

Paso Robles Joint USD

Board Policy

Student Assessment

BP 6162.5

Instruction

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The Governing Board ~~believes~~recognizes that ~~the primary goal of~~ student assessments ~~should~~be an important instructional and accountability tool. Assessment data shall be used to help students, parents/guardians and teachers identify/determine individual students' progress, mastery of academic accomplishment, progress and areas needing improvement, in order to enhance teaching and learning. The effectiveness of the schools, teachers and standards, appropriate placement in district shall be evaluated in part programs, and/or eligibility for graduation. In addition, summary data on the basis of these student assessments/assessment results shall be used by the district to identify and review student achievement goals in the district's local control and accountability plan, evaluate district educational programs in order to identify needed improvements, and, as appropriate, evaluate staff performance.

(cf.

0460 - Local Control and Accountability Plan)

(cf. 0500 - Accountability)

(cf. 2140 - Evaluation of the Superintendent)

~~(cf. 0520 - Intervention for Underperforming Schools)~~

(cf. 4115 - Evaluation/Supervision)

(cf. 4315 - Evaluation/Supervision)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 6011 - Academic Standards)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6162.52 - High School Exit Examination)

(cf. 6190 - Evaluation of the Instructional Program)

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To obtain the most accurate evaluation of student performance, the district shall use a variety of measures, including district, state, and/or national assessments. As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, and/or school site to

allow for critical analysis of student needs.

(cf. 3553 - Free and Reduced Price Meals)

In selecting or developing any district assessment, the Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it aligns with the material that is being taught.

The Superintendent or designee shall ensure that assessments are ~~conducted for purposes of determining students' eligibility for and appropriate placement~~administered in accordance with law ~~district programs, need for supplemental instruction and eligibility for graduation.~~

~~(cf. 5123—Promotion/Acceleration/Retention)~~

~~accordance with law~~~~(cf. 6146.1—High School Graduation Requirements)~~

~~(cf. 6146.4—Differential Graduation and Competency Standards for Students with Disabilities)~~

~~(cf. 6146.5—Elementary/Middle School Graduation Requirements)~~

~~(cf. 6164.4—Identification of Individuals for Special Education)~~

~~(cf. 6164.6—Identification and Education under Section 504)~~

~~(cf. 6171—Title I Programs)~~

~~(cf. 6172—Gifted and Talented Student Program)~~

~~(cf. 6174—Education for English Language Learners)~~

~~(cf. 6175—Migrant Education Program)~~

~~(cf. 6177—Summer School)~~

~~The Board desires to use a variety of evaluation measures to reach the above-stated goal. To have validity, tests must correspond to the material that is being taught and reliably measure the extent to which the test publisher's directions and that test administration procedures are fair and equitable for all students meet specified standards of achievement. A single test or testing method cannot be expected to provide an accurate assessment of each student's skills.~~

(cf. 0410 - Nondiscrimination in District Programs and Activities)

~~(cf. 5121—Grades/Evaluation of Student Achievement)~~

~~(cf. 6011—Academic Standards)~~

(cf. 6162.54 - Test Integrity/Test Preparation)

The Superintendent or designee shall provide professional development as needed to assist administrators and teachers in interpreting and using assessment data to improve student performance and the instructional program.

(cf. 4131 - Staff Development)

~~(cf. 6142.7—Physical Education)~~4331 - Staff Development)

When districtwide and school-level results of student assessments are published by the state, the Superintendent or designee may provide supplementary information to assist parents/guardians and the ~~local~~ community in interpreting/understanding test results ~~and evaluating school performance.~~

(cf. 0510 - School Accountability Report Card)

Standardized Testing and Reporting Program Individual Record of Accomplishment

The Superintendent or designee shall ~~administer mandatory student assessments within the state Standardized Testing and Reporting (STAR) program as required by law and in accordance with Board policy and administrative regulation.~~ ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code ~~60640-60607~~)

~~The Board encourages all students at the applicable grade levels to participate in the STAR assessments in order to maximize the usefulness of the data and enable the district to meet participation levels required for state and federal accountability systems. The Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and administrative regulation.~~

