

California Department of Education
Early Education and Support Division
March 2017

Instructions For Desired Results Developmental Profile – Summary of Findings

- **Complete the Desired Results Development Profile (DRDP) as directed in the DRDP instructions, which are embedded in the DRDP forms.** Desired Results Developmental Profile can be found at: <https://www.desiredresults.us/drdp-forms>.
 - For **CSPP, CCTR, CFCC, CMIG, and CHAN** contract types only
 - Complete a program-level (not a classroom level) Summary of Findings and Program Action Plan
 - One for each contract type by age group as applicable
- **Enter the required contractor information at the top of form EESD 4004.**
 - Contractor Legal Name
 - Contract Type
 - Age Group
 - Planning Date
 - Lead Planner Name and Position
- **Enter Summary of Findings and Program Action Plan.**
 - Contractors serving children in a Family Child Care Home Education Network (FCCHEN) are to complete a DRDP – Summary of Findings for all age groups.
- **Enter Key Findings.**
 - To determine key findings, compile the information from **all** of the individual classroom or family child care home DRDPs.
 - If the center-based contractor has multiple sites
 - First compile the information by site
 - And then at the program level
 - FCCHENs may collect information from each family child care home and first compile the information by:
 - Each designated teacher case load assignment (similar to a center-based “site”)
 - And then compile the information at the program level

- Look for trends or patterns in the DRDP data to identify overall strengths and areas needing improvement at the domain level
 - Use this information to identify and write at least one (1) key finding in the row labeled “Key Findings from Developmental Profiles”

➤ **Enter Educational Goal(s).**

- Define at least one goal at the domain level to address important issues regarding the educational needs of children identified in the key findings

➤ **Enter Action Steps.**

- Develop and write attainable action steps to achieve the program’s goal(s)
 - The action steps should identify a variety of strategies to achieve the goal such as:
 - Activity planning
 - Curriculum modifications
 - Materials required
 - Staff or program schedules
 - Child-staff interactions
 - Classroom use of space
 - Professional development
 - Parent education

CDE publications and resources are available to assist in the development of Action Steps and are located on the Publications Web site at <http://www.cde.ca.gov/sp/cd/re/cddpublications.asp>.

➤ **Enter Expected Completion Date, and/or Ongoing Implementation and Persons Responsible.**

- Enter the date when the Action Steps will be completed
 - Enter “Ongoing when the Action Step implementation will continue throughout the year
- Identify the key person(s) who will be responsible for each Action Step

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**Desired Results Developmental Profile – Summary of Findings
Program Action Plan Educational Goal**

Contractor Legal Name NCSD – Club Preschool	
Contract Type CSPP	Age Group (Infant/Toddler, Preschool, School-Age) Preschool
Planning Date May 25 2017	Lead Planner Name and Position Amber Johnson
<p>Review the Desired Results Developmental Profile Summary of Findings at the Program or Network level and plan on the areas that your agency will focus on. Each contract type should have a program level plan and action steps. Include this information in the response boxes below.</p> <p style="text-align: center;">This form can be expanded and is not limited to a single page.</p>	
Key Findings by Domain from Developmental Profiles Ask: Where is the program now?	<p>All of the children we currently have enrolled will be moving on to TK or Kindergarten next year. The we will be starting a whole new class of primarily 3 year olds – most of whom have not been in any child care type setting before. The <i>Domain of Social and Emotional Understanding</i> is an area that benefits from constant focus. It is evident that our program has helped establish positive development in this area by the <i>'Building- Later' 'Integrating –Earlier'</i> progress in 100% of our children's development.</p>
Educational Program Goal(s) Ask: Where does the program want to go?	<p>As a program we will continue to plan curriculum and experience that promote the healthy development of Social and Emotional Understanding as well as tools to promote development in the Social Science Domain specifically in the measures of <i>'Conflict Negotiation'</i> and <i>'Responsible Conduct as a Group Member'</i></p> <p>Because we will be working with young preschoolers other measures of special focus include: Emergent Writing – Number Sense of Quantity and Shapes.</p>

<p>Action Steps (i.e. address activity planning, curriculum modifications, materials required, staff or program schedules, child-staff interactions, classroom use of space, professional development, parent education, and/or community outreach)</p> <p>Ask: How does the program get there?</p>	<p>Social Emotional Development <u>SED2 Social and Emotional Understanding</u> History-Social Science <u>HSS 4 Conflict Negotiation</u> <u>HSS 5 Responsible Conduct as a Group Member</u></p> <ol style="list-style-type: none"> 1. Be Safe –Be Kind – Be Friendly established Base line for class conduct. 2. Second Step Curriculum 3. Memory Friends (Friendly Fred, Respectful Rita, Patient Patty) 4. Children's Books addressing feelings and behaviors 5. Role Play of behavior and discussions afterward 6. Introduce the "Solutions Booklets" 7. Staff Development – The Teaching Pyramid and Managing Challenging Behaviors. <p>Language and Literacy –<u>LLD10 Emergent Writing</u></p> <ol style="list-style-type: none"> 1. Staff Development – Pre-Writing Skills 2. Handwriting No Tears (Lines and Curves- Mat Man) <p>Cognition <u>COG 3 Number Sense of Quantity</u> <u>COG 7 Shapes</u></p> <ol style="list-style-type: none"> 1. Staff Development – meaningful/engaging activities to promote sense of quantity and shape recognition 2. Individual Table/Work Space tasks to promote quantity and shape familiarization during morning play time. 3. Intentional planning of 2-3 specific activities per-day to develop understanding of quantity and shapes.
<p>Expected Completion Date and/or Ongoing Implementation and Persons Responsible</p> <p>Ask: By when?</p>	<p>These goals are to be focused on through the entire 17-18 school year.</p> <p>Program Supervisor Amber Johnson will see to the implementation</p> <p>Reflection and Review of the goals will be addressed at each regularly scheduled staff meeting.</p>