

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: La Canada Hs 7/8 Grade Level: 8
 Textbook: Marshall Cavendish Math in Focus Houghton Mifflin
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				3
User Friendly Format	✓				3
Appropriate for students with special needs and English learners			✓		1
Other (specify) <i>None</i>					
OVER-ALL RATING OF TEXTBOOK					22

COMMENTS: (Use reverse side if necessary.)

11/1/16 Date *[Signature]* Signature Christine Dornian Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: La Cañada HS 7/8 Grade Level: 8

Textbook: Carter, Cuevas, Day, California Math McGraw Hill
Author Title Publisher

Malloy, Kersaint, Reynosa, Silbey, Viethaber

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format			✓		1
Appropriate for students with special needs and English learners			✓		1
Other (specify)	<i>[Handwritten scribbles]</i>				
OVER-ALL RATING OF TEXTBOOK					19

COMMENTS: (Use reverse side if necessary.)

11/1/16
Date

[Signature]
Signature

Christine Dornian
Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: La Canada HS 7/8 Grade Level: 8
 Textbook: Lappan, Phillips, Fey, Inel Connected Math 3 Pearson
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1.5
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1.5
User Friendly Format		✓			3
Appropriate for students with special needs and English learners			✓		1
Other (specify) <i>[Handwritten scribbles]</i>					
OVER-ALL RATING OF TEXTBOOK					17

COMMENTS: (Use reverse side if necessary.)

11/1/16
Date

[Handwritten Signature]
Signature

Christine Dornian
Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: La Canada Hs 7/8 Grade Level: 8
 Textbook: Burger, Dixon... GO Math Houghton-Mifflin
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			✓		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format			✓		1
Appropriate for students with special needs and English learners			✓		1
Other (specify) <i>[Handwritten scribbles]</i>					
OVER-ALL RATING OF TEXTBOOK					15

COMMENTS: (Use reverse side if necessary.)

11/1/16
Date

[Handwritten Signature]
Signature

Christine Dornian
Print Name

6th grade is using for 1st year this year

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: LCHS 7/8 Grade Level: 8
 Textbook: Marshall Cavendish Math In Focus Houghton Mifflin Harcourt
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓ <i>listed in TorC</i>				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.	✓				3
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1.5
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format	✓				3
Appropriate for students with special needs and English learners		✓			2
Other (specify)	<i>[Handwritten scribbles]</i>				4
OVER-ALL RATING OF TEXTBOOK					20.5

COMMENTS: (Use reverse side if necessary.)

*Representatives came to talk about (all reps that give PD have used it).
 American version of Singapore Math.*

11/1/16 Date [Signature] Signature SAMANTHA WRIGHT Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

CONSUMABLE!
 We only have one "investigation" workbook to look at. (Publisher rep. visited us in library last spring.)

School: La Cañada H.S. 7/8 Grade Level: 8
 Textbook: Lappan, Phillips Connected Math 3 Pearson
Author Title Publisher
Fey, Friel

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1.5
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: <u>Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.</u>	✓		✓		2
User Friendly Format		✓			2
Appropriate for students with special needs and English learners			✓		1
Other (specify)	<i>[Handwritten scribbles]</i>				
OVER-ALL RATING OF TEXTBOOK					17.5

COMMENTS: (Use reverse side if necessary.)

→ *Online practice problems and mathXL*
 →

11/1/16 [Signature] SAMANTHA WRIGHT
Date Signature Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: La Cañada High 78 Grade Level: 8

Textbook: Marshall Math in Focus Houghton Mifflin
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.	✓				3
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format	✓				3
Appropriate for students with special needs and English learners			✓		1
Other (specify) 					
OVER-ALL RATING OF TEXTBOOK					22

COMMENTS: (Use reverse side if necessary.)

11/1/16

Date



Signature

Jeannie Lee

Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

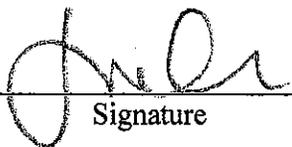
School: La Cañada HS 7/8 Grade Level: 8th
 Textbook: Glencoe California Math McGraw Hill
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format		✓			2
Appropriate for students with special needs and English learners		✓			2
Other (specify) _____					
OVER-ALL RATING OF TEXTBOOK					21

COMMENTS: (Use reverse side if necessary.)

