

Goal 1: Provide high quality classroom instruction and curriculum that promote college and career readiness, with academic interventions in place to eliminate barriers to student success.

	Action and Service	Update	Approved LCAP Budget															
1.4S	Rti2 Intervention Teachers TK-8	<ul style="list-style-type: none">● Reading Cycle 2 (10/30-12/8)	\$886,000															
		<table><tr><td>Students Served</td><td>Overall - 142</td><td>Unduplicated - 76.1% (108)</td></tr><tr><td>Leveled Literacy Intervention (School Day)</td><td>88.0% (125)</td><td>78.4% (98)</td></tr><tr><td>Leveled Literacy Intervention (After School)</td><td>2.8% (4)</td><td>100% (4)</td></tr><tr><td>Reading Recovery (School Day)</td><td>3.5% (5)</td><td>80% (4)</td></tr><tr><td>Sistema de la Intervención de Lectura</td><td>5.6% (8)</td><td>37.5% (3)</td></tr></table>		Students Served	Overall - 142	Unduplicated - 76.1% (108)	Leveled Literacy Intervention (School Day)	88.0% (125)	78.4% (98)	Leveled Literacy Intervention (After School)	2.8% (4)	100% (4)	Reading Recovery (School Day)	3.5% (5)	80% (4)	Sistema de la Intervención de Lectura	5.6% (8)	37.5% (3)
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		<u>Unduplicated Students' Areas of Focus</u> <ul style="list-style-type: none">○ 42.6% (46) focused on Accuracy○ 49.1% (53) focused on Comprehension○ 5.6% (6) focused on Fluency● 83.1% (103) continuing onto Cycle 2<ul style="list-style-type: none">○ 78.6% (81) of those students are unduplicated● <i>Intervention Cycle 3 started on 1/2 and ending on 2/23</i>																
<ul style="list-style-type: none">● Consistent calendar across all elementary sites for data cycle assessments and instruction has helped to establish a more uniform way of collecting, reporting, analyzing data● All TK-8 RtI teachers meeting monthly to present best practices, read current research, analyze student work and data, and troubleshoot challenges● Developing a strong framework for math interventions, including																		

		<p>consistent lesson frameworks and pre and post tests for every math domain</p> <ul style="list-style-type: none"> • Piloting a MS specific data collection and analyzation process at Longfellow 	
1.5S	<p>Math Coaches</p> <p>K-5 1.0FTE, 6-8 .6 FTE, BHS .6 FTE, and Math Teacher Leaders</p>	<p>Elementary</p> <ul style="list-style-type: none"> • Trained teachers new to district/new to grade-level on ASOU and connected them to model classrooms • Working with select MTLs for PD through the Silicon Valley Math Initiative around equity in mathematics • Planning for January all day Math PD for teachers focusing on equity and ELD strategies <p>Middle School</p> <ul style="list-style-type: none"> • Implemented new STAR Math screener <ul style="list-style-type: none"> ◦ Data shows grade-level equivalent range anywhere from Grades 2 to 12 ◦ Demonstrates great need for more Tier 2 and 3 interventions • Piloting different interventions <ul style="list-style-type: none"> ◦ ST Math showing success with remedial fraction support ◦ Pre-teaching showing success with students on the “cusp” • Looking into articulating an intervention continuum similar to reading to match students within particular ability level with specific intervention • Revising district assessments <ul style="list-style-type: none"> ◦ Portion now scorable ◦ Gives more time for students to feel comfortable with technology-based assessments ◦ Data dipped on portion newly tested on the computer → more technology-based lessons being created ◦ Allows for more time during scoring days for teachers to complete a PLC with more analysis time <p>High School</p> <ul style="list-style-type: none"> • Students in the support classes at the secondary level will be moved in/out of intervention classes at the semester based on academic performance 	\$221,634
1.6S	<p>Math Support Classes for Highest Unduplicated Students and All Secondary Schools</p> <p>LeConte, Thousand Oaks (.2FTE each)</p>	<ul style="list-style-type: none"> • Both LeConte and Thousand Oaks are utilizing ST Math, an online non-verbal math intervention program as well as ASOU-based supports • Students in the support classes at the secondary level will be moved 	\$249,869

