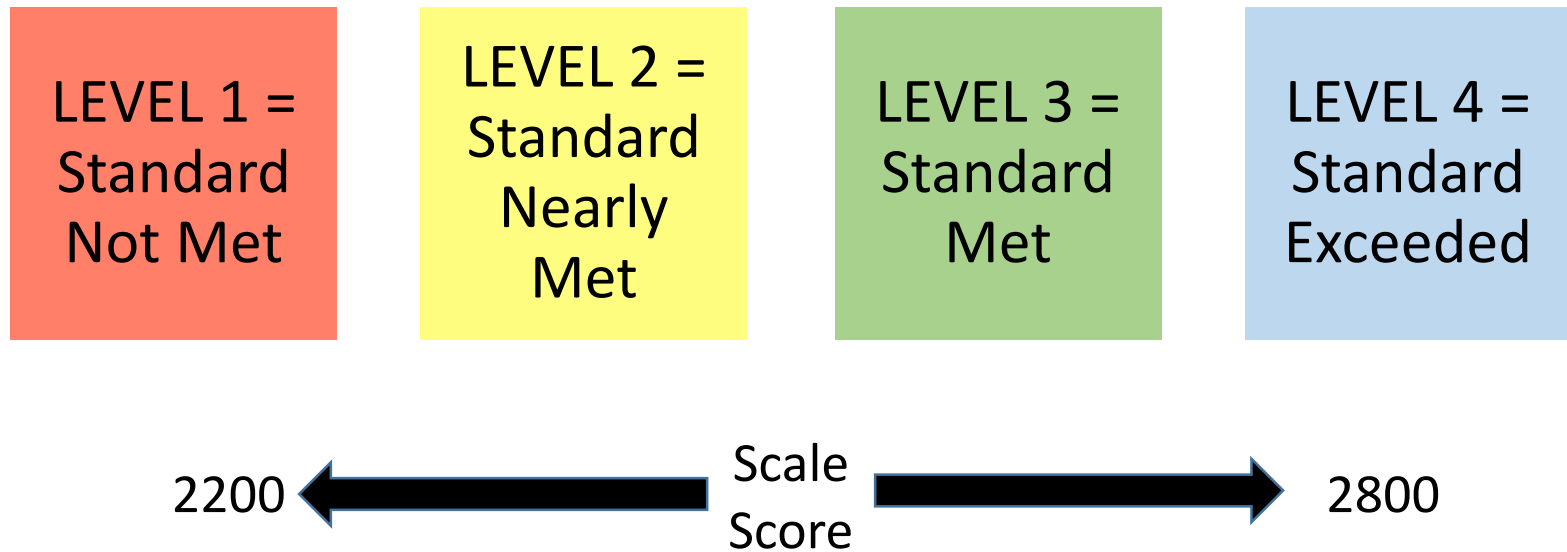
Secondary



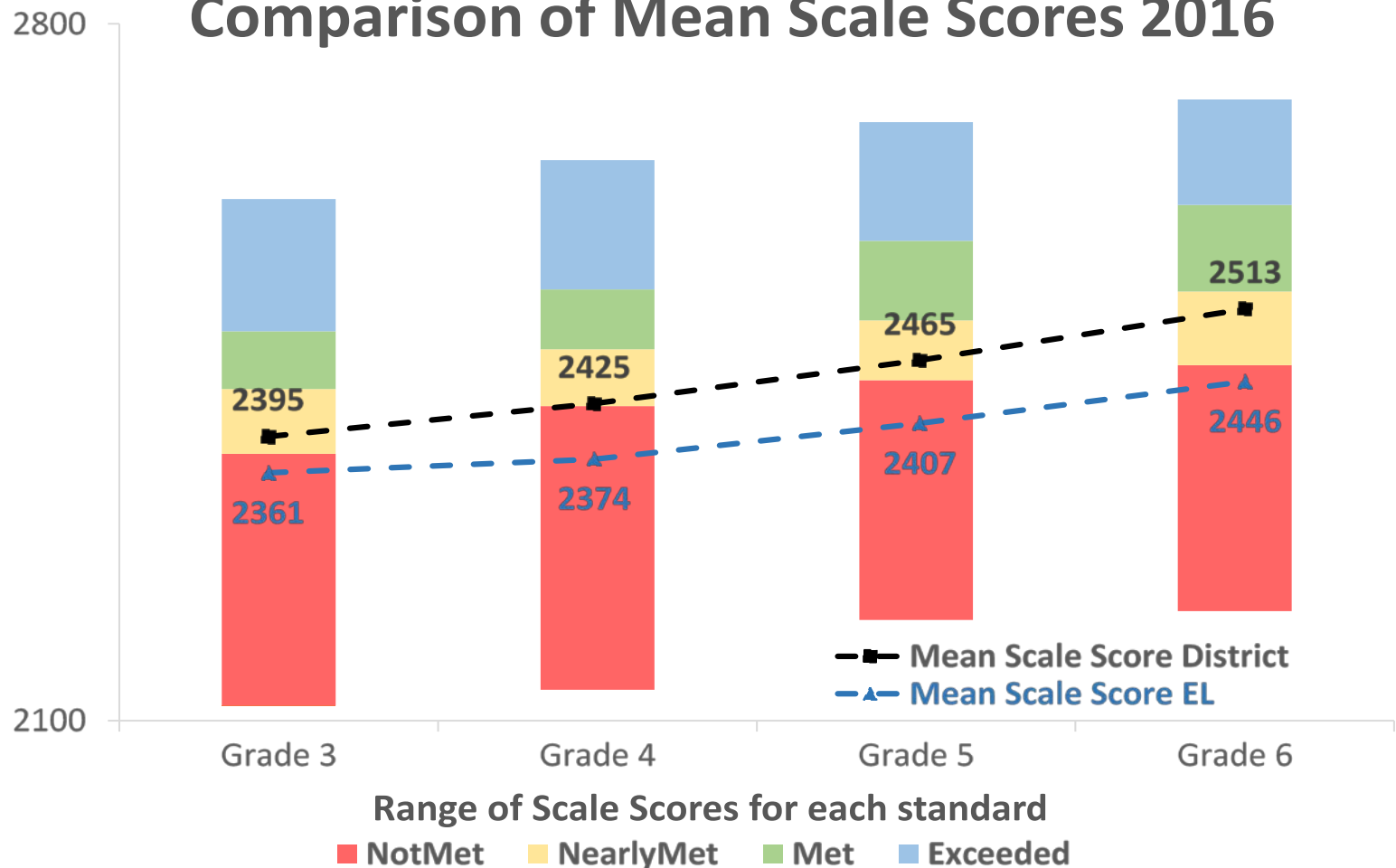
State Requirements for Reclassification



Achievement Levels for Overall Scores



Smarter Balanced Assessment Results English Language Arts/Literacy - Elementary District Total and English Learners Comparison of Mean Scale Scores 2016

