

**PROMOTION/ACCELERATION/RETENTION**

The Governing Board of Education expects students to progress through each grade level within one school year. ~~To accomplish~~ Toward this end, instruction ~~should~~ shall be designed to accommodate the variety of ways that students learn and ~~include~~ provide strategies for addressing academic deficiencies ~~when~~ as needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

When high academic achievement is evident, the Superintendent or designee may recommend a student for acceleration into a higher grade level. The student’s maturity level shall be taken into consideration in making a determination to accelerate a student.

~~As early as possible in the school year, the Superintendent or designee~~ Teachers shall identify students who should be retained ~~and or~~ or who are at risk of being retained ~~in accordance with law, Board policy, administrative regulation, and the following criteria~~ at their current grade level as early as possible in the school year and as early in their school careers as practicable. Such students shall be identified at the following grade levels: (Education Code 48070.5)

1. Between grades 2 and 3
2. Between grades 3 and 4
3. Between grades 4 and 5
4. Between the end of the intermediate grades and the beginning of the middle school grades
5. Between the end of the middle school grades and the beginning of the high school grades

Students shall be identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by grades and the following additional indicators of academic achievement:

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**PROMOTION/ACCELERATION/RETENTION (continued)**

Students between grades 2 and 3 and grades 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English language arts, and mathematics shall be the basis for identifying students between grades 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades. (Education Code 48070.5)

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

The teacher's decision to promote or retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention.

When a student in grades 2-9 is retained or recommended for retention, the Superintendent or designee shall offer an appropriate program of remedial instruction to assist the student in meeting grade-level expectations. The district also may offer supplemental instruction to a student in grades 2-6 who is identified as being at risk for retention. (Education Code 37252.2, 37252.8, 48070.5)

**Elementary, Grades K-5 Multiple Measures:**

- ~~SRCS K-1 Assessment~~
- ~~Progress as documented on the standards-based report cards~~
- ~~District Benchmark Assessment results~~
- ~~STAR Test results (CST, STS)~~
- ~~Classroom performance~~

~~A student may be retained once in grades 2-5. Retained students may be given the opportunity to attend a different school if enrollment permits.~~

**Middle School, Grades 6-8 Multiple Measures**

~~Students will be promoted to the next grade if:~~

- ~~The student receives passing grades in 9 or more semester classes.  
(If a student receives failing grades both semesters of any one class, they must attend summer school.)~~
- ~~Minimum of 85% days of attendance~~

~~Students who do not meet the above criteria for promotion may be promoted to the next grade level pending:~~

**PROMOTION/ACCELERATION/RETENTION** (continued)

- ~~Successful completion of summer school~~
- ~~Achievement of basic or higher on the California Standards Test (CST) Language Arts portion of the most recent STAR test~~
- ~~Achievement of basic or higher on the California Standards Test (CST) Mathematics portion of the most recent STAR test~~
- ~~District Benchmark Assessments~~

~~A student may be retained once in grades 6-8. No student will be retained in middle school if he/she will be 16 years old during the school year. Students whose records of achievement indicate a need for retention but who have been previously retained or who will reach the age limit, may be considered for transfer to an alternative program.~~

**High School, Grades 9-12**

~~High school graduation shall be based on the student's ability to pass the subjects and electives necessary to earn the required number of credits. Designation as a freshman, sophomore, junior or senior is based upon the student's age and date of birth.~~

~~High School graduation is also contingent on successful completion of the State of California High School Exit Exam.~~

~~When any student in grades 2-9 is retained or recommended for retention, the Superintendent or designee shall offer programs of direct, systematic, and intensive supplemental instruction in accordance with Education Code 37252.2 and Board policy.~~

*Legal References on next page*

## PROMOTION/ACCELERATION/RETENTION (continued)

### *Legal Reference:*

#### EDUCATION CODE

~~37252-37254.5~~ 37254.1 Supplemental instruction

41505-41508 Pupil Retention Block Grant

46300 Method of computing ADA

48010 Admittance to first grade

48011 Promotion/retention following one year of kindergarten

48070-48070.5 Promotion and retention

~~48431.6 Required systematic review of students and grading~~

56345 Elements of individualized education plan

~~60641-60648 Standardized Testing and Reporting Program~~

60640-60649 California Assessment of Student Performance and Progress

~~60850-60859 Exit examination~~

#### CODE OF REGULATIONS, TITLE 5

200-202 Admission and exclusion of students

### *Management Resources:*

#### ~~CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT ADVISORIES~~

~~0900.90 Changes in Law Concerning Eligibility for Admission to Kindergarten 90-10~~

#### CDE PUBLICATIONS CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

FAQs Promotion, Retention, and Grading (students with disabilities)

FAQs Pupil Promotion and Retention

Kindergarten Continuance Form

~~Performance Level Tables for the California Standards Tests and the California Alternative Performance Assessment~~

~~Parental Agreement Form: Agreement for Pupil to Continue in Kindergarten~~

#### LEGISLATIVE COUNSEL'S OPINION

~~Promotion and Retention #21610~~

#### WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Policy

adopted: December 8, 2008

revised: June 22, 2009

**SAN RAFAEL CITY SCHOOL DISTRICT**

San Rafael, California