

Goal 1: Articulated curriculum aligned with the Common Core State Standards and systematic interventions based on data-driven outcomes

Action and Service	Update
1.4S Rti2 Intervention Teachers TK-8	<ul style="list-style-type: none"> • RTI2 coordinators met with BREA to establish data entry protocol in Illuminate • BREA Director trained RTI2 intervention teachers in data entry
1.5S Math Coaches (K-5 1.0 FTE 6-8 .6 FTE) and Math Teacher Leaders	<ul style="list-style-type: none"> • Elementary <ul style="list-style-type: none"> ◦ Working with BREA to set up T1 assessments ◦ Collaboration with RTI2 teachers on intervention goals • Middle School <ul style="list-style-type: none"> ◦ Collaboration with BHS Intervention team ◦ Regular teacher coaching and debrief protocol initiated
1.6S Super Science Saturdays - STEM (1-5)	<ul style="list-style-type: none"> • Dates for Spring 2017 set
1.8S K - 5 Literacy Coaches (.2 FTE per site)	<ul style="list-style-type: none"> • LLI groups and Reading Recovery intervention have been initiated at all elementary school sites
1.9S Extended Day Academic Intervention (K-8)	<ul style="list-style-type: none"> • Applications submitted by principals being vetted by Director of K-8 Schools and Director of Special Programs and Projects • Submissions must be focused on innovative research-based practices incorporating technology
1.10S K - 5 Reading Loss Prevention Summer School	<ul style="list-style-type: none"> • Summer school teacher survey being analyzed for curriculum feedback • Student pre and post assessment data being analyzed
1.11S AVID (Middle and High School)	<ul style="list-style-type: none"> • King: 3 classes (68 students) • Longfellow: 4 classes (107 students) • Willard: 2 classes (41 students) • BHS: Class of 2016 was first graduating class <ul style="list-style-type: none"> ◦ all 13 seniors were accepted into one or more 4 year colleges ◦ 10 enrolled in a 4 year college, the other 3 enrolled in a community college

1.12S Bridge (6th grade and BHS)	<ul style="list-style-type: none"> • Middle School: Bridge classes meetings 2-4 times after school for turing and case management • BHS: Starting 7th year with 111 students enrolled with 3 graduated cohorts most of whom are pursuing college degrees <ul style="list-style-type: none"> ◦ Bridge graduates returned this summer to mentor students
----------------------------------	--

Goal 2: Ensure the success of all students, focusing on eliminating racial predictability in student outcomes and professional learning communities

Action and Service	Update
2.2S Equity TSA (.5 FTE)	<ul style="list-style-type: none"> • Staff hired • Interviews started with stakeholders who have historical knowledge about racial inequities in BUSD • Drafted equity-based walkthrough tool for schools and classrooms
2.3S PLC Training	<ul style="list-style-type: none"> • First of three PLC Trainings held on 9/20 • PLCs met on Elementary PD day (10/10) with a focus on math and writing
2.4S Attract and Retain Teachers of Color	<ul style="list-style-type: none"> • Consultant retained • Focus area for Recruitment <ul style="list-style-type: none"> ◦ Met with BCCE members interested in teaching • Focus area for Retention <ul style="list-style-type: none"> ◦ Check-in meetings with teachers who are new to their site or who have expressed having challenges to support them to connect with appropriate support systems • Piloting “New to Site” monthly meetings with presentations from Principal, ToC consultant, etc. to ensure school connectedness
2.6S EL Teachers	<ul style="list-style-type: none"> • Cross-referencing student data to assure they are identified correctly and receiving appropriate support services based on student needs • Supporting teacher in integrated ELD lessons

2.7S K-12 ELD TSA	<ul style="list-style-type: none"> • Staff hired • Provided professional development with 3 EL site teachers to for integrated ELD lessons (K-2, 3-5) with TCRWP reading lessons in support of the Year of the Reader, • Vertical collaboration with BHS and BTA ELD teachers/department chairs
-------------------	--

Goal 3: Welcoming and inclusive climate for all

Action and Service	Update
3.1S Toolbox and PBIS Training and Support, PBIS	<ul style="list-style-type: none"> • School Climate Team Meeting (aka PBIS) held October 6th with PBIS teams from all K-8 sites represented <ul style="list-style-type: none"> ◦ Breakout workshops on TOOLBOX, Restorative Practices, Trauma Informed Systems and Gender Inclusive Schools ◦ Site teams developed goals and action plans for deepening school climate work at their sites. • Training plan for TOOLBOX for new teachers and those who have not had the training being developed through a PLC model
3.2S 2 Intervention Counselors at BHS	<ul style="list-style-type: none"> • Staff hired • All 80 of the 9th Grade Focal students have had individual meetings within the first month of school
3.4S Restorative Practices Program at Washington and BTA	<ul style="list-style-type: none"> • Washington <ul style="list-style-type: none"> ◦ RJ consultations with 4 staff ◦ Intervention with 9 students ◦ 2 parent RJ phone consultations/pre-work for potential interventions for children. ◦ 2 proactive community building circles • BTA <ul style="list-style-type: none"> ◦ Check-ins with all teachers, counselors, admin, and safety officers ◦ Check-ins with familiar students and new students ◦ Supported circles in 3 classes ◦ Intervention with 3 students
3.6S RJ Counselors at the Middle Schools	<ul style="list-style-type: none"> • Staff hired

	<ul style="list-style-type: none"> • Trained in data entry protocol into Illuminate
3.7S K-5 and BTA Mental Health focusing on Trauma-informed practices	<ul style="list-style-type: none"> • Agency contracts started (Bay Area Community Resources, Berkeley Mental Health, Child Therapy Institute, Lifelong Mental Health) • Trauma Informed Systems Pilot (TIS 101) Partnership with the city of Berkeley • Pilot Sites: Franklin Preschool (1/ 3 Trainings held), BAM (TBD), Willard (1/ 3 Trainings held) • BUSD is the first school district participating in this 7 Bay Area county effort.
3.8S Coordination of School Based Services	<ul style="list-style-type: none"> • Focus on PBIS, Trauma Informed Practice Training • Meeting weekly with the new RJ counselors in supporting their training and data collection efforts at their sites • Ongoing collaboration with agency and grant partners as well as crisis response to sites needing support in the tragic loss of staff and students at the beginning of the year
3.9S Bay Area Peacekeepers	<ul style="list-style-type: none"> • Contract started
3.10S RJ at BHS	<ul style="list-style-type: none"> • Restorative Practices Coordinator retained • Consistently providing restorative interventions for student conflict as well as providing community building circles and practices for teachers and their classes as needed • 10 teachers have started implementing bi-weekly circles
3.11S Site Coordinators for Family Engagement	<ul style="list-style-type: none"> • Consistent outreach to families of chronically absent students and logged for data collection • Supported attendance awareness celebrations at all elementary schools and BHS • Collaborating with Parents of Children of African Descent, the BHS College and Career center, and community partners to present a College and Career Readiness Clinic on 10/24