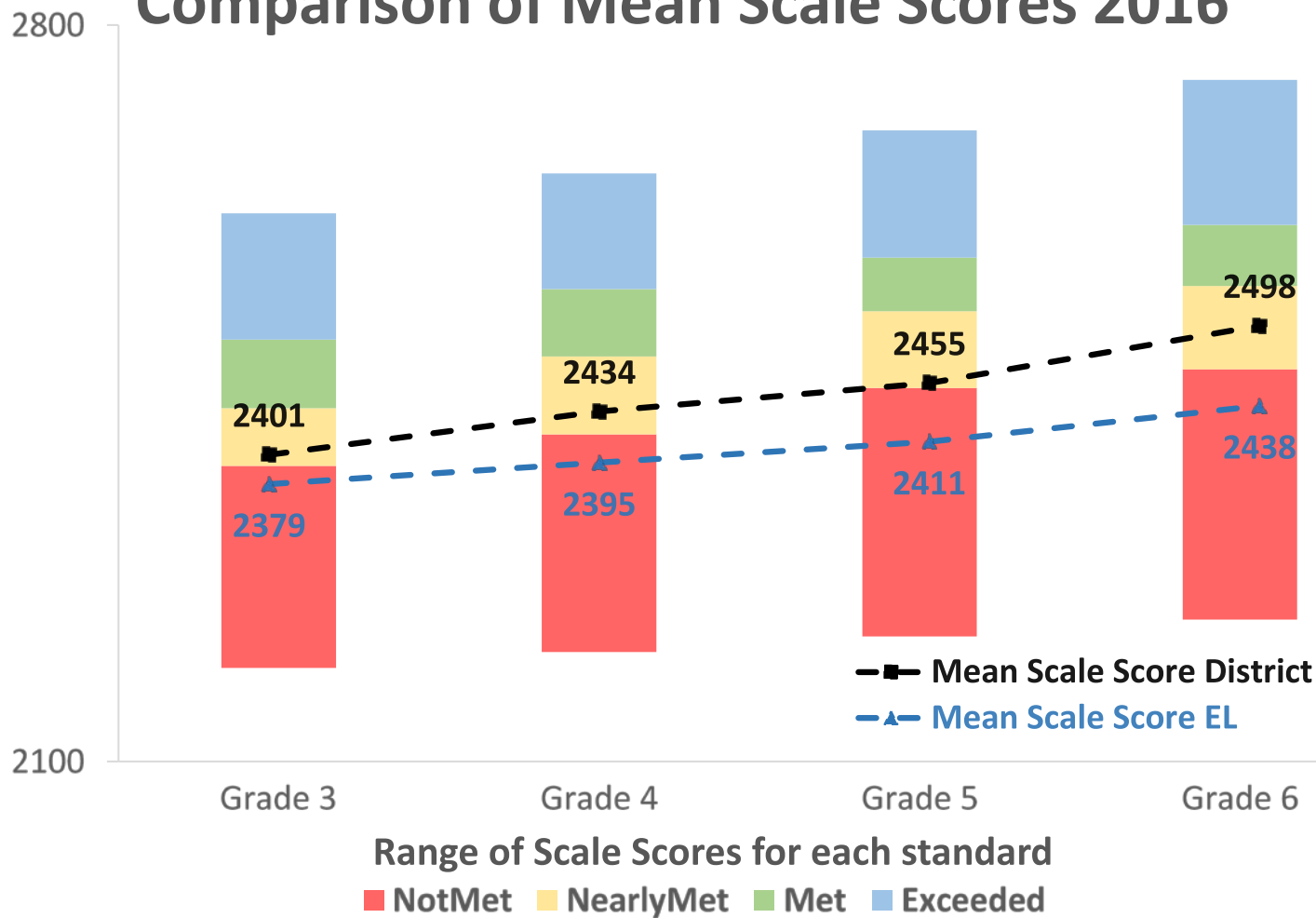


Smarter Balanced Assessment Results

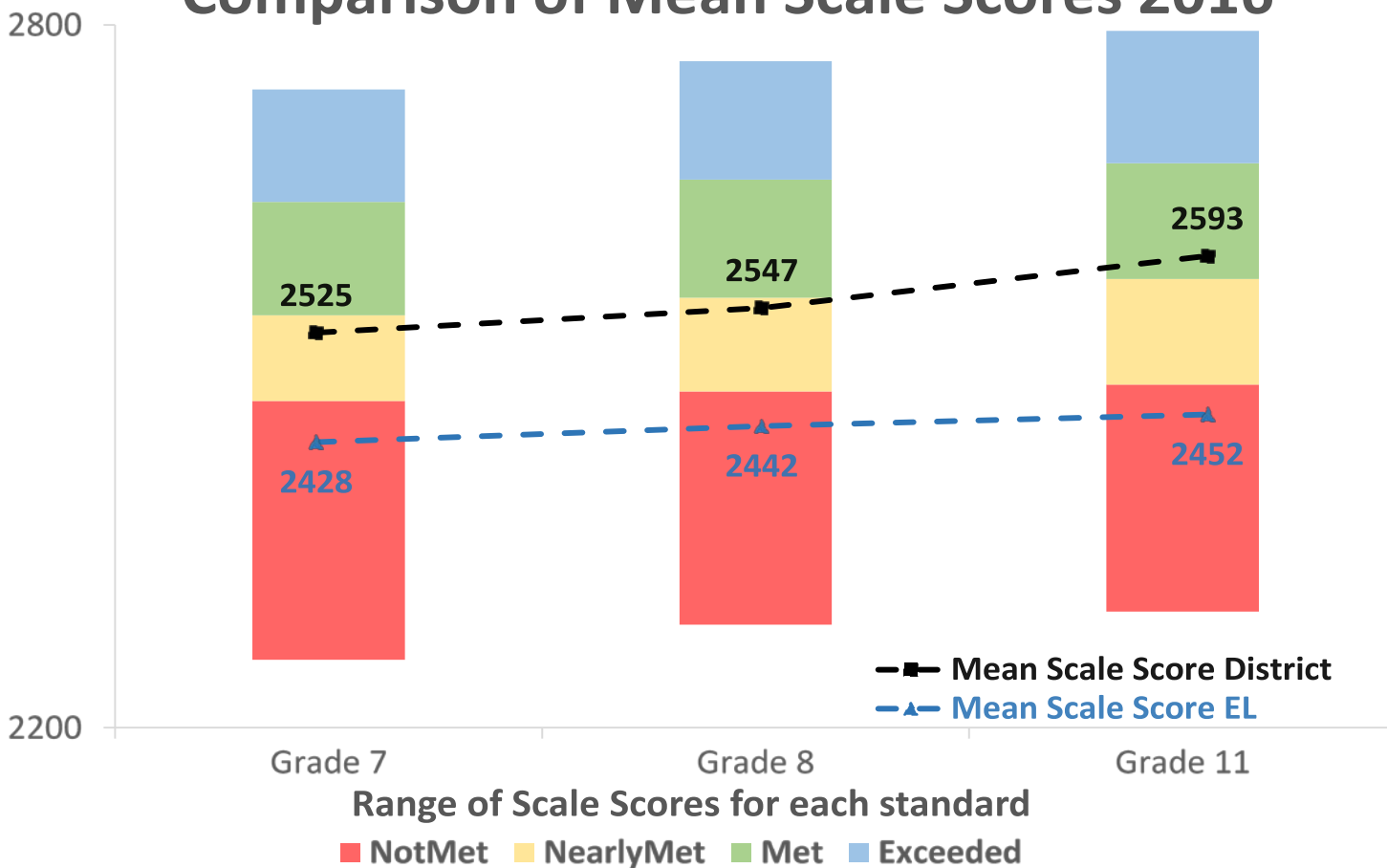
Mathematics - Elementary

