

Martinez Unified School District

College and Career Readiness Block Grant Expenditure Plan 2017-2019

Budget Allocations

Site	Activities/Expenditures	Estimated Cost
AHS/VMHS	College Connect Program	\$20,000
AHS	CTE Credentialing	\$5000
AHS/VMHS	Professional Development	\$6000
VMHS	Curriculum: Get Focused, Stay Focused	\$14,000
AHS/VMHS	Teacher on Special Assignment, College & Career Pathways	\$30,000
TOTAL COST		\$75,000

Increased or Improved Services

Expenditures detailed above will be used to support unduplicated students in Martinez in their completion of A-G course requirements.

Increased Services:

- College Connect Program (to be implemented 2018-19 school year), supporting at-risk youth to earn college credits
- Get Focused, Stay Focused, a comprehensive curriculum designed to ensure high school and college completion, as well as entry into the workforce

Improved Services

- Funding for TSA to support Work Based Learning experiences and internships
- Professional Development for staff in college counseling and supporting at risk youth (including training in Get Focused, Stay Focused)
- Supporting teachers in the completion of their CTE Credentials

This plan aligns to Goal #1 in the MUSD LCAP:

All students will exhibit early and continuing signs of college and career readiness through the implementation of high quality, standards aligned instruction.

LCAP Actions and Services

1.1	Recruit, hire, and retain highly qualified and effective staff who are representative of the diversity of our student population.
1.5	Increase and create intervention opportunities for at risk and struggling students.
1.7	Support students in post-secondary planning to improve graduation rates and increase college readiness of all students.
1.8	Develop and refine career pathways and CTE courses in high need/high wage/high skill jobs.
1.11	Continue to monitor, support, and document success of homeless students and foster youth, intervene as needed.
1.12	Provide support to SED students to fully access the curriculum and engage with the school culture.
1.13	Provide academic and behavioral supports to African American students to increase academic achievement and connections to school.