

SUSD Mission, Vision, Values & Goals Statement	STEP	Timeline	NOTES	TIGHT	LOOSE	SUPPORT	BUDGET	WHO'S RESPONSIBLE	FALL 2016 UPDATE	SPRING 2017 UPDATE	End of the Year 2017
<p>Values - Community - We work in the context of the larger community, supporting, and being supported by parents and organizations.</p>	<p>All school sites will participate in a community service project.</p>	<p>By June 1, 2017, school site teams/staff/students/parents will participate in a Love Modesto or a Love Our School like activity.</p>	<p>It is the intent of the Board to ensure students have the opportunity to experience giving back to their community.</p>	<p>All school sites will participate in some capacity of a Love Modesto or a Love Our School like activity.</p>	<p>The site administrator will determine the appropriate activity, date and time.</p>	<p>The Superintendent will support leadership to ensure implementation of this goal.</p>	<p>Funded through community sponsorship, SBA, or site base.</p>	<p>Debra Hendricks</p>	<p>The majority of school sites have chosen to participate in the Love Modesto event on April 8, 2017. A compiled list of projects will be presented to the Board of Trustees during the spring update.</p>	<p>The SUSD Love Modesto Projects has been posted on the SUSD website, shared via email, and Facebook. Saturday, April 8th - LOVE Modesto: * Dan Savage Middle School-Every year Dan Savage Middle School has participated in a Love Modesto project here on site. We will work together to clean up various planter beds, plant new plants in other planter beds, and spruce up the school so that it continues to look almost new. The work that the Love Modesto teams do each year has a significant impact on the appearance of the school and reduces the work load of our busy custodians.                      * Sherwood Elementary School-Our campus is the home to students in grades TK-5, which includes pre-school through 5th grade, moderate to severe, handicapped classrooms. We would like to paint arrows on the structures so that we can create a safer flow of traffic.                      *Standiford Elementary School-Our plan is to build the Leader in Me culture at Standiford Elementary through making the environment one that draws the students and community to our site. We plan to hang hallway signs, paint murals/signs, and created potted plant displays.                      *C.F. Brown Elementary School -Come and help build and plant mobile gardens for Coleman F Brown Elementary School!                      *Orchard Elementary School Orchard Elementary Beautification---Help us make Orchard a beautiful, welcoming school. Dig out of pots old, dead trees and replace with new fresh tress/plants. Pressure wash the buildings, possibly paint hand rails that are chipped and need repainting.                      *Ustach Middle School-Planning a Spring Community Event/School Beautification * Mary Ann Sanders Elementary-Community Event for Leader in Me Leadership Day                      **Woodrow Elementary-Read Across America *Crossroads-Read Across America *Stockard Coffee-Senior Citizen Community Involvement. Senior citizens and students exchanged art projects. *Sylvan Elementary School -Employees from City of Modesto, Public Works Department, came to school and shared with students about garbage conservation, recycling and reusing and reducing. They worked with the students in creating bird feeders out of recycled materials. Students took the bird feeders home to support the local environment.                      *Somerset Middle School- Somerset leadership students will be hosting a community service project during the month of April. In support of "going Green" and helping students, we are collecting Books in a Backpack. Somerset is asking families in our community to donate old books and gently used backpacks, as well as unused school supplies. *Freedom Elementary School-in the process of gathering information.</p>	<p>Goal was not met by all schools. This goal will be carried over to the 2017-2018 school year.</p>

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Values - Responsibility -We accept responsibility for the achievement of our students; Goals - Our students will continuously learn and achieve success at or above grade level.	The Governance Team will make visits to school sites and the affiliated charter school on a rotation schedule.	Site visits will be scheduled and calendared by August 30, 2016. All visits will take place by April 30, 2017.		The Governance Team will make school visits to a minimum of three school sites per year. Additionally, the Governance Team will make an annual visit to the affiliated charter school.	Principals will determine the site visitation schedule.	Principals will be supported by the Superintendent's office.	No funds needed.	Debra Hendricks	Site visits will take place between January through May 4, 2017. Aspire University Charter site visit date has not been confirmed and is pending. Ustach Middle School is scheduled for February 17, 2017. Crossroads Elementary is scheduled for March 2, 2017. C.F. Brown Elementary is scheduled for May 4, 2017.	*Aspire University Charter site visit was completed, 3 board members along with the superintendent toured the facility with Aspire principal and superintendent. *Ustach Middle school governance visit was completed by 3 board members and the superintendent along with Ustach assistant principal. *Crossroads Elementary governance visit was completed by 2 board members and the superintendent along with Crossroads principal and assistant principal. * C.F. Brown Elementary is scheduled for May 4, 2017.	The goal was met.
Mission - The mission of the Sylvan Union School District is to provide a dynamic, broad-based education that prepares each child to be a contributing member of society.	The Board of Trustees will be given an opportunity to shadow a classified employee.	Shadow dates will be established by March 2017 and take place by May 2017 - preferably during Classified Employees Appreciation week.		The shadow experience will take place on a rotation between shadowing, Paraeducators assigned to a site, child care, food service, transportation, maintenance & operations, and the grounds department.	Department supervisors will set up the shadow opportunity.	Departments will be supported by the Superintendent's office.	No funds needed.	Debra Hendricks	In progress.	In progress: There has been a list compiled of classified employees who are enthusiastic to participate in the shadowing experience. The next step is to schedule dates and times with board members and executive leadership staff.	The goal was met.

