

Paso Robles Joint USD

Board Policy

Before/After School Programs

BP 5148.2

Students

The Governing Board desires to provide before-school and/or after-school enrichment programs that support the regular education program and provide safe, ~~constructive~~ alternatives for students. In order to increase academic achievement of participating students, the content of such programs shall be ~~aligned~~coordinated with the district's vision and goals for student learning, its curriculum, and district and state academic standards ~~and shall be integrated with other learning support activities.~~

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 5147 - Dropout Prevention)

(cf. 5148 - Child Care and Development)

(cf. 6011 - Academic Standards)

(cf. ~~6162.52 - High School Exit Examination~~)

~~(cf. 6176 - Weekend/Saturday Classes)~~

(cf. 6177 - Summer ~~School~~Learning Programs)

(cf. 6179 - Supplemental Instruction)

The district's program shall be planned through a collaborative process that includes parents/guardians, students, and representatives of participating schools, governmental agencies including city and county parks and recreation departments, local law enforcement, community organizations, and, if appropriate, the private sector. (Education Code 8422, 8482.5)

(cf. 1020 - Youth Services)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 1700 - Relations Between Private Industry and the Schools)

(cf. 6020 - Parent Involvement)

The establishment of any program shall be approved by the Board and the principal of each participating school. (Education Code 8421, 8482.3)

The Superintendent or designee shall ensure that all staff who directly supervise students in the district's before-school and/or after-school program possess appropriate knowledge and experience. As needed, staff and volunteers shall receive ongoing training related to their job responsibilities. (Education Code 8483.4)

(cf. 1240 - Volunteer Assistance)

(cf. 4131 - Staff Development)

(cf. 4222 - Teacher Aides/Paraprofessionals)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The program shall include academic and enrichment elements in accordance with law and administrative regulation. In addition, the program may include support services that reinforce the educational component and promote student health and well-being, ~~including, but not limited to, drug and violence prevention programs, counseling/guidance services, character education, and programs that promote parent/guardian involvement and family literacy.~~

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 5030 - Student Wellness)

(cf. 5131.6 - Alcohol and Other Drugs)

~~(cf. 6020 - Parent Involvement)~~

(cf. 6142.3 - ~~Civie~~7 - Physical Education and Activity)

A fee may be charged to participating families based on the actual cost of services. The fee may be waived or subsidized based on economic need or other critical needs.

Eligible students ages 11-12 years shall be placed in a before-school or after-school program, if and when available, rather than subsidized child care and development services. During the time that the before-school or after-school program does not operate, students ages 11-12 years may be provided the option of enrolling in child care and development services in accordance with the priorities established in AR 5148 - Child Care and Development. (Education Code 8263.4)

~~(cf. 6164.2 - Counseling/Guidance Services)~~

(cf. 3260 - Fees and Charges)

The Board and the Superintendent or designee shall monitor student participation rates and shall identify multiple measures that shall be used to ~~determine~~evaluate program effectiveness, ~~such as. Such measures may include, but are not limited to, student outcome-based data on academic performance, attendance; program self-assessments; feedback from staff, participating students, and positive behavioral changes~~parents/guardians; and observations of program activities.

(cf. 0500 - Accountability)

Every three years, the program shall review its after-school program plan, including program goals, program content, and outcome measures. Documentation of the program plan shall be maintained for a minimum of five years. (Education Code 8482.3)

(cf. 3580 - District Records)

Legal Reference:

EDUCATION CODE

8263 Eligibility and priorities for subsidized child development services

8263.4 Enrollment of students ages 11-12 years

8273.1 Family fees, exemptions

8350-8359.1 Programs for CalWORKS recipients

8360-8370 Personnel qualifications

8420-8428 21st Century After-School Program for Teens

8482-8484.~~665~~ After School Education and Safety Program

8484.7-8484.9 21st Century Community Learning Centers

8490-8490.7 Distinguished After School Health Recognition Program

17264 New construction; accommodation of before- and after-school programs

35021.3 After-school physical recreation instructors

45125 Criminal record check

45330 Paraprofessionals; instructional aides

35340-45349 Paraprofessionals; instructional aides

49024 Criminal background check; Activity Supervisor Clearance Certificate

49430-~~49436~~49434 Nutrition standards

49553 Free or reduced-price meals

69530-69547.9 Cal Grant program

UNITED STATES CODE, TITLE 20

6314 Title I schoolwide programs

~~6319—Program improvement~~

7171-7176 ~~21st Century community learning centers~~Community Learning Centers
UNITED STATES CODE, TITLE 42
1766-1766a Child and Adult Care Food Program
CODE OF FEDERAL REGULATIONS, TITLE 7
226.17 Nutrition standards

Management Resources:

~~CSBA ADVISORIES~~

~~Proposition 49: New Funding for Before and After School Programs, July 2006~~

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

~~21st Century High School After School Safety and Enrichment for Teens (ASSETS) Program-
Evaluation Guidebook 2005-06, July 2006~~

~~COUNCIL OF CHIEF STATE SCHOOL OFFICERS (CCSSO) PUBLICATIONS~~

~~Using NCLB Funds to Support Extended Learning Time: Opportunities for Afterschool-
Programs, August 2005~~

~~NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS~~

~~Building and Sustaining After-School Programs: Successful Practices in School Board-
Leadership, 2005~~

A Crosswalk Between the Quality Standards for Expanded Learning and Program Quality
Assessment Tools, 2014

Quality Standards for Expanded Learning in California: Creating and Implementing a Shared
Vision of Quality, 2014

California After School Physical Activity Guidelines, 2009

U.S. DEPARTMENT OF EDUCATION ~~NON-REGULATORY GUIDANCE~~PUBLICATIONS

21st Century Community Learning Centers, Nonregulatory Guidance, February 2003

~~U.S. DEPARTMENT OF EDUCATION PUBLICATIONS~~

~~After-School Programs: Keeping Children Safe and Smart, June 2000~~

WEB SITES

CSBA: <http://www.csba.org>

~~Academy for Educational Development, Promising Practices in Afterschool:-~~

~~<http://www.afterschool.org>~~

California Department of Education, Before and After School~~Partnerships Office:~~

<http://www.cde.ca.gov/ls/ba>

California Healthy Kids Survey: <https://chks.wested.org>

California School-Age Consortium: <http://calsac.org>

~~Children Now: Commission on Teacher Credentialing: <http://www.childrennowctc.ca.gov>~~

~~Partnership for Children and Youth: <http://partnerforchildren.org>~~

~~CouncilU.S. Department of Chief State School OfficersAgriculture:~~

~~<http://www.eesso.org/fns.usda.gov/cnd/care/afterschool.htm>~~

~~National School Boards Association, Extended Day Learning Opportunities Program:-~~

~~<http://www.nsba.org/edlo>~~

~~Policy PASO ROBLES PUBLIC SCHOOLS~~PASO ROBLES JOINT UNIFIED SCHOOL
DISTRICT

adopted: ~~October 9, 2007~~ ~~Paso Robles, California~~ U.S. Department of Education:
<http://www.ed.gov>

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