



Interim English Learner Reclassification Criteria: School Year 2016-2017

Grade	1. Proficiency on CELDT	2. Demonstration of Basic Skills		3. Teacher Evaluation	4. Parent Notification
		Assessment	Required Score		
1	Overall CELDT Proficiency level of 4 (Early Adv.) or 5 (Adv.) with no sub-score below 3 (Int.)	Let's Go Learn OR	H Profile = Med-High in Decoding, Vocabulary, Comprehension	Student may qualify based on the teacher evaluation criterion based on performance level marks: ✓ Average of 2.7 or higher in English Language Arts on Standards-Based Report Card ✓ Average of 2.5 or higher in Social Studies and Science	✓
		Developmental Reading Assessment (DRA)	Level 18 or higher		
2	Same as Above	Let's Go Learn OR	H Profile = Med-High in Decoding, Vocabulary, Comprehension	Same as Above	✓
		Developmental Reading Assessment (DRA)	Level 28 or higher		

ELs with IEPs: if the language appraisal team determines that an EL with an IEP would benefit from EL reclassification, but the student's disability prevents him/her from meeting the above criteria, the Individualized Reclassification Protocol may be appropriate for this relatively small number of students. Contact the Special Services Department or the Curriculum & Instruction Department for additional guidance.

Interim English Learner Reclassification Criteria: School Year 2016-2017

Grade	1. Proficiency on CELDT	2. Demonstration of Basic Skills		3. Teacher Evaluation	4. Parent Notification
3	Overall CELDT Proficiency level of 4 (Early Adv.) or 5 (Adv.) with no sub-score below 3 (Int.)	Assessment	Required Score	Student may qualify based on the teacher evaluation criterion based on performance level marks: ✓ Average of 2.7 or higher in English Language Arts on Standards-Based Report Card ✓ Average of 2.5 or higher in Social Studies and Science	✓
		Let's Go Learn OR	H Profile = Med-High in Decoding, Vocabulary, Comprehension		
		Developmental Reading Assessment (DRA)	Level 38 or higher		
4	Same as Above	Smarter Balanced Assessment: ELA/Lit. OR	Scale Score of 2444 or higher	Student may qualify on the teacher evaluation criterion based on grades: ✓ Report card grade of C or better in English Language Arts ✓ If grades are lower than above, but teacher feels the grade is not due to language acquisition issues, he/she may recommend reclassification in section 3b of the Reclassification Form	✓
		Let's Go Learn OR	H Profile = Med-High in Decoding, Vocabulary, Comprehension		
		Developmental Reading Assessment (DRA)	Level 40 or higher		

ELs with IEPs: if the language appraisal team determines that an EL with an IEP would benefit from EL reclassification, but the student's disability prevents him/her from meeting the above criteria, the Individualized Reclassification Protocol may be appropriate for this relatively small number of students. Contact the Special Services Department or the Curriculum & Instruction Department for additional guidance.

Interim English Learner Reclassification Criteria: School Year 2016-2017

Grade	1. Proficiency on CELDT	2. Demonstration of Basic Skills		3. Teacher Evaluation	4. Parent Notification
5	Overall CELDT Proficiency level of 4 (Early Adv.) or 5 (Adv.) with no sub-score below 3 (Int.)	Assessment	Required Score	<p>Student may qualify on the teacher evaluation criterion based on grades:</p> <p>✓ Report card grade of C or better in English Language Arts</p> <p>✓ If grades are lower than above, but teacher feels the grade is not due to language acquisition issues, he/she may recommend reclassification in section 3b of the Reclassification Form</p>	✓
		Smarter Balanced Assessment: ELA/Lit. OR	Scale Score of 2472 or higher		
		Let's Go Learn OR	H Profile = Med-High in Decoding, Vocabulary, Comprehension		
		Developmental Reading Assessment (DRA)	Level 50 or higher		
6	Same as Above	Smarter Balanced Assessment: ELA/Lit. OR	Scale Score of 2494 or higher	Same as Above	✓
		Let's Go Learn OR	H Profile = Med-High in Decoding, Vocabulary, Comprehension		
		Developmental Reading Assessment (DRA)	Level 60 or higher		

ELs with IEPs: if the language appraisal team determines that an EL with an IEP would benefit from EL reclassification, but the student's disability prevents him/her from meeting the above criteria, the Individualized Reclassification Protocol may be appropriate for this relatively small number of students. Contact the Special Services Department or the Curriculum & Instruction Department for additional guidance.

Interim English Learner Reclassification Criteria: School Year 2016-2017

Grade	1. Proficiency on CELDT	2. Demonstration of Basic Skills		3. Teacher Evaluation	4. Parent Notification
7	Overall CELDT Proficiency level of 4 (Early Adv.) or 5 (Adv.) with no sub-score below 3 (Int.)	Assessment	Required Score	<p>Student may qualify on the teacher evaluation criterion based on grades:</p> <p>✓ Report card grade of C or better in English Language Arts</p> <p>✓ If grades are lower than above, but teacher feels the grade is not due to language acquisition issues, he/she may recommend reclassification in section 3b of the Reclassification Form</p>	✓
		Smarter Balanced Assessment: ELA/Lit. OR	Scale Score of 2515 or higher		
		Let's Go Learn	H Profile = Med-High in Decoding, Vocabulary, Comprehension		
8	Same as Above	Smarter Balanced Assessment: ELA/Lit. OR	Scale Score of 2527 or higher	Same as Above	✓
		Let's Go Learn	H Profile = Med-High in Decoding, Vocabulary, Comprehension		

ELs with IEPs: if the language appraisal team determines that an EL with an IEP would benefit from EL reclassification, but the student's disability prevents him/her from meeting the above criteria, the Individualized Reclassification Protocol may be appropriate for this relatively small number of students. Contact the Special Services Department or the Curriculum & Instruction Department for additional guidance.

Interim English Learner Reclassification Criteria: School Year 2016-2017

Grade	1. Proficiency on CELDT	2. Demonstration of Basic Skills		3. Teacher Evaluation	4. Parent Notification
9-10	Overall CELDT Proficiency level of 4 (Early Adv.) or 5 (Adv.) with no sub-score below 3 (Int.)	Assessment	Required Score	Student may qualify on the teacher evaluation criterion based on grades:	✓
		Smarter Balanced Assessment: ELA/Lit. OR	Scale Score of 2527 or higher	✓ Report card grade of C or better in English Language Arts	
		Let's Go Learn	H Profile = Med-High in Decoding, Vocabulary, Comprehension	✓ If grades are lower than above, but teacher feels the grade is not due to language acquisition issues, he/she may recommend reclassification in section 3b of the Reclassification Form	
11-12	Same as Above	Smarter Balanced Assessment: ELA/Lit. OR	Scale Score of 2538 or higher	Same as Above	✓
		Let's Go Learn OR	H Profile = Med-High in Decoding, Vocabulary, Comprehension		
		CAHSEE	350 or above		

ELs with IEPs: if the language appraisal team determines that an EL with an IEP would benefit from EL reclassification, but the student's disability prevents him/her from meeting the above criteria, the Individualized Reclassification Protocol may be appropriate for this relatively small number of students. Contact the Special Services Department or the Curriculum & Instruction Department for additional guidance.