District Total and English Learners

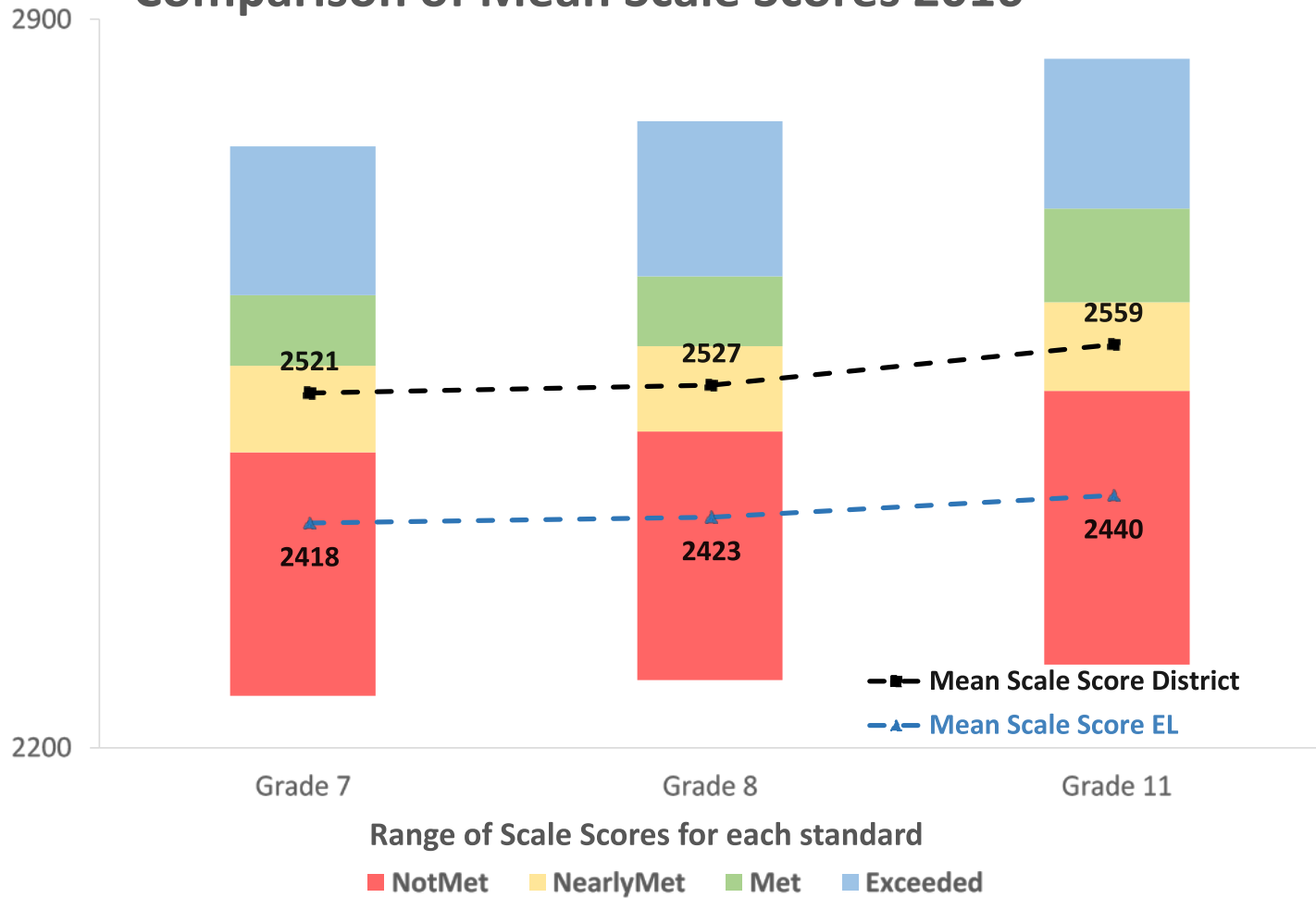
Comparison of Mean Scale Scores 2016



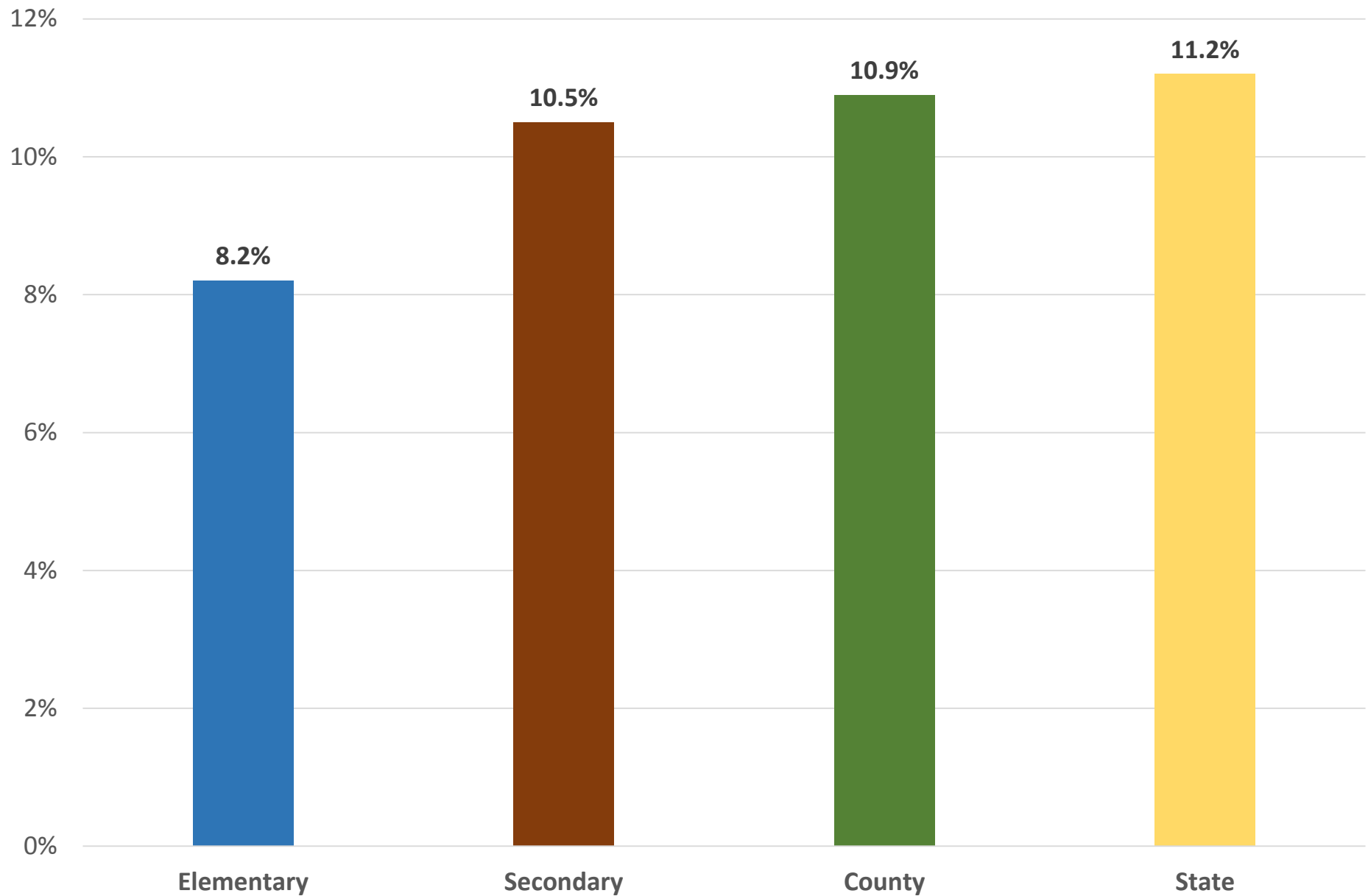
Smarter Balanced Assessment Results English Language Arts/Literacy - Secondary District Total and English Learners Comparison of Mean Scale Scores 2016



