

CAREER TECHNICAL EDUCATION:
At La Canada High School



CAREER TECHNICAL EDUCATION

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AN OVERVIEW

OF CTEiG Advisory Committee

Organizing Principles:

- *Fiscal Responsibility*
- *Building Student Efficacy*
- *Student Exploration*
- *Integration of Program*
- *Collaboration*



CTE INCENTIVE GRANT



Last year, LCHS participated in the CTE Incentive Grant.

This grant is offered through the Career and College Transition Division of the California Department of Education.

The purpose of this grant is twofold:

1

ENCOURAGE NEW CTE
PROGRAM OFFERINGS

2

MAINTAIN EXISTING CTE
PROGRAMS AT SCHOOL SITES

Essentially, a Career Technical Education course is an organized educational activity that offers a sequence of courses which provide the following:

CTE COURSES

A N O V E R V I E W

1

RIGOROUS CONTENT

Provide individuals with coherent and rigorous content.

Must be aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions.

2

SKILL ACQUISITION

Provide technical skill proficiency.

Offers an industry-recognized credential, a certificate or an associate degree.

Ensure students receive general employability skills and occupation-specific skills.

3

APPLIED LEARNING

Course should include competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills.

Students should also acquire positive work attitudes and a sense of entrepreneurship.

CTE COURSES

CURRENT LCHS OFFERINGS

At LCHS, we are proud to offer multiple robust Career Technical Education courses for students looking to get started on a pathway to a successful future in a variety of industries:

ARTS, MEDIA AND ENTERTAINMENT

ADVERTISING AND MARKETING

HOSPITALITY, TOURISM AND RECREATION

MANUFACTURING AND PRODUCT DESIGN

01

COMMERICAL PHOTOGRAPHY I/II

FA 3409/FA3410; Grades: 10-12; Units: 10

02

CULINARY ARTS/ADVANCED CULINARY ARTS

EL3445/EL3446; Grades: 10-12/11-12; Units: 10

03

GRAPHIC ARTS/WEB DESIGN

FA3415; Grades: 10-12; Units: 10

04

LCTV AND THE CINEMATIC ARTS

FA3412; Grades: 7-12; Units: 10

05

PROJECT LEAD THE WAY

FATBD; Grades 9-12; Units 10

06

RETAIL MARKETING

EL3414; Grades 11-12; Units:10

07

SPORTS MEDICINE

EL6012; Grades: 11-12; Units 10

ARTS, MEDIA AND ENTERTAINMENT

People in this sector use their passion for the arts and media to work in front of or behind the scene (acting, broadcast, television, film, reporter, writer, artist, journalist, director, sound engineer, stage tech, tv/film/radio tech).

MARKETING, SALES AND SERVICE

People in this sector use their creativity, imagination and persuasive skills to advertise and promote products. With the internet, it is now possible to market, service and sell products to anyone anywhere in the world.

HOSPITALITY AND RECREATION

People with a passion for food, travel, sports or nutrition find opportunities in this sector as chefs, conference organizers, hotel managers, park guides, rangers or museum directors or more in tourism and recreation.

MANUFACTURING AND DESIGN

People in this sector use their creative, hands on, and math skills to use highly computerized equipment and innovative processes like 3-D printing, robotics, to solve problems and create new products.

TRAITS OF PEOPLE IN THIS INDUSTRY

- Have an active imagination
- Like to paint, draw or perform
- Play an instrument or dance
- Independent and creative
- Feel comfortable expressing feelings

TRAITS OF PEOPLE IN THIS INDUSTRY

- Persuasive
- Creative Ideas
- Outgoing and friendly
- Like making presentations
- Entrepreneurial mindset

TRAITS OF PEOPLE IN THIS INDUSTRY

- Friendly, outgoing, people-oriented
- Energetic and enthusiastic
- Willingness to work long hours
- Good customer service attitude
- Enjoys travel and new experiences

TRAITS OF PEOPLE IN THIS INDUSTRY

- Likes to work with their hands
- Curious about how things work
- Can follow assembly instructions
- Enjoys working with tools/machines
- Reads about computers/technology

IF THIS IS YOU,
consider taking this class:

LCTV

IF THIS IS YOU,
consider taking these classes:

COMMERCIAL PHOTOGRAPHY

GRAPHIC ARTS/WEB DESIGN

RETAIL MARKETING

IF THIS IS YOU,
consider taking these classes:

CULINARY ARTS

SPORTS MEDICINE

IF THIS IS YOU,
consider taking this class:

PROJECT LEAD THE WAY

SCHOOL ELIGIBILITY

First, it's important to understand who is and is not eligible to receive a CTE Incentive Grant from the California Department of Education.

