

Educational Services

October 12, 2017 Board Meeting

Submitted by Janet Whiddon

**District Benchmark Data:** Students in grades K-12 take the i-Ready math and reading diagnostic two times during the year. The first diagnostic window was August 21 – September 14 and our second diagnostic is scheduled for March 5- 27. The data listed below is our starting point and as students continue with the online instructional components and teachers using the Ready curriculum. Teachers are able to see instructional gains in “real time” and adjust their instructional practice to meet the needs of their students in specific target areas.

<b><i>Mathematics</i></b> – For all grades	<b><i>Reading</i></b> – For all grades
91% of students completed a diagnostic	95% of students completed a diagnostic
30% of students are on or above grade level, using the standard view	34% of students are on or above grade level, using the standard view
Analysis includes 2,301 students	Analysis includes 2,377 students

**Performance data as of September 14:**

Math: 45%+ of tested students are on or above grade level in grades 5, 6, 7, and 9.

Reading: 40%+ of tested students are on or above grade level in grades 3 and 7.

**Professional Development:**

September 15<sup>th</sup> was a non-student day which allowed all staff to attend an optional professional development day. Teachers participated in three 90 minute training sessions presented by the i-Ready professional development team. The sessions included: i-Ready Performance Data, Ready Math, and Ready Reading. San Diego County of Education staff provided training to our teachers in the ELD standards and how to incorporate the standards into their core curriculum lessons. Teachers were also given the opportunity to develop alternative plans for their professional development that related to their specific teaching assignment.

Math professional development for grades 3-8 are continuing to occur with SDCOE math instructors. During the last two weeks teachers have been working to develop math tasks specific to their standards. Once the task is planned by the teacher team, our SDCOE math trainer demonstrates the lesson in a classroom for teachers to see it in action. Once the demonstration was completed, teachers debriefed what they saw. The professional development days in November and January will focus on how the math tasks increase math talks.