11/1/16

Date



Signature

Jeannie Lee

Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: La Cañada HS 7/8 Grade Level: 8th
 Textbook: Lappan Phillips Connected Math 3 Pearson.
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓		✓		2
User Friendly Format		✓		✓	1.5
Appropriate for students with special needs and English learners			✓		1
Other (specify)	~~~~~				
OVER-ALL RATING OF TEXTBOOK					17.5

COMMENTS: (Use reverse side if necessary.)

11/1/16 [Signature] Jeannie Lee
 Date Signature Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: La Cañada High Grade Level: 8
 Textbook: Barger Dixon GO Math Houghton Mifflin
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1
User Friendly Format		✓			2
Appropriate for students with special needs and English learners			✓		1
Other (specify)					
OVER-ALL RATING OF TEXTBOOK					16

COMMENTS: (Use reverse side if necessary.)

11/1/16

Date

Signature

Jeanie Lee

Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: LCHS 7/8 Grade Level: 7/8
 Textbook: Math in Focus (Singapore) Naughton Mufflin
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				3
User Friendly Format	✓				3
Appropriate for students with special needs and English learners			✓		1
Other (specify)					
OVER-ALL RATING OF TEXTBOOK					22

COMMENTS: (Use reverse side if necessary.)

11/1/16 CB Charise Bortone
 Date Signature Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: LCMS 7/8 Grade Level: 7/8
 Textbook: Reason Author: _____ Title: Connected Math Publisher: Lippin, Phillips, Fay, Friel

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format			✓		1
Appropriate for students with special needs and English learners			✓		1
Other (specify)					
OVER-ALL RATING OF TEXTBOOK					18

COMMENTS: (Use reverse side if necessary.)

11/1/16 CB Charisse Bontemps
 Date Signature Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: LCHS 7/8 Grade Level: 7/8
 Textbook: Burger, Dixon GO Math Houghton-Mifflin
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			✓		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1
User Friendly Format			✓		1
Appropriate for students with special needs and English learners			✓		1
Other (specify)					
OVER-ALL RATING OF TEXTBOOK					14

COMMENTS: (Use reverse side if necessary.)

11/1/16
Date

CB
Signature

Charisse Bantemps
Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

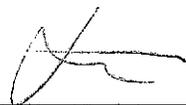
TEXTBOOK RATING FORM

School: LCMS Grade Level: 7TH

Textbook: Carter, Cuevas, Day CALIFORNIA MATH Mc Graw Hill / GLENCOE
Author Title Publisher
HALLAY, KILLSMITH, REYNOSA, SIMON, VIZCARRA

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			✓		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format			✓		1
Appropriate for students with special needs and English learners		✓			2
Other (specify)					
OVER-ALL RATING OF TEXTBOOK					19

COMMENTS: (Use reverse side if necessary.)
 REPS CAME THIS YEAR. AMAZING ONLINE TOOLS BUT LACKED CHALLENGING PROBLEMS FOR PRACTICE.

11/11/16  PAUL KIM
 Date Signature Print Name

LA CAÑADA UNIFIED SCHOOL DISTRICT

TEXTBOOK RATING FORM

School: LCMS 718 Grade Level: 7TH

Textbook: LEDDAW, PHILLIPS, FEY, FRIEL CONNECTED MATH 3 PEARSON
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓	✓		1.5
User Friendly Format		✓			2
Appropriate for students with special needs and English learners			✓		1
Other (specify)					
OVER-ALL RATING OF TEXTBOOK					16.5

COMMENTS: (Use reverse side if necessary.)

REDS CAME LAST YEAR. HAD GREAT PRESENTATION ON ONLINE TASKS. DID NOT HAVE MANY PROBLEMS THAT DUG DEEPER.

11/11/16



PAUL KIM

Date

Signature

Print Name

