



Common Assessments 2015-2016

Governing Board Meeting
January 12, 2016
Presented by Lindi Dreibelbis, Chief Director



District Assessment Team

26 representative members
met in 2014-2015 to
develop assessment
purpose, plan and calendar

Foundations

Aligned to multiple CCSS, given commonly by grade and/or subject

Analysis of results by standard, using a tool such as Illuminate

Administration and analysis with fidelity according to district calendar to inform instruction

Frequency

TK-1, minimum of two times per year
(Feb. and June)

2-12, minimum of three times per year
(Nov., Feb., and June)

First Common Assessment Process This Year

Build on new practice

Create/revise tests by standard and DOK level

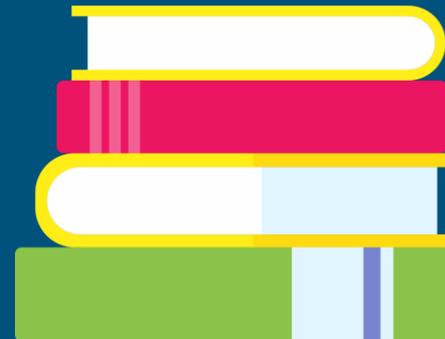
Administer via computer or on paper

Input data using Illuminate

Share results

Analyze performance

Inform instruction



Pardigm Shift of Assessment

Grading vs. Learning

Summative vs. Formative

Content vs. Standards

**Standardization vs.
Differentiation**

My Kids vs. Our Kids

**Extrinsic vs. Intrinsic
Motivation**

Elementary Highlights

Meeting or Exceeding Standards

Math performance higher than English in all grade levels

Second graders achieved 86% in math

Fifth graders achieved 84% in math

Highest English performance was in first grade at 74%

Secondary Highlights

Meeting or Exceeding Standards

English 1, 2, 4 and AP Lit all over 93%

Highest math performance was in CC Math 7 at 92%

8th graders in Science and History achieved 90%

Of high school science, Honors Chemistry was highest at 89%

Spanish 1, including grades 7 and 8, achieved 90%

Reinstated Curriculum Council

Focus on assessment in the
learning cycle

Districtwide representation

Address assessment needs

Identify assessment calendar
for 2016-2017



Curriculum Council Focused on Assessment

December 3, 2015

January 20, 2016

March 10, 201

Questions?