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Values - Community - We work in the context of the larger community, supporting, and being supported by parents and organizations.	District, school site, and department websites will contain correct information that is current and relevant to families and community members.	By August 5, 2016, office managers will receive initial training to manage their school website. Additional training will be offered upon request. In September 2016, December 2016, and April 2017 there will be check ins to evaluate websites. There will be a report given to the Board of Trustees regarding progress in December 2016 and May 2017.					No funds needed.	Debra Hendricks	Initial training as been completed. On-going monitoring is in progress.	Monitoring and support continues. April 2017 a check in to evaluate growth and/or areas of support. Final report is scheduled for May 2017.	Monitoring and support continued throughout the year. Sites have updated their home page with current events and important information for students and parents. Peachjar links, kindergarten registration, and student and parent access to Benchmark Curriculum have been added and is now accessible to parents. Office managers continue to update the site with school events, the volunteer process, PTA announcements, district newsletter updates, and LCAP updates.

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Vision - Purposeful integration of educational technology.	Technology reports informing the Board of Trustees of current events in the technology department and how technology is enhancing student learning. Also, the Board of Trustees will be notified of the status of the 1:1 device take home process.	Trimester reports will be agendized on the Board Meeting agenda.	Application for teachers and explain process of training and standards for the expectations of what students should be able to do with technology. Training apps are being developed to assist training.	All identified teachers and administrators will receive training and show evidence of implementing training components into the classroom.		6 & 7 grades - Teachers; Identify 6 days for training. Involves the device in the teacher's hand to support their PD. SCOE training support will be necessary.	Built into the 2016/2017 District budget.	John Patten	Three trainings in August for teachers focusing on iPad fundamentals ; 2 full days of Google Bootcamp training (Level 2) in September; multiple days of training with EADMS assessment system and both McGraw Hill Study Sync and Benchmark Universe ELA adoption trainings covering digital component of each adoption. Continued regular Friday Board Updates on the progress of the Middle School 1:1 program.	Continue investigating and bringing additional training opportunities via the County Schools Leading Edge Program (Google Apps for Education) These are train the trainers models and consist of online professional Development for the trainers for providing face to face and blended in-house Professional Development.	All 6th and 7th grade teachers were trained. Requests by teachers for additional apps indicate increased usage with and confidence in instruction. Next steps for 2017-2018 include regular, consistent monitoring of usage in instruction, including the development of content by both teachers and students.

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<p>Values - Responsibility -We accept responsibility for the achievement of our students; Goals - Our students will continuously learn and achieve success at or above grade level.</p>	<p>Ensure all sites have intervention built into their program.</p>	<p>2016-2017 School Plans - Each school site has an action in their School Plan regarding intervention. We will continue to build a better understanding of what true intervention should look like in the classroom. The newly adopted ELA/ELD curriculum will support intervention within the classroom. October 2016, Ed Services Department will be attending the (Response to Intervention) RTI @ Work Institute so that we are able to provide staff with a better understanding of RTI and how to build this at their school site.</p>	<p>Currently all sites have some form of intervention built in.</p>	<p>By fall of 2015 all schools will have teacher identified Response to Intervention Tier 1 plans developed. By the beginning of the school year 2016 we will have a District agreed upon standard of assessment. There will be a floor set across the district with standardization of assessment tools that will be used. There will also be guaranteed and viable materials and intervention.</p>	<p>Sites might decide to add another level in addition to the district floor.</p>	<p>Proper materials, implementation , and staffing.</p>	<p>Built into the 2016/2017 District budget.</p>	<p>Laura Granger and Marti Reed</p>	<p>Ed Services is providing profesosional learning for site and district administrator s on Response to Intervention based on our learning at the RTI @ Work Institute this team attended in October 2016. The focus is on Tier I intervention and instruction, as this must be strengthened before moving forward.</p>	<p>Ed Services is continuing to provide professional learning for site and district administrators. We are planning for 2017-2018 roll out to all school sites with additional supports.</p>	<p>All site leadership teams participated in Solution Tree training to support effective Tier 1 (core) instruction. In 2017-2018, site collaborative teacher teams will focus on identifying essential standards and learning targets, writing rigorous, standards-aligned CFAs to monitor student progress toward identified targets, and supporting students who need additional time and support with identified targets (Tier 2) at the end of a unit of study. For Tier 3 support, ELD/Literacy specialists will assist classroom teachers in providing intensive intervention for students in grades 2-3 who are two years below grade level and at risk of not being an on-grade level reader by 3rd grade. All sites will begin the year with a site intervention team in place to monitor students' academic and behavioral progress. The Solution Tree Embedded Coaches will help strengthen this process.</p>