	Longfellow .8FTE King .4FTE Willard, .2FTE BHS .2FTE	in/out of intervention classes at the semester based on academic performance													
1.7S	Super Science Saturdays - STEM (1-5) Be a Scientist - (Grade 7)	<p>Super Science Saturdays</p> <ul style="list-style-type: none">Enrollment is happening now with a goal of enrolling 240 studentsRosa Park and Washington will continue to host students from all siteTransitioned to new coordinator this year <p>Be a Scientist</p> <ul style="list-style-type: none">Positive feedback about programmingObservation and more formal feedback over the next couple of months	\$70,000												
1.9S	K - 5 Literacy Coaches (.2 FTE per site)	<ul style="list-style-type: none">Reading Cycle 2 (10/30-12/8) <table><tr><td>Students Served</td><td>Overall - 124</td><td>Unduplicated - 76.5% (78)</td></tr><tr><td>Leveled Literacy Intervention (School Day)</td><td>82.3% (102)</td><td>78.4% (98)</td></tr><tr><td>Leveled Literacy Intervention (After School)</td><td>3.2% (4)</td><td>100% (4)</td></tr><tr><td>Reading Recovery (School Day)</td><td>12.9% (16)</td><td>75% (12)</td></tr></table> <p><u>Unduplicated Students' Areas of Focus Need</u></p> <ul style="list-style-type: none">53.7% (51) focused on Accuracy23.2% (22) focused on Comprehension13.7% (13) focused on Fluency83.1% (103) continuing onto Cycle 2<ul style="list-style-type: none">78.6% (81) of those students are unduplicatedIntervention Cycle 3 started on 1/2 and ending on 2/23	Students Served	Overall - 124	Unduplicated - 76.5% (78)	Leveled Literacy Intervention (School Day)	82.3% (102)	78.4% (98)	Leveled Literacy Intervention (After School)	3.2% (4)	100% (4)	Reading Recovery (School Day)	12.9% (16)	75% (12)	\$252,000
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1.10S	Extended Day Academic Intervention (K-8)	<ul style="list-style-type: none">All sites running varied programs based on site need around ELA													

		<p>and/or Math except for one</p> <ul style="list-style-type: none"> MS students will move in and out of interventions for Semester 2 based on growth 	\$120,000
1.12S	AVID (Middle and High School)	<p><i>Middle School</i></p> <ul style="list-style-type: none"> Using AVID self-study tool called the CCI (Coaching and Certification Instrument) which has changed the focus of AVID implementation from merely serving students enrolled in the AVID Elective, but also to help the AVID team promote a college prepared school culture. Trained more content area teachers in AVID best practices, not only to support AVID Elective students, but to improve the rigor of their teaching across the board for all students. Refining and improving recruitment practices at both the middle and high school levels and identifying ways that Berkeley High's move to the Universal Ninth Grade model can incorporate AVID best strategies into their new curriculum to avoid scheduling conflicts that have been problematic for AVID enrollment at BHS Tutors are supporting Tutorials and AVID Excel Scholar Group sessions twice a week in each AVID class Various field trips planned to Sacramento State, Saint Mary's and other area colleges. Expanding participation in Berkeley's City wide College and Career Awareness week <p><i>High School</i></p> <ul style="list-style-type: none"> All but one member of the senior AVID class applied to 4 year colleges including UCs, CSUs, and Private schools Ten BHS AVID alumni visited the AVID students to share their experiences in college and to give advice about getting into college School Haas Rock field trip to UC Berkeley to attend Women's Basketball game to experience college campus community 	\$212,000
1.13S	HS Bridge	<ul style="list-style-type: none"> 9th Grade (Cohort 8) <ul style="list-style-type: none"> Supporting students to adjust to the rigors of high school and balancing extracurriculars like athletics and Youthworks 10th Grade (Cohort 7) <ul style="list-style-type: none"> 13/30 students earned college credits by taking a BCC class (COUN 57 Life and Career Planning) 5 students participated in the BUSD Health and Wellness internship All students took the PSAT 	

