
Early Childhood Education

— January 10, 2018 —

Presentation Goals

1. Review enrollment projections for second quarter
2. Discuss cost implications of low enrollment for 2017-2018
3. Discuss possible scenarios to close the budget shortfall

We Did Not Meet Our Contract in 2016-2017

Under earnings for Preschool (CSPP) 2016-2017	\$98,022
Deducted Parent Fees	\$107,512
Total Under earnings:	\$205,538

Preschool Program Overview

Based on families' eligibility and need, our preschool programs offer services in the following categories:

Site	Part Day (3 hrs)	Full Day (6.5 hrs)	Extended Day (10 hrs)	Integrated SPED (3.5 hrs)
Franklin	2 classrooms	3 classroom	1 classroom	1 classroom
Hopkins		2 classroom	1 classroom	3 classrooms
King CDC*		2 classroom	1 classroom	1 classroom

*King CDC also hosts 3 Transitional Kindergarten classrooms

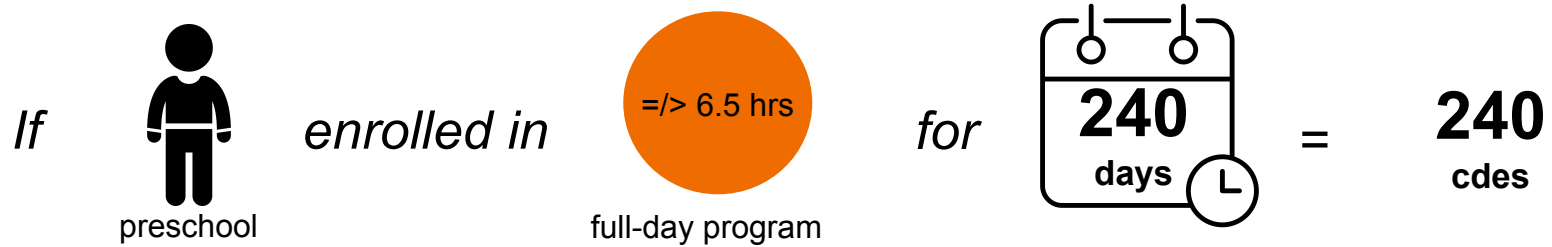
BUSD CSPP Contract Information

Below is the information for our 2017-2018 **CSPP** Contract

CSPP	Maximum Reimbursement Amount (MRA)	\$2,988,128
	Standard Reimbursement Rate (SRR)	\$49.10
	Minimum Days of Operations (MDO)	240 days
	Child Days of Enrollment (cde)	60,858

How We Earn Our MRA

Earning our MRA contract is contingent upon operating the full MDO and earning cdes. The cdes are calculated by the number of hours and number of days a child is enrolled in a program.



*up to 3.5 hrs earn 0.6193 of every 1 day enrolled

Potential Earnings Per Preschool Child

Based on families' eligibility and need, our preschool programs offer services in the following categories:

Part Day Program



\$5,777 per student/year

3/4 Program



\$8,838 per student/year

Full-Day Program



\$11,784 per student/year

Scenario 1: Convert Part Day Classroom to Full Day

- Convert a part day classroom into a full day classroom
 - **Benefits:** Expenses and revenue remain relatively stable; however
 - Families are seeking full time care, so slots may fill more quickly

	Part Day	Full Day
Days of Operation	190 days	240 days
Number of Students	48 (x .6193) =29.73	24
Reimbursement Rate	\$49.10	\$49.10
Total:	\$277,318	\$282,816

- **Drawbacks:** There may be families that do not have sufficient *need* to qualify

Projections Based on Current Enrollment

- Convert a part day classroom into a full day classroom
 - **Benefits:** Potential earnings would increase by: \$85,925

	Part Day	Full Day
Days of Operation	190 days	240 days
Number of Students	30 (x .6193) =18.58	22
Reimbursement Rate	\$49.10	\$49.10
Total:	\$173,323	\$259,248

Pilot Benefits

We can...

- Enroll families seeking employment for up to one year
- Families seeking employment can have up to 6.5 hours per day
- Students enrolled with other identified need have 24 month eligibility (working, income, training, education, homelessness)
- Families qualify in our subsidized program if they meet the 85% income guidelines for low and moderate income salaries vs. 70%
- Claim factors for English language learners and SPED

Earning our FY 17-18 MRA

Second quarter earning projects that we are meeting our contract by 91.6%.

- To date, we have earned 28,265 cdes for this second quarter.
- The *rough projections for our actual contract dollar earnings is \$2,846,819 to be earned by cdes through June 2018. This brings us to earning 95% of our contract NOT considering the family fees.
- When subtracting out the family fees, (projected at \$108,000 for the year), we will receive \$2,738,819 from the State which is at 91.6% of our contract.

Scenario 2

Cut \$127,404 district contribution *and* close a part-day program classroom.

Impact to ECE	Cost	Savings	Total	Actuals
Eliminate 48 part-time slots for students	Loss of <i>potential</i> revenue in the amount of \$277,318		\$277,318	\$173,323
Layoff 1 teacher and 2 instructional assistants		Teacher salary: ≈ 70,6102 Instructional Assistant Salaries: ≈ 46,956 each (total: 93,912) Classroom costs: ≈\$25,000	\$189,522	\$189,522
Eliminate district contribution	Loss of revenue in the amount of \$127,404		\$127,404	\$127,404
		Financial impact:	\$215,200	\$111,205

Scenario 3

Cut \$127,404 district contribution **and** cutting additional support staff (2.6 FTE Instructional Assistant who provide release time for staff to take breaks and lunches and a 1.0 FTE custodian who works at all three sites during the day to meet federal health and safety guidelines and attend to emergencies)

Impact to ECE	Cost	Savings	Total
Layoff 2.6 FTE Instructional Assistants + 1.0 Custodian		2 Instructional Assistant Salaries: ≈ 46,956 each (total: 93,912) .6 Instructional assistant: \$39,634.81 1.0 FTE Custodian \$65,958	\$199,504
Eliminate district contribution	Loss of revenue in the amount of \$127,404		\$127,404
		Financial impact:	\$ 72,100

Scenario 4

Cut \$127,404 district contribution and increase ECE enrollment to meet the amended contract amount \$2,988,128 so that the ECE program is more self-sustaining.

Impact to ECE	Cost	Savings	Total
Eliminate district contribution	Loss of revenue in the amount of \$127,404		\$127,404
		Financial impact:	\$127,404

Continue Outreach Strategies

- Kindergarten Readiness Fair - 2020 Vision
- Kindergarten Fair
- Admissions Office
- BUSD Family Engagement Meeting

- Social Media
- Site Tours
- Open House
- Berkeley Public Libraries
- Advertising in our A+ Newsletter

Next Steps...

1. **Tour Dates:**

Franklin- 2/6/18, 3/6/18, and 4/10/18

Hopkins - 2/13/18, 3/13/18, and 4/17/18

King CDC - 2/20/18, 3/20/18, and 4/24/18

2. **Open House** - Saturday, February 10th at 11 am to 1 pm

Moving Forward...

The current statewide trend is to increase funding for ECE and improve program quality and accessibility:

- Four pilot bills have passed, allowing 9 new counties to increase access and raise the reimbursement rate for program providers
- A Countywide Local Revenue Measure: A local sales tax measure to be placed on the ballot in June 2018, which could generate as much as \$140 million annually, to increase access for students and wage increases for child care workers