1

SCHOOL DISTRICTS

2

COUNTY OFFICES OF
EDUCATION

3

CHARTER SCHOOLS WITH
AN ACTIVE CHARTER NO.

4

REGIONAL OCCUPATIONAL
CENTERS OR PROGRAMS



CTE INCENTIVE GRANT REQUIREMENTS

The total potential for LCHS for the grant is **\$997,000** spread over three years. There is a low end estimate of **\$794,864**.

There are several specific requirements which must be met in order to be eligible for a CTE Incentive Grant.

01

For the first grant term, the school site must provide one dollar (\$1) for every one dollar (\$1) received from the state.

02

For the second grant term, the school site must provide one dollar and fifty cents (\$1.50) for every one dollar (\$1) received from the state through the grant.

03

For the third grant term, the school site must provide one dollar (\$2) for every one dollar (\$1) received from the state.

04

Local funding may come from any source (i.e. LCFEF) except CA Career Pathways Trust funding. In-kind matches not allowed.

ALLOWED MATCHING

The CTE Incentive Grant can be used to match any of the following expenses:

The CTE Incentive Grant can be used to match the cost of CTE Teacher Salaries

CTE TEACHER SALARIES

1

The grant can be used for the bond measure expenses for the current year only.

BOND MEASURES

3

The grant can be used to cover the cost of professional development for CTE instructors.

PROFESSIONAL DEVELOPMENT

5

ADMIN AND CLASSIFIED

The Grant can also be used to match the cost of CTE Administration and Classified staff.

CLASS SUPPLIES

Any supplies or equipment needed to run a CTE course can be matched with this grant.

2

4

Currently, we are in the first phase of the CTE Incentive Grant (which we began in 2015/2016) and of the \$404,000 we’ve received, we’ve spent \$270,000 thus far.

ALLOCATIONS

WHAT HAVE WE ACCOMPLISHED

+

PHOTOGRAPHY/GRAPHIC DESIGN

Substitutes, materials and supplies (business cards), non-capitalized equipment (camera tripods, shelves, storage cart and filing cabinets), travel and conferences and new capitalized equipment (casted chairs, digital cameras, lens filters, etc.)

+

ENGINEERING AND DESIGN

Materials and supplies (business cards), non-capitalized equipment (computers, peripherals, chairs and desks), contracted services (to install electrical wiring for technology room 604) and new capitalized equipment (3D laser printers, etc.)

+

SPORTS MEDICINE

Materials and supplies (business cards, website apps, CPR/first aid textbook), contracted services (CPR fees and certificates), building improvements (electrical outlet installation) and new capitalized equipment (white board and LCD projector w/remote)

+

RETAIL MARKETING

Materials and supplies (business cards, Learning Seed DVDs), non-capitalized equipment (Chromebooks), travel and conferences (CTE: CALCP/CARCP TBD, related conference expenses), and contracted services (Glendale College Fair).

+

LCTV AND CINEMATIC ARTS

Materials and supplies (business cards), non-capitalized equipment (computers, peripherals, chairs and desks), contracted services (room 602, 603 remodel) and new capitalized equipment (cameras, tripods, etc.)

+

CULINARY ARTS

Materials and supplies (business cards), non-capitalized equipment (folding chairs with desktops, replacement stoves), travel and conferences (CTE conference (CALCP/CARCP, Café Conferences and related conference expenses.)



CLOSING

FINAL THOUGHTS

The CTEiG grant is for new and existing CTE programs. We will need to be careful in our implementation plan so that we are:

- Fiscally Responsible
- Collaborative
- Forward-Thinking

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