

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than **WEDNESDAY, MARCH 15, 2017**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.
A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2017 DELEGATE ASSEMBLY BALLOT
SUBREGION 8-C
(Stanislaus County)

Number of vacancies: 2 (Vote for no more than 2 candidates)

Delegates will serve two-year terms beginning April 1, 2017 – March 31, 2019

**denotes incumbent*

☐

John P. Walker (Modesto City Schools)

☐

Paul Wallace (Newman-Crowslanding USD)

Cynthia (Cyndi) Lindsey
Provision for Write-in Candidate Name

Sylvan Union (ESD)
School District

Signature of Superintendent or Board Clerk

Superintendent
Title

Sylvan Union School District
School District Name

February 21, 2017
Date of Board Action

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Name: <u>John P. Walker</u>	CSBA Region-subregion #: <u>8-8C Stanislaus</u>
District or COE Name: <u>Modesto City Schools</u>	Years on board: <u>1 Year</u>
Profession: <u>Software Engineer</u>	Contact Number: <u>209-404-4923</u>
E-mail: <u>walker.jo@mcs4kids.com</u>	
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I believe it is going to be extremely important that CSBA is advocating at the state Board of Education and legislative level to insure that local boards have the control to do what is best for the students in a given geographic area. As we go into a transition year at the federal level, the California State Board of Education issuing guidance on new accountability measures, and a renewed focus on the LCAP template being used as a dynamic planning tool, CSBA is going to need to play a pivotal role in helping shape policy. We are a very diverse state and every community will have varying needs that will require the ability to adapt to the needs of the community. Having just completed my first year as a board member I was a key vote and advocate to settle a labor dispute that was destined for a strike. In addition, our board and district was under heavy pressure to give in to a local vendor accusing us of racial discrimination. Based on my family background (white mother and an African American father) I was able to play a primary role in diffusing that situation. I also formed a student equity subcommittee to address the community perception that they were not being included in the decision making process. I do my homework, pro-actively take on issues that need to be resolved, and I do so in a straightforward transparent manner.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I actively advocate for our board policies at meetings, with site administrators, site staff, and the community. In response to local community criticism about a lack of diversity and handling issues regarding race, I asked for and received district and board approval to form a student equity subcommittee. The subcommittee is comprised of 2 board members, 3 community members and 3 students. Our agenda is to bring back to the board for approval student equity policies to increase graduation rates, reduce suspensions, and create opportunities for increased parent involvement. I will be applying for a county oversight position to oversee the use of \$38 million in new annual transportation and infrastructure funding. Integrating road construction projects around the 38 different school sites within the district will be a key goal to managing and prioritizing how funds are being used to best serve our community needs. I will continue to attend CSBA classes and workshops throughout the year as my "day job" allows. My goal is to complete the "Masters in Governance" series by year end. This combined with the board president workshop at the AEC should provide the necessary training for a leadership position on our board in year 3 and 4 of my current term and future terms if the community sees fit to re-elect me.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

First should be the passing of the reserve cap for the local education agencies. The second issue I see will be the challenges coming from the Federal DOE. The incoming administration has promised to undo 8 years of reform and ESSA legislation. How and when California pushes back to regain and retain local control should be of the utmost importance to CSBA. The third issue we face in the coming year is the roll-out of the new accountability program. How school climate will be determined and used in an equitable fashion should be a focus of CSBA. Suspension rates as a measure of success are and remain a problem that needs to be addressed. Districts can manipulate the rates and it is my sincere belief that if student safety is an issue districts should have the ability to take action without the state stepping in. The solution should be to eliminate suspension and expulsion data related to violence, weapons, and substance abuse issues from the baseline metrics. The second related issue is that there needs to be a definition of what a statistically significant subgroup is before it is used as a metric to evaluate a district. Finally, there needs to be media outreach to inform the public that LCFF is not a pot of money at the end of a rainbow. Unions specifically are using this talking point statewide, and we are losing this battle.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: 1/9/2017

