

San Rafael City Schools

District-Wide Full Service Community School Initiative

Coordination of Services

Roles and Responsibilities



Community Schools Coordinator:

Role:

Lead for school site connection to community stakeholders/parents, have knowledge of student and administrative needs, strong social emotional and academic support, able to make a difference in the lives of students and their families, strong alignment to the SRCS Mission, Vision, Values and Goals.

Activities:

Coordination, ALL student and family referral manager. Provide district-wide to school site leadership and capacity building for community stakeholders. Document, evaluate and manage all referred student/family case plans in partnership with the Family Support Services providers and Community Liaison.

SRCS Partner and Community Engagement:

Leadership and Governance

Role:

Oversight of whole district full service community school "roll-out." Shared leadership with community stakeholders.

Activities:

Foster opportunities for community leaders to come together to strengthen collaborative support for students and families in the San Rafael City Schools.

Financing and Sustainability:

Work to advance district-wide financing expertise and sustainability for long-term sustainable integrated services.

Coordination of Services:

SRCS Full Service Community Schools and partners create and adapt services based on school site needs and support them to coordinate and integrate services for student achievement.

Activities:

Provide high quality professional development, training and coaching to staff, administration and community stakeholders. As well as strengthen integrated service delivery in all schools:

- Afterschool & Summer Time Learning
- Shared data Systems
- Comprehensive Health Services
- Restorative Justice
- School Readiness and Transitions

Intermediary Leadership Advisory Committee:

Paving Our Roadmap to the Future for all Students and Families

Build on SRCS mission, vision, values, and goals to support the multi-phased approach to district-wide full service community schools. Provide leadership and access to information and resources through materials, toolkits and more.

Foundational Elements:

Equity and Access

Educational Excellence

Restorative Justice

Positive School Climate and Culture

Parent and Family Engagement

Health and Wellness

Integrated Support Services

College and Career Readiness

Youth Voice and Engagement

San Rafael City Schools – Full Service Community Schools Logic Model

Vision: San Rafael full service community school partnerships working collaboratively to serve the whole child to graduate students college, career, and community ready.

INPUTS

San Rafael City Schools– Full Service Community School Partnerships

Partnership Members: (Schools, CBOs, FBOs, Family Resource Center Staff, Health Centers, Youth Serving Organizations, and Community Leaders.

- Leadership and school site support
- CBOs Support and Service Capacity
- Grant and Program Administration
- SRCS – Community Schools Coordinator
- Community Liaisons
- Restorative Justice Practices
- School Based Family Resource Centers
- Afterschool Program Providers
- Comprehensive Health and Human Service Systems
- Parent and Community Engagement

SCHOOL SITES

Phase I School Sites:

- Bahia Vista Elementary School
- San Pedro Elementary School
- Short Elementary School
- Davidson Middle School
- Venetia Valley K-8
- Madrone High School
- San Rafael High School

Phase II School Sites:

- Sun Valley Elementary School
- Coleman Elementary School
- Glenwood Elementary School
- Laurel Dell Elementary School
- Terra Linda High School

ACTIVITIES

- Form strong collaborative partnership between schools, CBOs and lead agency through redesign of MOU "Partnership Agreements".
- Ongoing school site assessments to identify student and family needs.
- Choose: targeted academic, health, and wellness goals– align action planning.
- Implement FSCS programs (targeted service goals) aligned with research based intervention practices.
- Implement integrated coordination of services process for high quality, well documented case management.
- Create a safe space and structured environment for positive youth engagement.
- Develop strategies to involve and support parents & community. Track student and family participation.
- Participate in evaluation data collection
- Shared identity and understanding of FSCS as aligned with SRCS vision, mission, and goals. Common messaging district-wide around SRCS-FSCS strategies and activities.
- Students and families accessing through school site services and programs.
- Comprehensive academic, social, emotional and health support services provided to students and families.
- Integrated academic, and enrichment.
- Integrated social, emotional, and health prevention and intervention system of support.
- Appropriate data-driven outcomes and allocation of resources.
- Positive school climate and culture – Restorative Justice practices, PBIS
- High quality, engaging and rigorous instructional practices – English learner support; college career readiness

OUTPUTS

OUTCOMES

Short-Term:	Intermediate:	Long-Term:
Improved partnership & service coordination between schools & CBOs Increased student and parent involvement & awareness of their collective role in academic success and the connection to student wellness. Increased community awareness of SRCS-FSCS efforts and services. Increased student, parent, and community engagement & achievement	Increased student orientation towards learning (absenteeism, lat-risk behaviors ↑ grades, etc.) Increased FSCS service linkages, access, & utilization Increased positive school climate and culture Increased parent involvement & communication with school Increased parent support for at home, school and home services/safety	Improved quality of education Improved student academic achievement Improved community safety Attributing to Student physical, social, & emotional well-being. Ongoing support for diverse school leaders to sustain SRCS-FSCS.