




# Common Assessments 2015-2016



Governing Board Meeting  
January 12, 2016  
Presented by Lindi Dreibelbis, Chief Director



# District Assessment Team

26 representative members  
met in 2014-2015 to  
develop assessment  
purpose, plan and calendar

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# Foundations

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Aligned to multiple CCSS, given commonly by grade and/or subject

Analysis of results by standard, using a tool such as Illuminate

Administration and analysis with fidelity according to district calendar to inform instruction

# Frequency

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TK-1, minimum of two times per year  
(Feb. and June)

2-12, minimum of three times per year  
(Nov., Feb., and June)

# First Common Assessment Process This Year

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Build on new practice

Create/revise tests by standard and DOK level

Administer via computer or on paper

Input data using Illuminate

Share results

Analyze performance

Inform instruction



# Pardigm Shift of Assessment

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**Grading vs. Learning**

**Summative vs. Formative**

**Content vs. Standards**

**Standardization vs.  
Differentiation**

**My Kids vs. Our Kids**

**Extrinsic vs. Intrinsic  
Motivation**

# Elementary Highlights

## Meeting or Exceeding Standards

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Math performance higher than English in all grade levels

Second graders achieved 86% in math

Fifth graders achieved 84% in math

Highest English performance was in first grade at 74%

# Secondary Highlights

## Meeting or Exceeding Standards

English 1, 2, 4 and AP Lit all over 93%

Highest math performance was in CC Math 7 at 92%

8th graders in Science and History achieved 90%

Of high school science, Honors Chemistry was highest at 89%

Spanish 1, including grades 7 and 8, achieved 90%



# Reinstated Curriculum Council

Focus on assessment in the  
learning cycle

Districtwide representation

Address assessment needs

Identify assessment calendar  
for 2016-2017



# Curriculum Council Focused on Assessment

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December 3, 2015

January 20, 2016

March 10, 201

# Questions?

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