

BERKELEY UNIFIED SCHOOL DISTRICT

2020 Vision for Berkeley's Children and Youth

That all children, regardless of race, ethnicity and income, who enter Berkeley public schools beginning in 2007 (and remain in the district) will achieve equitable outcomes with no proficiency differences by the time they graduate in June, 2020; and that all children born in Berkeley in 2007 and beyond, receive a healthy start and are equally ready to learn and succeed in the Berkeley public schools.

Strategies for Moving Forward:

1. **Plan for Educational Success for All:** Create a comprehensive action plan to address educational success for all Berkeley's students that articulates specific models, goals and measurable outcomes toward achieving the 2020 Vision. This plan will ensure rigorous culturally relevant teaching and learning that address the broad range of achievement levels and learning styles of our diverse students, using a standards-based curriculum aligned with formative assessments as well as innovative programs that motivate and engage students.
2. **Plan for Healthy Child Development for All:** Develop a comprehensive action plan to promote healthy child development for children age 0 to 5 and articulate specific models, goals and measurable outcomes to ensure school readiness for all children entering the Berkeley schools.
3. **Address Barriers to Learning:** Continue to implement the Berkeley Schools-Mental Health Partnership Strategic Plan (as adopted by the Berkeley City Council and Berkeley School Board in Spring, 2007) to build a comprehensive continuum of school-based and school-linked health and mental health services to strengthen the development of the whole child and remove barriers to educational success.
4. **Professional Development and Human Resources:** Develop the beliefs, attitudes and expectations of all District and City staff that academic, social and emotional success is possible and achievable for all students. The City's and School District's human resources procedures will recruit, train and retain a diverse cadre of educators, school staff, and city employees with the skills and the commitment needed to remove the barriers to educational success and ensure all students achieve their full potential.
5. **Parent/Guardian and Youth Engagement:** Establish partnerships with families and youth, including those directly affected by educational inequities, to support the work of the District and the City to increase academic success for all students. Schools do not exist in isolation - youth and family engagement, economic security, and good health are all critical to achieving educational success.
6. **Community Engagement:** Implement a community engagement process that brings together key stakeholders, including Berkeley City College, UC Berkeley, the local business community and community-based organizations to create clear and accessible pathways for civic engagement, youth employment, career development and/or higher education for all Berkeley youth.

7. **Leverage local, state and national public and private resources:** Develop a coordinated effort with the City of Berkeley, the School District, and other stakeholders to coordinate revenue generation for priority programs and services that leverage and maximize public and private dollars so that all students have adequate and equitable supports for their success.
8. **Shared Accountability and Measurable Outcomes:** Commit to shared accountability for relationships and actions, with specific benchmarks for success. Both the City and the School District will work with the community to adopt short and long-term achievable outcome measures, and will use the results to guide continuous improvement efforts. Staff will periodically report results to the School Board, City Council, and community.