~~The Board desires to use the results of the achievement tests to evaluate the performance of district students against the state's academic standards and that of students in other districts across the state and nation.~~

~~The Board shall annually examine STAR results by school, grade level and student subgroup in the Board's discussion of each school's ranking on the statewide academic Performance Index (API). If the average STAR test score of the school is below the 50th percentile, or if the test scores of more than 25 percent of the school's students are below the 50th percentile, the Board may conduct an assessment by grade level of the reason for the performance results and may adopt an improved performance plan in accordance with Education Code 52056.~~

Golden State Examinations

~~The Board believes that participation in the Golden State Examinations can motivate students to succeed in key academic courses. The Superintendent or designee may require students in one or more selected courses to participate in the Golden State Examinations for reasons related to the curricular offerings. (Education Code 60650-60652)~~

~~School award programs shall be held to recognize all students who participate in the Golden State Examinations, with special recognition for those who receive honors.~~

1. The results of the state achievement tests administered pursuant to Education Code 60640-60649 or any predecessor assessments

2. The results of any end-of-course examinations taken

3. The results of any vocational education certification examinations taken

(cf. ~~5126—Awards for Achievement~~6178 - Career Technical Education)

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if he/she is an adult or emancipated minor. The student or his/her parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. (Education Code 60607)

(cf. Exit Examination

~~The Board desires to ensure that district students who graduate from high school can demonstrate grade-level competency in reading, writing and mathematics and are given the opportunity to learn the subjects covered in the high school exit examination.~~
5125 - Student Records)

~~The Superintendent or designee shall ensure that district programs and services, including but not limited to instructional materials, staff development and remediation programs, are aligned with the exit exam.~~

~~The Superintendent or designee shall administer the statewide high school exit examination as required by law for high school graduation. (Education Code 60850)~~

~~The Board desires to ensure that district students who graduate from high school can demonstrate grade-level competency in reading, writing and mathematics~~

~~The Superintendent or designee shall administer the high school exit exam in accordance with law. (Education Code 60850)~~

Legal Reference:

EDUCATION CODE

313 Assessment of English language development

10600-10610 California Education Information System

44660-44665 Evaluation and assessment of performance of certificated employees (Stull Act)

49558 Free and reduced-price meals; use of individual applications and records

51041 Evaluation of educational program

51450-51455 Golden State Seal Merit Diploma

52052 Academic Performance Index; numerically significant student subgroups

52060-52077 Local control and accountability plan

60600-60649 Assessment of academic achievement, especially:

60640-60649 California Assessment of Student Performance and Progress

60800 Physical fitness testing
60810-60812 Assessment of English language development
60850-60856-Exit60859 High school exit examination
60900 California Longitudinal Pupil Achievement Data System
CODE OF REGULATIONS, TITLE 5
850-870 Standardized Testing and Reporting program
880-901 Designated primary language test
850-864 California Assessment of Student Performance and Progress
1200-12161225 High School Exit Examination
UNITED STATES CODE, TITLE 20
9622 National Assessment of Educational Progress

Management Resources:

~~CDE PROGRAM ADVISORIES~~

~~Students with Disabilities: Guidelines for Testing the California Standardized Testing and Reporting Program~~

~~0327.86 Reporting norm-referenced standardized achievement test scores to parents~~

~~CSBA ADVISORIES~~

~~0306.01 California Assessment Update~~

~~0313.00 Districts must ensure that all required student data is submitted to the publisher, or face financial penalty #00-01~~

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Key Elements of Testing, May 2004

~~U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS~~

~~The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policy-Makers, December 2001~~

Teachers' Use of Student Data Systems to Improve Instruction, 2007

WEB SITES

~~CDE: <http://www.cde.ca.gov>~~

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>

Smarter Balanced Assessment Consortium: <http://www.smarterbalanced.org>

~~U.S. Department of Education, Office for Civil Rights:~~

~~<http://www.ed.gov/about/offices/list/ocr/index.html>~~

~~Policy PASO ROBLES PUBLIC SCHOOLS~~ PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT

~~adopted: July 28, 2005~~ Paso Robles, California (3/01 7/10) 4/14