Smarter Balanced Assessment Results Mathematics - Secondary District Total and English Learners Comparison of Mean Scale Scores 2016

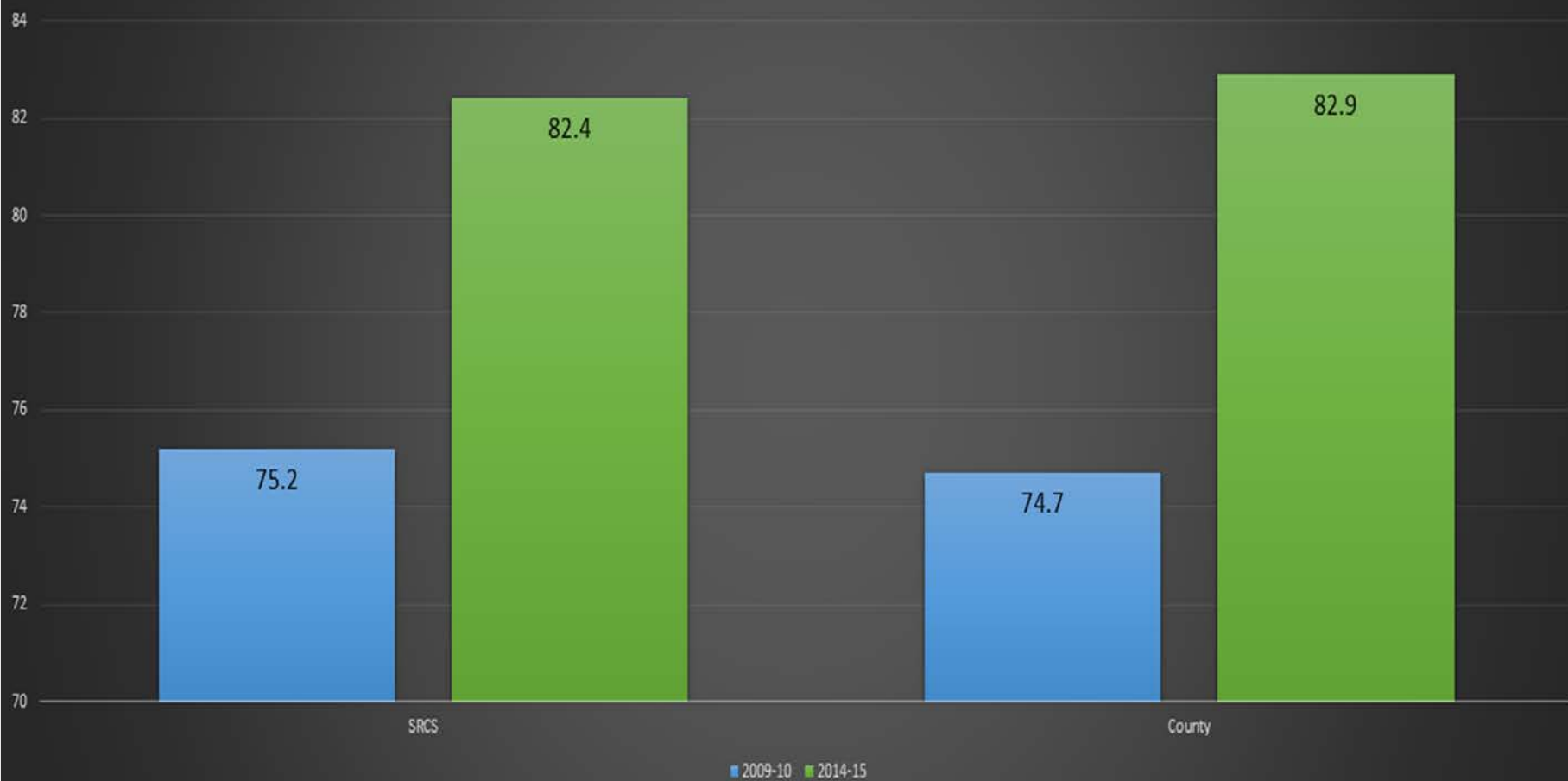


