

## SUSD 2017-18 Budget Calendar

June 2016 – June 2017	LCAP and Stakeholder Feedback Activities (See 2017-18 LCAP Timeline and Committees in 2016-2017). Annual process to engage community feedback on LCAP formulated from (8) specific state priorities
December 6, 2016 (Reg Bd Mtg)	1 <sup>st</sup> Interim Report for FY 2016-17
December 13, 2016	Establish enrollment projection for initial revenue and expenditure estimates Establish Special Education enrollment projection per program and site 1 <sup>st</sup> Interim Report Public Communication (Newsletter/Video)
January, 2017	Governor releases proposal for the subsequent year's budget (2017-18)
January 10, 2017 (Reg Bd Mtg)	Regular Board Meeting
January 17, 2017	Attend Governor's Budget Workshop in Sacramento (School Services of California) to review Governor's budget proposals for 2017-18.
<b>January 31, 2017</b> <b>(Spec Bd Mtg: 5:30)</b>	Budget Study Session; Review Governor's Budget proposal for 2017-18; Update revenue on MYP based on new targets, and provide financial update and analysis
January 31, 2017 (Reg Bd Mtg)	Update on Stakeholder Activity and Feedback Adopt Budget Calendar
February 21, 2017 (Reg Bd Mtg)	Update Budget: Budget Assumptions DRAFT
March 7, 2017 (Reg Bd Mtg)	Approve 2 <sup>nd</sup> Interim Report for FY 2016-17 Budget Update
<b>March 21, 2017</b> <b>(Spec Bd Mtg: 5:00)</b>	<b>Budget Study Session;</b> Review Stakeholder Activity and Feedback; Enrollment and staffing projections; Program budget recommendations
March 21, 2017 (Reg Bd Mtg)	Budget Discussion/Update Final staff recommendations presented to Board
March 30, 2017	Deadline for Submitting Final Site Budgets for School Plan and Department Budget Recommendations Including Title I, Title II, Title III, Instructional Materials & Special Education
April 11, 2017 (Reg Bd Mtg)	Budget Update: Board provides staff with final direction for development of the 2017-18 District Budget; Present updated Draft Budget Assumptions Present LCAP Draft for 2017-2020
May 9, 2017 (Reg Bd Mtg)	LCAP Draft
May 30, 2017 (Reg Bd Mtg)	<b>Public Hearing: Proposed 2017-18 Fiscal Year District Budget</b> <b>Public Hearing: Proposed Local Control and Accountability Plan 2017-2020</b>

May, 2017 (TBD)	Attend Governor's Budget Workshop MAY REVISION- School Services
June 20, 2017 (Reg Bd Mtg)	<b>Adopt 2017-18 Fiscal Year Budget</b> <b>Adopt 2018-2020 Local Control and Accountability Plan</b> Update Board on Governor's May Revision
June 15, 2017	Constitutional deadline for legislature to send proposed budget to Governor
June 21, 2017	File Adopted Budget with the Stanislaus County Office of Education
June 30, 2017	Post Budget Highlights on District Website
June 30, 2017	Date by which the Board of Trustees must approve the 2017-18 annual budget and adopt the Local Control Accountability Plan (LCAP)
By every June 30	Governor signs/vetoes final State Budget
By every August 15	County Superintendent shall approve or disapprove the District's current year adopted budget
By every Aug-Sept	Revise current year district budget based upon Final State Budget; Close District accounting records; provide prior year unaudited actual financial data to Governing Board; District revises budget reflecting changes in projections of income and expenditures; revised budget made available to the public
By every December 15	Present First Interim Report. The current year operating budget is revised based on actual expenditures through October 31, of current year with an additional two year multi-year projection.

#### Local Control Funding Formula Eight State Priorities

1. Compliance with *Williams* requirements: appropriate teacher assignment, sufficient instructional materials, and facilities in good repair.
2. Implementation of the academic content and performance standards adopted by SBE, including how the programs and services will enable English learners to access the common core academic content standards and the English Language Development standards.
3. Parental involvement, including efforts the school district makes to seek parent input in making decisions for the school district and each individual school site, and including how the school district will promote parental participation in programs for economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.
4. Pupil achievement as measured by multiple indicators including, but not limited to, assessment data, college readiness, and language proficiency.
5. Pupil engagement as measured by multiple indicators including, but not limited to, rates associated with attendance, chronic absenteeism, dropout (middle and high school), and high school graduation.
6. School climate as measured by multiple indicators including, but not limited to, pupil suspension and expulsion rates as well as other local measures assessing safety and school connectedness.
7. The extent to which pupils have access to, and are enrolled in, a broad course of study that includes core subject areas (i.e., English, mathematics, social science, science, visual and performing arts, health, physical education, career and technical education, etc.), including the programs and services developed and provided to economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.
8. Pupil outcomes, if available, in the subject areas comprising a broad course of study.

*Adopted:*