



# La Cañada High School

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[www.lcusd.net](http://www.lcusd.net)

April 28, 2017

## Reference: Proposed Advanced Placement European History Textbook Adoption

Dear Mrs. Wenn,

Three members of the LCHS 9-12 Social Science Department came together for purpose of reviewing textbooks for Advanced Placement European History. This textbook review committee selected A History of Western Society, 12th Edition by John McKay, Et Al from Bedford St. Martin's Press. This book is the latest edition of an excellent and widely used AP European History textbook and is newly issued with a publication date of 2017. The textbook is one of the most prominently used texts, is approved by the College Board, and ranked highest among the three textbooks that were reviewed. The strength of the text includes an in-depth treatment of a social history in addition to political and economic history, a wealth of embedded Advanced Placement resources, and robust digital ancillary resources.

I have experience teaching with an earlier edition of this textbook and it is one of genuine quality. I endorse our acquisition of this text and believe that it will be a significant upgrade to the currently approved textbook that supports AP European History.

Sincerely,

A handwritten signature in black ink, appearing to read "Jim Cartnal". The signature is stylized with a large, looping "J" and "C".

Jim Cartnal  
Associate Principal  
[jcartnal@lcsd.net](mailto:jcartnal@lcsd.net)

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: La Cañada HS. Grade Level: 10 - AP Euro  
 Textbook: McKay A History of Western Society Bedford  
Author Title Publisher  
HP since 1900

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.	✓				3
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	✓				3
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				3
User Friendly Format	✓				3
Appropriate for students with special needs and English learners	✓				3
Other (specify)					
OVER-ALL RATING OF TEXTBOOK					27

COMMENTS: (Use reverse side if necessary.)

2-14-17  
Date

  
Signature

SEAN MISPAHEL  
Print Name


# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: La Canada HS Grade Level: \_\_\_\_\_  
 Textbook: Jackson Spielvogel Western Civ Ap ed Author Since 1300 Title Since 1300 Publisher \_\_\_\_\_

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.	✓				3
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	✓				3
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				3
User Friendly Format		✓			2
Appropriate for students with special needs and English learners		✓			2
Other (specify)					
OVER-ALL RATING OF TEXTBOOK					24

COMMENTS: (Use reverse side if necessary.)

2-14-17  \_\_\_\_\_  
 Date Signature Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: La Cañada HS Grade Level: 10 - AP Euro History  
 Textbook: Donald Kagan The Western Heritage Revised Pearson  
Author Title AP since 1300 Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.			✓		1
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			✓		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format		✓			2
Appropriate for students with special needs and English learners			✓		1
Other (specify)		✓			
OVER-ALL RATING OF TEXTBOOK		✓			2

COMMENTS: (Use reverse side if necessary.)

16

2/4/17 [Signature]  
 Date Signature

SEAN MISPAHEL  
 Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCHS Grade Level: 10 A.P. European

Textbook: Jackson Spengler Western Civilization Updated A.P. since 1300 Cengage  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.	✓				3
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	✓				3
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		✓			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				3
User Friendly Format		✓			2
Appropriate for students with special needs and English learners			✓		1
Other (specify)					0
OVER-ALL RATING OF TEXTBOOK		✓			23

COMMENTS: (Use reverse side if necessary.)

2-15-17  
Date

[Signature]  
Signature

Gavin Williams  
Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: La Cañada H.S. Grade Level: 10<sup>th</sup> grade Social Science AP<sup>Exam</sup>  
 Textbook: John McKay A History of Western Society BFW Publishing  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.	✓				3
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	✓				3
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	✓				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	✓				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	✓				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	✓				3
User Friendly Format	✓				3
Appropriate for students with special needs and English learners		✓			2
Other (specify)					
OVER-ALL RATING OF TEXTBOOK	✓				26

COMMENTS: (Use reverse side if necessary.)

2-15-17 [Signature] Gavin Williams  
 Date Signature Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: LCHS Grade Level: 10<sup>th</sup> AP European  
 Textbook: Donald Kagan The Western Heritage Revised since 1300 Pearson  
Author Title Publisher

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	✓				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		✓			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		✓			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		✓			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.			✓		1
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.			✓		1
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		✓			2
User Friendly Format			✓		1
Appropriate for students with special needs and English learners		✓			2
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		✓			16

COMMENTS: (Use reverse side if necessary.)

2-15-17 [Signature] Gavin Williams  
 Date Signature Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: La Cañada HS Grade Level: 10 - AP European History  
 Textbook: John McKay A History of Western Society (12) BFW Publishers  
Author Title Publisher  
For the AP Course Since 1300

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	X				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.	X				3
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	X				3
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	X				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.	X				3
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	X				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	X				3
User Friendly Format	X				3
Appropriate for students with special needs and English learners	X				3
Other (specify)					
OVER-ALL RATING OF TEXTBOOK	X				27

COMMENTS: (Use reverse side if necessary.)

2/8/17  
Date

[Signature]  
Signature

Bill Lively  
Print Name



# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: La Cañada HS Grade Level: 10-AP European History  
 Textbook: Jackson Spielvogel Western Civilization (9) Cengage Learning  
Author Title Publisher  
Updated AP Edition Since 1300

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	X				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.	X				3
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.	X				3
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.	X				3
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.		X			2
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.	X				3
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.	X				3
User Friendly Format		X			2
Appropriate for students with special needs and English learners		X			2
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		X			24

COMMENTS: (Use reverse side if necessary.)

2/8/17  
Date

Signature

Bill Lively  
Print Name

# LA CAÑADA UNIFIED SCHOOL DISTRICT

## TEXTBOOK RATING FORM

School: La Cañada HS Grade Level: 10-AP European History  
 Textbook: Donald Kagan The Western Heritage (11) Pearson  
Author Title Publisher  
Revised AP Edition Since 1300

	3 Superior	2 Strong	1 Limited	0 Very Weak	Score
Degree of Alignment to Standards: Rate the degree in which the textbook actually aligns to the CCSS.	X				3
Quality of Explanation of the Subject Matter: Rate how thoroughly the subject matter is explained or otherwise revealed in the textbook.		X			2
Utility of Materials Designed to Support Teaching: Evaluates the potential utility of an object at the intended grade level for the majority of instructors.		X			2
Quality of Assessments: Evaluates materials designed to determine what a student knows before, during, or after a topic is taught.		X			2
Quality of Technological Interactivity: Rates the degree and quality of the interactivity of that component.			X		1
Quality of Instruction and Practice Exercises: Evaluates materials that contain exercises designed to provide an opportunity to practice and strengthen specific skills and knowledge.		X			2
Opportunities for Deeper Learning: Think critically and solve complex problems; Work collaboratively; Communicate effectively; Learn how to learn; Reason abstractly; Construct viable arguments and critique the reasoning of others; Apply discrete knowledge and skills to real-world situations; Construct, use, or analyze models.		X			2
User Friendly Format			X		1
Appropriate for students with special needs and English learners		X			2
Other (specify)					
OVER-ALL RATING OF TEXTBOOK		X			17

COMMENTS: (Use reverse side if necessary.)

2/8/17  
Date

[Signature]  
Signature

Bill Lively  
Print Name