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Mission - The mission of the Sylvan Union School District is to provide a dynamic, broad-based education that prepares each child to be a contributing member of society. Values - We understand that our work is vital to the development of the future generations who will become leaders in our community, state, nation and world.	All sites will participate in Constitution Day (Sept. 17th).	By August 20, 2016, principals will work with their staff in determining which activities will take place. A schedule will be developed and turned into the curriculum office by August 30, 2016. All plans will be shared with the Board prior to the event.	Patriotic songs will also be included in the observance schedule, including but not limited to the National Anthem.	All school sites will participate.	Sites will determine the activities selected for the observance.	Support will be provided through the curriculum department.	Built into the 2016/2017 budget.	Laura Wharff	Sites submitted plans to the Board. This goal has been accomplished for the 2016-2017 school year.	This goal has been completed.	This information to be shared with principals at the June 1st leadership meeting for their planning for September 2017.
Vision - Evaluation of student achievement based on multiple measures.	Development and administer trimester multiple measures. The Board of Trustees will receive reports of the district-wide results after each administration.	Administration Dates: Within two weeks before the end of each trimester. Board Report Dates: December 2016, March 2017, and June 2017.	We must be able to track student progress through multiple forms of assessment to ensure consistency within our District.	All SUSD students will partake in multi-measure assessments and data will be collected to evaluate student progress.		District will need to give direction to staff on how to score, distribute, and store data.	Built into the 2016/2017 District budget.	Laura Wharff and Debra Hendricks	Benchmarks will be administered late October/early November. Results will be reported to the Board in December 2016.	The Trimester 2 Report to the Board will be presented at the April 11 Board meeting	Trimester 3 report to the Board at the June 20, 2017, Board meeting. Math benchmarks to be placed on the EADMS platform for the 2017-2018 school year.
Values - Community - We work in the context of the larger community, supporting and being supported by parents and organizations.	Engage more students in participating in the Gallo Performing Arts performances.	The Leadership team will develop a list of appropriate field trips and highlight, as much as possible, opportunities available. The list will also include participation in Orchestra Sings. Principals will schedule field trips at the beginning of the school year in alignment with the District approved field trip opportunities. Staff will collect data to determine if there is an increase in Sylvan students participating in Gallo Performing Arts performances.	Utilize as much as possible the Costa Family bus grants.	There will be an increase of Sylvan students participating in Gallo Center sponsored events.	Sites will determine the options selected for participation.	Support will be provided through the curriculum department.	Field trip money has been set aside in the 2016/2017 District budget.	Laura Wharff and Debra Hendricks	Information regarding Gallo Center events is forwarded to principals for their planning. We are tracking the participation and comparing it to last year.	Information regarding Gallo Center events is forwarded to principals for their planning. We are tracking the participation and comparing it to last year.	Data will be provided to the Board via a Friday Update.

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Goals - Our staff will continuously improve their skills.	All new staff members, certificated, classified or management will receive mentoring support.	By June 30, 2017, a process for new employee support will be developed; including related actions, budget, and responsibility areas.	In order to retain new staff members it is critical to find ways to train and support them through their entry into our District.	Human Resources will have a plan developed for the 2016-2017 school year with defined progression of implementation.		Support will go out to sites and departments through the HR department.	General Fund- Sub time coverage and conference/workshop trainings.	Sharon Roddick	New Employee Orientation was conducted on August 3, 2016. Subscription to CODESP services gives District access to resources to identify and build employee skill levels.	Resources have been accessed through CSEA for classified employee training on site. Two such trainings have been held with great success. This resource will continue to be developed and incorporated into the employee support plan. Leadership Team has been trained in Sexual Harrassment Prevention and FRISK process.	Goal was met. More employees had access to training and support in order to build skills and apply to specific work assignments. In addition to the intensive support for certificated through Ed Services, classified staff has accessed relevant trainings throughout the spring (paras, payroll, HR, classified management). Training opportunities on site, locally and regionally will continue to be made available into the next year.
Vision - Our classroom environments are physically safe, clean, and well-organized.	The Board will receive a facility report through the Friday Update, with a monthly general board agenda item to entertain comments or questions from the Board of Trustees.	An annual calendar of site inspections will be created by September 30, 2016. A format for a weekly facility report will be developed by July 31, 2016. Monthly agenda item agendized.		The Director of Maintenance will perform annual facility inspections at each site. Updates on Capital Outlay and Facility Improvement Plan progress will be provided on the Friday Update.	Deficiencies will be corrected and documented by either maintenance or the head custodian assigned to the site.		Budget items will be identified in the report.	Yvonne Perez	Facilities Updates have been consistently provided with weekly Friday updates to the Board. The Director of Maintenance has begun site inspections to comply with Williams Act reporting and to identify deficiencies at each site in preparation for project planning for 2017-2018.	The Director of Maintenance has completed site inspections, identified areas of deficiencies, and a Capital Outlay Plan Draft was presented to the Baord on March 21, 2017. Facilities updates have been provided on a consistent basis throughout the year.	Site inspections were completed and documented by the Director of Maintenance and Operations. The Capital Outlay Plan identifying all facilities deficiencies was completed with projects with the highest needs funded and planned for completion over the next fiscal yar. The Facilities Master Plan Draft was presented to the Board on May 30 for initial review.