

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: La Canada HS 7/8 Grade Level: 8  
 Textbook: Marshall Cavendish Math in Focus Houghton Mifflin  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				3
User Friendly Format	✓				3
Appropriate for students with special needs and English learners			✓		1
Other (specify) <u>None</u>					
OVER-ALL RATING OF TEXTBOOK					22

COMMENTS: (Use reverse side if necessary.)

11/1/16  
Date

[Signature]  
Signature

Christine Dornian  
Print Name

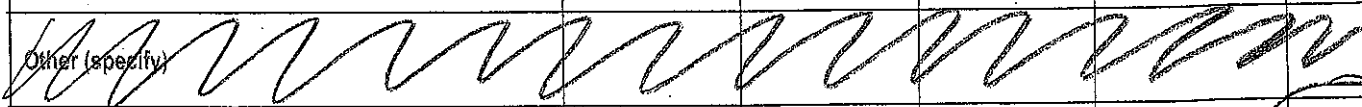
# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: La Canada HS 7/8 Grade Level: 8

Textbook: Carter, Cuevas, Day, California Math McGraw Hill  
Author Title Publisher

Malloy, Kersaint, Reynosa, Silbey, Viethaber

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format			✓		1
Appropriate for students with special needs and English learners			✓		1
Other (specify)					
OVER-ALL RATING OF TEXTBOOK					19

COMMENTS: (Use reverse side if necessary.)

11/1/16  
Date

  
Signature

Christine Dornian  
Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: La Canada HS 7/8 Grade Level: 8  
 Textbook: Lappan, Phillips, Connected Math 3 Pearson  
 Author: Fey, Inel Title: \_\_\_\_\_ Publisher: \_\_\_\_\_

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1.5
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1.5
User Friendly Format		✓			3
Appropriate for students with special needs and English learners			✓		1
Other (specify) <u>Wavy lines</u>					
OVER-ALL RATING OF TEXTBOOK					17

COMMENTS: (Use reverse side if necessary.)

11/1/16  
Date

Christine Dornian  
Signature

Christine Dornian  
Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: La Canada HS 7/8 Grade Level: 8  
 Textbook: Burger, Dixon... GO Math Houghton-Mifflin  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			✓		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format			✓		1
Appropriate for students with special needs and English learners			✓		1
Other (specify) <u>None</u>					
OVER-ALL RATING OF TEXTBOOK					15

COMMENTS: (Use reverse side if necessary.)

11/1/16  
Date

Christine Dornian  
Signature

Christine Dornian  
Print Name

6th grade is using 1st year this year

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCHS 7/8 Grade Level: 8  
 Textbook: Marshall Cavendish Math In Focus Houghton Mifflin Harcourt  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓ <i>listed in TARC</i>				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.	✓				3
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1.5
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format	✓				3
Appropriate for students with special needs and English learners		✓			2
Other (specify)	<i>[Handwritten scribbles]</i>				4
OVER-ALL RATING OF TEXTBOOK					20.5

COMMENTS: (Use reverse side if necessary.)

*Representatives came to talk about (all reps that give PD have used it).  
 American version of Singapore Math.*

11/1/16  
Date

*[Signature]*  
Signature

SAMANTHA WRIGHT  
Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LC HS 7/8 Grade Level: 8  
 Textbook: Carter Cuevas CA Math McGraw Hill  
 Author: Day Mallon Kersaint Reynosa Title: Silbey Vielhaber Publisher: McGraw Hill

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓ <i>Listed each section &amp; assessment</i>				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	✓				3
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			✓		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format			✓		1
Appropriate for students with special needs and English learners		✓			1.5
Other (specify):	<i>[Handwritten scribbles]</i>				
OVER-ALL RATING OF TEXTBOOK					19.5

COMMENTS: (Use reverse side if necessary.)

- "Vik" and other McGraw Hill reps visited us.
- Awesome online apps (especially Geomote's Sketch Pad activities), but maybe too many resources in too many locations.

11/1/16  
Date

*[Signature]*  
Signature

SAMANTHA WRIGHT  
Print Name

## TEXTBOOK RATING FORM

School: La Cañada H.S. 7/8 Grade Level: 8

Textbook: Lappan, Phillips Connected Math 3 Pearson

Author Title Publisher

COMMENTS: (Use reverse side if necessary.)