SRCS Reclassification Rates 2015-16



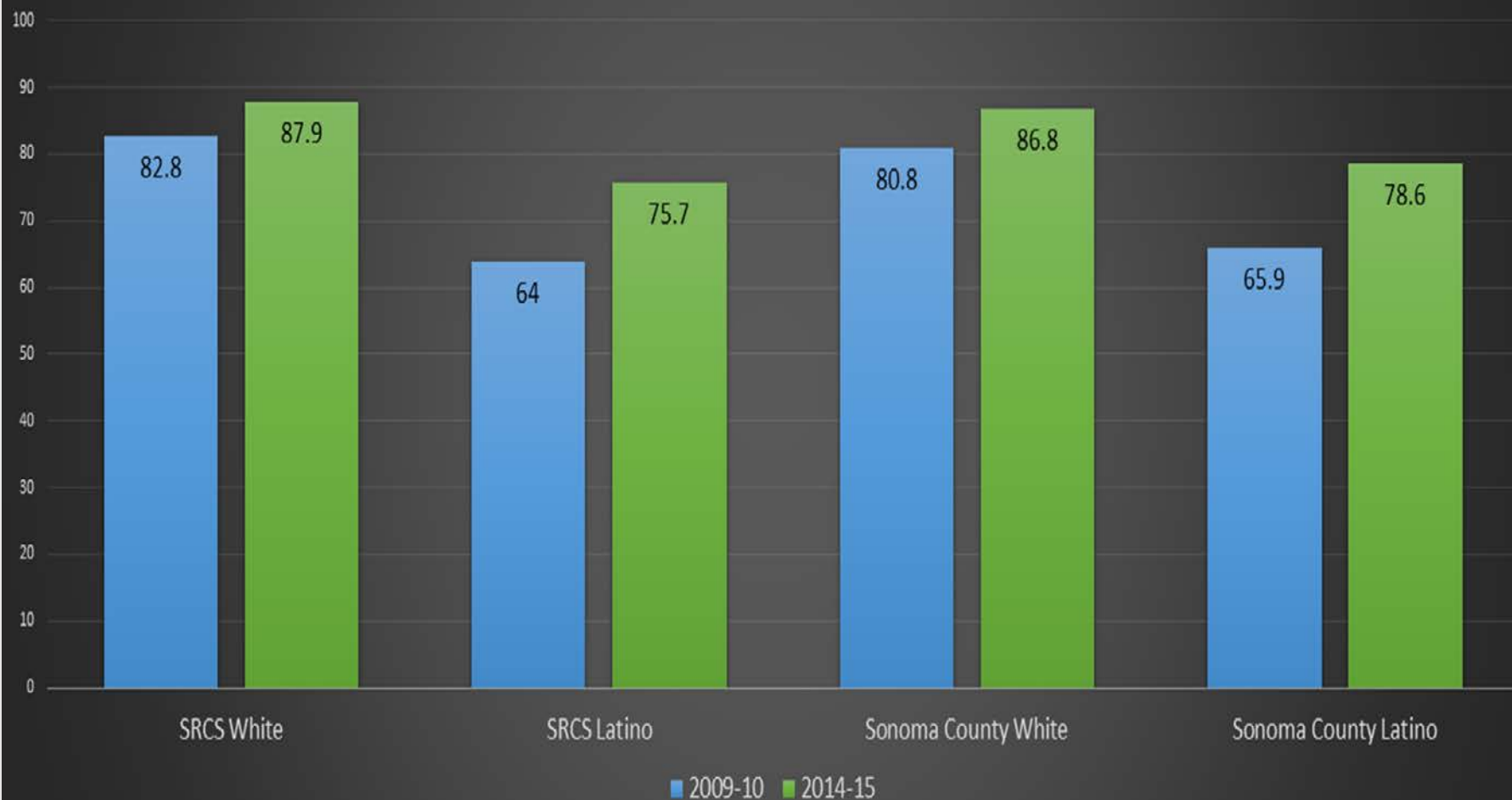


Graduation Rates - Santa Rosa City Schools - Sonoma County (2009/10 & 2014/15)

