

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LC HS Grade Level: 9-12  
 Textbook: Carter et al Algebra 2 - Common Core Glencoe - McGraw Hill  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	X				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		X			2.5
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		X			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		X			2.5
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.			X		1.5
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	X				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		X			2
User Friendly Format	X				3
Appropriate for students with special needs and English learners	X				3
Other (specify)					
OVER-ALL RATING OF TEXTBOOK	X				22.5

COMMENTS: (Use reverse side if necessary.)

10/11/16 D. Luokkanen DANA LEU  
Date Signature Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCMS Grade Level: 9-12

Textbook: Carter, Cuevas, et al. Algebra 2 Glencoe - McGraw Hill  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				3
User Friendly Format		✓			2.5
Appropriate for students with special needs and English learners		✓			2
Other (specify)					
OVER-ALL RATING OF TEXTBOOK	✓				2.25

COMMENTS: (Use reverse side if necessary.)

10/11/16  
Date

Andrew Kang  
Signature

Andrew Kang  
Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCMS Grade Level: 9-12  
 Textbook: Carter, Cuevas, Algebra 2 - Common Core Edition Glencoe-McGraw Hill  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	X				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		X			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	X				3
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		X			3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		X			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	X				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	X				3
User Friendly Format	X				3
Appropriate for students with special needs and English learners		X			2
Other (specify)					
OVER-ALL RATING OF TEXTBOOK	X				25

COMMENTS: (Use reverse side if necessary.)

10/11/16  
Date

[Signature]  
Signature

Marianne English  
Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LA CAÑADA H.S. Grade Level: 9-12

Textbook: CARTER, CUEVAS, ALGEBRA 2 MC GRAW HILL  
Author Title Publisher  
ET. AL.

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	✓				3
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2.5
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2.5
User Friendly Format		✓			2
Appropriate for students with special needs and English learners		✓			2
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		✓			2.1

COMMENTS: (Use reverse side if necessary.) BEST FIT FOR LC MATH 3/3 ADV.  
TEXT ALIGNS WITH LC MATH 1/1 ADVANCED  
COURSES.

10/11/16 C. Calm  
Date Signature

CINDY CALM  
Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LC HS Grade Level: 9-12  
 Textbook: KANOLD at al CALIFORNIA - ALGEBRA 2 Houghton Mifflin  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		X			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.	X				3
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		X			1.5
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		X			1.5
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		X			1.5
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		X			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	X				3
User Friendly Format		X			2
Appropriate for students with special needs and English learners		X			1.5
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		X			18

COMMENTS: (Use reverse side if necessary.)

10/11/16 [Signature] DANA LEV  
Date Signature Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

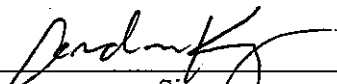
School: LCHS Grade Level: 9-12

Textbook: Kanold, Burger, et al. Algebra 2 Houghton Mifflin Harcourt  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				2.5
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	✓				2.5
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.			✓		1
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.			✓		1
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				2.5
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format	✓				3
Appropriate for students with special needs and English learners	✓				3
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		✓			19.5

COMMENTS: (Use reverse side if necessary.)

10/11/16  
Date

  
Signature

Andrew Kang  
Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCHS Grade Level: 9-12  
 Textbook: Kanold et al California Algebra 2 Houghton Mifflin Harcourt  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		X			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		X			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			X		1.5
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.			X		1.5
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.			X		1.5
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		X			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	X				3
User Friendly Format		X			2
Appropriate for students with special needs and English learners			X		1.5
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		X			17

COMMENTS: (Use reverse side if necessary.)

10/11/16 W. J. [Signature] Marianne English  
Date Signature Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LA CAÑADA H.S. Grade Level: 9-12

Textbook: KANOLD, BURGER, ALGEBRA 2 HOUGHTON, MIFFLIN, HARCOURT  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			1.5
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				2.5
User Friendly Format		✓			2
Appropriate for students with special needs and English learners		✓			1.5
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		✓			17.5

COMMENTS: (Use reverse side if necessary.)

TEXTBOOK DOES NOT CONTAIN A LOT OF PRACTICE PROBLEMS HOWEVER IT WOULD BE A GOOD RESOURCE FOR PERFORMANCE TASKS.

10/11/16  
Date

C. CALM  
Signature

CINDY CALM  
Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCHS Grade Level: 9-12  
 Textbook: LARSON/Boswell Big IDEAS - ALGEBRA 2 Big IDEA LEARNING  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	X				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			X		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		X			1.5
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	NA				
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		X			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		X			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		X			2
User Friendly Format		X			2
Appropriate for students with special needs and English learners			X		1
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		X			14.5

COMMENTS: (Use reverse side if necessary.)

10/11/16

Date

*Dana LEO*

Signature

DANA LEO

Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCMS Grade Level: 9-12

Textbook: Larson, Boswell Big Ideas Math Algebra 2 Big Ideas Learning  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.			✓		1
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1
User Friendly Format		✓			2
Appropriate for students with special needs and English learners					
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		✓			13

COMMENTS: (Use reverse side if necessary.)

10/11/16 Andrew Kang Andrew Kang  
Date Signature Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCAS

Grade Level: 9-12

Textbook: Larson/Boswell Big Ideas Math - Algebra 2 Big Ideas Learning  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		X			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			X		1.5
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			X		1.5
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.			X		1.5
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.			X		1.5
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		X			3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		X			2
User Friendly Format			X		2
Appropriate for students with special needs and English learners			X		1.5
Other (specify)					
OVER-ALL RATING OF TEXTBOOK			X		16.5

COMMENTS: (Use reverse side if necessary.)

10/11/16  
Date

Wesley  
Signature

Marianne English  
Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LA CAÑADA H.S. Grade Level: 9-12

Textbook: LARSON/ BIG IDEAS - ALGEBRA 2 BIG IDEAS LEARNING  
BRUNELL Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			1.5
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			1.5
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			1.5
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format		✓			2
Appropriate for students with special needs and English learners		✓			1.5
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		✓			16

COMMENTS: (Use reverse side if necessary.)

10/11/16  
Date

C. CALM  
Signature

CINDY CALM  
Print Name