11/1/10  
Date

Signature

SAMANTHA WRIGHT

Print Name \_\_\_\_\_

No visit from publisher

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCHS 7/8 Grade Level: 8  
 Textbook: Burger Dixon GO MATH! Houghton-Mifflin  
 Author: Kanold Larson Title: Publisher: Harcourt  
Sandoval-Martinez

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1
User Friendly Format		✓			2
Appropriate for students with special needs and English learners			✓		1
Other (specify) <u>//////</u>	<u>//////</u>	<u>//////</u>	<u>//////</u>	<u>//////</u>	<u>//////</u>
OVER-ALL RATING OF TEXTBOOK					(1/6)

COMMENTS: (Use reverse side if necessary.)

11/2/16  
Date

[Signature]  
Signature

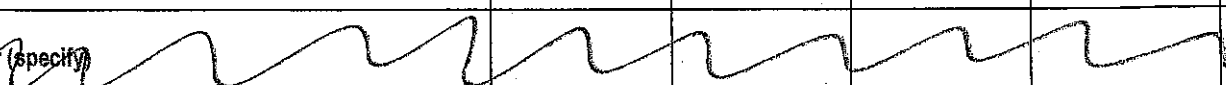
Samantha Wright  
Print Name



# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: La Cañada High Jr Grade Level: 8  
 Textbook: Marshall Math in Focus Houghton Mifflin  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.	✓				3
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format	✓				3
Appropriate for students with special needs and English learners			✓		1
Other (specify) 					
OVER-ALL RATING OF TEXTBOOK					22

COMMENTS: (Use reverse side if necessary.)

11/1/16

Date



Signature

Jeannie Lee

Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: La Cañada HS 7/8 Grade Level: 8<sup>th</sup>  
 Textbook: Glencoe California Math McGraw Hill  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format		✓			2
Appropriate for students with special needs and English learners		✓			2
Other (specify) _____					
OVER-ALL RATING OF TEXTBOOK					21

COMMENTS: (Use reverse side if necessary.)

11/1/16

Date

*[Signature]*

Signature

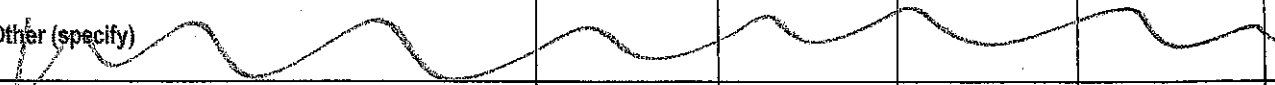
Jeannie Lee

Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: La Cañada HS 7/8 Grade Level: 8<sup>th</sup>  
 Textbook: Lappan Phillips Connected Math 3 Pearson.  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓		✓		2
User Friendly Format		✓		✓	1.5
Appropriate for students with special needs and English learners			✓		1
Other (specify)					
OVER-ALL RATING OF TEXTBOOK					17.5

COMMENTS: (Use reverse side if necessary.)

7/1/16  
Date

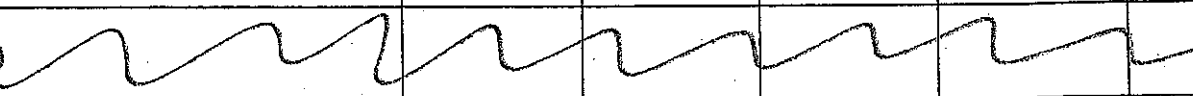
  
Signature

Jeannie Lee  
Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: La Cañada High Grade Level: 8  
 Textbook: Barger Dixon GO Math Houghton Mifflin  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1
User Friendly Format		✓			2
Appropriate for students with special needs and English learners			✓		1
Other (specify) 					
OVER-ALL RATING OF TEXTBOOK					16

COMMENTS: (Use reverse side if necessary.)

11/1/16

Date



Signature

Jeannie Lee

Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCHS 7/8 Grade Level: 7/8  
 Textbook: Math in Focus (Singapore) Naughton Mufflin  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				3
User Friendly Format	✓				3
Appropriate for students with special needs and English learners			✓		1
Other (specify) _____					
OVER-ALL RATING OF TEXTBOOK					22

COMMENTS: (Use reverse side if necessary.)