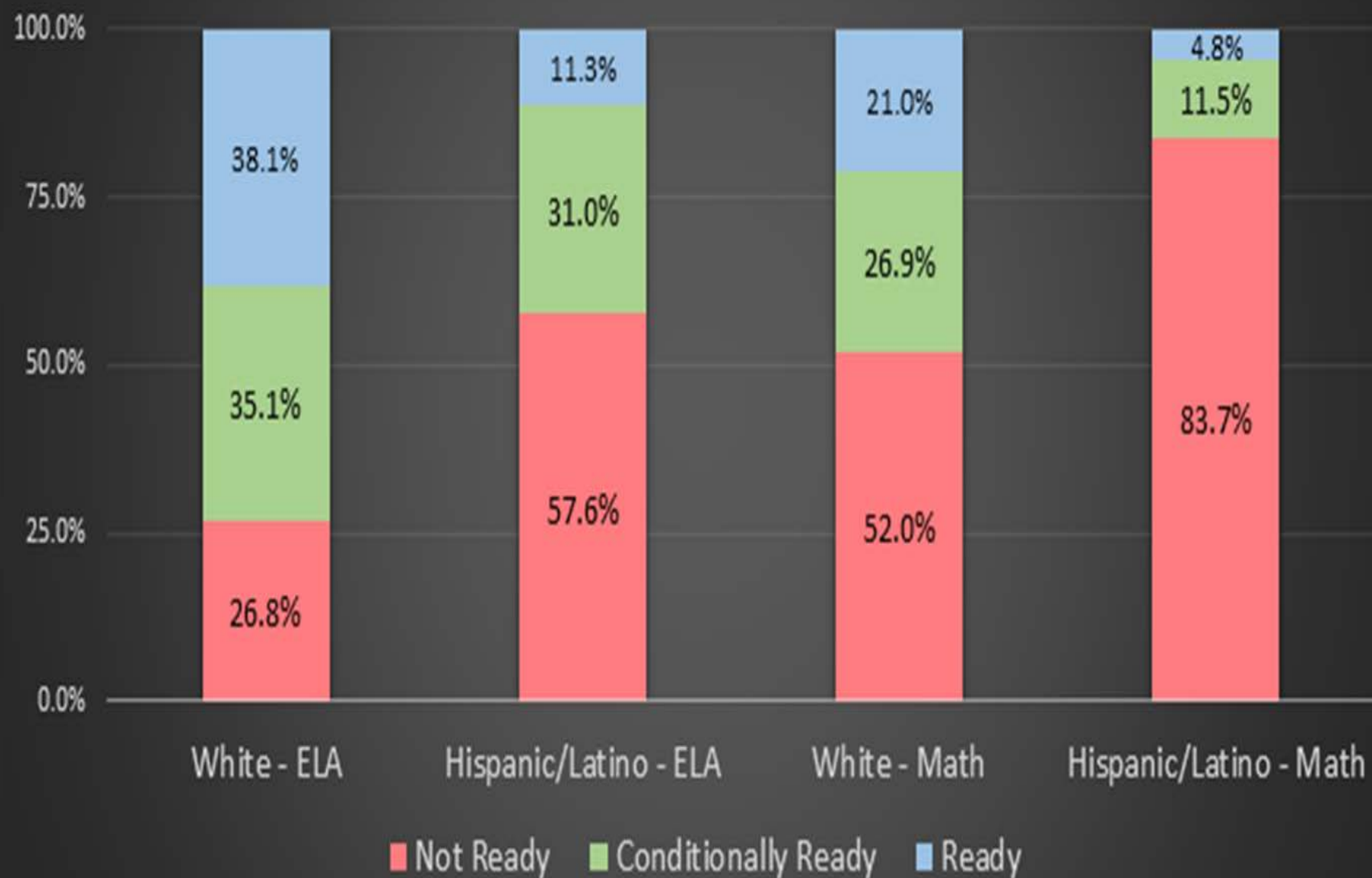




Graduation Rates SRCS and Sonoma County Selected Sub-Groups 2009/10 and 2014/15



College and Career Readiness - EAP 2016



Supporting Our Language Learners (SOLL) Counselors



- Help identify needs of ELs in order to ensure students are given the needed support to be reclassified.
- Help ELs access all opportunities in order to be prepared for life after high school without the need for remediation.

Building a Better Future through Parent Leadership Abriendo Puertas Training



**SANTA ROSA
CITY SCHOOLS**
Excellence is our Common Ground

EL Master Plan Task Force Update

- The Task Force has been formed
 - Representation from most stakeholders
- First meeting held on April 14, 2016
- Six more meetings planned for this school year to complete the revision.



Purpose of Task Force



1. To create a master plan to help build district-wide capacity and a sustainable system of EL services.
2. To ensure coherent, cohesive and effective programs for all ELs.

*This is done with DELAC input.

Desired Outcome:
ELs reaching linguistic, academic and cultural proficiency.

Purpose of EL Master Plan

To create a road map
for school and district personnel
to implement optimal --and legal --programs
for English learners.



EL Master Plan Task Force Update

**Next meeting:
Thursday, November 17, 2016
at the Staff Training Center
5:00-8:30 P.M.**



All are welcome!

Questions?