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Name: <u>Paul Wallace</u>	CSBA Region-subregion #: <u>8-C</u>
District or COE Name: <u>Newman Crows Landing Unified School District</u>	Years on board: <u>7</u>
Profession: <u>Farmer</u> Contact Number: <u>209 613 2690</u>	E-mail: <u>PWallace@nclUSD.k12.ca.us</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I represent a medium sized rural district, at the fringe of the bay area. I believe I can effectively represent the needs and desires of the Students and Districts in our area.
Our district has significant populations of English Learners and economically disadvantaged students. Addressing their needs is crucial to the future of our area and state.
I hope to apply my skills as small business owner and farmer to the needs of our students and schools.
I would like to advocate for CSBA support for a pathway for veterans into the classroom.
I am interested in the interaction between Board and Superintendent, maintaining the authority of the board without micromanaging the superintendent. I think CSBA can have positive role in that relationship.
I enjoy the process of engaging with our state political leaders, promoting the needs of Schools and Students.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Secretary of the Stanislaus Association of School Boards.
7 years member of the NCLUSD School Board, serving on the Facilities and Finance Committees.
6 years Member of the Newman Chamber of Commerce, 2 years President.
2 terms City of Newman Planning Commission, Served on the General Plan Update committee and represented the Planning Commission on an Elementary School Design Committee.
Fellow in Great Valley Center IDEAL Leadership program.
Co-founded G-N Veterinary Clinic and Apricot Veterinary Clinic with my wife (sold in 2014)
Married to Cathy Wallace DVM for 22 years; Father of a Daughter who is a NCLUSD graduate, and is currently studying Engineering At Colorado School of Mines

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Finances and the consistency of state funding are the primary obstacle to quality schools in California. CSBA addresses this with education for Boards and advocacy for schools to the state government. Delegates approve the CSBA platform which determines what we ask for from the state government. I believe that what we ask for is very important. I hope to advocate for issues that support our rural and suburban districts needs.
Choosing the right issues is vital to getting what we need from CSBA advocacy. That is my primary goal in this position.

Another challenge affecting school boards is understanding roles and responsibilities of Board, Superintendent, Administration and Teachers. I will advocate for the CSBA convention to focus on the specific skills and knowledge needed by Board Members to accomplish improvement for our students.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature:  Date: 12/12/2016

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Name: <u>CYNTHIA (CYNDI) LINDSEY</u>	CSBA Region-subregion #: <u>8-C</u>
District or COE Name: <u>SYLVAN UNION SCHOOL DISTRICT</u>	Years on board: <u>28</u>
Profession: <u>BUSINESS OWNER</u> Contact Number: <u>209-988-0252</u>	E-mail: <u>MUTTILIN@AOL.COM</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>18 YRS</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have served as a Delegate for 18 years and have been a graduate of CSBA's "Master Boardmanship Program"; District Representative at the Northern and Southern California CSBA Conference; Governmental Relations Representative for the Delegate Assembly; Validator for the Golden Bell Award; Federal Relations representative for CSBA's Delegate Assembly (2002/2003 – 2004/2008); Appointed to CSBA's Policy Platform Committee for 2006. I would like to continue on as a Delegate to serve on committees and action groups and bring over 28 years of experience on a school board. I am interested and believe Board members need to step up and be advocates for our children. We need to keep lawmakers and school districts working together as a team. I contribute and bring forth the hard questions which aren't always easy to discuss. I work well with teams to solve issues.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Board of Trustees President (1993, 1998, 2004, 2009, 2013); Board of Trustees Vice President (1992, 1996, 1997, 2003, 2008, 2012, 2017); District Rep SIFA (Schools Infrastructure Financing Agency) Board (1999-2017); Co-Founder, District Rep for SCANS (Stanislaus County Advocate Network for Schools); Member of Sylvan Educational Foundation (1993-2012); District Rep for SCSBA (Stanislaus County School Boards Association) to elect members of the County Committee on school district organization (15 years); President of Stockard Coffee Elementary School PTA (1 year); Past President of Sylvan Elementary School PTA (2 years); President of Sylvan District PTA Committee (1 year); Beyer High School Chairperson of Crab Feed (12 years); President of Booster Club (7 years); President of Grad Nite (1995-1996); Grad Nite Fundraising Chairperson (1998-1999); Grad Nite Historian (1999-2005); League of Women Voters Member; Symphony Guild Member; Appointed by County Superintendent of School to Child Care and Development Committee (2000-2008); Possess a B.S. in Psychology/Social Work and Speech; Elected CSBA Delegate Assembly Rep (1999-2017).

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Currently, there are several issues that I feel should be recognized as important challenges for governing boards. One of the biggest challenges I foresee is lack of federal and state funding for mandatory programs. Special Education is becoming increasingly difficult for districts to fund while the needs of so many children are becoming prevalent. Support for facilities will be minimal at best, due to changes in the state budget. Another challenge we face is the current teacher shortage and the challenges associated with credential requirements. In addition, we need to strengthen the relationship between public and charter schools. CSBA carries a tremendous influence in representing so many school districts and regions within California. I feel CSBA needs to continue working closely with legislature to advocate for our districts. I recommend reinstating the Governmental Relations Committee as it provides a grass roots approach to the collaboration with legislators to address local funding needs and priorities.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Cynthia Lindsey Date: 1-12-2017