11/1/16  
Date

CB  
Signature

Charise Bortone  
Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCHS 7/8 Grade Level: 7/8  
 Textbook: Glencoe CA Math McGraw Hill  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		✓			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1
User Friendly Format			✓		1
Appropriate for students with special needs and English learners			✓		1
Other (specify) _____					
OVER-ALL RATING OF TEXTBOOK					18

COMMENTS: (Use reverse side if necessary.)

11/1/14  
Date

CB  
Signature

Charisse Buntemps  
Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCMS 7/8 Grade Level: 7/8  
 Textbook: Reason Connected Math Leppin, Phillips, Fay, Friel  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format			✓		1
Appropriate for students with special needs and English learners			✓		1
<del>Other (specify)</del>					
OVER-ALL RATING OF TEXTBOOK					18

COMMENTS: (Use reverse side if necessary.)

11/1/16

Date

CB

Signature

Charisse Bon Temps

Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LC HS 7/8 Grade Level: 7/8  
 Textbook: Burger, Dixon GO Math Houghton Mifflin  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			✓		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1
User Friendly Format			✓		1
Appropriate for students with special needs and English learners			✓		1
Other (specify)					
OVER-ALL RATING OF TEXTBOOK					14

COMMENTS: (Use reverse side if necessary.)

11/1/16  
Date

CB  
Signature

Charisse Bantemps  
Print Name



# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LEHS Grade Level: 7TH  
 Textbook: MARSHALL CAVENDISH MATH IN FOCUS HOUGHTON MIFFLIN HARCOURT  
Author Title Publisher

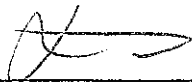
	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.	✓				3
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				3
User Friendly Format	✓				3
Appropriate for students with special needs and English learners		✓			2
Other (specify)					
OVER-ALL RATING OF TEXTBOOK					23

COMMENTS: (Use reverse side if necessary.)

IN LINE WITH 6TH GRADE. THEY ARE USING THIS TEXT THIS YEAR. NERS CAME THIS YEAR TO PRESENT.

11/1/16

Date



Signature

PAUL KIM

Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCMS

Grade Level: 7TH

Textbook: Carter, Cuevas, Day, CALIFORNIA MATH

Mc Graw Hill / GLENCOE

Author

Title

Publisher

HALL, KILSMITH, REYNOLDS, SMITH, WILKINSON

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			✓		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format			✓		1
Appropriate for students with special needs and English learners		✓			2
Other (specify)					
OVER-ALL RATING OF TEXTBOOK					19

COMMENTS: (Use reverse side if necessary.)

REPS CAME THIS YEAR. AMAZING ONLINE TOOLS BUT LACKED CHALLENGING PROBLEMS FOR PRACTICE.

11/1/16



PAUL KIM

Date

Signature

Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCHS 7/8 Grade Level: 7TH

Textbook: LADDEN, PHILLIPS, FRY, FRIEL CONNECTED MATH 3 PEARSON  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.		✓			2
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.			✓		1
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓	✓		1.5
User Friendly Format		✓			2
Appropriate for students with special needs and English learners			✓		1
Other (specify)					
OVER-ALL RATING OF TEXTBOOK					16.5

COMMENTS: (Use reverse side if necessary.)

REDS CAME LAST YEAR. HAD GREAT PRESENTATION ON ONLINE TASKS. DID NOT HAVE MANY PROBLEMS THAT DUG DEEPER.

11/11/16

Date



Signature

PAUL KIM

Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCHS 7/8 Grade Level: 7TH  
 Textbook: BUEGER, DIXON, KANOLD GO MATH HOUGHTON MIFFLIN HARCOURT  
 Author Title Publisher  
LARSON, LEONARD SANDOVAL-MARTINEZ

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.			✓		1
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			✓		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.			✓		1
User Friendly Format		✓			2
Appropriate for students with special needs and English learners		✓			2
Other (specify)					
OVER-ALL RATING OF TEXTBOOK					16

COMMENTS: (Use reverse side if necessary.)

11/1/16

Date

Signature

PAUL KIM

Print Name