

SUSD 2018-19 Budget Calendar

June 2017 – June 2018	LCAP and Stakeholder Feedback Activities (See 2018-19 LCAP Timeline and Committees in 2017-2018). Annual process to engage community feedback on LCAP formulated from (8) specific state priorities
December 5, 2017 (Reg Bd Mtg)	1 st Interim Report for FY 2017-18 Post Report to the District Website
January 10, 2018	Governor releases proposal for the subsequent year's budget (2018-19)
January 16, 2018	Attend Governor's Budget Workshop in Sacramento (School Services of California) to review Governor's budget proposals for 2018-19
January 23, 2018 (Reg Bd Mtg)	Present Draft 2018-19 Budget Calendar 2018-19 Budget Update on Governor's State Budget Proposal LCAP Update (CA Dashboard)
January 26, 2018	1 st Interim Report Public Communication (Newsletter/Video)
February 2018	Establish enrollment projection for initial revenue and expenditure estimates Establish Special Education enrollment projection per program and site
February 13, 2018 (5:30 PM – 8:00 PM)	Budget Study Session: Update revenue on MYP based on new targets, and provide financial update and analysis; Present Draft 2018-19 Budget Assumptions
February 20, 2018 (Reg Bd Mtg)	Budget Discussion/Update and review changes to 2018-19 Budget Assumptions Adopt 2018-19 Budget Calendar
March 6, 2018 (Reg Bd Mtg)	Approve 2 nd Interim Report for FY 2017-18 Progress on LCAP Actions
April 10, 2018 (5:30 PM – 8:00 PM)	Budget Study Session: Budget Discussion/Update; Enrollment and staffing projections; Program budget recommendations Final staff recommendations presented to Board LCAP Feedback Summary
April 17, 2018 (Reg Bd Mtg)	Present updated Draft 2018-19 Budget Assumption; Board provides staff with final direction for development of the 2018-19 District Budget
May 1, 2018 (Reg Bd Mtg)	LCAP Update
May 22, 2018	Attend Governor's Budget Workshop MAY REVISION- School Services
May 22, 2018 (Reg Bd Mtg)	Public Hearing: Proposed 2018-19 Fiscal Year District Budget Public Hearing: Proposed Local Control and Accountability Plan 2018-2020 Update Board on Governor's May Revision
June 12, 2018 (Reg Bd Mtg)	Adopt 2018-19 Fiscal Year Budget Adopt Updated 2018-2020 Local Control and Accountability Plan

June 15, 2018	File Adopted Budget with the Stanislaus County Office of Education Constitutional deadline for legislature to send proposed budget to Governor
June 26, 2018 (Reg Bd Mtg)	Regular board meeting
June 30, 2018	Post Budget Highlights on District Website
June 30, 2018	Date by which the Board of Trustees must approve the 2018-19 annual budget and adopt the Local Control Accountability Plan (LCAP)
By every June 30	Governor signs/line item vetoes final State Budget
By every August 15	County Superintendent shall approve or disapprove the District's current year adopted budget
By every Aug-Sept	Revise current year district budget based upon Final State Budget; Close District accounting records; provide prior year unaudited actual financial data to Governing Board; District revises budget reflecting changes in projections of income and expenditures; revised budget made available to the public
By every December 15	Present First Interim Report. The current year operating budget is revised based on actual expenditures through October 31, of current year with an additional two year multi-year projection.

Local Control Funding Formula Eight State Priorities

1. Compliance with *Williams* requirements: appropriate teacher assignment, sufficient instructional materials, and facilities in good repair.
2. Implementation of the academic content and performance standards adopted by SBE, including how the programs and services will enable English learners to access the common core academic content standards and the English Language Development standards.
3. Parental involvement, including efforts the school district makes to seek parent input in making decisions for the school district and each individual school site, and including how the school district will promote parental participation in programs for economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.
4. Pupil achievement as measured by multiple indicators including, but not limited to, assessment data, college readiness, and language proficiency.
5. Pupil engagement as measured by multiple indicators including, but not limited to, rates associated with attendance, chronic absenteeism, dropout (middle and high school), and high school graduation.
6. School climate as measured by multiple indicators including, but not limited to, pupil suspension and expulsion rates as well as other local measures assessing safety and school connectedness.
7. The extent to which pupils have access to, and are enrolled in, a broad course of study that includes core subject areas (i.e., English, mathematics, social science, science, visual and performing arts, health, physical education, career and technical education, etc.), including the programs and services developed and provided to economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.
8. Pupil outcomes, if available, in the subject areas comprising a broad course of study.

Adopted: