

**Technical Assistance
Level Two
Differentiated Assistance**

January 10, 2018

Overview of Presentation

- 1. How was BUSD identified for Technical Assistance?**
- 2. What is required for the Technical Assistance?**
- 3. Who will participate in the process?**
- 4. What will be the final step in the process?**
- 5. How will this process inform the LCAP for 2018-19?**

Fall 2017 – CA Dashboard

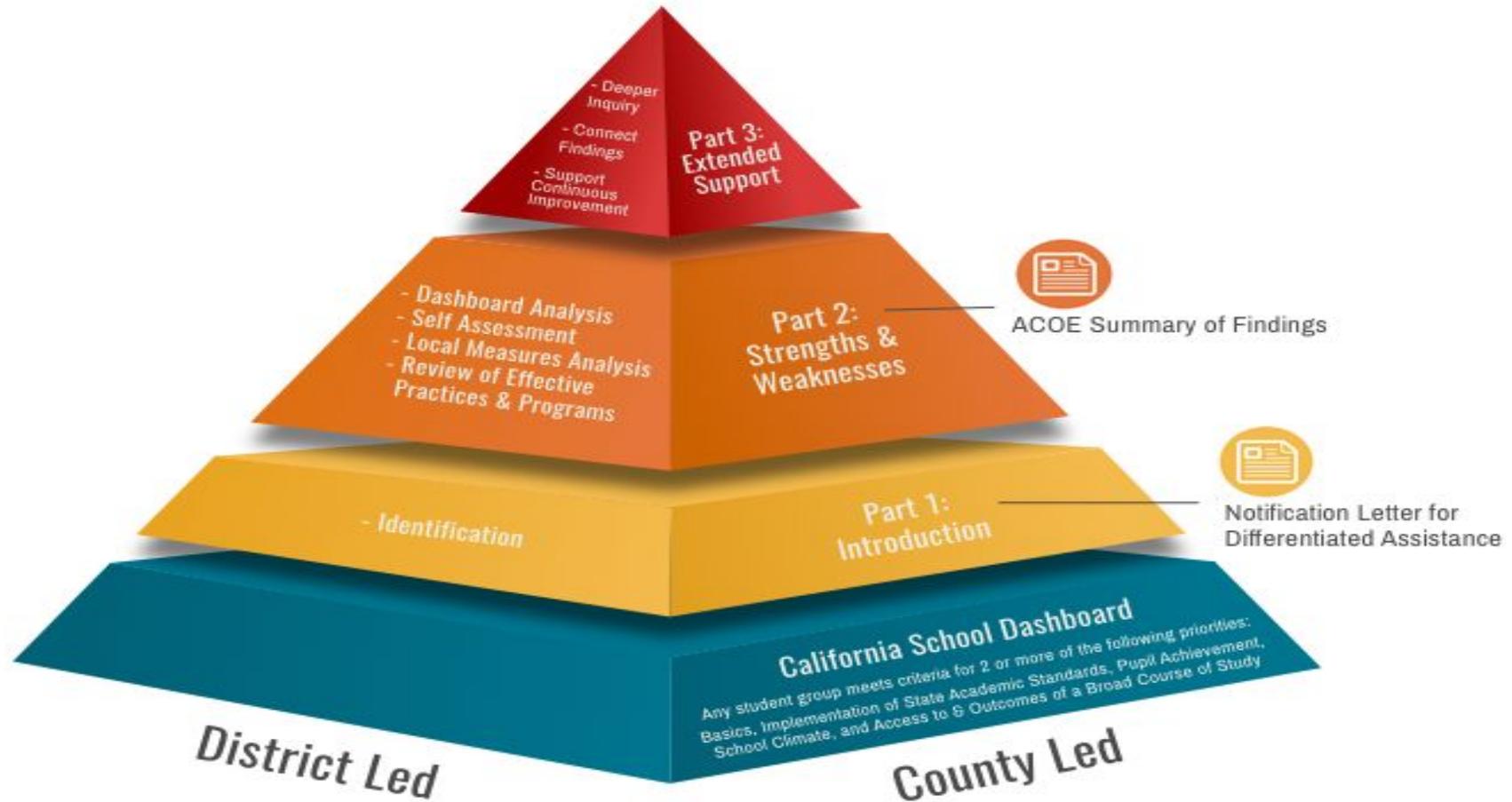
State Indicators	All Students	English Learners	Foster Youth	Homeless	Socioeconomically Disadvantaged	Students with Disabilities
<u>Chronic Absenteeism</u> ↗	N/A	N/A	N/A	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>						
<u>English Learner Progress (1-12)</u>		N/A	N/A	N/A	N/A	N/A
<u>Graduation Rate (9-12)</u>			*			
<u>English Language Arts (3-8)</u>			*			
<u>Mathematics (3-8)</u>			*			

Fall 2017 - CA Dashboard

African American	American Indian	Asian	Filipino	Hispanic	Pacific Islander	Two or More Races	White
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	•				•		
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	•		•		•		
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Differentiated Assistance



Conduct Strengths & Weaknesses Analysis

- 1/18/18 Meeting 1: Initial Analysis and Discussion
- 2/15/18 Meeting 2: Focused Analysis and Discussion
- 3/19/18 Meeting 3: Present and Discuss of Preliminary Finding

Summary of Findings - ACOE

- Publishes Summary of Findings on March 30th that are sent to:
 - Superintendent
 - Board of Education
 - District Team Members

Local Control Accountability Plan (LCAP)

- The LCAP is the action plan for this process
- Summary of Findings should be incorporated into your LCAP