		<ul style="list-style-type: none"> • 11th Grade (Cohort 6) <ul style="list-style-type: none"> ○ Supporting students to balance their academic and extracurricular learning opportunities ○ Students are in AP/IB classes, BCC classes, CHAMPS (multi-year internship at Children's Hospital), Alta Bates internship, SHIFT (BHS peer health ed program), BioTech, Youthworks, Jazz Band, and athletics ○ All students took the PSAT • 12th Grade (Cohort 5) <ul style="list-style-type: none"> ○ 18/26 students have completed applications to CSU, UCs, and for the first time, a significant number of students applied to out of state and private schools ○ Acceptance letters from college have already started coming in! ○ Working on FAFSA and the \$16,000 Community Fund Scholarship application ○ Inaugural collaboration with city's Women Entrepreneurs of Berkeley (WEB) organization to host successful Women's Salon for the young in the cohort focused around diverse career, ethnicity, and racial background and their careers 	\$150,000
1.15S	Ramp Up Literacy Program (Grades 3 and 4)	<ul style="list-style-type: none"> • 20 - 30 3rd and 4th graders continuing to attend two Saturdays a month 	\$30,000

Goal 2: End the racial predictability of academic achievement by ensuring that all systems are culturally and linguistically responsive to the needs of our students.

	Action and Service	Update	
2.3S	PLC Training (TK-8)	<ul style="list-style-type: none"> • Coordinator of Professional Development organizing 1-2 PLC training by grade-level for the spring 	\$40,000
2.4S	Attract and Retain Teachers of Color	<ul style="list-style-type: none"> • Hiring season for 2018-2019 has launched by meeting with principals to discuss potential openings, and how they will fulfill the new release 	

		time / prep teacher openings <ul style="list-style-type: none"> CTC Classified Employee Teacher Program Grant interviews and selection process initiated Building relationship with Black Teacher Project, and other supports for teachers of color throughout the district Frequent conversations with teacher candidates interested in working in Berkeley Working with the TOCN (Teacher of Color Network, BFT) 	\$60,000
2.5S	Classified Employee Teacher Credential Pathway	<ul style="list-style-type: none"> Candidate is attending classes at Holy Names College 	\$40,000
2.6S	EL Teachers	<ul style="list-style-type: none"> ELPAC Training by district staff Creating site descriptions of ELD implementation models for analysis by district staff Designated and Integrated Student Instructional Support 	\$957,026
2.7S	TK-8 ELD TSA	<ul style="list-style-type: none"> Planned and implemented new ELD report card supplement rollout plan. Collaborating with Math TSAs for Math Professional Development Day Attend Alameda County Office of Education trainings as district representative to support Data analysis and instructional mitigation protocols. Collaborating with SpEd and DigiTech TSAs to plan and develop implementation for the Google Read and Write App Coordinating VCCALPS training (the State EL test for SpEd students) for EL and SpEd teachers. Co- Lead DELAC Monthly Meetings 	\$55,000

Goal 3: Ensure all school sites have safe, welcoming, and inclusive climates for all students and their families, so that all students are in their classes ready to learn.

	Action and Service	Update			
3.2S	Three Intervention Counselors at BHS	Direct Service Contacts (1,568 total)			
		Grade Level	# of Students	# of Direct Contacts	

		<table><tr><td>9th Focal</td><td>89</td><td>560</td></tr><tr><td>10th Focal</td><td>82</td><td>446</td></tr><tr><td>11th Focal</td><td>16</td><td>60</td></tr><tr><td>Non-Focal**</td><td>146</td><td>502</td></tr></table> <p>**Non-Focal students are drop-in crisis/mental health counseling from OCI and health center which is not offering mental health support 1st - 4th periods</p> <ul style="list-style-type: none">• 2 STARS Events (positive attendance)• Green Dot training for students• Parent presentation for 9th Grade Focal families• 20 resources presentations to freshmen classes• Freshmen Identity Blanket Project 100% participation• Community building and service day at Fairyland• Therapy dogs on campus	9th Focal	89	560	10th Focal	82	446	11th Focal	16	60	Non-Focal**	146	502	\$290,000
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3.3S	PD for MS Restorative Justice (RJ) Counselors and TK-8 Positive School Climate Teacher Leaders on Restorative Practices (RP)	<ul style="list-style-type: none">• RJ retreat being planned for February• Consultations with Title IX Coordinator• Planning site visit to OUSD RJ cent	\$15,000												
3.4S	Restorative Practices Program for Thousand Oaks Provided by SEEDS	<ul style="list-style-type: none">• Awaiting update from SEEDS / Provides Professional Development for staff.• Coordinates RJ Circles, Student Mediations and RJ Conferences with families	\$25,000												
3.6S	RJ Counselors at the Middle Schools	<ul style="list-style-type: none">• 855 total formal interactions with students<ul style="list-style-type: none">◦ 39.4% (337) interactions were around behavior◦ 25.5% (218) interactions were around SEL• 307 unique students served<ul style="list-style-type: none">◦ 60.3% (185) were unduplicated◦ Depending upon the site, unduplicated students served ranged from 50% to over 70%• Longfellow<ul style="list-style-type: none">◦ Community Building with whole staff◦ Trained PBIS team on building relationships with students and families◦ Grief/Resilience Circle in a class◦ Community building activity around inclusion in several	\$307,000												

		<ul style="list-style-type: none"> classes <ul style="list-style-type: none"> Specific youth development groups around specific needs at the site Willard <ul style="list-style-type: none"> Staff training on de-escalation strategies Advisories learned empathy circles Harm/Community Circle on Sexual Harassment in a class Specific youth development groups around specific needs at the site King <ul style="list-style-type: none"> Justice Council weekly focused on RP Specific youth development groups around specific needs at the site 	
3.7S	TK-5 and BTA Mental Health focusing on Trauma-informed practices	<ul style="list-style-type: none"> Contracts with BACR, CPI, and Lifelong have continued working with elementary schools Ever Forward started at Washington and Longfellow with a focus on African-American boys' groups 	\$144,000
3.8S	Coordination of School Based Services	<ul style="list-style-type: none"> Overseeing all mental health and trauma-informed practice contracts Collaborating with RJ counselors to fine-tune best practices, data tracking Implementing plans to develop School Climate Teacher Leader work Collecting instructional and social /emotional well-being practices to create a BUSD Multiple Tiers of Student Support (MTSS) Guide 	\$137,295
3.9S	Bay Area Peacekeepers	<ul style="list-style-type: none"> 16 students referred to program this month Program now divided between 4th-7th graders and 8th-12th graders 	\$30,000
3.10S	RJ Coordinators at BHS	<ul style="list-style-type: none"> Working directly with 5 teachers on a biweekly basis on co-facilitating community building circles and activities <ul style="list-style-type: none"> ~100 students 2 senior classes, 2 sophomore classes, and 2 CLC classes Currently recruiting 2 additional UC Berkeley MSW interns 45 circles have been facilitated or co-facilitated during Semester 1 50 requests for mediation during Semester 1 with a feedback process that shows positive outcomes Leading 2 student groups <ul style="list-style-type: none"> BHS Student Advocates <ul style="list-style-type: none"> Students bridging gap for student/teacher conflicts Yemeni Male Support Group <ul style="list-style-type: none"> Space and time to support them and each other based 	\$130,000

		<ul style="list-style-type: none"> on past trauma and challenges at BHS All staff PD on RP Student training for Student Link Leaders on circle structure and facilitation Interviews have started for 2nd RJ position 	
3.11S	Site Coordinators for Family Engagement	<ul style="list-style-type: none"> 1699 total interactions <ul style="list-style-type: none"> 66.2% (1125) - Referral to services 9.5% (161) - Attendance 8.0% (136) - Academic 657 unique students served <ul style="list-style-type: none"> 72.6% (656) unduplicated 	\$315,000
3.12S	TK-8 Positive School Climate Leaders	<ul style="list-style-type: none"> 3 meetings to date Large focus on RJ and Toolbox Informal evaluation of site-based social-emotional curricula implementation 	\$35,000
3.13S	African-American Student Success Manager	<ul style="list-style-type: none"> Position received personnel commission approval 	\$125,000
3.14S	School Welfare and Attendance Specialist	<ul style="list-style-type: none"> Interviews have started 	\$39,066
3.15S	Sexual Harassment Training (Green Dot)	<ul style="list-style-type: none"> Students have started to receive training at BHS 	\$10,000

Quorum:

PAC 11/16/17, 1/18/18